

2004-05 School Report Card

School Name: CENTER INTERMEDIATE

School Number: 210901102

2005 School Accountability Rating: Academically Acceptable

District Name: CENTER ISD

2005 District Accountability Rating: Academically Acceptable

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School Name: CENTER INTERMEDIATE
School Number: 210901102
District Name: CENTER ISD

School Enrollment: 337
Grade Span: 04 - 05
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
TAKS Met 2005 Passing Std (Sum of All Grades Tested)											
Reading/ELA	2005	83%	81%	87%	79%	65%	72%	88%	*	*	71%
	2004	80%	78%	88%	68%	51%	69%	77%	*	*	60%
Mathematics	2005	72%	69%	85%	89%	80%	89%	94%	*	*	88%
	2004	67%	61%	84%	68%	45%	79%	77%	*	*	62%
Writing	2005	90%	89%	92%	85%	85%	76%	89%	*	*	78%
	2004	89%	82%	92%	81%	92%	80%	76%	*	*	85%
Science	2005	66%	55%	65%	54%	34%	34%	71%	*	*	47%
	2004	60%	49%	58%	44%	14%	48%	59%	*	*	29%
All Tests	2005	62%	57%	72%	60%	47%	48%	71%	*	*	51%
	2004	58%	51%	73%	49%	29%	53%	59%	*	*	42%
SDAA II Examinations (Sum of Grades 3-10) Met ARD Expectations											
2005		79%	97%	90%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%
TAKS/SDAA II Exemptions											
ARD Exempt	2005	0.8%	1.6%	0.0%	0.9%	2.4%	0.0%	0.6%	-	*	1.0%
	2004	2.1%	3.9%	0.0%	0.9%	2.1%	0.0%	0.5%	-	*	1.0%
LEP Exempt	2005	1.0%	1.5%	0.4%	2.9%	0.0%	11.4%	0.0%	-	*	5.0%
	2004	1.2%	2.1%	0.2%	3.4%	0.0%	12.2%	1.6%	-	*	4.8%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS											
Reading/ELA	2005	45%	51%	50%	47%	30%	*	71%	*	*	42%
	2004	47%	55%	29%	37%	33%	57%	31%	*	*	38%
Mathematics	2005	25%	29%	39%	50%	43%	*	*	*	*	45%
	2004	27%	27%	40%	19%	15%	*	29%	*	*	18%

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Student Success Initiative										
Grade 5 Reading (English and Spanish)										
Students Requiring Accelerated Instruction 2005	25%	32%	22%	32%	47%	45%	20%	*	*	36%
TAKS Cumulative Met Standard (1st & 2nd Admin) 2005	86%	83%	90%	83%	65%	74%	95%	*	*	75%
Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction 2005	21%	18%	16%	18%	35%	16%	11%	*	*	20%
TAKS Cumulative Met Standard (1st & 2nd Admin) 2005	88%	90%	91%	90%	76%	90%	96%	*	*	88%
Attendance Rate										
2003-04	95.7%	96.1%	96.6%	96.9%	97.1%	97.8%	96.4%	*	*	97.0%
2002-03	95.6%	95.6%	96.1%	96.1%	96.4%	97.2%	95.4%	*	*	96.1%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	19.1	19.6	19.2	-
Grade 1	18.7	18.0	17.7	-
Grade 2	18.9	28.4	18.6	-
Grade 3	18.9	32.5	18.0	-
Grade 4	19.4	21.8	18.9	21.8
Grade 5	22.0	20.2	20.7	20.2
Grade 6	22.3	19.7	21.2	-
Mixed Grades	25.6	-	21.5	-
Number of Students per Teacher	14.9	13.7	14.1	13.9
Instructional Staff Percent *	63.8%	63.3%	n/a	n/a
Instructional Expenditure Ratio *	64.6%	63.8%	n/a	n/a
Expenditures per Student (2003-04):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$5,210	\$5,170
Instruction (11,95)			\$3,900	\$3,493
Instructional-Related Services (12,13)			\$210	\$204
Instructional Leadership (21)			\$63	\$71
School Leadership (23)			\$336	\$340
Support Services-Student (31,32,33)			\$253	\$160
Other Campus Costs (35,36,51,52,53)			\$448	\$902

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html