2015-16 Texas Academic Performance Report

District Name: **CENTER ISD**

Campus Name: CENTER EL

Campus Number: **210901101**

2016 Accountability Rating: Met Standard

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Texas Academic Performance Report 2015-16 Campus Performance

District Name: CENTER ISD Campus Name: CENTER EL Campus Number: 210901101

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Sat	isfactory Stand				7				7.0.0		- 112000			
Grade 3														
Reading	2016	73%	63%	63%	46%	60%	79%	-	*	*	*	35%	55%	57%
Mathematics	2016	75%	67%	67%	50%	69%	78%	-	*	*	*	46%	64%	68%
STAAR Percent at Level II Sat All Grades	isfactory Stand	dard or Ab	ove											
All Subjects	2016	75%	65%	65%	48%	64%	78%	-	70%	*	*	40%	59%	63%
Reading	2016	73%	61%	63%	46%	60%	79%	-	*	*	*	35%	55%	57%
Mathematics	2016	76%	69%	67%	50%	69%	78%	-	*	*	*	46%	64%	68%
STAAR Percent at Postsecond	dary Readines	s Standard												
Two or More Subjects	2016	45%	27%	25%	15%	44%	26%	-	*	-	*	*	17%	55%
Reading	2016	46%	30%	30%	17%	56%	32%	-	*	-	*	*	20%	64%
Mathematics	2016	43%	26%	33%	17%	61%	36%	-	*	-	*	*	27%	73%
STAAR Percent at Advanced S	Standard													
All Subjects	2016	18%	7%	12%	6%	10%	19%	-	*	*	*	*	9%	11%
Reading	2016	17%	8%	13%	10%	8%	24%	-	*	*	*	*	9%	8%
Mathematics	2016	19%	7%	11%	*	13%	13%	-	*	*	*	*	9%	14%
STAAR Percent Met or Exceed	ded Progress													
All Subjects	2016	62%	56%	56%	-	55%	-	-	*	*	-	*	55%	56%
Reading	2016	60%	56%	50%	-	49%	-	-	*	*	-	*	48%	50%
Mathematics	2016	63%	56%	63%	-	61%	-	-	*	*	-	*	62%	63%

Texas Academic Performance Report 2015-16 Campus Performance

District Name: CENTER ISD Campus Name: CENTER EL Campus Number: 210901101

					African			American		Pacific	More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent Exceeded	d Progress													
All Grades														
All Subjects	2016	17%	11%	19%	-	18%	-	-	*	*	-	*	19%	19%
Reading	2016	16%	13%	14%	-	12%	-	-	*	*	-	*	15%	14%
Mathematics	2016	17%	10%	23%	-	24%	-	-	*	*	-	*	23%	23%

Texas Academic Performance Report 2015-16 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 644 Grade Span: 01 - 03 (Current Year ELL Students)

		State	District	Campus		BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Sati	sfactory Stan	dard or A	bove												
All Grades All Subjects	2016	75%	65%	65%	_	_	_	_	_	63%	63%	_	_	63%	63%
7 til Subjects	2010	7370	0370	0370						0370	0370			0370	0370
Reading	2016	73%	61%	63%	-	-	-	-	-	57%	57%	-	-	57%	57%
Mathematics	2016	76%	69%	67%	-	-	-	-	-	68%	68%	-	-	68%	68%
STAAR Percent at Postsecond	lary Readines	ss Standar	rd												
Two or More Subjects	2016	45%	27%	25%	-	-	-	-	-	55%	55%	-	-	55%	55%
Reading	2016	46%	30%	30%	-	-	-	-	-	64%	64%	-	-	64%	64%
Mathematics	2016	43%	26%	33%	-	-	-	-	-	73%	73%	-	-	73%	73%
STAAR Percent at Advanced S All Grades	Standard														
All Subjects	2016	18%	7%	12%	-	-	-	-	-	11%	11%	-	-	11%	11%
Reading	2016	17%	8%	13%	-	-	-	-	-	8%	8%	-	-	8%	8%
Mathematics	2016	19%	7%	11%	-	-	-	-	-	14%	14%	-	-	14%	14%
STAAR Percent Met or Exceed	led Progress														
All Subjects	2016	62%	56%	56%	-	-	-	-	-	56%	56%	-	-	56%	56%
Reading	2016	60%	56%	50%	-	-	-	-	-	50%	50%	-	-	50%	50%
Mathematics	2016	63%	56%	63%	-	-	-	-	-	63%	63%	-	-	63%	63%
STAAR Percent Exceeded Pro	gress														
All Grades All Subjects	2016	17%	11%	19%	-	-	-	-	-	19%	19%	-	-	19%	19%
Reading	2016	16%	13%	14%	-	-	-	-	-	14%	14%	-	-	14%	14%
Mathematics	2016	17%	10%	23%	-	-	-	-	-	23%	23%	-	-	23%	23%

