2016-17 Texas Academic Performance Report

District Name: **CENTER ISD**

Campus Name: CENTER EL

Campus Number: **210901101**

2017 Accountability Rating: Met Standard

Distinction Designations:

Top 25 Percent: Student Progress

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Texas Academic Performance Report 2016-17 Campus Performance

District Name: CENTER ISD Campus Name: CENTER EL Campus Number: 210901101

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approache	s Grade Level				7	Пориль			7 10.0		- 1			
Grade 3														
Reading	2017	73%	65%	65%	55%	64%	74%	-	*	*	*	43%	61%	64%
	2016	73%	63%	63%	46%	60%	79%	-	*	*	*	35%	55%	57%
Mathematics	2017	78%	75%	75%	61%	78%	77%	-	100%	*	*	43%	73%	78%
	2016	75%	67%	67%	50%	69%	78%	-	*	*	*	46%	64%	68%
STAAR Percent at Approache All Grades	s Grade Level	or Above												
All Subjects	2017	75%	71%	70%	58%	71%	75%	-	80%	*	*	43%	67%	71%
	2016	75%	65%	65%	48%	64%	78%	-	70%	*	*	40%	59%	63%
Reading	2017	72%	65%	65%	55%	64%	74%	-	*	*	*	43%	61%	64%
	2016	73%	61%	63%	46%	60%	79%	-	*	*	*	35%	55%	57%
Mathematics	2017	79%	78%	75%	61%	78%	77%	-	100%	*	*	43%	73%	78%
	2016	76%	69%	67%	50%	69%	78%	-	*	*	*	46%	64%	68%
STAAR Percent at Meets Grad All Grades	le Level													
Two or More Subjects	2017	48%	35%	26%	23%	31%	26%	-	*	*	*	*	18%	38%
·	2016	45%	27%	25%	15%	44%	26%	-	*	-	*	*	17%	55%
Reading	2017	48%	35%	31%	23%	45%	30%	-	*	*	*	*	24%	56%
	2016	46%	30%	30%	17%	56%	32%	-	*	-	*	*	20%	64%
Mathematics	2017	48%	37%	41%	39%	48%	40%	-	*	*	*	*	33%	63%
	2016	43%	26%	33%	17%	61%	36%	-	*	-	*	*	27%	73%
STAAR Percent at Masters Gr All Grades	ade Level													
All Subjects	2017	20%	11%	20%	10%	24%	22%	-	*	*	*	*	16%	25%
•	2016	18%	7%	12%	6%	10%	19%	-	*	*	*	*	9%	11%
Reading	2017	19%	10%	17%	*	16%	23%	-	*	*	*	*	11%	16%
	2016	17%	8%	13%	10%	8%	24%	-	*	*	*	*	9%	8%

Texas Academic Performance Report 2016-17 Campus Performance

District Name: CENTER ISD Campus Name: CENTER EL Campus Number: 210901101

					African			American		Pacific	Two or More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent at Masters	Grade Level		-	•	:	•	:	:	:	:		:	:	
All Grades														
Mathematics	2017	23%	13%	24%	*	33%	21%	-	*	*	*	*	21%	34%
	2016	19%	7%	11%	*	13%	13%	-	*	*	*	*	9%	14%
STAAR Percent Met or Exc All Grades	eeded Progress													
All Subjects	2017	61%	62%	64%	-	63%	-	-	*	-	-	*	63%	64%
	2016	62%	56%	56%	-	55%	-	-	*	*	-	*	55%	56%
Reading	2017	59%	61%	55%	-	56%	-	-	*	-	-	*	54%	55%
	2016	60%	56%	50%	-	49%	-	-	*	*	-	*	48%	50%
Mathematics	2017	64%	64%	72%	-	70%	-	-	*	-	-	*	72%	72%
	2016	63%	56%	63%	-	61%	-	-	*	*	-	*	62%	63%
STAAR Percent Exceeded I	Progress													
All Subjects	2017	19%	17%	34%	-	33%	-	-	*	-	-	*	34%	34%
	2016	17%	11%	19%	-	18%	-	-	*	*	-	*	19%	19%
Reading	2017	17%	16%	28%	-	26%	-	-	*	-	-	*	28%	28%
	2016	16%	13%	14%	-	12%	-	-	*	*	-	*	15%	14%
Mathematics	2017	20%	19%	41%	-	41%	-	-	*	-	-	*	40%	41%
	2016	17%	10%	23%	-	24%	-	-	*	*	-	*	23%	23%

Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 609 Grade Span: 01 - 03 (Current Year ELL Students)

		State	District	Campus		BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approache	s Grade Leve	l or Above													
All Grades															
All Subjects	2017	75%	71%	70%	-	-	-	-	-	71%	71%	-	75%	71%	71%
	2016	75%	65%	65%	-	-	-	-	-	63%	63%	-	-	63%	63%
Reading	2017	72%	65%	65%	-	-	_	-	_	64%	64%	-	*	64%	64%
	2016	73%	61%	63%	-	-	-	-	-	57%	57%	-	-	57%	57%
Mathematics	2017	79%	78%	75%	_	_	-	_	_	77%	77%	-	*	77%	78%
	2016	76%	69%	67%	-	-	-	-	-	68%	68%	-	-	68%	68%
STAAR Percent at Meets Grad All Grades	le Level														
Two or More Subjects	2017	48%	35%	26%	-	-	-	-	-	43%	43%	-	*	43%	38%
	2016	45%	27%	25%	-	-	-	-	-	55%	55%	-	-	55%	55%
Reading	2017	48%	35%	31%	_	_	-	_	_	64%	64%	-	*	64%	56%
-	2016	46%	30%	30%	-	-	-	-	-	64%	64%	-	-	64%	64%
Mathematics	2017	48%	37%	41%	_	_	_	_	_	64%	64%	_	*	64%	63%
	2016	43%	26%	33%	-	-	-	-	-	73%	73%	-	-	73%	73%
STAAR Percent at Masters Gr All Grades	ade Level														
All Subjects	2017	20%	11%	20%	-	-	-	-	-	26%	26%	-	*	26%	25%
·	2016	18%	7%	12%	-	-	-	-	-	11%	11%	-	-	11%	11%
Reading	2017	19%	10%	17%	_	_	_	_	_	17%	17%	_	*	17%	16%
J	2016	17%	8%	13%	-	-	-	-	-	8%	8%	-	-	8%	8%
Mathematics	2017	23%	13%	24%	_	_	_	_	_	36%	36%	_	*	36%	34%
	2016	19%	7%	11%	-	-	-	-	-	14%	14%	-	-	14%	14%
STAAR Percent Met or Exceed	ded Progress														
All Subjects	2017	61%	62%	64%	-	-	-	-	-	63%	63%	-	*	63%	64%
-	2016	62%	56%	56%	-	-	-	-	-	56%	56%	-	-	56%	56%
Reading	2017	59%	61%	55%	_	_	-	-	_	55%	55%	-	*	55%	55%
-	2016	60%	56%	50%	-	-	-	-	-	50%	50%	-	-	50%	50%

