

2012-13 Texas Academic Performance Report

District Name: **CENTER ISD**

Campus Name: **CENTER MIDDLE**

Campus Number: **210901041**

2013 Accountability Rating: **Met Standard**

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District Name: CENTER ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 568
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 6														
Reading	2013	72%	59%	59%	31%	54%	82%	-	*	-	*	*	51%	32%
	2012	76%	68%	68%	57%	61%	81%	*	-	*	-	37%	63%	26%
Mathematics	2013	74%	68%	68%	48%	65%	85%	-	*	-	*	*	63%	49%
	2012	77%	73%	73%	51%	78%	83%	*	-	*	-	58%	68%	70%
STAAR Percent at Phase-in 1 Level II or Above														
Grade 7														
Reading	2013	78%	65%	65%	41%	66%	76%	-	-	*	*	28%	60%	27%
	2012	77%	71%	71%	58%	80%	73%	*	*	-	-	33%	69%	59%
Mathematics	2013	72%	74%	74%	57%	78%	77%	-	-	*	*	44%	71%	65%
	2012	71%	81%	81%	68%	82%	88%	*	-	-	-	44%	77%	70%
Writing	2013	71%	59%	59%	43%	58%	67%	-	-	*	*	*	56%	23%
	2012	73%	72%	72%	61%	78%	75%	*	*	-	-	39%	68%	59%
STAAR Percent at Phase-in 1 Level II or Above														
Grade 8														
Reading	2013	83%	78%	78%	63%	81%	86%	*	*	-	*	60%	73%	43%
	2012	81%	75%	75%	50%	82%	80%	-	-	-	-	60%	75%	63%
Mathematics	2013	76%	80%	80%	71%	87%	82%	*	*	-	*	55%	78%	65%
	2012	73%	79%	79%	47%	85%	87%	-	-	-	-	53%	76%	63%
Science	2013	75%	67%	67%	58%	58%	81%	*	-	-	*	43%	63%	42%
	2012	71%	64%	64%	23%	71%	75%	-	-	-	-	33%	61%	*
Social Studies	2013	64%	66%	66%	39%	61%	84%	*	-	-	*	43%	58%	42%
	2012	61%	47%	47%	*	51%	57%	-	-	-	-	40%	43%	*
STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	77%	69%	71%	54%	69%	82%	*	*	*	88%	45%	66%	47%
	2012	77%	71%	70%	49%	74%	78%	100%	*	*	-	44%	67%	52%
Reading	2013	80%	71%	71%	50%	68%	84%	*	*	*	100%	44%	64%	38%
	2012	79%	72%	71%	56%	74%	78%	*	*	*	-	42%	69%	48%

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All Grades														
Mathematics	2013	79%	75%	79%	63%	80%	86%	*	*	*	*	56%	75%	65%
	2012	77%	73%	78%	56%	82%	86%	*	-	*	-	52%	73%	68%
Writing	2013	63%	49%	59%	43%	58%	67%	-	-	*	*	*	56%	23%
	2012	67%	57%	72%	61%	78%	75%	*	*	-	-	39%	68%	59%
Science	2013	82%	75%	67%	58%	58%	81%	*	-	-	*	43%	63%	42%
	2012	80%	77%	64%	23%	71%	75%	-	-	-	-	33%	61%	*
Social Studies	2013	76%	71%	66%	39%	61%	84%	*	-	-	*	43%	58%	42%
	2012	79%	73%	47%	*	51%	57%	-	-	-	-	40%	43%	*
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	24%	28%	15%	23%	38%	*	*	*	35%	23%	22%	11%
	2012	33%	26%	30%	15%	30%	39%	20%	*	*	-	18%	27%	12%
Reading	2013	41%	28%	31%	19%	24%	45%	*	*	*	40%	23%	25%	7%
	2012	38%	31%	32%	18%	28%	44%	*	*	*	-	17%	28%	7%
Mathematics	2013	34%	24%	31%	15%	33%	38%	*	*	*	*	27%	27%	16%
	2012	33%	28%	38%	19%	43%	46%	*	-	*	-	23%	36%	24%
Writing	2013	32%	17%	15%	11%	8%	22%	-	-	*	*	*	10%	0%
	2012	34%	24%	22%	16%	17%	31%	*	*	-	-	11%	14%	5%
Science	2013	33%	25%	27%	18%	19%	40%	*	-	-	*	24%	21%	16%
	2012	29%	23%	27%	3%	29%	36%	-	-	-	-	20%	27%	*
Social Studies	2013	26%	16%	20%	8%	13%	34%	*	-	-	*	19%	13%	11%
	2012	23%	16%	13%	*	15%	16%	-	-	-	-	7%	12%	*
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	6%	8%	3%	6%	13%	*	*	*	18%	9%	5%	4%
	2012	12%	6%	8%	4%	7%	11%	0%	*	*	-	7%	7%	1%

