

## ***2008-09 School Report Card***

***School Name: CENTER INTERMEDIATE***

***School Number: 210901102***

***2009 School Accountability Rating: Exemplary***

***Gold Performance Acknowledgments:***

***Commended on Science***

***District Name: CENTER ISD***

***2009 District Accountability Rating: Recognized***

This page intentionally left blank.

School Name: CENTER INTERMEDIATE  
School Number: 210901102  
District Name: CENTER ISD

School Enrollment: 362  
Grade Span: 04 - 05  
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
<b>TAKS Met 2009 Standard (Sum of All Grades Tested) (INCLUDES SELECTED TAKS (Accommodated)) (Standard Accountability Indicator)</b>											
Reading/ELA	2009	91%	93%	91%	88%	79%	87%	95%	*	*	84%
	2008	91%	94%	92%	90%	71%	92%	96%	*	*	86%
Mathematics	2009	82%	87%	90%	91%	85%	91%	95%	*	*	89%
	2008	80%	85%	88%	92%	75%	94%	97%	*	*	88%
Writing	2009	93%	95%	94%	92%	90%	96%	92%	*	*	90%
	2008	93%	94%	95%	93%	86%	95%	94%	*	*	93%
Science	2009	78%	84%	86%	89%	62%	92%	99%	*	*	86%
	2008	74%	78%	86%	83%	63%	82%	92%	*	*	80%
All Tests	2009	74%	79%	81%	80%	63%	81%	89%	*	*	74%
	2008	72%	77%	80%	78%	49%	80%	89%	*	*	72%
<b>Students Not Tested Due to Exemptions</b>											
LEP Exempt	2009	0.9%	1.2%	0.3%	1.1%	0.0%	3.1%	0.0%	*	-	1.7%
	2008	0.9%	0.9%	0.0%	0.3%	0.0%	0.9%	0.0%	*	-	0.4%
<b>Progress of Prior Year TAKS Failers (Sum of Gr 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only) Percent of Failers Passing TAKS</b>											
Reading/ELA	2009	49%	57%	38%	57%	64%	50%	*	*	*	56%
	2008	53%	62%	50%	53%	27%	64%	70%	*	*	46%
Mathematics	2009	37%	45%	52%	41%	43%	14%	67%	*	*	36%
	2008	36%	43%	44%	47%	35%	57%	58%	*	*	45%

School Name: CENTER INTERMEDIATE  
School Number: 210901102  
District Name: CENTER ISD

School Enrollment: 362  
Grade Span: 04 - 05  
School Type: Elementary

State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.	
<b>Student Success Initiative</b>										
<b>Grade 5 Reading (English and Spanish)</b>										
<b>Students Requiring Accelerated Instruction</b>										
2009	16%	10%	17%	10%	21%	13%	3%	*	*	13%
2008	15%	17%	12%	17%	31%	18%	10%	*	*	22%
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>										
2009	91%	92%	91%	92%	81%	92%	97%	*	*	90%
2008	92%	94%	94%	94%	80%	95%	99%	*	*	90%
<b>Grade 5 Mathematics (English and Spanish)</b>										
<b>Students Requiring Accelerated Instruction</b>										
2009	15%	9%	12%	9%	32%	7%	2%	*	*	12%
2008	15%	18%	15%	18%	31%	10%	15%	*	*	23%
<b>TAKS Cumulative Met Standard (1st &amp; 2nd Admin)</b>										
2009	92%	97%	94%	97%	93%	97%	98%	*	*	97%
2008	91%	94%	94%	94%	86%	95%	97%	*	*	91%
<b>Attendance Rate</b>										
2007-08	95.5%	96.3%	96.4%	96.7%	96.8%	97.8%	96.1%	*	*	97.0%
2006-07	95.5%	96.3%	96.4%	96.6%	97.0%	97.2%	96.1%	*	*	96.7%

School Name: CENTER INTERMEDIATE  
School Number: 210901102  
District Name: CENTER ISD

School Enrollment: 362  
Grade Span: 04 - 05  
School Type: Elementary

	State Average	District Average	School Group Average	School
<b>Class Size Averages by Grade</b>				
Elementary: Kindergarten	19.0	20.6	18.8	-
Grade 1	19.0	19.6	18.7	-
Grade 2	19.3	20.5	19.3	-
Grade 3	19.3	17.6	18.2	-
Grade 4	19.7	21.6	18.6	21.6
Grade 5	22.1	22.4	21.5	22.4
Grade 6	21.5	16.1	19.9	-
Mixed Grades	21.8	-	30.8	-
<b>Number of Students per Teacher</b>	14.4	12.8	14.2	13.5
<b>Instructional Staff Percent **</b>	63.9%	64.9%	n/a	n/a
<b>Instructional Expenditure Ratio **</b>	64.4%	62.4%	n/a	n/a
<b>Expenditures per Student (2007-2008):</b>			<b>School Group Average (All Funds)</b>	<b>School (All Funds)</b>
Total Operating Expenditures			\$6,156	\$6,333
Instruction (11,95)			\$4,553	\$4,047
Instructional-Related Services (12,13)			\$226	\$341
Instructional Leadership (21)			\$61	\$89
School Leadership (23)			\$413	\$362
Support Services-Student (31,32,33)			\$302	\$358
Other Campus Costs (35,36,51,52,53)			\$601	\$1,136

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'\*\*\*' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at [www.tea.state.tx.us/perfreport/aeis](http://www.tea.state.tx.us/perfreport/aeis).