

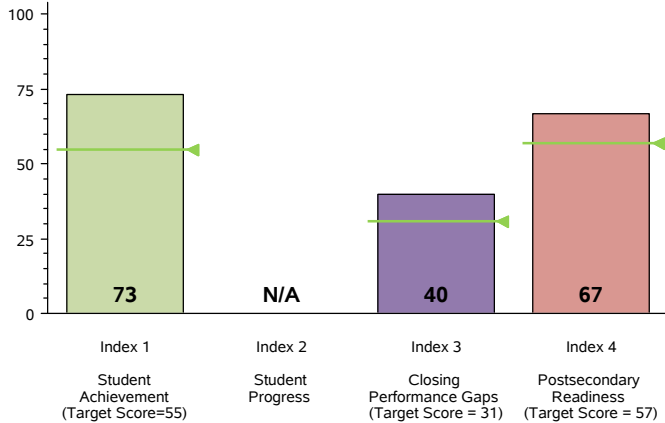
**Texas Education Agency
2013-14 School Report Card
CENTER H S (210901001)**

District Name: **CENTER ISD**
Campus Type: **High School**

Total Students: **662**
Grade Span: **09 - 12**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	94.9%	96.2%	95.8%
Enrollment by Race/Ethnicity			
African American	18.0%	20.1%	12.7%
Hispanic	37.5%	41.9%	51.8%
White	40.6%	33.4%	29.4%
American Indian	0.3%	0.1%	0.4%
Asian	3.0%	2.7%	3.7%
Pacific Islander	0.0%	0.2%	0.1%
Two or More Races	0.6%	1.6%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	63.6%	75.2%	60.2%
English Language Learners	11.2%	30.0%	17.5%
Special Education	10.1%	8.4%	8.5%
Mobility Rate (2012-13)	11.5%	11.3%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	17.3	17.3	17.4
Foreign Languages	9.5	9.5	18.9
Mathematics	14.1	14.1	18.1
Science	15.3	16.0	19.1
Social Studies	15.0	16.5	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	72.5%	64.4%
Instructional Expenditure Ratio	n/a	60.7%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,557	\$8,533	\$8,327
Instruction	\$5,581	\$4,610	\$4,759
Instructional Leadership	\$51	\$92	\$123
School Leadership	\$522	\$437	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	69%	73%	63%	74%	79%	*	33%	-	*	69%
	2013	77%	69%	72%	60%	71%	78%	*	82%	-	*	68%
Reading	2014	76%	68%	60%	42%	63%	69%	*	*	-	*	57%
	2013	80%	71%	72%	59%	73%	75%	*	*	-	*	69%
Mathematics	2014	78%	71%	73%	70%	75%	75%	*	*	-	*	70%
	2013	79%	75%	80%	72%	77%	86%	*	*	-	*	76%
Science	2014	78%	73%	93%	92%	92%	95%	*	*	-	*	91%
	2013	82%	75%	87%	78%	87%	91%	*	*	-	*	85%
Social Studies	2014	76%	66%	96%	96%	93%	97%	-	*	-	-	96%
	2013	76%	71%	72%	57%	72%	78%	*	*	-	*	69%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	28%	37%	22%	37%	45%	*	*	-	*	32%
Reading	2014	45%	32%	40%	25%	45%	45%	*	*	-	*	35%
Mathematics	2014	39%	27%	33%	28%	36%	36%	*	*	-	*	31%
Science	2014	43%	34%	51%	39%	43%	66%	*	*	-	*	47%
Social Studies	2014	39%	23%	33%	24%	24%	42%	-	*	-	-	25%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	8%	4%	*	3%	8%	*	*	-	*	3%
Reading	2014	15%	8%	2%	*	*	4%	*	*	-	*	*
Mathematics	2014	17%	9%	10%	*	9%	16%	*	*	-	*	8%
Science	2014	14%	9%	4%	*	*	8%	*	*	-	*	*
Social Studies	2014	15%	5%	4%	*	*	8%	-	*	-	-	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	58%	*	-	*	*	-	*	-	-	*
	2013	62%	52%	47%	39%	51%	47%	-	*	-	-	n/a
Mathematics	2014	60%	53%	33%	*	34%	38%	*	*	-	*	30%
	2013	59%	51%	23%	*	26%	30%	-	-	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	16%	*	-	*	*	-	*	-	-	*
	2013	15%	10%	4%	0%	2%	6%	-	*	-	-	n/a
Mathematics	2014	18%	16%	9%	*	8%	15%	*	*	-	*	8%
	2013	16%	8%	5%	*	4%	8%	-	-	-	-	n/a

