2015-16 Texas Academic Performance Report

District Name: **CENTER ISD**

Campus Name: **CENTER H S**

Campus Number: **210901001**

2016 Accountability Rating: Met Standard

Distinction Designations:

Postsecondary Readiness

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Texas Academic Performance Report 2015-16 Campus Performance

District Name: CENTER ISD Campus Name: CENTER H S Campus Number: 210901001

					African			American		Pacific	Two or More	Special	Econ	
STAAD Developed at Least History	!-ft	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent at Level II Sat End of Course	istactory Stand	ard or Ab	ove											
English I	2016	65%	51%	51%	38%	53%	65%	-	*	-	*	*	44%	19%
English II	2016	67%	51%	51%	35%	55%	69%	-	*	*	*	13%	48%	19%
Algebra I	2016	78%	68%	64%	48%	69%	71%	-	50%	-	*	21%	64%	57%
Biology	2016	87%	77%	77%	68%	80%	83%	-	*	-	*	30%	75%	58%
U.S. History	2016	91%	84%	84%	68%	88%	91%	*	*	-	*	46%	80%	75%
STAAR Percent at Level II Sat All Grades	isfactory Stanc	dard or Ab	ove											
All Subjects	2016	75%	65%	63%	48%	67%	75%	*	26%	*	100%	22%	60%	41%
Reading	2016	73%	61%	51%	37%	54%	67%	-	*	*	*	11%	46%	19%
Mathematics	2016	76%	69%	64%	48%	69%	71%	-	50%	-	*	21%	64%	57%
Science	2016	79%	70%	77%	68%	80%	83%	-	*	-	*	30%	75%	58%
Social Studies	2016	77%	67%	84%	68%	88%	91%	*	*	-	*	46%	80%	75%
STAAR Percent at Postsecon All Grades	dary Readiness	s Standard	l											
Two or More Subjects	2016	45%	27%	34%	18%	33%	45%	*	*	*	*	*	28%	*
Reading	2016	46%	30%	35%	20%	32%	46%	-	*	*	*	*	28%	*
Mathematics	2016	43%	26%	20%	*	20%	29%	-	*	-	*	*	17%	*
Science	2016	47%	34%	48%	31%	51%	57%	-	*	-	*	*	44%	24%
Social Studies	2016	47%	26%	37%	21%	36%	47%	*	*	-	*	*	30%	*
STAAR Percent at Advanced All Grades	Standard													
All Subjects	2016	18%	7%	4%	*	4%	7%	*	*	*	*	*	3%	*

Texas Academic Performance Report 2015-16 Campus Performance

District Name: CENTER ISD Campus Name: CENTER H S Campus Number: 210901001

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advance	ed Standard				7				7101011		11000			
All Grades														
Reading	2016	17%	8%	1%	*	*	3%	-	*	*	*	*	*	*
Mathematics	2016	19%	7%	3%	*	*	*	-	*	-	*	*	3%	*
Science	2016	16%	6%	7%	*	5%	13%	-	*	-	*	*	4%	*
Social Studies	2016	22%	9%	10%	*	11%	13%	*	*	-	*	*	9%	*
STAAR Percent Met or Exc All Grades	ceeded Progress													
All Subjects	2016	62%	56%	37%	*	*	*	-	*	*	*	*	34%	*
Reading	2016	60%	56%	*	*	*	*	-	*	*	*	*	*	*
Mathematics	2016	63%	56%	28%	*	*	*	-	*	-	*	*	26%	*
STAAR Percent Exceeded All Grades	Progress													
All Subjects	2016	17%	11%	3%	*	*	*	-	*	*	*	*	3%	*
Reading	2016	16%	13%	*	*	*	*	-	*	*	*	*	*	*
Mathematics	2016	17%	10%	5%	*	*	*	-	*	-	*	*	6%	*

Texas Academic Performance Report 2015-16 Campus Performance

District Name: CENTER ISD Campus Name: CENTER H S Campus Number: 210901001

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative		-					-		-					
Grade 8 Reading STAAR Met Standard (Non-F Promoted to Grade 9	Proficient in F	Previous Ye	ear)											
	2016	12%	*	*	-	-	*	-	-	-	-	-	*	-