District Name: CENTER ISD

Campus Name: CENTER EL

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Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 609 Grade Span: 01 - 03 (Current Year ELL Students)

District Name: CENTER ISD
Campus Name: CENTER EL
Campus Number: 210901101

		State	District	Campus		BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded	Progress						·								
All Grades															
Mathematics	2017	64%	64%	72%	-	-	-	-	-	71%	71%	-	*	71%	72%
	2016	63%	56%	63%	-	-	-	-	-	63%	63%	-	-	63%	63%
STAAR Percent Exceeded Progres	ss														
All Grades															
All Subjects	2017	19%	17%	34%	-	-	-	-	-	34%	34%	_	*	34%	34%
·	2016	17%	11%	19%	-	-	-	-	-	19%	19%	-	-	19%	19%
Reading	2017	17%	16%	28%	_	_	_	_	_	27%	27%	_	*	27%	28%
3	2016	16%	13%	14%	-	-	-	-	-	14%	14%	-	-	14%	14%
Mathematics	2017	20%	19%	41%	_	_	_	_	_	41%	41%	_	*	41%	41%
	2016	17%	10%	23%	-	-	-	-	-	23%	23%	-	-	23%	23%

Texas Academic Performance Report 2016-17 Campus Participation

District Name: CENTER ISD Campus Name: CENTER EL Campus Number: 210901101

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)											-		
All Tests													
Test Participant	99%	100%	100%	100%	100%	100%	-	100%	*	*	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	95%	93%	93%	97%	90%	-	100%	*	*	90%	92%	96%
Mobile	4%	4%	6%	7%	2%	10%	-	0%	*	*	10%	8%	3%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	0%	*	*	0%	1%	1%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	*	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	94%	97%	100%	96%	99%	-	71%	*	67%	96%	97%	94%
Mobile	4%	4%	3%	0%	4%	1%	-	14%	*	33%	4%	2%	5%
Other Exclusions	1%	3%	0%	0%	0%	0%	-	14%	*	0%	0%	1%	1%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

District Name: CENTER ISD Campus Name: CENTER EL Campus Number: 210901101

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disady	ELL
Attendance Rate 2015-16 2014-15	95.8% 95.7%	96.4% 96.3%	96.8% 96.7%	96.8% 96.4%	97.5% 97.4%	96.1% 95.9%	- -	96.0% 98.4%	*	95.6% 94.2%	95.9% 96.1%	96.9% 96.7%	97.6% 97.6%