District Name: CENTER ISD

Campus Name: CENTER EL

Campus Number: 210901101

Texas Academic Performance Report 2015-16 Campus Participation

District Name: CENTER ISD Campus Name: CENTER EL Campus Number: 210901101

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	94%	97%	100%	96%	99%	-	71%	*	67%	96%	97%	94%
Mobile	4%	4%	3%	0%	4%	1%	-	14%	*	33%	4%	2%	5%
Other Exclusions	1%	3%	0%	0%	0%	0%	-	14%	*	0%	0%	1%	1%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%

Texas Academic Performance Report 2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 644 Grade Span: 01 - 03 School Type: Elementary

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander Mo	ore Races	Ed	Disadv	ELL
Attendance Rate 2014-15 2013-14	95.7% 95.9%	96.3% 96.1%	96.7% 96.3%	96.4% 96.3%	97.4% 97.0%	95.9% 95.5%	-	98.4% 98.2%	*	94.2% 91.2%	96.1% 95.3%	96.7% 96.4%	97.6% 97.2%

District Name: CENTER ISD

Campus Name: CENTER EL

Campus Number: 210901101

Texas Academic Performance Report 2015-16 Campus Profile

District Name: CENTER ISD Campus Name: CENTER EL Campus Number: 210901101

	Can	1pus		
Student Information	Count	Percent	District	State
Total Students:	644	100.0%	2,803	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	9.3%	4.2%
Kindergarten	0	0.0%	6.7%	7.1%
Grade 1	229	35.6%	8.2%	7.8%
Grade 2	208	32.3%	7.4%	7.8%
Grade 3	207	32.1%	7.4%	7.7%
Grade 4	0	0.0%	6.8%	7.5%
Grade 5	0	0.0%	6.9%	7.5%
Grade 6	0	0.0%	6.2%	7.4%
Grade 7	0	0.0%	7.0%	7.4%
Grade 8	0	0.0%	7.2%	7.3%
Grade 9	0	0.0%	7.5%	8.1%
Grade 10	0	0.0%	7.1%	7.3%
Grade 11	0	0.0%	6.4%	6.7%
Grade 12	0	0.0%	5.8%	6.1%
Ethnic Distribution:				
African American	128	19.9%	20.5%	12.6%
Hispanic	285	44.3%	42.0%	52.2%
White	194	30.1%	32.1%	28.5%
American Indian	0	0.0%	0.0%	0.4%
Asian	18	2.8%	3.4%	4.0%
Pacific Islander	3	0.5%	0.3%	0.1%
Two or More Races	16	2.5%	1.7%	2.1%
Economically Disadvantaged	511	79.3%	76.7%	59.0%
Non-Educationally Disadvantaged	133	20.7%	23.3%	41.0%
English Language Learners (ELL)	274	42.5%	30.9%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	0.4%	1.4%
At-Risk	479	74.4%	67.1%	50.1%
Mobility (2014-2015)	87	12.8%	11.3%	16.5%

Texas Academic Performance Report 2015-16 Campus Profile

District Name: CENTER ISD Campus Name: CENTER EL Campus Number: 210901101

	Non-	Special Education Ra	ates	Spe	cial Education Rate	5
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.5%	1.9%	-	13.6%	8.2%
Grade 1	5.3%	5.3%	4.1%	15.2%	15.2%	7.4%
Grade 2	6.3%	6.3%	2.7%	6.7%	6.7%	3.4%
Grade 3	1.2%	1.2%	2.0%	3.7%	3.7%	1.6%
Grade 4	-	0.6%	1.0%	-	0.0%	0.8%
Grade 5	-	0.7%	0.9%	-	0.0%	1.0%
Grade 6	-	1.2%	0.6%	-	0.0%	0.8%
Grade 7	-	1.1%	0.8%	-	0.0%	0.9%
Grade 8	-	1.2%	0.8%	-	0.0%	1.3%
Class Size Information	Cam	pus		Dis	trict	State
Class Size Information Class Size Averages by Grade and Subject (Deri				Dist	trict	State
				Dist	trict	State
Class Size Averages by Grade and Subject (Deri					trict 17.4	State 18.9
Class Size Averages by Grade and Subject (Deri	ived from teacher responsibility rec	ords):				
Class Size Averages by Grade and Subject (Deri Elementary: Kindergarten	ived from teacher responsibility rec	ords):			17.4	18.9
Class Size Averages by Grade and Subject (Deri Elementary: Kindergarten Grade 1	ived from teacher responsibility rec	ords): - 20.1			17.4 20.1	18.9 19.1
Class Size Averages by Grade and Subject (Deri Elementary: Kindergarten Grade 1 Grade 2	ived from teacher responsibility rec	ords): - 20.1 18.6		:	17.4 20.1 18.6	18.9 19.1 19.1
Class Size Averages by Grade and Subject (Deri Elementary: Kindergarten Grade 1 Grade 2 Grade 3	ived from teacher responsibility rec	ords): - 20.1 18.6		· :	17.4 20.1 18.6 16.7	18.9 19.1 19.1 19.1
Class Size Averages by Grade and Subject (Deri Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	ived from teacher responsibility rec	ords): - 20.1 18.6		- - - -	17.4 20.1 18.6 16.7 18.8	18.9 19.1 19.1 19.1 19.0
Class Size Averages by Grade and Subject (Deri Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	ived from teacher responsibility rec	ords): - 20.1 18.6		- - - -	17.4 20.1 18.6 16.7 18.8 19.1	18.9 19.1 19.1 19.1 19.0 20.8
Class Size Averages by Grade and Subject (Deri Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	ived from teacher responsibility rec	ords): - 20.1 18.6		- - - -	17.4 20.1 18.6 16.7 18.8 19.1	18.9 19.1 19.1 19.1 19.0 20.8
Class Size Averages by Grade and Subject (Deri Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	ived from teacher responsibility rec	ords): - 20.1 18.6			17.4 20.1 18.6 16.7 18.8 19.1	18.9 19.1 19.1 19.1 19.0 20.8 20.4
Class Size Averages by Grade and Subject (Deri Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts	ived from teacher responsibility rec	ords): - 20.1 18.6			17.4 20.1 18.6 16.7 18.8 19.1 14.1	18.9 19.1 19.1 19.1 19.0 20.8 20.4
Class Size Averages by Grade and Subject (Deri Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages	ived from teacher responsibility rec	ords): - 20.1 18.6			17.4 20.1 18.6 16.7 18.8 19.1 14.1	18.9 19.1 19.1 19.1 19.0 20.8 20.4

