

# 2014-15 Texas Academic Performance Report

District Name: **CENTER ISD**

Campus Name: **CENTER MIDDLE**

Campus Number: **210901041**

2015 Accountability Rating: **Met Standard**

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District Name: CENTER ISD  
 Campus Name: CENTER MIDDLE  
 Campus Number: 210901041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance †

Total Students: 579  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2015	77%	69%	<b>69%</b>	68%	55%	85%	-	*	-	*	*	65%	38%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2015	76%	69%	<b>69%</b>	62%	67%	75%	-	*	-	*	*	65%	48%
Writing	2015	73%	58%	<b>58%</b>	30%	57%	74%	-	*	-	*	*	54%	40%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2015	88%	81%	<b>81%</b>	72%	77%	94%	-	*	-	*	-	74%	48%
Science	2015	71%	57%	<b>57%</b>	39%	55%	72%	-	*	-	*	-	48%	26%
Social Studies	2015	65%	49%	<b>49%</b>	32%	45%	67%	-	*	-	*	-	41%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>End of Course</b>														
Algebra I	2015	81%	76%	<b>97%</b>	83%	100%	100%	-	*	-	-	-	92%	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	69%	<b>65%</b>	52%	60%	79%	-	53%	-	75%	*	59%	36%
Reading	2015	77%	69%	<b>73%</b>	67%	67%	85%	-	*	-	*	*	68%	44%
Mathematics	2015	81%	76%	<b>97%</b>	83%	100%	100%	-	*	-	-	-	92%	-
Writing	2015	72%	62%	<b>58%</b>	30%	57%	74%	-	*	-	*	*	54%	40%
Science	2015	78%	72%	<b>57%</b>	39%	55%	72%	-	*	-	*	-	48%	26%
Social Studies	2015	78%	68%	<b>49%</b>	32%	45%	67%	-	*	-	*	-	41%	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	30%	<b>22%</b>	12%	13%	38%	-	*	-	*	*	15%	*

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 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Reading	2015	46%	34%	<b>31%</b>	16%	22%	50%	-	*	-	*	*	23%	*
Mathematics	2015	48%	32%	<b>50%</b>	*	*	62%	-	*	-	-	-	46%	-
Writing	2015	34%	22%	<b>22%</b>	*	17%	32%	-	*	-	*	*	16%	*
Science	2015	44%	29%	<b>20%</b>	*	16%	31%	-	*	-	*	-	14%	*
Social Studies	2015	44%	30%	<b>9%</b>	*	7%	19%	-	*	-	*	-	*	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	8%	<b>10%</b>	4%	6%	17%	-	*	-	*	*	6%	*
Reading	2015	17%	10%	<b>15%</b>	6%	10%	26%	-	*	-	*	*	10%	*
Mathematics	2015	20%	9%	<b>24%</b>	*	*	*	-	*	-	-	-	*	-
Writing	2015	9%	3%	<b>4%</b>	*	*	9%	-	*	-	*	*	*	*
Science	2015	16%	5%	*	*	*	*	-	*	-	*	-	*	*
Social Studies	2015	19%	13%	<b>5%</b>	*	*	11%	-	*	-	*	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	54%	<b>56%</b>	49%	55%	60%	-	*	-	*	*	55%	54%
Reading	2015	59%	57%	<b>57%</b>	57%	54%	60%	-	*	-	*	*	56%	51%
Mathematics	2015	47%	34%	<b>50%</b>	*	*	*	-	*	-	-	-	*	*
Writing	2015	56%	56%	<b>54%</b>	*	61%	*	-	*	-	*	*	53%	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	12%	<b>13%</b>	11%	12%	15%	-	*	-	*	*	12%	11%

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2015	16%	13%	<b>15%</b>	15%	13%	17%	-	*	-	*	*	14%	12%
Mathematics	2015	19%	10%	<b>18%</b>	*	*	*	-	*	-	-	-	*	*
Writing	2015	7%	5%	<b>5%</b>	*	8%	*	-	*	-	*	*	6%	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	34%	<b>32%</b>	32%	33%	29%	-	*	-	*	*	30%	27%
	2014	45%	43%	<b>39%</b>	41%	31%	58%	-	*	-	*	44%	38%	32%

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**Texas Academic Performance Report**  
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Student Success Initiative	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Grade 5 Reading</b>													
<b>STAAR Met Standard (Failed in Previous Year)</b>													
<b>Promoted to Grade 6</b>													
	2015	14%	*	*	*	*	-	*	-	*	*	*	*

