2016-17 Texas Academic Performance Report

District Name: **CENTER ISD**

Campus Name: **CENTER INT**

Campus Number: **210901102**

2017 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Mathematics

Top 25 Percent: Student Progress

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Texas Academic Performance Report 2016-17 Campus Performance

District Name: CENTER ISD Campus Name: CENTER INT Campus Number: 210901102

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	ELL^
STAAR Percent at Approa	ches Grade Level													
Grade 4														
Reading	2017	70%	68%	68%	53%	64%	83%	-	*	-	*	35%	64%	60%
	2016	75%	65%	65%	56%	71%	67%	-	*	-	*	52%	63%	67%
Mathematics	2017	76%	80%	80%	65%	80%	89%	-	100%	-	*	68%	79%	78%
	2016	73%	51%	51%	42%	49%	56%	-	83%	-	*	44%	48%	43%
Writing	2017	65%	57%	57%	40%	59%	66%	-	*	*	*	32%	53%	51%
	2016	69%	53%	53%	38%	57%	59%	-	*	-	*	44%	52%	48%
STAAR Percent at Approa Grade 5 ***	aches Grade Level	or Above												
Reading	2017	82%	76%	76%	66%	79%	85%	_	*	_	*	54%	74%	77%
3	2016	81%	70%	70%	55%	73%	76%	-	*	-	*	26%	65%	65%
Mathematics	2017	87%	87%	87%	73%	87%	97%	-	100%	-	*	75%	85%	85%
	2016	86%	90%	90%	80%	95%	89%	-	*	-	*	63%	87%	92%
Science	2017	74%	66%	66%	55%	62%	82%	-	*	-	*	46%	63%	58%
	2016	74%	66%	66%	45%	73%	70%	-	*	-	*	32%	61%	69%
STAAR Percent at Approa All Grades	aches Grade Level	or Above												
All Subjects	2017	75%	71%	72%	59%	72%	83%	-	72%	*	62%	51%	70%	68%
	2016	75%	65%	66%	52%	70%	70%	-	79%	-	42%	44%	62%	63%
Reading	2017	72%	65%	72%	60%	71%	84%	-	67%	-	*	44%	69%	67%
	2016	73%	61%	67%	55%	72%	72%	-	75%	-	*	41%	64%	66%
Mathematics	2017	79%	78%	84%	69%	83%	93%	-	100%	-	86%	71%	82%	81%
	2016	76%	69%	70%	60%	72%	74%	-	88%	-	*	52%	67%	66%
Writing	2017	67%	61%	57%	40%	59%	66%	-	*	*	*	32%	53%	51%
	2016	69%	57%	53%	38%	57%	59%	-	*	-	*	44%	52%	48%
Science	2017	79%	71%	66%	55%	62%	82%	-	*	-	*	46%	63%	58%
	2016	79%	70%	66%	45%	73%	70%	-	*	-	*	32%	61%	69%

Texas Academic Performance Report 2016-17 Campus Performance

District Name: CENTER ISD Campus Name: CENTER INT Campus Number: 210901102

		.		_	African			American		Pacific	Two or More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent at Meets Grad All Grades	ie Levei													
Two or More Subjects	2017	48%	35%	34%	23%	30%	46%	-	*	-	*	31%	28%	23%
	2016	45%	27%	26%	11%	27%	34%	-	*	-	*	*	21%	12%
Reading	2017	48%	35%	38%	28%	33%	52%	_	*	_	*	33%	32%	24%
Ğ	2016	46%	30%	31%	13%	30%	42%	-	*	-	*	*	25%	16%
Mathematics	2017	48%	37%	45%	30%	48%	52%	_	*	_	*	37%	41%	40%
	2016	43%	26%	31%	13%	35%	39%	-	*	-	*	*	26%	25%
Writing	2017	38%	27%	28%	19%	27%	37%	_	*	_	*	32%	22%	17%
J	2016	41%	22%	21%	12%	20%	25%	-	*	-	*	*	21%	*
Science	2017	52%	37%	27%	21%	21%	40%	-	*	-	*	30%	25%	18%
	2016	47%	34%	28%	15%	26%	37%	-	*	-	*	*	22%	19%
TAAR Percent at Masters Gr All Grades	ade Level													
All Subjects	2017	20%	11%	14%	8%	10%	21%	-	31%	*	*	7%	11%	9%
	2016	18%	7%	9%	6%	8%	13%	-	29%	-	*	6%	7%	4%
Reading	2017	19%	10%	14%	10%	8%	23%	-	42%	-	*	*	11%	4%
	2016	17%	8%	11%	8%	7%	17%	-	*	-	*	*	8%	*
Mathematics	2017	23%	13%	19%	7%	19%	27%	-	*	-	*	*	16%	18%
	2016	19%	7%	12%	6%	12%	13%	-	*	-	*	*	10%	7%
Writing	2017	12%	5%	6%	*	*	9%	-	*	*	*	*	4%	*
	2016	15%	4%	6%	*	*	9%	-	*	-	*	*	5%	*
Science	2017	19%	10%	9%	*	6%	15%	-	*	-	*	*	10%	*
	2016	16%	6%	5%	*	*	*	-	*	-	*	*	4%	*