Texas Academic Performance Report 2015-16 Campus Profile

District Name: CENTER ISD Campus Name: CENTER EL Campus Number: 210901101

	Can	npus		
Staff Information	Count/Average	Percent	District	State
Total Staff	67.1	100.0%	100.0%	100.0%
Professional Staff:	50.2	74.7%	67.3%	64.3%
Teachers	45.0	67.0%	53.1%	50.5%
Professional Support	3.2	4.7%	9.0%	9.8%
Campus Administration (School Leadership)	2.0	3.0%	3.1%	2.9%
Educational Aides:	17.0	25.3%	16.3%	9.6%
Total Minority Staff:	16.0	23.8%	25.6%	48.2%
Teachers by Ethnicity and Sex:				
African American	2.0	4.4%	7.3%	10.1%
Hispanic	4.0	8.9%	7.8%	26.0%
White	38.0	84.4%	84.4%	60.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	1.0	2.2%	0.5%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	0.0	0.0%	23.0%	23.5%
Females	45.0	100.0%	77.0%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.9%	1.0%
Bachelors	42.0	93.3%	82.4%	74.7%
Masters	3.0	6.7%	16.7%	23.6%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	6.0	13.3%	17.1%	8.1%
1-5 Years Experience	13.0	28.9%	30.7%	27.3%
6-10 Years Experience	9.0	20.0%	13.2%	21.7%
11-20 Years Experience	8.0	17.7%	21.4%	27.3%
Over 20 Years Experience	9.0	20.0%	17.7%	15.7%
Number of Students per Teacher	14.3	n/a	13.7	15.2

Texas Academic Performance Report 2015-16 Campus Profile

District Name: CENTER ISD Campus Name: CENTER EL Campus Number: 210901101

Staff Information	Campus	District	State
Average Years Experience of Teachers: Average Years Experience of Teachers with District:	10.0	10.0	10.9
	8.7	6.9	7.3
Average Teacher Salary by Years of Experience (regular duties only): Beginning Teachers 1-5 Years Experience 6-10 Years Experience 11-20 Years Experience Over 20 Years Experience	\$35,450	\$37,499	\$45,507
	\$36,966	\$38,862	\$47,996
	\$40,178	\$40,348	\$50,459
	\$44,975	\$48,107	\$53,794
	\$51,034	\$53,081	\$60,613
Average Actual Salaries (regular duties only): Teachers Professional Support Campus Administration (School Leadership)	\$41,642	\$43,318	\$51,891
	\$49,596	\$53,429	\$61,145
	\$78,324	\$79,350	\$75,654
Instructional Staff Percent: Contracted Instructional Staff (not incl. above):	n/a	73.4%	64.5%
	0.0	0.0	1,914.4

Texas Academic Performance Report 2015-16 Campus Profile

District Name: CENTER ISD Campus Name: CENTER EL Campus Number: 210901101 Total Students: 644 Grade Span: 01 - 03 School Type: Elementary

	Cam	ipus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	268	41.6%	30.0%	18.3%
Career & Technical Education	0	0.0%	28.0%	24.3%
Gifted & Talented Education	18	2.8%	5.0%	7.7%
Special Education	69	10.7%	10.4%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.2%	4.9%	5.9%
Career & Technical Education	0.0	0.0%	6.1%	4.4%
Compensatory Education	0.0	0.0%	4.4%	2.9%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	39.9	88.7%	75.0%	72.6%
Special Education	4.1	9.1%	9.6%	8.8%
Other	0.0	0.0%	0.0%	3.4%

Link to:

PEIMS Financial Standard Reports/ 2014-2015 Financial Actual Report

'n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;M' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.