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Student Success Initiative	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Grade 8 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	76%	65%	<b>65%</b>	49%	63%	81%	-	*	-	*	*	56%	28%
<b>Students Requiring Accelerated Instruction</b>													
2015	24%	35%	<b>35%</b>	51%	37%	19%	-	83%	-	*	100%	44%	73%
<b>STAAR Cumulative Met Standard</b>													
2015	85%	73%	<b>73%</b>	62%	73%	86%	-	*	-	*	*	66%	43%
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
2014	95%	*	*	-	-	*	-	-	-	-	-	*	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance** ‡  
 Bilingual Education/English as a Second Language

Total Students: 579  
 Grade Span: 06 - 08  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	69%	<b>65%</b>	-	-	-	-	-	37%	-	37%	*	37%	36%
Reading	2015	77%	69%	<b>73%</b>	-	-	-	-	-	45%	-	45%	*	45%	44%
Mathematics	2015	81%	76%	<b>97%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	72%	62%	<b>58%</b>	-	-	-	-	-	41%	-	41%	*	41%	40%
Science	2015	78%	72%	<b>57%</b>	-	-	-	-	-	27%	-	27%	*	27%	26%
Social Studies	2015	78%	68%	<b>49%</b>	-	-	-	-	-	*	-	*	*	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	30%	<b>22%</b>	-	-	-	-	-	*	-	*	*	*	*
Reading	2015	46%	34%	<b>31%</b>	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2015	48%	32%	<b>50%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	34%	22%	<b>22%</b>	-	-	-	-	-	*	-	*	*	*	*
Science	2015	44%	29%	<b>20%</b>	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2015	44%	30%	<b>9%</b>	-	-	-	-	-	*	-	*	*	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	8%	<b>10%</b>	-	-	-	-	-	*	-	*	*	*	*
Reading	2015	17%	10%	<b>15%</b>	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2015	20%	9%	<b>24%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	9%	3%	<b>4%</b>	-	-	-	-	-	*	-	*	*	*	*
Science	2015	16%	5%	<b>*</b>	-	-	-	-	-	*	-	*	*	*	*



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**2014-15 Campus Performance** ‡  
 Bilingual Education/English as a Second Language

Total Students: 579  
 Grade Span: 06 - 08  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Social Studies	2015	19%	13%	<b>5%</b>	-	-	-	-	-	*	-	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	54%	<b>56%</b>	-	-	-	-	-	51%	-	51%	*	51%	52%
Reading	2015	59%	57%	<b>57%</b>	-	-	-	-	-	48%	-	48%	*	48%	49%
Mathematics	2015	47%	34%	<b>50%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	56%	56%	<b>54%</b>	-	-	-	-	-	*	-	*	*	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	12%	<b>13%</b>	-	-	-	-	-	11%	-	11%	*	11%	11%
Reading	2015	16%	13%	<b>15%</b>	-	-	-	-	-	13%	-	13%	*	13%	13%
Mathematics	2015	19%	10%	<b>18%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	7%	5%	<b>5%</b>	-	-	-	-	-	*	-	*	*	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2015	39%	34%	<b>32%</b>	-	-	-	-	-	29%	-	29%	*	29%	27%
	2014	45%	43%	<b>39%</b>	-	-	-	-	-	33%	*	35%	*	33%	32%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Participation ‡

Total Students: 579  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>100%</b>	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	<b>94%</b>	96%	96%	97%	-	39%	-	73%	100%	92%	85%
Not Included in Accountability													
Mobile	4%	4%	<b>3%</b>	3%	2%	3%	-	5%	-	27%	0%	4%	4%
Other Exclusions	1%	4%	<b>3%</b>	0%	1%	0%	-	57%	-	0%	0%	4%	12%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 579  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	96.1%	<b>96.4%</b>	96.7%	97.2%	95.2%	-	99.0%	*	*	95.0%	96.5%	97.6%
2012-13	95.8%	96.2%	<b>96.9%</b>	96.9%	97.9%	95.8%	*	98.4%	*	*	95.5%	97.0%	97.8%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2013-14	0.5%	0.5%	<b>0.5%</b>	0.0%	1.2%	0.0%	-	0.0%	*	*	0.0%	0.3%	1.2%
2012-13	0.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 579  
 Grade Span: 06 - 08  
 School Type: Middle