Texas Academic Performance Report 2015-16 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 752 Grade Span: 09 - 12 (Current Year ELL Students)

District Name: CENTER ISD
Campus Name: CENTER H S
Campus Number: 210901001

		State	District	Campus		BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Sati All Grades	sfactory Stan	dard or A	bove		•					•		·			
All Subjects	2016	75%	65%	63%	-	-	-	-	-	41%	*	41%	*	41%	41%
Reading	2016	73%	61%	51%	-	-	-	-	-	18%	*	19%	*	18%	19%
Mathematics	2016	76%	69%	64%	-	-	-	-	-	56%	-	56%	*	56%	57%
Science	2016	79%	70%	77%	-	-	-	-	-	58%	*	57%	*	58%	58%
Social Studies	2016	77%	67%	84%	-	-	-	-	-	75%	-	75%	-	75%	75%
STAAR Percent at Postsecond	dary Readines	ss Standar	ď												
Two or More Subjects	2016	45%	27%	34%	-	-	-	-	-	*	*	*	*	*	*
Reading	2016	46%	30%	35%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	43%	26%	20%	-	-	-	-	-	*	-	*	*	*	*
Science	2016	47%	34%	48%	-	-	-	-	-	22%	-	22%	*	22%	24%
Social Studies	2016	47%	26%	37%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Advanced S	Standard														
All Subjects	2016	18%	7%	4%	-	-	-	-	-	*	*	*	*	*	*
Reading	2016	17%	8%	1%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	19%	7%	3%	-	-	-	-	-	*	-	*	*	*	*
Science	2016	16%	6%	7%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2016	22%	9%	10%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Met or Exceed	ded Progress														
All Grades All Subjects	2016	62%	56%	37%	-	-	-	-	-	*	*	*	*	*	*

Texas Academic Performance Report 2015-16 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 752 Grade Span: 09 - 12 (Current Year ELL Students)

		State	District	Campus		BE-Trans Early Exit				ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded All Grades	d Progress			•			•								
Reading	2016	60%	56%	*	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2016	63%	56%	28%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Exceeded Progre All Grades	ess														
All Subjects	2016	17%	11%	3%	-	-	-	-	-	*	*	*	*	*	*
Reading	2016	16%	13%	*	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2016	17%	10%	5%	-	-	-	-	-	*	*	*	*	*	*

District Name: CENTER ISD

Campus Name: CENTER H S

Campus Number: 210901001

Texas Academic Performance Report 2015-16 Campus Participation

District Name: CENTER ISD Campus Name: CENTER H S Campus Number: 210901001

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests Test Participant Included in Accountability Not Included in Accountability	99%	100%	100%	100%	100%	100%	100%	99%	100%	100%	100%	100%	100%
	94%	94%	91%	94%	92%	98%	33%	62%	13%	50%	94%	90%	75%
Mobile	4%	4%	4%	5%	3%	2%	0%	5%	0%	50%	3%	4%	5%
Other Exclusions	1%	3%	5%	1%	5%	0%	67%	32%	88%	0%	3%	6%	20%
Not Tested	1%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