Texas Academic Performance Report 2016-17 Campus Profile

District Name: CENTER ISD Campus Name: CENTER EL Campus Number: 210901101

Student Information Count Percent District State		Can	npus		
Students by Grade: Early Childhood Education 0 0.0% 0.1% 0.3% Pre-Kindergarten 0 0.0% 0.9% 0.4% 4.2% Kindergarten 0 0.0% 6.3% 7.0% Grade 1 196 32.2% 7.1% 7.4% Grade 2 224 36.8% 8.1% 7.5% Grade 3 189 31.0% 6.8% 7.7% Grade 4 0 0.0% 7.5% 7.7% Grade 5 0 0.0% 6.9% 7.5% Grade 6 0 0.0% 7.5% 7.7% Grade 7 0 0.0% 7.5% 7.7% Grade 8 0 0.0% 7.7% 7.4% Grade 9 0 0.0% 7.7% 7.4% Grade 9 0 0.0% 7.7% 8.1% Grade 10 0 0.0% 6.9% 7.7% Grade 10 0 0.0% 6.9% 7.4% Grade 11 0 0.0% 6.9% 7.7% Grade 12 0 0.0% 6.0% 6.8% Grade 12 0 0.0% 6.0% 6.8% Grade 12 0 0.0% 6.0% 6.2% Ethnic Distribution: Affican American 116 19.0% 20.9% 12.6% White 175 28.7% 32.1% 28.1% American Indian 0 0.0% 0.1% 0.1% 0.4% Asian 12 2.0% 2.2% 2.2% 2.2% Pacific Islander 2 2.0% 2.2% 2.2% 2.2% Economically Disadvantaged 511 83.9% 79.4% 59.0% Non-Educationally Disadvantaged 511 83.9% 79.4% 59.0% Students with Disabilities 70 0.0% 6.3% 64.2% 59.0% Students with Disabilities 19 30.2% 50.0% 44.5% Students with Disabilities 19 30.2% 50.0% 44.5% Students with Polisabilities 27 42.9% 59.9% 51.9% Students with Polisabilities 27 42.9% 59.9% 51.9% 51.9% Students with Polisabilities 27 42.9% 59.9% 51.9% 5	Student Information			District	State
Early Childhood Education 0 0.0% 0.1% 0.3% 0.2%	Total Students:	609	100.0%	2,766	5,343,834
Pre-Kindergarten	Students by Grade:				
Kindergarten Grade 1 196 32.2% 7.1% 7.4% Grade 2 224 36.8% 8.1% 7.6% Grade 3 189 31.0% 6.8% 7.7% Grade 4 0 0.0% 7.5% 7.7% Grade 5 0 0.0% 7.5% 7.7% Grade 6 0 0.0% 7.5% 7.7% Grade 6 0 0.0% 7.0% 7.4% Grade 7 0 0.0% 7.0% 7.4% Grade 8 0 0.0% 7.0% 7.4% Grade 8 0 0.0% 7.7% 8.1% Grade 1 0 0.0% 7.7% 8.1% Grade 1 0 0.0% 7.7% 8.1% Grade 10 0.0% 7.7% 8.1% Grade 10 0.0% 6.9% 7.7% Grade 11 0.0 0.0% 6.9% 7.7% Grade 11 0.0 0.0% 6.9% 7.2% Grade 12 0.0 0.0% 6.9% 7.2% Grade 11 0.0 0.0% 6.9% 7.2% Grade 12 0.0 0.0% 6.9% 7.2% Grade 11 0.0 0.0% 6.9% 7.2% Grade 12 0.0 0.0% 6.9% 7.2% Grade 11 0.0 0.0% 6.9% 7.2% Grade 12 0.0 0.0% 6.9% 7.2% Grade 10 0.0% 6.9% 7.2% Grade 11 0.0 0.0% 6.8% 6.8% Grade 12 0.0 0.0% 6.9% 7.2% Grade 12 0.0% 0.0% 6.9% 7.2% Grade 13 0.0% 6.9% 7.2% Grade 14 0.0 0.0% 6.9% 7.2% Grade 15 1.0 0.0% 6.9% 7.2% Grade 16 1.0 0.0% 6.9% 7.2% Grade 17 0.0 0.0% 6.9% 7.2% Grade 18 1.0 0.0% 6.9% 7.2% Grade 19 0.0% 6.9% 7.2% Grade 10 0.0% 6.9% 7.2% Grade 11 6.10 19.0% 7.2% 7.2% Grade 10 0.0% 6.9% Grade 10 0.0% G	Early Childhood Education	0	0.0%	0.1%	0.3%
Grade 1 196 32.2% 7.1% 7.4% Grade 2 224 36.8% 8.1% 7.6% Grade 3 189 31.0% 6.8% 7.7% Grade 4 0 0.0% 7.5% 7.7% Grade 5 0 0.0% 7.9% 7.4% Grade 6 0 0.0% 7.0% 7.4% Grade 7 0 0.0% 7.1% 7.3% Grade 8 0 0.0% 7.1% 7.3% Grade 9 0 0.0% 7.7% 8.1% Grade 10 0 0.0% 6.9% 7.4% Grade 12 0 0.0% 6.9% 7.4% Grade 12 0 0.0% 6.9% 1.26% Hispanic 29 47.6% 42.9% 52.4% White 175 28.7% 32.1% 22.1% American Indian 0 0.0% 0.1% 0.4% Asian 12 2.0%	Pre-Kindergarten	0	0.0%	9.4%	4.2%
Grade 1 196 32.2% 7.1% 7.4% Grade 2 224 36.8% 8.19% 7.5% Grade 3 189 31.0% 6.8% 7.7% Grade 4 0 0.0% 7.5% 7.7% Grade 5 0 0.0% 7.0% 7.4% Grade 6 0 0.0% 7.0% 7.4% Grade 7 0 0.0% 7.1% 7.3% Grade 8 0 0.0% 7.1% 7.3% Grade 9 0 0.0% 7.7% 8.1% Grade 10 0 0.0% 6.9% 7.4% Grade 12 0 0.0% 6.9% 7.4% Grade 12 0 0.0% 6.8% 6.8% Grade 10 0 0.0% 6.0% 6.2% Ethnic Distribution: 4 1.16 1.9.0% 2.0.9% 1.2.6% Alican American 1.16 1.9.0% 2.0.9% 1.2.5% White	Kindergarten	0	0.0%	6.3%	7.0%
Grade 3	Grade 1	196	32.2%	7.1%	7.4%
Grade 4 0 0.0% 7.5% 7.7% Grade 5 0 0.0% 6.9% 7.5% Grade 6 0 0.0% 7.0% 7.4% Grade 8 0 0.0% 7.1% 7.3% Grade 9 0 0.0% 7.7% 8.1% Grade 10 0 0.0% 6.9% 7.4% Grade 12 0 0.0% 6.8% 6.8% Grade 12 0 0.0% 6.0% 6.2% Ethnic Distribution: African American 116 19.0% 20.9% 12.6% Hispanic 290 47.6% 42.9% 32.4% White 175 28.7% 32.1% 28.1% Asian 12 2.0% 2.2% 4.2% Pacific Islander 2 0.3% 0.3% 0.1% Two or More Races 14 2.3% 1.7% 2.2% Economically Disadvantaged 51 83.9% 79.4% 59.0%	Grade 2		36.8%	8.1%	7.6%