<b>Student Information</b>	<b>Campus</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	579	100.0%	2,783	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	10.0%	4.2%
Kindergarten	0	0.0%	7.8%	7.5%
Grade 1	0	0.0%	7.3%	7.9%
Grade 2	0	0.0%	8.0%	7.8%
Grade 3	0	0.0%	6.8%	7.6%
Grade 4	0	0.0%	7.0%	7.5%
Grade 5	0	0.0%	6.2%	7.4%
Grade 6	196	33.9%	7.0%	7.4%
Grade 7	189	32.6%	6.8%	7.3%
Grade 8	194	33.5%	7.0%	7.4%
Grade 9	0	0.0%	7.4%	8.0%
Grade 10	0	0.0%	7.4%	7.2%
Grade 11	0	0.0%	6.3%	6.6%
Grade 12	0	0.0%	4.9%	5.9%
Ethnic Distribution:				
African American	127	21.9%	20.9%	12.6%
Hispanic	225	38.9%	40.6%	52.0%
White	201	34.7%	33.0%	28.9%
American Indian	0	0.0%	0.0%	0.4%
Asian	19	3.3%	3.6%	3.9%
Pacific Islander	2	0.3%	0.4%	0.1%
Two or More Races	5	0.9%	1.4%	2.0%
Economically Disadvantaged	417	72.0%	74.0%	58.8%
Non-Educationally Disadvantaged	162	28.0%	26.0%	41.2%
English Language Learners (ELL)	143	24.7%	31.4%	18.2%
Students w/ Disciplinary Placements (2013-2014)	7	1.1%	1.0%	1.5%
At-Risk	387	66.8%	64.2%	51.2%
Mobility (2013-2014)	61	9.7%	10.5%	16.9%

TEXAS EDUCATION AGENCY  
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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.0%	2.0%	-	14.3%	8.6%
Grade 1	-	5.9%	4.3%	-	18.8%	8.1%
Grade 2	-	2.2%	2.9%	-	13.6%	3.9%
Grade 3	-	0.6%	2.2%	-	3.8%	1.6%
Grade 4	-	0.6%	1.2%	-	0.0%	0.9%
Grade 5	-	0.0%	1.3%	-	0.0%	0.9%
Grade 6	0.6%	0.6%	0.7%	0.0%	0.0%	0.8%
Grade 7	0.5%	0.5%	1.0%	0.0%	0.0%	1.1%
Grade 8	1.2%	1.2%	1.0%	0.0%	0.0%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	21.2	19.2
Grade 1	-	19.7	19.3
Grade 2	-	19.8	19.3
Grade 3	-	15.5	19.1
Grade 4	-	19.2	19.1
Grade 5	-	17.1	20.8
Grade 6	15.4	15.4	20.3
Secondary:			
English/Language Arts	15.6	17.3	17.2
Foreign Languages	-	10.6	18.9
Mathematics	17.5	16.7	18.1
Science	16.6	16.7	19.1
Social Studies	16.6	16.5	19.6

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 School Type: Middle

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	63.7	100.0%	100.0%	100.0%
Professional Staff:	55.7	87.4%	67.5%	64.5%
Teachers	48.2	75.7%	52.2%	50.8%
Professional Support	4.5	7.1%	9.8%	9.7%
Campus Administration (School Leadership)	3.0	4.7%	3.7%	2.9%
Educational Aides:	8.0	12.6%	16.5%	9.6%
Total Minority Staff:	10.0	15.7%	24.0%	46.3%
Teachers by Ethnicity and Sex:				
African American	4.0	8.3%	5.1%	9.9%
Hispanic	1.0	2.1%	7.7%	25.6%
White	43.2	89.6%	86.7%	61.4%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.5%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	13.9	28.8%	20.0%	23.4%
Females	34.3	71.2%	80.0%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.5%	0.9%
Bachelors	37.1	76.9%	80.8%	75.1%
Masters	11.1	23.1%	17.6%	23.4%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.8	1.8%	0.9%	8.5%
1-5 Years Experience	18.9	39.3%	39.9%	26.1%
6-10 Years Experience	3.3	6.8%	15.4%	22.6%
11-20 Years Experience	16.0	33.2%	23.6%	26.9%
Over 20 Years Experience	9.1	18.9%	20.2%	16.0%
Number of Students per Teacher	12.0	n/a	14.3	15.2

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	10.9	11.1	11.0
Average Years Experience of Teachers with District:	7.0	7.6	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$36,012	\$35,073	\$44,540
1-5 Years Experience	\$39,589	\$38,907	\$46,575
6-10 Years Experience	\$39,314	\$39,886	\$49,127
11-20 Years Experience	\$47,334	\$47,492	\$52,640
Over 20 Years Experience	\$54,548	\$52,411	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$44,916	\$43,769	\$50,715
Professional Support	\$48,522	\$51,286	\$59,791
Campus Administration (School Leadership)	\$60,880	\$74,101	\$74,292
Instructional Staff Percent:	n/a	73.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	139	24.0%	30.7%	17.8%
Career & Technical Education	93	16.1%	26.4%	23.2%
Gifted & Talented Education	43	7.4%	5.7%	7.6%
Special Education	60	10.4%	9.1%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.1%	2.0%	5.9%
Career & Technical Education	0.7	1.5%	7.1%	4.3%
Compensatory Education	0.0	0.0%	6.1%	3.1%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	42.6	88.4%	75.3%	72.6%
Special Education	3.9	8.0%	9.4%	9.0%
Other	0.0	0.0%	0.0%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

'‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.  
 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.  
 '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.  
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.