District Name: CENTER ISD Campus Name: CENTER H S Campus Number: 210901001

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander N	More Races	Ed	Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.3%	95.3%	96.0%	95.5%	94.7%	*	97.0%	94.3%	*	94.2%	95.5%	94.9%
2013-14	95.9%	96.1%	95.0%	95.4%	95.4%	94.3%	*	96.2%	-	*	94.4%	95.2%	95.0%
Annual Dropout Rate (Gr 9-1)	2)												
2014-15	2.1%	2.0%	2.0%	2.6%	2.9%	0.7%	*	0.0%	*	0.0%	0.0%	2.8%	6.3%
2013-14	2.2%	2.9%	2.9%	3.8%	2.4%	2.1%	*	8.7%	-	*	1.4%	3.1%	6.6%
4-Year Longitudinal Rate (Gr	9-12)												
Class of 2015	- ,												
Graduated	89.0%	87.8%	87.8%	85.7%	88.6%	92.8%	-	50.0%	_	*	83.3%	82.1%	33.3%
Received GED	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	_	*	0.0%	0.0%	0.0%
Continued HS	4.1%	2.7%	2.7%	3.6%	2.3%	0.0%	-	33.3%	-	*	16.7%	4.8%	33.3%
Dropped Out	6.3%	9.5%	9.5%	10.7%	9.1%	7.2%	-	16.7%	-	*	0.0%	13.1%	33.3%
Graduates and GED	89.6%	87.8%	87.8%	85.7%	88.6%	92.8%	_	50.0%	_	*	83.3%	82.1%	33.3%
Grads, GED, & Cont	93.7%	90.5%	90.5%	89.3%	90.9%	92.8%	_	83.3%	_	*	100.0%	86.9%	66.7%
Class of 2014	33 73	30.370	33.273	00.070	30.570	32.070		00.070				33.370	00.7 70
Graduated	88.3%	86.8%	86.8%	79.2%	89.8%	87.7%	*	*	_	*	78.9%	88.4%	63.6%
Received GED	0.8%	0.7%	0.7%	0.0%	0.0%	1.8%	*	*	_	*	0.0%	1.1%	0.0%
Continued HS	4.3%	2.8%	2.8%	4.2%	3.4%	1.8%	*	*	_	*	15.8%	2.1%	9.1%
Dropped Out	6.6%	9.7%	9.7%	16.7%	6.8%	8.8%	*	*	_	*	5.3%	8.4%	27.3%
Graduates and GED	89.1%	87.5%	87.5%	79.2%	89.8%	89.5%	*	*	_	*	78.9%	89.5%	63.6%
Grads, GED, & Cont	93.4%	90.3%	90.3%	83.3%	93.2%	91.2%	*	*	-	*	94.7%	91.6%	72.7%
5-Year Extended Longitudina	l Rate (Gr 9-12)												
Class of 2014	, ,												
Graduated	90.4%	86.8%	86.8%	79.2%	89.8%	87.7%	*	*	_	*	78.9%	87.5%	63.6%
Received GED	1.0%	0.7%	0.7%	0.0%	0.0%	1.8%	*	*	-	*	0.0%	1.0%	0.0%
Continued HS	1.3%	2.1%	2.1%	4.2%	1.7%	1.8%	*	*	_	*	15.8%	2.1%	0.0%
Dropped Out	7.2%	10.4%	10.4%	16.7%	8.5%	8.8%	*	*	-	*	5.3%	9.4%	36.4%
Graduates and GED	91.5%	87.5%	87.5%	79.2%	89.8%	89.5%	*	*	_	*	78.9%	88.5%	63.6%
Grads, GED, & Cont	92.8%	89.6%	89.6%	83.3%	91.5%	91.2%	*	*	-	*	94.7%	90.6%	63.6%
Class of 2013													
Graduated	90.4%	95.9%	95.9%	95.2%	100.0%	93.8%	-	_	_	_	94.4%	94.3%	*
Received GED	1.1%	0.7%	0.7%	0.0%	0.0%	1.6%	-	_	-	_	0.0%	1.4%	*
Continued HS	1.3%	0.7%	0.7%	0.0%	0.0%	1.6%	_	_	_	_	5.6%	0.0%	*
Dropped Out	7.2%	2.7%	2.7%	4.8%	0.0%	3.1%	-	_	_	_	0.0%	4.3%	*
Graduates and GED	91.5%	96.6%	96.6%	95.2%	100.0%	95.3%	_	_	_	_	94.4%	95.7%	*
Grads, GED, & Cont	92.8%	97.3%	97.3%	95.2%	100.0%	96.9%	-	-	-	-	100.0%	95.7%	*
6-Year Extended Longitudina Class of 2013	l Rate (Gr 9-12)												
Graduated	90.9%	96.6%	96.6%	95.2%	100.0%	95.3%	_	_	_	_	100.0%	94.3%	*
Received GED	1.4%	0.7%	0.7%	0.0%	0.0%	1.6%	_	_	_	_	0.0%	1.4%	*
Continued HS	0.6%	0.7 %	0.0%	0.0%	0.0%	0.0%	_	_	_	_	0.0%	0.0%	*
Dropped Out	7.2%	2.7%	2.7%	4.8%	0.0%	3.1%	-	_		_	0.0%	4.3%	*
Graduates and GED	92.3%	97.3%	2.7 % 97.3%	4.6% 95.2%	100.0%	96.9%	-	_	<u>-</u>	_	100.0%	4.3% 95.7%	*
Grads, GED, & Cont	92.8%	97.3%	97.3%	95.2%	100.0%	96.9%	_	-	-	-	100.0%	95.7%	*
GIAUS, GED, & CUIT	92.0%	97.5%	97.5%	95.∠%	100.0%	90.9%	-	-	-	-	100.0%	95./%	7