Texas Academic Performance Report 2016-17 Campus Performance

District Name: CENTER ISD Campus Name: CENTER INT Campus Number: 210901102

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	ELL^
STAAR Percent Met or Exc	ooded Progress	State	DISTRICT	Campus	American	пізрапіс	wille	IIIUIaII	ASIdii	isianuei	Races	Eu	DISauv	ELL
All Grades	eeded Frogress													
All Subjects	2017	61%	62%	75%	72%	74%	79%	_	83%	_	*	72%	75%	73%
,	2016	62%	56%	60%	57%	61%	63%	-	69%	-	*	74%	60%	60%
Reading	2017	59%	61%	67%	67%	65%	70%	_	*	_	*	66%	67%	65%
reading	2016	60%	56%	63%	59%	63%	66%	-	*	-	*	77%	62%	61%
Mathematics	2017	64%	64%	84%	77%	83%	87%	_	100%		*	79%	83%	82%
Maniemanes	2016	63%	56%	58%	55%	59%	59%	-	*	-	*	72%	58%	58%
STAAR Percent Exceeded I All Grades	Progress													
All Subjects	2017	19%	17%	29%	24%	27%	33%	-	38%	-	*	28%	29%	28%
	2016	17%	11%	16%	16%	18%	14%	-	31%	-	*	21%	16%	18%
Reading	2017	17%	16%	20%	20%	17%	23%	-	*	-	*	17%	20%	21%
	2016	16%	13%	18%	16%	18%	18%	-	*	-	*	26%	17%	19%
Mathematics	2017	20%	19%	37%	29%	37%	43%	_	42%	_	*	38%	38%	35%
	2016	17%	10%	14%	15%	18%	9%	-	*	-	*	16%	16%	17%
Progress of Prior-Year Nor Sum of Grades 4-8	n-Proficient Stude	nts												
Reading	2017	35%	42%	42%	29%	46%	56%	-	*	-	*	22%	40%	42%
	2016	35%	30%	30%	33%	36%	19%	-	*	-	*	16%	30%	36%
Mathematics	2017	43%	52%	60%	45%	58%	79%	-	*	-	*	50%	59%	56%

Texas Academic Performance Report 2016-17 Campus Performance

District Name: CENTER ISD Campus Name: CENTER INT Campus Number: 210901102

										Two or			
				African			American		Pacific	More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	<u>ELL</u>
Student Success Initiative													
Grade 5 Reading													
Students Meeting Approaches Grade Level	l on First	STAAR Adr	ninistration										
2017	72%	60%	60%	48%	61%	72%	*	*	-	*	24%	59%	53%
Students Requiring Accelerated Instruction	า												
2017	28%	40%	40%	53%	39%	28%	*	*	-	*	76%	41%	47%
STAAR Cumulative Met Standard													
2017	81%	74%	74%	60%	79%	84%	*	*	-	*	38%	72%	72%
Grade 5 Mathematics													
Students Meeting Approaches Grade Level	l on First	STAAR Adr	ninistration										
2017	81%	79%	79%	63%	80%	86%	*	100%	-	*	48%	76%	77%
Students Requiring Accelerated Instruction	า												
2017	19%	21%	21%	38%	20%	14%	*	*	-	*	52%	24%	23%
STAAR Cumulative Met Standard													
2017	87%	86%	86%	70%	87%	97%	*	100%	-	*	67%	84%	83%

Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 400 Grade Span: 04 - 05 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approache	es Grade Leve			Cumpus	Luucuuon	Luriy Lxit	Lute LXIt	1110 Truy	One way	LJL	Content	1 un out	Sci vices	Scivices	
All Grades															
All Subjects	2017	75%	71%	72%	-	-	-	-	-	68%	63%	73%	-	68%	68%
	2016	75%	65%	66%	-	-	-	-	-	63%	-	63%	56%	63%	63%
Reading	2017	72%	65%	72%	-	-	-	-	-	67%	61%	75%	-	67%	67%
	2016	73%	61%	67%	-	-	-	-	-	66%	-	66%	*	66%	66%
Mathematics	2017	79%	78%	84%	-	-	-	-	-	81%	77%	85%	-	81%	81%
	2016	76%	69%	70%	-	-	-	-	-	67%	-	67%	*	67%	66%
Writing	2017	67%	61%	57%	-	-	-	-	-	51%	50%	*	-	51%	51%
	2016	69%	57%	53%	-	-	-	-	-	46%	-	46%	*	46%	48%
Science	2017	79%	71%	66%	-	-	-	-	-	58%	*	59%	-	58%	58%
	2016	79%	70%	66%	-	-	-	-	-	71%	-	71%	*	71%	69%
STAAR Percent at Meets Grad All Grades	de Level														
Two or More Subjects	2017	48%	35%	34%	-	-	-	-	-	23%	26%	21%	-	23%	23%
	2016	45%	27%	26%	-	-	-	-	-	13%	-	13%	*	13%	12%
Reading	2017	48%	35%	38%	_	_	-	-	_	24%	28%	21%	-	24%	24%
	2016	46%	30%	31%	-	-	-	-	-	16%	-	16%	*	16%	16%
Mathematics	2017	48%	37%	45%	-	-	-	-	_	40%	46%	35%	-	40%	40%
	2016	43%	26%	31%	-	-	-	-	-	26%	-	26%	*	26%	25%
Writing	2017	38%	27%	28%	-	-	-	-	_	17%	18%	*	-	17%	17%
	2016	41%	22%	21%	-	-	-	-	-	*	-	*	*	*	*
Science	2017	52%	37%	27%	-	-	-	-	_	18%	*	19%	-	18%	18%
	2016	47%	34%	28%	-	-	-	-	-	20%	-	20%	*	20%	19%
STAAR Percent at Masters G	rade Level														
All Grades															

2017

2016

20%

18%

11%

7%

14%

All Subjects

District Name: CENTER ISD

Campus Name: CENTER INT

Campus Number: 210901102

9%

4%

12%

5%

4%

9%

4%

9%

4%

Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 400 Grade Span: 04 - 05 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Wav	BE-Dual One-Wav	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters	Grade Level									-					
All Grades															
Reading	2017	19%	10%	14%	-	-	-	-	-	4%	*	*	-	4%	4%
	2016	17%	8%	11%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2017	23%	13%	19%	-	-	-	-	-	18%	28%	*	-	18%	18%
	2016	19%	7%	12%	-	-	-	-	-	7%	-	7%	*	7%	7%
Writing	2017	12%	5%	6%	-	-	-	-	-	*	*	*	-	*	*
	2016	15%	4%	6%	-	-	-	-	-	*	-	*	*	*	*
Science	2017	19%	10%	9%	-	-	-	-	-	*	*	*	-	*	*
	2016	16%	6%	5%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exce All Grades	eeded Progress														
All Subjects	2017	61%	62%	75%	-	-	-	-	-	73%	68%	79%	-	73%	73%
	2016	62%	56%	60%	-	-	-	-	-	61%	-	61%	*	61%	61%
Reading	2017	59%	61%	67%	-	-	-	-	_	64%	58%	72%	-	64%	64%
	2016	60%	56%	63%	-	-	-	-	-	63%	-	63%	*	63%	64%
Mathematics	2017	64%	64%	84%	-	_	-	-	_	82%	79%	86%	-	82%	82%
	2016	63%	56%	58%	-	-	-	-	-	59%	-	59%	*	59%	58%
STAAR Percent Exceeded P	Progress														
All Grades															
All Subjects	2017	19%	17%	29%	-	-	-	-	-	28%	26%	30%	-	28%	28%
	2016	17%	11%	16%	-	-	-	-	-	18%	-	18%	*	18%	18%
Reading	2017	17%	16%	20%	-	-	-	-	-	18%	15%	21%	-	18%	18%
	2016	16%	13%	18%	-	-	-	-	-	17%	-	17%	*	17%	18%
Mathematics	2017	20%	19%	37%	-	-	-	-	_	38%	37%	39%	-	38%	38%
	2016	17%	10%	14%	-	-	-	-	-	19%	-	19%	*	19%	19%
Progress of Prior-Year Non Sum of Grades 4-8	-Proficient Stud	lents													
Reading	2017	35%	42%	42%	-	-	-	-	-	42%	35%	55%	-	42%	42%
	2016	35%	30%	30%	-	-	-	-	-	35%	-	35%	*	35%	36%