Grade 5 0 0.0% 7.9% 7.5% Grade 6 0 0.0% 7.0% 7.4% Grade 7 0 0.0% 6.2% 7.4% Grade 8 0 0.0% 7.1% 7.3% Grade 9 0 0.0% 7.7% 8.1% Grade 10 0 0.0% 6.9% 7.4% Grade 11 0 0.0% 6.8% 6.8% Grade 12 0 0.0% 6.8% 6.8% Ethnic Distribution: African American 116 19.0% 20.9% 12.6% Hispanic 290 47.6% 42.9% 52.4% White 175 28.7% 32.1% 28.1% American Indian 0 0.0% 0.1% 0.4% Asian 12 2.0% 2.2% 4.2% Pacific Islander 2 0.3% 0.3% 0.1% Two or More Races 14 2.3% 79.4% 59.0%	Grade 3	189			7.7%
Grade 6 0 0.0% 7.0% 7.4% Grade 7 0 0.0% 6.2% 7.4% Grade 8 0 0.0% 7.7% 8.1% Grade 10 0 0.0% 6.9% 7.4% Grade 11 0 0.0% 6.8% 6.8% Grade 12 0 0.0% 6.0% 6.2% Ethnic Distribution: African American 116 19.0% 20.9% 12.6% Hispanic 290 47.6% 42.9% 52.4% White 175 28.7% 32.1% 28.1% Asian 12 2.0% 2.2% 4.2% Pacific Islander 2 0.3% 0.3% 0.1% Two or More Races 14 2.3% 1.7% 2.2% Economically Disadvantaged 511 83.9% 79.4% 59.0% Non-Educationally Disadvantaged 98 16.1% 20.6% 41.0% Ernglish Language Learners (ELL)	Grade 4	0	0.0%	7.5%	7.7%
Grade 7 0 0.0% 6.2% 7.4% Grade 8 0 0.0% 7.1% 7.3% Grade 9 0 0.0% 7.7% 8.1% Grade 10 0 0.0% 6.9% 7.4% Grade 11 0 0.0% 6.8% 6.8% Grade 12 0 0.0% 6.0% 6.2% Ethnic Distribution: 116 19.0% 20.9% 12.6% African American 116 19.0% 20.9% 12.6% Hispanic 290 47.6% 42.9% 52.4% White 175 28.7% 32.1% 28.1% American Indian 0 0.0% 0.1% 0.4% Asian 12 2.0% 2.2% 4.2% Pacific Islander 2 0.3% 0.1% 0.1% Two or More Races 14 2.3% 79.4% 59.0% Non-Educationally Disadvantaged 511 83.9% 79.4% 59.0% <tr< td=""><td>Grade 5</td><td>0</td><td></td><td>6.9%</td><td>7.5%</td></tr<>	Grade 5	0		6.9%	7.5%
Grade 8 0 0.0% 7.1% 7.3% Grade 9 0 0.0% 7.7% 8.1% Grade 10 0 0.0% 6.9% 7.4% Grade 11 0 0.0% 6.8% 6.8% Grade 12 0 0.0% 6.0% 6.2% Ethnic Distribution: 6.8% 6.8% African American 116 19.0% 20.9% 12.6% Hispanic 290 47.6% 42.9% 52.4% White 175 28.7% 32.1% 28.1% American Indian 0 0.0% 0.1% 0.4% Asian 12 2.0% 2.2% 4.2% Pacific Islander 2 0.3% 0.3% 0.	Grade 6	0			7.4%
Grade 9 0 0.0% 7.7% 8.1% Grade 10 0 0.0% 6.9% 7.4% Grade 11 0 0.0% 6.8% 6.8% Grade 12 0 0.0% 6.0% 6.2% Ethnic Distribution: African American 116 19.0% 20.9% 12.6% Hispanic 290 47.6% 42.9% 52.4% White 175 28.7% 32.1% 28.1% American Indian 0 0.0% 0.1% 0.4% Asian 12 2.0% 2.2% 4.2% Pacific Islander 2 0.3% 0.3% 0.1% Two or More Races 14 2.3% 1.7% 2.2% Economically Disadvantaged 511 83.9% 79.4% 59.0% English Language Learners (ELL) 270 44.3% 30.3% 18.9% Students wit Disabilities by Type of Primary Disability: 1.3% 1.4% 50.3% Students with Disabilities by					7.4%
Grade 10 0 0.0% 6.9% 7.4% Grade 11 0 0.0% 6.8% 6.8% Grade 12 0 0.0% 6.0% 6.2% Ethnic Distribution: African American 116 19.0% 20.9% 12.6% Hispanic 290 47.6% 42.9% 52.4% White 175 28.7% 32.1% 28.1% American Indian 0 0.0% 0.1% 0.4% Asian 12 2.0% 2.2% 4.2% Pacific Islander 2 0.3% 0.3% 0.1% Two or More Races 14 2.3% 1.7% 2.2% Reconomically Disadvantaged 51 83.9% 79.4% 59.0% Non-Educationally Disadvantaged 98 16.1% 20.6% 41.0% Non-Educationally Disadvantaged 98 16.1% 20.6% 41.0% Students with Disabilities by Type of Primary Disability: 50.0% 64.2% 50.3%	Grade 8	0		7.1%	7.3%
Grade 11 0 0.0% 6.8% 6.8% Grade 12 0 0.0% 6.0% 6.2% Ethnic Distribution: African American 116 19.0% 20.9% 12.6% Hispanic 290 47.6% 42.9% 52.4% White 175 28.7% 32.1% 28.1% American Indian 0 0.0% 0.1% 0.4% Asian 12 2.0% 2.2% 4.2% Pacific Islander 2 0.3% 0.1% 0.1% Two or More Races 14 2.3% 1.7% 2.2% Economically Disadvantaged 511 83.9% 79.4% 59.0% Non-Educationally Disadvantaged 98 16.1% 20.6% 41.0% English Language Learners (ELL) 270 44.3% 30.3% 18.9% Students wib Disciplinary Placements (2015-2016) 0 0.0% 1.3 4.4 At-Risk 401 65.8% 64.2% 50.3%	Grade 9	0			8.1%
Grade 12 0 0.0% 6.0% 6.2% Ethnic Distribution: African American 116 19.0% 20.9% 12.6% African American 116 19.0% 20.9% 12.6% Hispanic 290 47.6% 42.9% 52.4% White 175 28.7% 32.1% 28.1% American Indian 0 0.0% 0.1% 0.4% Asian 12 2.0% 2.2% 4.2% Pacific Islander 2 2.3% 0.3% 0.1% Two or More Races 14 2.3% 1.7% 2.2% Economically Disadvantaged 511 83.9% 79.4% 59.0% Non-Educationally Disadvantaged 98 16.1% 20.6% 41.0% English Language Learners (ELL) 270 44.3% 30.3% 18.9% Students with Disciplinary Placements (2015-2016) 0 0.0% 1.3% 1.4% ArRisk 401 65.8% 64.2% 50.3% Students with Disabilities by Type of Primary Disability Total Students with Intellectual Disabilities 63 By Type of Primary Disabilities 63 By Type of Primary Disabilities <td></td> <td></td> <td></td> <td></td> <td>7.4%</td>					7.4%