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

District Name: CENTER ISD Campus Name: CENTER H S Campus Number: 210901001

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Two or Islander More Races		Econ Disadv	ELL
	State	District	Campus	American	riispariic	Wille	iliulari	Asiaii	isiander More Races	Lu	Disauv	
6-Year Extended Longitudina Class of 2012	al Rate (Gr 9-12)											
Graduated	90.9%	96.5%	96.5%	100.0%	92.1%	97.4%		*	*	100.0%	97.1%	60.0%
Received GED	1.5%	0.7%	0.7%	0.0%	0.0%	1.3%	-	*	*		1.4%	0.0%
Continued HS	0.6%	0.7 %	0.0%	0.0%	0.0%	0.0%	_	*	*		0.0%	0.0%
Dropped Out	7.0%	2.8%	2.8%	0.0%	7.9%	1.3%	-	*	*		1.4%	40.0%
Graduates and GED	92.4%	97.2%	97.2%	100.0%	92.1%	98.7%	-	*	*		98.6%	60.0%
Grads, GED, & Cont	93.0%	97.2%	97.2%	100.0%	92.1%	98.7%	-	*	*	100.0%	98.6%	60.0%
		h	0.40\									
4-Year Federal Graduation Ra		•	•	05.70/	00.60/	02.00/		E0.00/	_ *	02.20/	02.40/	22.20/
Class of 2015	89.0%	87.8%	87.8%	85.7%	88.6%	92.8%	-	50.0%	- 1	05.570	82.1%	33.3%
Class of 2014	88.3%	86.8%	86.8%	79.2%	89.8%	87.7%	*	*	- 1	78.9%	88.4%	63.6%
5-Year Extended Federal Gra	duation Rate W	ithout Exclu	sions (Gr 9-1	2)								
Class of 2014	90.4%	86.8%	86.8%	79.2%	89.8%	87.7%	*	*	_ *	78.9%	87.5%	63.6%
Class of 2013	90.4%	95.2%	95.2%	95.2%	97.6%	93.8%	-	-		94.4%	93.0%	*
RHSP/DAP Graduates (Longi	itudinal Rate)											
Class of 2015	86.1%	96.9%	96.9%	91.7%	94.9%	100.0%	_	*		60.0%	95.7%	*
Class of 2014	85.5%	87.2%	87.2%	68.4%	88.7%	92.0%	*	*	_ *		83.3%	57.1%
RHSP/DAP/FHSP-E/FHSP-DL	A Graduates (L	onaitudinal I	Pate)									
Class of 2015	84.1%	96.9%	96.9%	91.7%	94.9%	100.0%	_	*		60.0%	95.7%	*
Class 01 20 15	04.170	90.970	30.370	91.770	94.970	100.070				00.070	93.7 70	
RHSP/DAP Graduates (Annu	al Rate)											
2014-15	84.3%	96.2%	96.2%	91.7%	95.0%	98.5%	-	*		*	95.8%	*
2013-14	83.8%	86.3%	86.3%	68.4%	88.2%	90.2%	*	*	_ *	25.0%	84.4%	62.5%
RHSP/DAP/FHSP-E/FHSP-DL	_A Graduates (A	nnual Rate)										
2014-15	82.2%	96.2%	96.2%	91.7%	95.0%	98.5%	-	*		*	95.8%	*
Advanced Course/Dual Credi	it Course Comp	letion (Grade	s 11-12)									
Any Subject	осинос сентр		,									
2014-15	54.5%	28.3%	28.3%	21.2%	29.6%	31.8%	_	9.1%		4.0%	25.9%	0.0%
2013-14	53.2%	23.1%	23.1%	6.7%	28.4%	25.2%	*	*	_ *		24.5%	13.3%
English Language Arts	33.270	23.170	23.170	0.7 70	20.170	23.270				11.570	21.570	13.370
2014-15	29.0%	0.0%	0.0%	0.0%	0.0%	0.0%	_	0.0%		0.0%	0.0%	0.0%
2013-14	28.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	_ *		0.0%	0.0%
Mathematics	20.570	3.070	0.070	0.070	5.0 /0	3.070				0.070	3.070	0.070
2014-15	43.8%	20.7%	20.7%	12.5%	20.4%	25.7%	_	9.1%		8.3%	17.6%	0.0%
2013-14	42.4%	16.4%	16.4%	5.4%	19.8%	17.1%	*	*	_ *		18.6%	18.2%
Science	12.170	10.170	/ 0	3.170	13.370	17.170				12.570	10.070	10.270
2014-15	12.7%	0.0%	0.0%	0.0%	0.0%	0.0%	_	0.0%		0.0%	0.0%	0.0%
2013-14	13.4%	0.0%	0.0%	0.0%	0.0%	0.0%	_	*			0.0%	0.0%
	13.170	0.070	0.070	0.070	0.070	0.070				3.570	0.070	0.070