District Name: CENTER ISD

Campus Name: CENTER INT

Campus Number: 210901102

Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 400 Grade Span: 04 - 05 (Current Year ELL Students)

		State	District	Bilingual Campus Education	BE-Trans Early Exit			BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior-Year Non-F Sum of Grades 4-8	Proficient Stude	ents												
Mathematics	2017	43%	52%	60% -	-	-	-	-	56%	33%	77%	-	56%	56%

District Name: CENTER ISD

Campus Name: CENTER INT

Campus Number: 210901102

Texas Academic Performance Report 2016-17 Campus Participation

District Name: CENTER ISD Campus Name: CENTER INT Campus Number: 210901102

										Two or			
				African			American		Pacific	More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2017 STAAR Participation													
(All Grades)													
All Tests													
Test Participant	99%	100%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	95%	95%	97%	96%	94%	*	92%	*	100%	97%	95%	95%
Mobile	4%	4%	4%	3%	3%	6%	*	8%	*	0%	3%	4%	3%
Other Exclusions	1%	2%	1%	0%	1%	0%	*	0%	*	0%	0%	0%	2%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	100%	100%	100%	_	100%	_	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	94%	93%	95%	93%	98%	-	57%	-	80%	96%	93%	87%
Mobile	4%	4%	4%	4%	4%	3%	_	0%	_	0%	2%	3%	5%
Other Exclusions	1%	3%	3%	0%	2%	0%	-	43%	_	20%	2%	3%	7%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

District Name: CENTER ISD

Campus Name: CENTER INT

Campus Number: 210901102

2016-17 Campus Number: 210901102

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander Mo	re Races	Ed	Disadv	ELL
Attendance Rate 2015-16 2014-15	95.8% 95.7%	96.4% 96.3%	97.4% 97.0%	97.2% 97.5%	98.2% 97.6%	96.3% 95.7%	- -	98.7% 98.6%	- -	*	96.2% 96.0%	97.5% 97.0%	98.3% 97.8%

Texas Academic Performance Report 2016-17 Campus Profile

District Name: CENTER ISD Campus Name: CENTER INT Campus Number: 210901102

	Can	npus		
Student Information	Count	Percent	District	State
Total Students:	400	100.0%	2,766	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	9.4%	4.2%
Kindergarten	0	0.0%	6.3%	7.0%
Grade 1	0	0.0%	7.1%	7.4%
Grade 2	0	0.0%	8.1%	7.6%
Grade 3	0	0.0%	6.8%	7.7%
Grade 4	208	52.0%	7.5%	7.7%
Grade 5	192	48.0%	6.9%	7.5%
Grade 6	0	0.0%	7.0%	7.4%
Grade 7	0	0.0%	6.2%	7.4%
Grade 8	0	0.0%	7.1%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.9%	7.4%
Grade 11	0	0.0%	6.8%	6.8%
Grade 12	0	0.0%	6.0%	6.2%
Ethnic Distribution:				
African American	91	22.8%	20.9%	12.6%
Hispanic	161	40.3%	42.9%	52.4%
White	126	31.5%	32.1%	28.1%
American Indian	1	0.3%	0.1%	0.4%
Asian	13	3.3%	2.2%	4.2%
Pacific Islander	1	0.3%	0.3%	0.1%
Two or More Races	7	1.8%	1.7%	2.2%
Economically Disadvantaged	324	81.0%	79.4%	59.0%
Non-Educationally Disadvantaged	76	19.0%	20.6%	41.0%
English Language Learners (ELL)	134	33.5%	30.3%	18.9%
Students w/ Disciplinary Placements (2015-2016)	3	0.7%	1.3%	1.4%
At-Risk	285	71.3%	64.2%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	60			
Students with Intellectual Disabilities	27	45.0%	50.0%	44.5%
Students with Physical Disabilities	14	23.3%	19.9%	21.9%
Students with Autism	6	10.0%	**	12.5%
Students with Behavioral Disabilities	13	21.7%	19.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	*	1.3%
3 7 1 1 1 1 1 1 1 1 1 1				