Ethnic Distribution: African American African American Hispanic 290 47.6% 42.9% 52.4% White 175 28.7% 32.1% 28.1% American Indian 0 0.0% 0.1% Asian 112 2.0% 2.2% 4.2% Pacific Islander 2 0.3% 12 2.0% 2.2% 4.2% Facific Islander 12 2.0% 2.2% 14 2.3% 1.7% 2.2% Economically Disadvantaged 511 83.9% 79.4% 59.0% Non-Educationally Disadvantaged 511 83.9% 79.4% 59.0% Non-Educationally Disadvantaged 511 83.9% 79.4% 59.0% Non-Educationally Disadvantaged 98 16.1% 20.6% 41.0% English Language Learners (ELL) 270 44.3% 30.3% 18.9% Students w/ Disciplinary Placements (2015-2016) 0 0.0% 1.3% At-Risk 401 65.8% 64.2% 50.3% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 8) Type of Primary Disabilities 510 50.0% 44.5% Students with Intellectual Disabilities 27 42.9% 50.0% 44.5% 50.0% 44.5% 50.0% 44.5%					6.8%
African American 116 19.0% 20.9% 12.6% Hispanic 290 47.6% 42.9% 52.4% White 175 28.7% 32.1% 28.1% American Indian 0 0.0% 0.1% 0.4% Asian 12 2.0% 2.2% 4.2% Pacific Islander 2 0.3% 0.3% 0.1% Two or More Races 14 2.3% 1.7% 2.2% Economically Disadvantaged 511 83.9% 79.4% 59.0% Non-Educationally Disadvantaged 98 16.1% 20.6% 41.0% English Language Learners (ELL) 270 44.3% 30.3% 18.9% Students w/ Disciplinary Placements (2015-2016) 0 0.0% 1.3% 1.4% At-Risk 401 65.8% 64.2% 50.3% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 63 8 64.2% 50.0% 44.5% 50.0% 44.5% 50.0% 44.5% 50.0% 44.5% 50.0% 44.5%	Grade 12	0	0.0%	6.0%	6.2%
Hispanic 290 47.6% 42.9% 52.4% White 175 28.7% 32.1% 28.1% 28.1% American Indian 0 0.0% 0.1% 0.1% 0.4% Asian 12 2.0% 2.2% 4.2% Pacific Islander 2 0.3% 0.3% 0.1% 0.1% 1.7% 1.2% 1.2% 1.2% 1.2% 1.2% 1.2% 1.2% 1.2	Ethnic Distribution:				
White American Indian 175 28.7% 32.1% 28.1% American Indian 0 0.0% 0.1% 0.4% Asian 12 2.0% 2.2% 4.2% Pacific Islander 2 0.3% 0.3% 0.1% Two or More Races 14 2.3% 1.7% 2.2% Economically Disadvantaged 511 83.9% 79.4% 59.0% Non-Educationally Disadvantaged 98 16.1% 20.6% 41.0% English Language Learners (ELL) 270 44.3% 30.3% 18.9% Students w/ Disciplinary Placements (2015-2016) 0 0.0% 1.3% 1.4% At-Risk 401 65.8% 64.2% 50.3% Students with Disabilities by Type of Primary Disability: 5 5 50.0% 44.5% By Type of Primary Disabilities 19 30.2% 50.0% 44.5% Students with Intellectual Disabilities 19 30.2% 50.0% 44.5% Students with Physical Disabilities 27 42.9% 19.9% 21.9%	African American	116	19.0%	20.9%	12.6%
American Indian 0 0.0% 0.1% 0.4% Asian 12 2.0% 2.2% 4.2% Pacific Islander 2 0.3% 0.3% 0.1% Two or More Races 14 2.3% 1.7% 2.2% Economically Disadvantaged 511 83.9% 79.4% 59.0% Non-Educationally Disadvantaged 98 16.1% 20.6% 41.0% English Language Learners (ELL) 270 44.3% 30.3% 18.9% Students w/ Disciplinary Placements (2015-2016) 0 0.0% 1.3% 1.4% At-Risk 401 65.8% 64.2% 50.3% Students with Disabilities by Type of Primary Disability: 5 50.0% 44.5% By Type of Primary Disabilities 63 50.0% 44.5% Students with Intellectual Disabilities 19 30.2% 50.0% 44.5% Students with Physical Disabilities 27 42.9% 19.9% 21.9%	Hispanic	290	47.6%	42.9%	52.4%
Asian 12 2.0% 2.2% 4.2% Pacific Islander 2 0.3% 0.3% 0.1% Two or More Races 14 2.3% 1.7% 2.2% 1.2% 1.2% 1.2% 1.2% 1.2% 1.2% 1.2	White	175	28.7%	32.1%	28.1%
Pacific Islander Two or More Races 2 0.3% 0.3% 0.1% Economically Disadvantaged 14 2.3% 1.7% 2.2% Economically Disadvantaged 511 83.9% 79.4% 59.0% Non-Educationally Disadvantaged 98 16.1% 20.6% 41.0% English Language Learners (ELL) 270 44.3% 30.3% 18.9% Students w/ Disciplinary Placements (2015-2016) 0 0.0% 1.3% 1.4% At-Risk 401 65.8% 64.2% 50.3% Students with Disabilities by Type of Primary Disability 50.3% 50.3% Total Students with Disabilities 63 50.0% 44.5% By Type of Primary Disability 50.0% 44.5% 50.0% 44.5% Students with Intellectual Disabilities 19 30.2% 50.0% 44.5% Students with Physical Disabilities 27 42.9% 19.9% 21.9%	American Indian	0	0.0%	0.1%	0.4%