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

District Name: CENTER ISD Campus Name: CENTER H S Campus Number: 210901001

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander Moi	Two or re Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Credit C	Course Comp	letion (Grade	s 11-12)										
Social Studies	•												
2014-15	28.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
2013-14	27.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Advanced Course/Dual Credit C	Course Comp	letion (Grade	s 9-12)										
Any Subject													
2014-15	34.6%	12.2%	12.2%	7.7%	12.9%	15.2%	*	3.4%	0.0%	*	1.3%	10.1%	0.0%
2013-14	33.1%	9.5%	9.5%	2.5%	11.2%	11.6%	*	0.0%	-	*	4.4%	8.9%	2.7%
English Language Arts													
2014-15	15.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	0.0%	0.0%
2013-14	15.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Mathematics													
2014-15	19.4%	8.6%	8.6%	4.4%	8.7%	11.5%	*	3.6%	0.0%	*	1.6%	6.7%	0.0%
2013-14	18.8%	6.2%	6.2%	1.8%	7.5%	7.3%	*	0.0%	-	*	2.5%	6.4%	3.0%
Science													
2014-15	5.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	0.0%	0.0%
2013-14	5.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Social Studies													
2014-15	19.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	0.0%	0.0%	0.0%
2013-14	18.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
College-Ready Graduates English Language Arts													
2014-15	42.0%	23.0%	23.0%	10.0%	20.0%	30.0%	_	*	_	_	*	18.0%	*
Mathematics	42.070	23.070	23.070	10.070	20.070	30.070						10.070	
2014-15	38.0%	18.0%	18.0%	5.0%	11.0%	25.0%	_	*	_	_	*	15.0%	*
Both Subjects	00.070	10.070	101070	3.373		20.070						10.070	
2014-15	35.0%	14.0%	14.0%	0.0%	11.0%	21.0%	_	*	_	_	*	13.0%	*
Either Subject	33.373			0.070		2,						10.070	
2014-15	45.0%	26.0%	26.0%	14.0%	20.0%	34.0%	-	*	-	-	*	20.0%	*
College and Career Ready Grad	duates												
2014-15	74.5%	94.7%	94.7%	91.7%	97.5%	93.8%	-	*	-	-	*	98.6%	*
Texas Success Initiative Assess	sment (TSIA)												
English Language Arts													
2014-15 Mathematics	10.6%	9.8%	9.8%	8.3%	12.5%	9.2%	-	*	-	-	*	6.9%	*
2014-15	7.1%	4.5%	4.5%	4.2%	5.0%	4.6%	-	*	-	-	*	2.8%	*
Completion of Two or More Adv	vanced/Dual (Credit Course	es in Current	and/or Prior	Year (Annual (Graduates)							
2014-15	48.1%	18.2%	18.2%	12.5%	22.5%	18.5%	-	*	-	-	*	16.7%	*
Completion of Twelve or More H	Hours of Post	tsecondary C	redit (Annua	l Graduates)									
Any Subject 2014-15	10.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	*