Texas Academic Performance Report 2016-17 Campus Profile

District Name: CENTER ISD Campus Name: CENTER INT Campus Number: 210901102

	Cam	pus		
Student Information	Count	Percent	District	State
Mobility (2015-2016):				
Total Mobile Students	37	9.0%	8.4%	16.2%
By Ethnicity:				
African American	10	2.4%		
Hispanic	12	2.9%		
White	12	2.9%		
American Indian	0	0.0%		
Asian	3	0.7%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Texas Academic Performance Report 2016-17 Campus Profile

District Name: CENTER ISD Campus Name: CENTER INT Campus Number: 210901102

	Non-	Special Education R	ates	Spe	cial Education Rates	5
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.0%	1.8%	_	5.6%	7.7%
Grade 1	-	8.2%	3.8%	-	12.0%	6.8%
Grade 2	-	5.4%	2.4%	-	3.3%	3.1%
Grade 3	-	1.7%	1.6%	-	0.0%	1.2%
Grade 4	1.9%	1.9%	0.8%	0.0%	0.0%	0.7%
Grade 5	0.6%	0.6%	0.4%	0.0%	0.0%	0.7%
Grade 6	-	0.0%	0.6%	-	0.0%	0.7%
Grade 7	-	0.6%	0.7%	-	0.0%	0.8%
Grade 8	-	1.1%	0.5%	-	0.0%	0.9%
Class Size Information	Can	npus		Dist	rict	State
Class Size Information Class Size Averages by Grade and Subject (Der				Dist	rict	State
				Dist	rict	State
Class Size Averages by Grade and Subject (Der					rict 15.1	State 18.8
Class Size Averages by Grade and Subject (Der Elementary:				-		
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten				1	15.1	18.8
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1	ived from teacher responsibility rec	cords): - - - -			15.1 17.6	18.8 18.8
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	ived from teacher responsibility rec	cords): 20.2			15.1 17.6 19.6 17.0 20.2	18.8 18.8 18.9 19.0 19.0
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1 Grade 2 Grade 3	ived from teacher responsibility rec	cords): - - - -			15.1 17.6 19.6 17.0	18.8 18.8 18.9 19.0
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	ived from teacher responsibility rec	cords): 20.2			15.1 17.6 19.6 17.0 20.2	18.8 18.8 18.9 19.0 19.0
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	ived from teacher responsibility rec	cords): 20.2 18.5			15.1 17.6 19.6 17.0 20.2 18.5	18.8 18.8 18.9 19.0 19.0 20.9
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	ived from teacher responsibility rec	cords): 20.2 18.5			15.1 17.6 19.6 17.0 20.2 18.5	18.8 18.9 19.0 19.0 20.9 20.4
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts	ived from teacher responsibility rec	cords): 20.2 18.5			15.1 17.6 19.6 17.0 20.2 18.5 15.6	18.8 18.9 19.0 19.0 20.9 20.4
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	ived from teacher responsibility rec	cords): 20.2 18.5			15.1 17.6 19.6 17.0 20.2 18.5 15.6	18.8 18.9 19.0 19.0 20.9 20.4
Class Size Averages by Grade and Subject (Der Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages	ived from teacher responsibility rec	cords): 20.2 18.5			15.1 17.6 19.6 17.0 20.2 18.5 15.6	18.8 18.9 19.0 19.0 20.9 20.4