Two or More Races 14 2.3% 1.7% 2.2% Economically Disadvantaged 511 83.9% 79.4% 59.0% Non-Educationally Disadvantaged 98 16.1% 20.6% 41.0% English Language Learners (ELL) 270 44.3% 30.3% 18.9% Students w/ Disciplinary Placements (2015-2016) 0 0.0% 1.3% 1.4% At-Risk 401 65.8% 64.2% 50.3% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 63 63 50.0% 44.5% By Type of Primary Disability 50.0% 44.5% 50.0% 44.5% Students with Intellectual Disabilities 19 30.2% 50.0% 44.5% Students with Physical Disabilities 27 42.9% 19.9% 21.9%	Asian	12	2.0%	2.2%	4.2%
Economically Disadvantaged 511 83.9% 79.4% 59.0% Non-Educationally Disadvantaged 98 16.1% 20.6% 41.0% English Language Learners (ELL) 270 44.3% 30.3% 18.9% Students w/ Disciplinary Placements (2015-2016) 0 0.0% 1.3% 1.4% At-Risk 401 65.8% 64.2% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.3% 50.0% 5	Pacific Islander	2	0.3%	0.3%	0.1%
Non-Educationally Disadvantaged 98 16.1% 20.6% 41.0% English Language Learners (ELL) 270 44.3% 30.3% 18.9% Students w/ Disciplinary Placements (2015-2016) 0 0.0% 1.3% 1.4% At-Risk 401 65.8% 64.2% 50.3% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 63 50.0% 44.5% By Type of Primary Disability 19 30.2% 50.0% 44.5% Students with Intellectual Disabilities 19 30.2% 50.0% 44.5% Students with Physical Disabilities 27 42.9% 19.9% 21.9%	Two or More Races	14	2.3%	1.7%	2.2%
Non-Educationally Disadvantaged 98 16.1% 20.6% 41.0% English Language Learners (ELL) 270 44.3% 30.3% 18.9% Students w/ Disciplinary Placements (2015-2016) 0 0.0% 1.3% 1.4% At-Risk 401 65.8% 64.2% 50.3% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 63 50.0% 44.5% By Type of Primary Disability 19 30.2% 50.0% 44.5% Students with Intellectual Disabilities 19 30.2% 50.0% 44.5% Students with Physical Disabilities 27 42.9% 19.9% 21.9%	Economically Disadvantaged	511	83.9%	79.4%	59.0%
English Language Learners (ELL) 270 44.3% 30.3% 18.9% Students w/ Disciplinary Placements (2015-2016) 0 0.0% 1.3% 1.4% At-Risk 401 65.8% 64.2% 50.3% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 63 50.0% 44.5% By Type of Primary Disability 19 30.2% 50.0% 44.5% Students with Intellectual Disabilities 19 30.2% 50.0% 44.5% Students with Physical Disabilities 27 42.9% 19.9% 21.9%					41.0%
Students w/ Disciplinary Placements (2015-2016) 0 0.0% 1.3% 1.4% At-Risk 401 65.8% 64.2% 50.3% Students with Disabilities by Type of Primary Disability: 50.3% 50.3% 50.3% Students with Disabilities 63 50.0% 44.5% 44.5% 50.0% 44.5% 44.5% 50.0% 44.5% 21.9% <t< td=""><td></td><td></td><td></td><td></td><td>18.9%</td></t<>					18.9%
At-Risk 401 65.8% 64.2% 50.3% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 63 By Type of Primary Disability Students with Intellectual Disabilities 19 30.2% 50.0% 44.5% Students with Physical Disabilities 27 42.9% 19.9% 21.9%		0			1.4%
Total Students with Disabilities 63 By Type of Primary Disability Students with Intellectual Disabilities 19 30.2% 50.0% 44.5% Students with Physical Disabilities 27 42.9% 19.9% 21.9%		401	65.8%		50.3%
Total Students with Disabilities 63 By Type of Primary Disability Students with Intellectual Disabilities 19 30.2% 50.0% 44.5% Students with Physical Disabilities 27 42.9% 19.9% 21.9%	Students with Disabilities by Type of Primary Disability:				
Students with Intellectual Disabilities1930.2%50.0%44.5%Students with Physical Disabilities2742.9%19.9%21.9%		63			
Students with Intellectual Disabilities1930.2%50.0%44.5%Students with Physical Disabilities2742.9%19.9%21.9%	By Type of Primary Disability				
Students with Physical Disabilities 27 42.9% 19.9% 21.9%		19	30.2%	50.0%	44.5%
0.1.1.91.4.07					21.9%
Students with Autism / 11.1% ** 12.5%	Students with Autism	7	11.1%	**	12.5%
Students with Behavioral Disabilities 10 15.9% 19.6% 19.9%	Students with Behavioral Disabilities	10	15.9%	19.6%	19.9%
		0	0.0%		1.3%