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

District Name: CENTER ISD Campus Name: CENTER H S Campus Number: 210901001

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander More	Two or Races	Special Ed	Econ Disady	ELL
AP/IB Course Completion (Annua	al Graduates)												
2014-15	43.4%	4.5%	4.5%	0.0%	5.0%	4.6%	-	*	-	-	*	2.8%	*
CTE Coherent Sequence (Annua	l Graduates)												
2014-15	46.6%	88.6%	88.6%	87.5%	97.5%	83.1%	-	*	-	-	*	97.2%	*
2013-14	46.4%	79.8%	79.8%	10.5%	33.1%	33.9%	*	*	-	*	8.9%	49.2%	3.2%
AP/IB Results (Participation) All Subjects													
2015	24.9%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	n/a	0.0%	n/a
2014	23.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a
English Language Arts													
2015	15.1%	0.0%	0.0%	0.0%	0.0%	0.0%	_	0.0%	-	-	n/a	0.0%	n/a
2014	15.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	_	*	n/a	0.0%	n/a
Mathematics		2.272				0.07.0							
2015	6.8%	0.0%	0.0%	0.0%	0.0%	0.0%	_	0.0%	_	_	n/a	0.0%	n/a
2014	6.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	_	*	n/a	0.0%	n/a
Science	0.070	0.070	5,5,5	0.070	0.070	0.070					.,,	0.070	
2015	10.2%	0.0%	0.0%	0.0%	0.0%	0.0%	_	0.0%	_	_	n/a	0.0%	n/a
2014	6.9%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	_	*	n/a	0.0%	n/a
Social Studies	0.570	0.070	0.070	0.070	0.070	0.070					11/4	0.070	11/4
2015	14.4%	0.0%	0.0%	0.0%	0.0%	0.0%	_	0.0%	_	_	n/a	0.0%	n/a
2014	13.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	n/a	0.0%	n/a
SAT/ACT Results Tested													
Class of 2015	68.3%	88.6%	88.6%	75.0%	97.5%	89.2%		*		_	n/a	83.1%	n/a
Class of 2013	66.3%	85.5%	85.5%	73.7%	86.3%	88.2%	*	*	_	*	n/a	81.5%	n/a
At/Above Criterion	00.576	03.370	03.3 /6	73.770	00.570	00.270			-		II/a	01.570	II/a
Class of 2015	24.3%	7.7%	7.7%	0.0%	2.6%	13.8%	_	*	_	_	n/a	6.8%	n/a
Class of 2014	24.3% 25.1%	6.6%	7.7% 6.6%	0.0%	4.5%	11.1%	*	*	-	*	n/a	4.5%	n/a
Class 01 2014	25.1%	0.0%	0.0%	0.0%	4.5%	11.1%			-		II/d	4.5%	II/a
Average SAT Score All Subjects													
Class of 2015	1394	1298	1298	*	1162	1406	-	-	-	-	n/a	1225	n/a
Class of 2014	1417	1208	1208	990	1166	1320	-	-	-	*	n/a	1196	n/a
English Language Arts and Wr	riting												
Class of 2015	912	844	844	*	760	919	-	-	-	-	n/a	803	n/a
Class of 2014	925	777	777	645	753	846	-	-	-	*	n/a	778	n/a
Mathematics													
Class of 2015	482	454	454	*	402	488	-	_	-	-	n/a	422	n/a
Class of 2014	491	432	432	345	413	474	-	-	-	*	n/a	418	n/a
Average ACT Score All Subjects													
Class of 2015	20.6	17.7	17.7	14.9	16.3	19.4	-	*	-	_	n/a	16.9	n/a
Class of 2014	20.6	17.7	17.7	14.6	16.2	19.8	*	*	_	_	n/a	16.2	n/a
5.000 0. 20 . 1	_0.0	17.7	.,,,			.5.5					11/4		11,4