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STAAR Percent at Level III Advanced														
All Grades														
Reading	2013	17%	10%	13%	8%	8%	20%	*	*	*	20%	8%	8%	2%
	2012	15%	9%	11%	7%	8%	17%	*	*	*	-	10%	9%	0%
Mathematics	2013	15%	7%	6%	1%	5%	11%	*	*	*	*	8%	4%	5%
	2012	14%	9%	10%	4%	11%	14%	*	-	*	-	10%	8%	3%
Writing	2013	4%	1%	3%	3%	2%	3%	-	-	*	*	*	2%	0%
	2012	6%	1%	1%	0%	2%	1%	*	*	-	-	6%	1%	0%
Science	2013	10%	4%	5%	0%	6%	7%	*	-	-	*	10%	3%	5%
	2012	9%	4%	4%	0%	5%	4%	-	-	-	-	0%	4%	*
Social Studies	2013	9%	5%	9%	0%	9%	15%	*	-	-	*	14%	6%	11%
	2012	9%	2%	2%	*	5%	1%	-	-	-	-	0%	3%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	52%	53%	50%	52%	55%	*	*	*	*	48%	n/a	-
Mathematics	2013	59%	51%	53%	50%	54%	55%	*	*	*	*	81%	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	10%	12%	10%	13%	12%	*	*	*	*	10%	n/a	-
Mathematics	2013	16%	8%	6%	6%	5%	6%	*	*	*	*	10%	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	34%	36%	31%	33%	50%	-	-	-	-	31%	34%	24%
Mathematics	2013	46%	43%	43%	38%	44%	49%	-	-	-	-	45%	41%	44%
Student Success Initiative														
Grade 8 Reading														
Students Requiring Accelerated Instruction														
	2013	17%	22%	22%	37%	19%	14%	*	*	-	*	40%	27%	57%
STAAR Cumulative Met Standard														

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2013	90%	89%	89%	82%	88%	94%	*	-	-	*	76%	85%	68%
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Student Success Initiative													
Grade 8 Mathematics													
Students Requiring Accelerated Instruction													
2013	24%	20%	20%	29%	13%	18%	*	*	-	*	45%	22%	35%
STAAR Cumulative Met Standard													
2013	86%	95%	95%	87%	98%	96%	*	-	-	*	81%	95%	100%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	91%	93%	97%	95%	94%	*	6%	*	89%	91%	93%	81%
Not Included in Accountability													
Mobile	4%	4%	4%	2%	2%	6%	*	22%	*	11%	8%	3%	3%
Other Exclusions	3%	5%	3%	1%	3%	0%	*	72%	*	0%	2%	4%	16%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%

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Attendance Rate													
2011-12	95.9%	96.5%	96.8%	96.9%	97.8%	95.8%	*	*	*	*	96.5%	96.8%	97.6%
2010-11	95.7%	96.3%	96.8%	97.3%	97.8%	95.8%	-	*	-	-	95.9%	97.1%	97.4%
Annual Dropout Rate (Gr 7-8)													
2011-12	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2010-11	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%