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2012-13	2.2%	1.5%	1.5%	3.6%	0.0%	1.0%	*	14.3%	-	*	1.9%
2011-12	2.4%	1.2%	1.2%	0.8%	1.0%	1.6%	-	0.0%	*	*	1.1%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	88.0%	93.8%	93.8%	92.9%	97.5%	92.2%	-	-	-	-	92.9%
Received GED	0.8%	0.7%	0.7%	0.0%	0.0%	1.6%	-	-	-	-	1.4%
Continued HS	4.6%	2.7%	2.7%	2.4%	2.5%	3.1%	-	-	-	-	1.4%
Dropped Out	6.6%	2.7%	2.7%	4.8%	0.0%	3.1%	-	-	-	-	4.3%
Graduates and GED	88.9%	94.5%	94.5%	92.9%	97.5%	93.8%	-	-	-	-	94.3%
Grads, GED, & Cont	93.4%	97.3%	97.3%	95.2%	100.0%	96.9%	-	-	-	-	95.7%
Class of 2012											
Graduated	87.7%	95.1%	95.1%	100.0%	92.1%	94.8%	-	*	*	-	94.3%
Received GED	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	*	-	0.0%
Continued HS	5.0%	0.7%	0.7%	0.0%	0.0%	1.3%	-	*	*	-	1.4%
Dropped Out	6.3%	4.2%	4.2%	0.0%	7.9%	3.9%	-	*	*	-	4.3%
Graduates and GED	88.7%	95.1%	95.1%	100.0%	92.1%	94.8%	-	*	*	-	94.3%
Grads, GED, & Cont	93.7%	95.8%	95.8%	100.0%	92.1%	96.1%	-	*	*	-	95.7%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	90.4%	95.8%	95.8%	100.0%	92.1%	96.1%	-	*	*	-	95.7%
Received GED	1.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	*	-	0.0%
Continued HS	1.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	*	-	0.0%
Dropped Out	7.1%	4.2%	4.2%	0.0%	7.9%	3.9%	-	*	*	-	4.3%
Graduates and GED	91.6%	95.8%	95.8%	100.0%	92.1%	96.1%	-	*	*	-	95.7%
Grads, GED, & Cont	92.9%	95.8%	95.8%	100.0%	92.1%	96.1%	-	*	*	-	95.7%
Class of 2011											
Graduated	89.1%	92.3%	92.3%	94.4%	82.9%	98.4%	*	*	-	-	92.6%
Received GED	1.4%	0.7%	0.7%	0.0%	0.0%	0.0%	*	*	-	-	1.1%
Continued HS	1.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	0.0%
Dropped Out	7.9%	7.0%	7.0%	5.6%	17.1%	1.6%	*	*	-	-	6.4%
Graduates and GED	90.5%	93.0%	93.0%	94.4%	82.9%	98.4%	*	*	-	-	93.6%
Grads, GED, & Cont	92.1%	93.0%	93.0%	94.4%	82.9%	98.4%	*	*	-	-	93.6%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2013	83.5%	90.5%	90.5%	84.6%	97.4%	89.8%	-	-	-	-	95.4%
Class of 2012	82.9%	88.9%	88.9%	92.0%	91.4%	87.7%	-	*	*	-	n/a
SAT/ACT Results											
Tested											
Class of 2013	63.8%	78.7%	78.7%	70.0%	73.2%	88.3%	-	-	-	-	73.9%
Class of 2012	66.9%	78.8%	78.8%	88.0%	82.9%	73.3%	-	*	*	?	77.3%
At/Above Criterion											
Class of 2013	25.4%	16.2%	16.2%	3.6%	3.3%	30.2%	-	-	-	-	2.0%
Class of 2012	24.9%	7.4%	7.4%	0.0%	0.0%	14.5%	-	*	-	*	0.0%
Average SAT Score											
Class of 2013	1422	1329	1329	1152	1232	1468	-	-	-	-	1214
Class of 2012	1422	1376	1376	*	1308	1439	-	-	-	-	1242
Average ACT Score											
Class of 2013	20.6	17.9	17.9	15.1	17.6	19.5	-	-	-	-	16.0
Class of 2012	20.5	18.2	18.2	17.1	16.0	19.9	-	*	-	*	16.2

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