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

District Name: CENTER ISD Campus Name: CENTER H S Campus Number: 210901001

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
Average ACT Score													
English Language Arts													
Class of 2015	20.1	17.1	17.1	14.2	15.2	19.1	-	*	-	-	n/a	16.3	n/a
Class of 2014	20.0	17.1	17.1	14.2	15.0	19.7	*	*	-	-	n/a	15.4	n/a
Mathematics													
Class of 2015	20.9	17.9	17.9	15.8	17.1	18.9	-	*	-	-	n/a	17.3	n/a
Class of 2014	21.2	18.2	18.2	15.3	17.4	19.6	*	*	-	-	n/a	17.1	n/a
Science													
Class of 2015	20.7	18.1	18.1	14.9	17.2	19.7	-	*	-	-	n/a	17.3	n/a
Class of 2014	20.7	17.8	17.8	13.7	17.1	19.3	*	*	-	-	n/a	16.3	n/a
Graduates Enrolled in TX Insti	tution of High	er Education	(IHE)										
2013-14	57.5%	58.9%	58.9%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	59.6%	59.6%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completi	ng One Year W	/ithout Reme	ediation										
2013-14	70.5%	70.4%	70.4%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	65.5%	65.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Academic Performance Report 2015-16 Campus Profile

District Name: CENTER ISD Campus Name: CENTER H S Campus Number: 210901001

	Campus			
Student Information	Count	Percent	District	<u>State</u>
Total Students:	752	100.0%	2,803	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	9.3%	4.2%
Kindergarten	0	0.0%	6.7%	7.1%
Grade 1	0	0.0%	8.2%	7.8%
Grade 2	0	0.0%	7.4%	7.8%
Grade 3	0	0.0%	7.4%	7.7%
Grade 4	0	0.0%	6.8%	7.5%
Grade 5	0	0.0%	6.9%	7.5%
Grade 6	0	0.0%	6.2%	7.4%
Grade 7	0	0.0%	7.0%	7.4%
Grade 8	0	0.0%	7.2%	7.3%
Grade 9	210	27.9%	7.5%	8.1%
Grade 10	200	26.6%	7.1%	7.3%
Grade 11	179	23.8%	6.4%	6.7%
Grade 12	163	21.7%	5.8%	6.1%
Ethnic Distribution:				
African American	153	20.3%	20.5%	12.6%
Hispanic	294	39.1%	42.0%	52.2%
White	269	35.8%	32.1%	28.5%
American Indian	1	0.1%	0.0%	0.4%
Asian	26	3.5%	3.4%	4.0%
Pacific Islander	4	0.5%	0.3%	0.1%
Two or More Races	5	0.7%	1.7%	2.1%
Economically Disadvantaged	517	68.8%	76.7%	59.0%
Non-Educationally Disadvantaged	235	31.3%	23.3%	41.0%
English Language Learners (ELL)	119	15.8%	30.9%	18.5%
Students w/ Disciplinary Placements (2014-2015)	9	1.2%	0.4%	1.4%
At-Risk	405	53.9%	67.1%	50.1%
Mobility (2014-2015)	92	11.9%	11.3%	16.5%
Graduates (Class of 2015):				
Total Graduates	132	100.0%	132	313,397
By Ethnicity (incl. Special Ed.):				
African American	24	18.2%	24	39,692
Hispanic	40	30.3%	40	148,966
White	65	49.2%	65	104,377
American Indian	0	0.0%	0	1,335
Asian	3	2.3%	3	13,090
Pacific Islander	0	0.0%	0	486
Two or More Races	0	0.0%	0	5,451

Texas Academic Performance Report 2015-16 Campus Profile

District Name: CENTER ISD Campus Name: CENTER H S Campus Number: 210901001

Campus			
Count	Percent	District	State
5	3.8%	5	46.723
127	,-	127	251.524
0		0	8,982
0	0.0%	0	523
0	0.0%	0	5,645
4	3.0%	4	23,541
		5 3.8% 127 96.2% 0 0.0% 0 0.0% 0 0.0%	Count Percent District 5 3.8% 5 127 96.2% 127 0 0.0% 0 0 0.0% 0 0 0.0% 0 0 0.0% 0 0 0.0% 0 0 0.0% 0