Texas Academic Performance Report 2016-17 Campus Profile

District Name: CENTER ISD Campus Name: CENTER INT Campus Number: 210901102

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	45.8	100.0%	100.0%	100.0%
Professional Staff:	32.8	71.6%	67.7%	64.0%
Teachers	27.3	59.6%	54.2%	50.0%
Professional Support	4.5	9.8%	8.6%	10.0%
Campus Administration (School Leadership)	1.0	2.2%	2.9%	2.9%
Educational Aides:	13.0	28.4%	16.0%	9.6%
Total Minority Staff:	13.0	28.4%	24.0%	49.1%
Teachers by Ethnicity and Sex:				
African American	1.0	3.7%	6.8%	10.2%
Hispanic	1.0	3.7%	6.3%	26.6%
White	25.3	92.7%	86.0%	59.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	1.0%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	2.3	8.5%	23.8%	23.7%
Females	25.0	91.5%	76.2%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	3.7%	1.0%	1.2%
Bachelors	22.3	81.7%	81.5%	74.5%
Masters	4.0	14.6%	17.6%	23.6%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	5.0	18.3%	16.6%	7.8%
1-5 Years Experience	9.0	32.9%	32.4%	28.0%
6-10 Years Experience	4.0	14.6%	14.5%	20.9%
11-20 Years Experience	5.3	19.5%	20.8%	27.8%
Over 20 Years Experience	4.0	14.6%	15.6%	15.5%
Number of Students per Teacher	14.6	n/a	13.4	15.1

Texas Academic Performance Report 2016-17 Campus Profile

District Name: CENTER ISD Campus Name: CENTER INT Campus Number: 210901102

Staff Information	Campus	District	<u>State</u>
			_
Experience of Campus Leadership:	47.0	40.4	40.5
Average Years Experience of Principals	17.0	18.4	19.5
Average Years Experience of Principals with District	17.0	11.4	12.2
Average Years Experience of Assistant Principals	0.0	21.4	15.7
Average Years Experience of Assistant Principals with District	0.0	15.6	10.1
Average Years Experience of Teachers:	9.1	9.9	10.9
Average Years Experience of Teachers with District:	5.5	7.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$38,247	\$41,934	\$46,199
1-5 Years Experience	\$37,106	\$38,381	\$48,779
6-10 Years Experience	\$40,553	\$40,946	\$51,184
11-20 Years Experience	\$46,737	\$50,037	\$54,396
Over 20 Years Experience	\$51,373	\$53,168	\$60,913
Over 20 Years Experience	р э1,3/3	\$ 55,100	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$41,783	\$44,085	\$52,525
Professional Support	\$51,545	\$55,080	\$61,728
Campus Administration (School Leadership)	\$92,074	\$81,713	\$76,471
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Instructional Staff Percent:	n/a	74.1%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

Texas Academic Performance Report 2016-17 Campus Profile

District Name: CENTER ISD Campus Name: CENTER INT Campus Number: 210901102 Total Students: 400 Grade Span: 04 - 05 School Type: Elementary

	Campus			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	134	33.5%	29.6%	18.8%
Career & Technical Education	0	0.0%	29.2%	25.0%
Gifted & Talented Education	20	5.0%	4.5%	7.8%
Special Education	60	15.0%	11.1%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	3.7%	5.1%	6.0%
Career & Technical Education	0.0	0.0%	6.9%	4.5%
Compensatory Education	0.0	0.0%	3.9%	2.8%
Gifted & Talented Education	2.0	7.3%	1.0%	1.9%
Regular Education	24.0	87.9%	74.3%	72.8%
Special Education	0.3	1.2%	9.0%	8.6%
Other	0.0	0.0%	0.0%	3.4%

Link to:

PEIMS Financial Standard Reports/ 2015-2016 Financial Actual Report

^{&#}x27;W Indicates that ELL rates at met or exceeded progress and exceeded progress include current and monitored students.

[&]quot;Indicates results are masked due to small numbers to protect student confidentiality.

When only one group is masked, then the second smallest group is masked (regardless of size).

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{?&#}x27; Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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