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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	568	100.0%	2,750	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	10.6%	4.5%
Kindergarten	0	0.0%	8.0%	7.7%
Grade 1	0	0.0%	7.7%	7.8%
Grade 2	0	0.0%	8.1%	7.7%
Grade 3	0	0.0%	6.9%	7.6%
Grade 4	0	0.0%	7.2%	7.5%
Grade 5	0	0.0%	7.3%	7.4%
Grade 6	201	35.4%	7.3%	7.5%
Grade 7	185	32.6%	6.7%	7.5%
Grade 8	182	32.0%	6.6%	7.2%
Grade 9	0	0.0%	7.2%	8.0%
Grade 10	0	0.0%	5.9%	6.9%
Grade 11	0	0.0%	5.3%	6.5%
Grade 12	0	0.0%	5.2%	6.0%
Ethnic Distribution:				
African American	121	21.3%	21.2%	12.7%
Hispanic	223	39.3%	40.0%	51.3%
White	208	36.6%	36.1%	30.0%
American Indian	2	0.4%	0.1%	0.4%
Asian	9	1.6%	1.5%	3.6%
Pacific Islander	1	0.2%	0.3%	0.1%
Two or More Races	4	0.7%	0.8%	1.8%
Economically Disadvantaged	405	71.3%	73.1%	60.4%
Non-Educationally Disadvantaged	163	28.7%	26.9%	39.6%
English Language Learners (ELL)	104	18.3%	26.3%	17.1%
Students w/ Disciplinary Placements (2011-2012)	13	2.2%	1.3%	1.7%
At-Risk	289	50.9%	59.2%	44.7%
Mobility (2011-2012)	67	11.4%	11.4%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.6%	2.1%	-	9.1%	9.7%
Grade 1	-	5.2%	4.4%	-	8.3%	8.2%
Grade 2	-	7.9%	2.9%	-	16.7%	3.9%
Grade 3	-	3.6%	2.1%	-	0.0%	1.6%
Grade 4	-	0.0%	1.0%	-	0.0%	1.0%
Grade 5	-	0.0%	0.5%	-	0.0%	0.7%
Grade 6	2.4%	2.4%	0.6%	0.0%	0.0%	1.0%
Grade 7	0.0%	0.0%	1.0%	0.0%	0.0%	1.4%
Grade 8	0.0%	0.0%	0.7%	0.0%	0.0%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	21.6	19.6
Grade 1	-	21.2	19.5
Grade 2	-	20.3	19.4
Grade 3	-	18.9	19.3
Grade 4	-	19.6	19.5
Grade 5	-	19.8	21.4
Grade 6	17.5	17.5	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	16.9	17.4
Foreign Languages	-	9.5	19.0
Mathematics	16.2	14.9	18.0
Science	17.7	16.7	19.0
Social Studies	16.5	16.4	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	50.9	100.0%	100.0%	100.0%
Professional Staff:	42.9	84.3%	63.8%	63.9%
Teachers	37.9	74.4%	50.5%	51.0%
Professional Support	3.0	5.9%	8.4%	9.0%
Campus Administration (School Leadership)	2.0	3.9%	3.2%	2.9%
Educational Aides:	8.0	15.7%	14.6%	9.3%
Total Minority Staff:	10.4	20.4%	27.3%	45.1%
Teachers by Ethnicity and Sex:				
African American	5.4	14.3%	7.7%	9.4%
Hispanic	0.0	0.0%	4.3%	24.9%
White	32.5	85.7%	86.4%	62.8%
American Indian	0.0	0.0%	0.5%	0.4%
Asian	0.0	0.0%	0.5%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.5%	1.1%
Males	9.7	25.7%	18.4%	23.2%
Females	28.1	74.3%	81.6%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.6%	8.8%	7.0%
1-5 Years Experience	10.4	27.5%	26.2%	26.1%
6-10 Years Experience	7.3	19.4%	15.5%	22.7%
11-20 Years Experience	11.0	29.0%	25.7%	26.9%
Over 20 Years Experience	8.1	21.5%	23.7%	17.3%
Number of Students per Teacher	15.0	n/a	14.7	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	12.7	12.6	11.5
Average Years Experience of Teachers with District:	8.7	8.7	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$32,450	\$33,927	\$41,878
1-5 Years Experience	\$34,756	\$34,848	\$44,354
6-10 Years Experience	\$38,367	\$37,899	\$46,784
11-20 Years Experience	\$48,245	\$46,592	\$50,587
Over 20 Years Experience	\$52,291	\$50,679	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$43,079	\$42,018	\$48,821
Professional Support	\$51,751	\$49,449	\$57,253
Campus Administration (School Leadership)	\$63,450	\$73,180	\$71,259
Instructional Staff Percent:	n/a	67.5%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	101	17.8%	25.1%	16.6%
Career & Technical Education	91	16.0%	23.1%	22.0%
Gifted & Talented Education	49	8.6%	6.5%	7.7%
Special Education	53	9.3%	8.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.6%	2.1%	5.3%
Career & Technical Education	1.0	2.6%	6.9%	4.1%
Compensatory Education	0.0	0.0%	6.4%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	2.0%
Regular Education	32.0	84.5%	74.7%	73.2%
Special Education	3.9	10.3%	9.9%	9.2%
Other	0.0	0.0%	0.0%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.