Texas Academic Performance Report 2015-16 Campus Profile

District Name: CENTER ISD Campus Name: CENTER H S Campus Number: 210901001

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Deriver	d from teacher responsibility records):		
Elementary:			
Kindergarten	-	17.4	18.9
Grade 1	-	20.1	19.1
Grade 2	-	18.6	19.1
Grade 3	-	16.7	19.1
Grade 4	-	18.8	19.0
Grade 5	-	19.1	20.8
Grade 6	-	14.1	20.4
Secondary:			
English/Language Arts	17.7	16.7	17.1
Foreign Languages	14.0	14.0	19.1
Mathematics	17.1	17.1	18.1
Science	14.2	14.6	19.1
Social Studies	15.6	15.5	19.5

Texas Academic Performance Report 2015-16 Campus Profile

District Name: CENTER ISD Campus Name: CENTER H S Campus Number: 210901001

Campus				
Staff Information	Count/Average	Percent	District	State
Total Staff	75.6	100.0%	100.0%	100.0%
Professional Staff:	69.6	92.1%	67.3%	64.3%
Teachers	56.6	74.9%	53.1%	50.5%
Professional Support	8.0	10.6%	9.0%	9.8%
Campus Administration (School Leadership)	5.0	6.6%	3.1%	2.9%
Educational Aides:	6.0	7.9%	16.3%	9.6%
Total Minority Staff:	14.0	18.5%	25.6%	48.2%
Teachers by Ethnicity and Sex:				
African American	7.0	12.4%	7.3%	10.1%
Hispanic	5.0	8.8%	7.8%	26.0%
White	44.6	78.8%	84.4%	60.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.5%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	28.4	50.2%	23.0%	23.5%
Females	28.2	49.8%	77.0%	76.5%
Teachers by Highest Degree Held:				
No Degree	1.8	3.3%	0.9%	1.0%
Bachelors	41.4	73.2%	82.4%	74.7%
Masters	13.3	23.6%	16.7%	23.6%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	11.0	19.5%	17.1%	8.1%
1-5 Years Experience	19.8	35.1%	30.7%	27.3%
6-10 Years Experience	6.0	10.6%	13.2%	21.7%
11-20 Years Experience	7.4	13.1%	21.4%	27.3%
Over 20 Years Experience	12.3	21.8%	17.7%	15.7%
Number of Students per Teacher	13.3	n/a	13.7	15.2

Texas Academic Performance Report 2015-16 Campus Profile

District Name: CENTER ISD Campus Name: CENTER H S Campus Number: 210901001

Staff Information	Campus	District	<u>State</u>
Average Years Experience of Teachers:	10.2	10.0	10.9
Average Years Experience of Teachers with District:	5.5	6.9	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$38,819	\$37,499	\$45,507
1-5 Years Experience	\$40,661	\$38,862	\$47,996
6-10 Years Experience	\$42,110	\$40,348	\$50,459
11-20 Years Experience	\$53,114	\$48,107	\$53,794
Over 20 Years Experience	\$54,516	\$53,081	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$45,103	\$43,318	\$51,891
Professional Support	\$64,790	\$53,429	\$61,145
Campus Administration (School Leadership)	\$80,117	\$79,350	\$75,654
Instructional Staff Percent:	n/a	73.4%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

Texas Academic Performance Report 2015-16 Campus Profile

District Name: CENTER ISD Campus Name: CENTER H S Campus Number: 210901001 Total Students: 752 Grade Span: 09 - 12 School Type: High School

	Campus			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	118	15.7%	30.0%	18.3%
Career & Technical Education	687	91.4%	28.0%	24.3%
Gifted & Talented Education	59	7.8%	5.0%	7.7%
Special Education	89	11.8%	10.4%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.1	2.0%	4.9%	5.9%
Career & Technical Education	11.7	20.7%	6.1%	4.4%
Compensatory Education	0.0	0.0%	4.4%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	36.7	64.9%	75.0%	72.6%
Special Education	7.0	12.3%	9.6%	8.8%
Other	0.0	0.0%	0.0%	3.4%

Link to:

PEIMS Financial Standard Reports/ 2014-2015 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

[&]quot;" Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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