Texas Academic Performance Report 2016-17 Campus Profile

District Name: CENTER ISD Campus Name: CENTER EL Campus Number: 210901101

	Cam	ipus		
Student Information	Count	Percent	District	State
Mobility (2015-2016):				
Total Mobile Students	55	8.2%	8.4%	16.2%
By Ethnicity:				
African American	12	1.8%		
Hispanic	17	2.5%		
White	19	2.8%		
American Indian	0	0.0%		
Asian	5	0.7%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.3%		

Texas Academic Performance Report 2016-17 Campus Profile

District Name: CENTER ISD Campus Name: CENTER EL Campus Number: 210901101

Student Information Campus District State Campus District Retention Rates by Grade: Kindergarten - 0.0% 1.8% - 5.6% Grade 1 8.2% 8.2% 3.8% 12.0% 12.0% Grade 2 5.4% 5.4% 2.4% 3.3% 3.3% Grade 3 1.7% 1.7% 1.6% 0.0% 0.0% Grade 4 - 1.9% 0.8% - 0.0% Grade 5 - 0.6% 0.4% - 0.0% Grade 6 - 0.0% 0.6% - 0.0% Grade 7 - 0.6% 0.7% - 0.0% Grade 8 - 1.1% 0.5% - 0.0% Grade 9 - 0.6% 0.7% - 0.0% Class Size Information Campus - 15.1 - Class Size Laverages by Grade and Subject (Derived from teacher responsibility records): - <th>Student Information</th> <th></th> <th>Special Education Ra</th> <th>ates</th> <th> Spe</th> <th>cial Education Rates</th> <th>5</th>	Student Information		Special Education Ra	ates	Spe	cial Education Rates	5
Kindergarten - 0.0% 1.8% - 5.6% Grade 1 8.2% 8.2% 3.8% 12.0% 12.0% 12.0% Grade 2 5.4% 5.4% 2.4% 3.3% 3.3% 3.3% Grade 3 1.7% 1.7% 1.6% 0.0% 0.0% 0.0% Grade 4 - 1.9% 0.8% - 0.0% Grade 6 - 0.0% 0.6% 0.4% - 0.0% Grade 6 - 0.0% 0.6% 0.7% - 0.0% Grade 7 - 0.6% 0.7% - 0.0% Grade 8 - 1.1% 0.5% - 0.0% Grade 8 - 1.1% 0.5% - 0.0% Grade 8 - 1.1% 0.5% - 1.1% 0.5% - 0.0% Grade 8 - 1.1% 0.5% - 0.0% Grade 8 - 1.1% 0.5% - 0.0% Grade 9 - 0.							State
Grade 1 8.2% 8.2% 3.8% 12.0% 12.0% Grade 2 5.4% 5.4% 2.4% 3.3% 3.3% Grade 3 1.7% 1.7% 1.6% 0.0% 0.0% Grade 4 - 1.9% 0.8% - 0.0% Grade 5 - 0.6% 0.4% - 0.0% Grade 6 - 0.0% 0.6% - 0.0% Grade 7 - 0.6% 0.7% - 0.0% Grade 8 - 1.1% 0.5% - 0.0% Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten Frace 1 17.6 Grade 1 17.6 Grade 2 19.6 Grade 3 17.0 Grade 3 17.0 Grade 4	Retention Rates by Grade:						
Grade 1 8.2% 8.2% 3.8% 12.0% 12.0% Grade 2 5.4% 5.4% 2.4% 3.3% 3.3% Grade 3 1.7% 1.7% 1.6% 0.0% 0.0% Grade 4 - 1.9% 0.8% - 0.0% Grade 5 - 0.0% 0.4% - 0.0% Grade 6 - 0.0% 0.6% 0.7% - 0.0% Grade 7 - 0.6% 0.7% - 0.0% Grade 8 - 1.1% 0.5% - 0.0% Class Size Information Campus District District - 0.0% Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Title T	Kindergarten	-	0.0%	1.8%	-	5.6%	7.7%
Grade 3 1.7% 1.7% 1.6% 0.0% 0.0% Grade 4 - 1.9% 0.8% - 0.0% Grade 5 - 0.6% 0.4% - 0.0% Grade 6 - 0.0% 0.6% - 0.0% Grade 7 - 0.6% 0.7% - 0.0% Grade 8 - 1.1% 0.5% - 0.0% Class Size Information Campus District Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten - 15.1 Grade 1 Grade 1 17.6 17.6 17.6 17.6 Grade 2 19.6 Grade 3 17.0 17.0 17.0 Grade 4 - 20.2 Grade 3 17.0 Grade 4 - 30.2 Grade 4 - 40.2 Grade 5 - 40.2 Grade 5 - 40.2 Grade 6 - 50.2 Grade 6 - 60.2 Grade 6 - 60.2 Grade 7 - 70.0 Grade 7 Grade 7 - 70.0 Grade 7		8.2%	8.2%	3.8%	12.0%	12.0%	6.8%
Grade 4 - 1.9% 0.8% - 0.0% Grade 5 - 0.6% 0.4% - 0.0% Grade 6 - 0.0% 0.6% - 0.0% Grade 7 - 0.6% 0.7% - 0.0% Grade 8 - 1.1% 0.5% - 0.0% Class Size Information Campus District Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten - 15.1 Grade 1 17.6 Grade 2 19.6 Grade 3 19.6 Grade 4 - 17.0 Grade 4 - 17.0 Grade 4 - 17.0 Grade 5 - 18.5 Grade 6 - 15.6	Grade 2	5.4%	5.4%	2.4%	3.3%	3.3%	3.1%
Grade 5 - 0.6% 0.4% - 0.0% Grade 6 - 0.0% 0.6% - 0.0% Grade 7 - 0.6% 0.7% - 0.0% Grade 8 - 1.1% 0.5% - 0.0% Class Size Information Campus Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten 15.1 Grade 1 Grade 1 17.6 Grade 2 19.6 Grade 2 19.6 Grade 3 17.0 Grade 4 - 2 20.2 Grade 4 - 3 Grade 5 Grade 6 - 15.6 Total Class Size Information - 15.1 Tot	Grade 3	1.7%	1.7%	1.6%	0.0%	0.0%	1.2%
Grade 6 - 0.0% 0.6% - 0.0% Grade 7 0.6% 0.7% - 0.0% Grade 8 - 1.1% 0.5% - 0.0% Class Size Information Campus District Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten - 15.1 Grade 1 17.6 17.6 Grade 2 19.6 19.6 Grade 3 17.0 17.0 Grade 4 - 20.2 Grade 5 - 18.5 Grade 6 - 15.6	Grade 4	-	1.9%	0.8%	-	0.0%	0.7%
Grade 7 - 0.6% 0.7% - 0.0% Grade 8 - 1.1% 0.5% - 0.0% Class Size Information Campus District Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten - 15.1 Grade 1 17.6 17.6 17.6 Grade 2 19.6 19.6 19.6 Grade 3 17.0 17.0 17.0 Grade 4 - 20.2 Grade 5 - 18.5 Grade 6 - 15.6	Grade 5	-	0.6%		-	0.0%	0.7%
Grade 8 - 1.1% 0.5% - 0.0% Class Size Information Campus District Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten - 15.1 Grade 1 17.6 17.6 Grade 2 19.6 19.6 Grade 3 17.0 17.0 Grade 4 - 20.2 Grade 5 - 18.5 Grade 6 - 15.6	Grade 6	-	0.0%	0.6%	-	0.0%	0.7%
Class Size Information Campus District Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Strict of the control of	Grade 7	-	0.6%	0.7%	-	0.0%	0.8%
Class Size Averages by Grade and Subject (Derived from teacher responsibility records): Elementary: Kindergarten - 15.1 Grade 1 17.6 17.6 Grade 2 19.6 19.6 Grade 3 17.0 17.0 Grade 4 - 20.2 Grade 5 - 18.5 Grade 6 - 15.6	Grade 8	-	1.1%	0.5%	-	0.0%	0.9%
Elementary: - 15.1 Grade 1 17.6 17.6 Grade 2 19.6 19.6 Grade 3 17.0 17.0 Grade 4 - 20.2 Grade 5 - 18.5 Grade 6 - 15.6	Class Size Information	Cam	pus		Dist	rict	State
Kindergarten - 15.1 Grade 1 17.6 17.6 Grade 2 19.6 19.6 Grade 3 17.0 17.0 Grade 4 - 20.2 Grade 5 - 18.5 Grade 6 - 15.6	Class Size Averages by Grade and Subject (Derive	ed from teacher responsibility rec	ords):				
Grade 1 17.6 Grade 2 19.6 Grade 3 17.0 Grade 4 - Grade 5 - Grade 6 -			,-				
Grade 1 17.6 Grade 2 19.6 Grade 3 17.0 Grade 4 - Grade 5 - Grade 6 -							
Grade 3 17.0 17.0 Grade 4 - 20.2 Grade 5 - 18.5 Grade 6 - 15.6	Elementary:		-		•	15.1	18.8
Grade 4 - 20.2 Grade 5 - 18.5 Grade 6 - 15.6	Elementary: Kindergarten	1	-				18.8 18.8
Grade 5 - 18.5 Grade 6 - 15.6	Elementary: Kindergarten Grade 1		- 17.6		1	17.6	18.8
Grade 6 - 15.6	Elementary: Kindergarten Grade 1 Grade 2	1	- 17.6 19.6		7	17.6 19.6	
	Elementary: Kindergarten Grade 1 Grade 2 Grade 3	1	- 17.6 19.6		- -	17.6 19.6 17.0	18.8 18.9
	Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	1	- 17.6 19.6		1	17.6 19.6 17.0 20.2	18.8 18.9 19.0 19.0
Secondary.	Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5	1	- 17.6 19.6			17.6 19.6 17.0 20.2 18.5	18.8 18.9 19.0
,	Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	1	- 17.6 19.6			17.6 19.6 17.0 20.2 18.5	18.8 18.9 19.0 19.0 20.9
	Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary:	1	- 17.6 19.6			17.6 19.6 17.0 20.2 18.5	18.8 18.9 19.0 19.0 20.9 20.4
	Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts	1	- 17.6 19.6			17.6 19.6 17.0 20.2 18.5 15.6	18.8 18.9 19.0 19.0 20.9 20.4
	Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages	1	- 17.6 19.6			17.6 19.6 17.0 20.2 18.5 15.6	18.8 18.9 19.0 19.0 20.9 20.4 16.8 18.7
Social Studies - 15.5	Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts	1	- 17.6 19.6			17.6 19.6 17.0 20.2 18.5 15.6 15.1	18.8 18.9 19.0 19.0 20.9 20.4

