

2005-06 School Report Card

School Name: CENTER H S

School Number: 210901001

2006 School Accountability Rating: Academically Unacceptable

District Name: CENTER ISD

2006 District Accountability Rating: Academically Acceptable

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School Name: CENTER H S
School Number: 210901001
District Name: CENTER ISD

School Enrollment: 655
Grade Span: 09 - 12
School Type: Secondary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
TAKS Met 2006 Passing Std (Sum of All Grades Tested) (EXCLUDING grade 8 Science)											
Reading/ELA	2006	87%	88%	89%	89%	86%	79%	95%	*	*	84%
	2005	83%	80%	81%	74%	66%	74%	78%	*	*	71%
Mathematics	2006	75%	73%	67%	56%	32%	49%	70%	*	*	45%
	2005	71%	68%	63%	49%	31%	41%	61%	*	*	37%
Science	2006	70%	71%	68%	65%	43%	48%	81%	*	*	51%
	2005	63%	49%	62%	47%	36%	35%	55%	*	*	33%
Soc Studies	2006	87%	90%	90%	88%	80%	78%	96%	*	*	80%
	2005	87%	84%	88%	80%	75%	76%	83%	*	*	78%
All Tests	2006	67%	65%	58%	49%	26%	38%	66%	*	*	40%
	2005	62%	55%	51%	36%	24%	26%	46%	*	*	27%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations											
	2006	84%	91%	79%	76%	74%	86%	64%	*	*	77%
	2005	79%	97%	78%	94%	90%	92%	> 99%	*	*	94%
Students Not Tested Due to Exemptions											
ARD Exempt	2006	0.7%	0.7%	1.2%	1.2%	3.0%	0.9%	0.4%	*	0.0%	1.3%
	2005	0.8%	1.6%	1.6%	3.3%	6.4%	2.9%	1.6%	*	*	4.7%
LEP Exempt	2006	1.0%	1.3%	0.6%	0.2%	0.0%	0.9%	0.0%	*	0.0%	0.4%
	2005	1.0%	1.5%	0.5%	1.2%	0.0%	4.9%	0.0%	*	*	1.7%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS											
Reading/ELA	2006	51%	64%	67%	80%	87%	55%	91%	*	*	70%
	2005	45%	51%	51%	50%	39%	50%	65%	*	*	38%
Mathematics	2006	32%	32%	31%	31%	20%	31%	41%	*	*	29%
	2005	25%	29%	28%	22%	8%	28%	31%	*	*	16%

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	State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
Attendance Rate										
2004-05	95.7%	96.2%	94.8%	95.1%	94.3%	95.6%	95.4%	*	*	94.7%
2003-04	95.7%	96.1%	94.9%	95.2%	94.2%	95.4%	95.6%	*	*	94.5%
Annual Dropout Rate (Gr 7-12)										
2004-05	0.9%	0.2%	0.6%	0.3%	1.0%	0.0%	0.0%	*	*	0.3%
2003-04	0.9%	0.0%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%
Completion/Student Status Rate (Gr 9-12)										
Class of 2005										
Graduated	84.0%	95.5%	89.3%	95.5%	96.6%	95.0%	95.2%	*	*	90.5%
Received GED	3.8%	3.0%	3.2%	3.0%	0.0%	0.0%	4.8%	*	*	4.8%
Continued HS	7.9%	0.7%	4.2%	0.7%	0.0%	5.0%	0.0%	*	*	2.4%
Dropped Out (4-yr)	4.3%	0.7%	2.4%	0.7%	3.4%	0.0%	0.0%	*	*	2.4%
Class of 2004										
Graduated	84.6%	94.8%	89.5%	94.8%	90.9%	94.4%	96.3%	-	*	92.0%
Received GED	4.2%	1.5%	4.0%	1.5%	0.0%	0.0%	2.4%	-	*	2.0%
Continued HS	7.3%	3.0%	3.8%	3.0%	9.1%	5.6%	0.0%	-	*	6.0%
Dropped Out (4-yr)	3.9%	0.7%	2.0%	0.7%	0.0%	0.0%	1.2%	-	*	0.0%
Completion Rate I (not including GED)										
Class of 2005	91.9%	96.3%	93.9%	96.3%	96.6%	100.0%	95.2%	*	*	92.9%
Class of 2004	91.9%	97.8%	93.6%	97.8%	100.0%	100.0%	96.3%	-	*	98.0%
Recommended HS Program Graduates										
Class of 2005	72.3%	54.6%	68.3%	54.6%	34.5%	52.6%	61.3%	*	*	47.4%
Class of 2004	68.4%	40.9%	64.3%	40.9%	25.0%	29.4%	49.4%	-	*	22.4%
Texas Success Initiative (TSI) Higher Education Readiness Component										
Eng Lang Arts										
2006	40%	51%	40%	51%	35%	32%	63%	*	*	39%
2005	39%	52%	38%	52%	52%	33%	61%	*	*	46%
Mathematics										
2006	51%	45%	50%	45%	15%	33%	58%	*	*	28%
2005	48%	41%	48%	41%	35%	26%	51%	*	*	40%

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SAT/ACT Results										
Tested										
Class of 2005	65.5%	88.1%	64.6%	88.1%	?	85.7%	83.6%	*	*	n/a
Class of 2004	61.9%	72.2%	62.3%	72.2%	73.9%	38.5%	75.7%	-	*	n/a
At/Above Criterion										
Class of 2005	27.4%	20.8%	25.2%	20.8%	0.0%	8.3%	27.9%	*	*	n/a
Class of 2004	27.0%	21.8%	25.4%	21.8%	0.0%	0.0%	30.2%	-	*	n/a
Mean SAT Score										
Class of 2005	992	968	999	968	*	828	1004	-	*	n/a
Class of 2004	987	966	987	966	813	*	1034	-	-	n/a
Mean ACT Score										
Class of 2005	20.0	18.7	20.1	18.7	14.9	18.2	20.1	-	-	n/a
Class of 2004	20.1	20.1	20.2	20.1	16.4	*	21.3	-	*	n/a

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' indicates results are masked due to small numbers to protect student confidentiality.
'-' indicates zero observations reported for this group.
'n/a' indicates data reporting is not applicable for this group.

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	State Average	District Average	School Group Average	School
Class Size Averages by Subject				
Secondary: English/Language Arts	20.3	18.7	22.2	19.3
Foreign Languages	21.3	19.4	22.7	19.4
Mathematics	20.3	15.6	21.5	15.5
Science	21.5	16.7	22.3	14.9
Social Studies	22.5	18.0	24.3	18.7
Number of Students per Teacher	14.9	13.2	15.5	12.7
Instructional Staff Percent *	63.8%	63.1%	n/a	n/a
Instructional Expenditure Ratio *	64.6%	64.6%	n/a	n/a
Expenditures per Student (2004-2005):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$5,511	\$6,166
Instruction (11,95)			\$3,707	\$3,868
Instructional-Related Services (12,13)			\$156	\$307
Instructional Leadership (21)			\$71	\$91
School Leadership (23)			\$399	\$310
Support Services-Student (31,32,33)			\$302	\$400
Other Campus Costs (35,36,51,52,53)			\$877	\$1,190

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html