Texas Academic Performance Report 2016-17 Campus Profile

District Name: CENTER ISD Campus Name: CENTER EL Campus Number: 210901101

	Can	1pus		
Staff Information	Count/Average	Percent	District	<u>State</u>
Total Staff	64.3	100.0%	100.0%	100.0%
Professional Staff:	50.3	78.4%	67.7%	64.0%
Teachers	45.9	71.5%	54.2%	50.0%
Professional Support	2.4	3.8%	8.6%	10.0%
Campus Administration (School Leadership)	2.0	3.1%	2.9%	2.9%
Educational Aides:	13.9	21.6%	16.0%	9.6%
Total Minority Staff:	10.0	15.6%	24.0%	49.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	6.8%	10.2%
Hispanic	3.0	6.5%	6.3%	26.6%
White	41.9	91.3%	86.0%	59.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	1.0	2.2%	1.0%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	0.0	0.0%	23.8%	23.7%
Females	45.9	100.0%	76.2%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.0%	1.2%
Bachelors	41.9	91.3%	81.5%	74.5%
Masters	4.0	8.7%	17.6%	23.6%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	8.0	17.4%	16.6%	7.8%
1-5 Years Experience	17.0	37.0%	32.4%	28.0%
6-10 Years Experience	6.0	13.1%	14.5%	20.9%
11-20 Years Experience	8.0	17.4%	20.8%	27.8%
Over 20 Years Experience	6.9	15.1%	15.6%	15.5%
Number of Students per Teacher	13.3	n/a	13.4	15.1

Texas Academic Performance Report 2016-17 Campus Profile

District Name: CENTER ISD Campus Name: CENTER EL Campus Number: 210901101

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	17.0	18.4	19.5
Average Years Experience of Principals with District	1.0	11.4	12.2
Average Years Experience of Assistant Principals	23.0	21.4	15.7
Average Years Experience of Assistant Principals with District	9.0	15.6	10.1
Average Years Experience of Teachers:	8.8	9.9	10.9
Average Years Experience of Teachers with District:	7.7	7.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$41,829	\$41,934	\$46,199
1-5 Years Experience	\$37,233	\$38,381	\$48,779
6-10 Years Experience	\$40,469	\$40,946	\$51,184
11-20 Years Experience	\$45,913	\$50,037	\$54,396
Over 20 Years Experience	\$51,329	\$53,168	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$42,095	\$44,085	\$52,525
Professional Support	\$57,601	\$55,080	\$61,728
Campus Administration (School Leadership)	\$79,161	\$81,713	\$76,471
Instructional Staff Percent:	n/a	74.1%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

Texas Academic Performance Report 2016-17 Campus Profile

District Name: CENTER ISD Campus Name: CENTER EL Campus Number: 210901101 Total Students: 609 Grade Span: 01 - 03 School Type: Elementary

	Campus			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	262	43.0%	29.6%	18.8%
Career & Technical Education	0	0.0%	29.2%	25.0%
Gifted & Talented Education	8	1.3%	4.5%	7.8%
Special Education	63	10.3%	11.1%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	2.1	4.5%	5.1%	6.0%
Career & Technical Education	0.0	0.0%	6.9%	4.5%
Compensatory Education	0.0	0.0%	3.9%	2.8%
Gifted & Talented Education	0.0	0.0%	1.0%	1.9%
Regular Education	38.3	83.3%	74.3%	72.8%
Special Education	5.6	12.2%	9.0%	8.6%
Other	0.0	0.0%	0.0%	3.4%

Link to:

PEIMS Financial Standard Reports/ 2015-2016 Financial Actual Report

^{&#}x27;W Indicates that ELL rates at met or exceeded progress and exceeded progress include current and monitored students.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one group is masked, then the second smallest group is masked (regardless of size).

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{?&#}x27; Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.