2016-17 Texas Academic Performance Report

District Name: **CENTER ISD**

Campus Name: **CENTER MIDDLE**

Campus Number: **210901041**

2017 Accountability Rating: Met Standard

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Texas Academic Performance Report 2016-17 Campus Performance

District Name: CENTER ISD Campus Name: CENTER MIDDLE Campus Number: 210901041

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approa	ches Grade Level	or Above					-					-		
Grade 6														
Reading	2017	69%	54%	54%	47%	58%	55%	-	*	-	*	*	51%	44%
	2016	69%	61%	61%	48%	48%	81%	-	86%	-	*	*	55%	31%
Mathematics	2017	76%	54%	54%	54%	56%	51%	-	*	-	*	53%	53%	44%
	2016	72%	72%	72%	67%	76%	72%	-	*	-	*	58%	73%	62%
STAAR Percent at Approa Grade 7	ches Grade Level	or Above												
Reading	2017	73%	71%	71%	52%	71%	80%	-	71%	-	*	32%	64%	55%
-	2016	71%	56%	56%	48%	47%	72%	-	*	-	*	*	47%	28%
Mathematics	2017	70%	76%	76%	56%	78%	81%	-	100%	-	*	45%	73%	65%
	2016	69%	62%	62%	50%	53%	74%	-	100%	-	*	22%	55%	49%
Writing	2017	70%	66%	66%	58%	57%	75%	-	100%	-	*	23%	63%	43%
	2016	69%	61%	61%	57%	51%	72%	-	*	-	*	*	54%	25%
STAAR Percent at Approa Grade 8 ***	ches Grade Level	or Above												
Reading	2017	86%	85%	85%	84%	87%	84%	-	_	-	*	46%	85%	81%
J	2016	87%	80%	80%	78%	74%	85%	-	100%	-	*	36%	77%	56%
Mathematics	2017	85%	85%	85%	79%	90%	83%	-	*	-	*	30%	86%	88%
	2016	82%	77%	77%	67%	73%	86%	-	*	-	*	55%	74%	47%
Science	2017	76%	64%	64%	65%	59%	69%	-	-	-	*	*	65%	50%
	2016	75%	65%	65%	54%	59%	78%	-	*	-	*	29%	56%	32%
Social Studies	2017	63%	64%	64%	46%	63%	74%	-	-	-	*	*	62%	56%
	2016	63%	51%	51%	35%	47%	64%	-	*	-	*	*	41%	24%
STAAR Percent at Approa End of Course	ches Grade Level	or Above												
Algebra I	2017	83%	80%	100%	-	*	100%	-	-	-	-	*	100%	-
•	2016	78%	68%	100%	*	100%	100%	-	*	-	-	-	100%	-

Texas Academic Performance Report 2016-17 Campus Performance

District Name: CENTER ISD Campus Name: CENTER MIDDLE Campus Number: 210901041

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approache	s Grade Level													
All Grades														
All Subjects	2017	75%	71%	70%	60%	69%	75%	-	89%	-	80%	32%	67%	58%
	2016	75%	65%	65%	56%	59%	77%	-	72%	-	75%	28%	59%	39%
Reading	2017	72%	65%	70%	61%	71%	74%	-	70%	-	*	35%	66%	58%
	2016	73%	61%	66%	58%	57%	79%	-	75%	-	*	24%	60%	38%
Mathematics	2017	79%	78%	74%	64%	76%	78%	-	100%	-	*	43%	72%	65%
	2016	76%	69%	71%	60%	68%	80%	-	88%	-	*	43%	68%	53%
Writing	2017	67%	61%	66%	58%	57%	75%	-	100%	-	*	23%	63%	43%
	2016	69%	57%	61%	57%	51%	72%	-	*	-	*	*	54%	25%
Science	2017	79%	71%	64%	65%	59%	69%	-	-	-	*	*	65%	50%
	2016	79%	70%	65%	54%	59%	78%	-	*	-	*	29%	56%	32%
Social Studies	2017	77%	77%	64%	46%	63%	74%	-	-	-	*	*	62%	56%
	2016	77%	67%	51%	35%	47%	64%	-	*	-	*	*	41%	24%
STAAR Percent at Meets Grad	le Level													
Two or More Subjects	2017	48%	35%	24%	10%	21%	36%	-	60%	_	*	9%	20%	8%
-	2016	45%	27%	21%	5%	18%	33%	-	38%	-	*	*	16%	*
Reading	2017	48%	35%	29%	16%	25%	40%	-	70%	-	*	11%	25%	10%
	2016	46%	30%	27%	14%	20%	41%	-	44%	-	*	*	20%	4%
Mathematics	2017	48%	37%	30%	16%	30%	36%	-	60%	-	*	13%	27%	16%
	2016	43%	26%	22%	5%	20%	34%	-	44%	-	*	*	18%	5%
Writing	2017	38%	27%	27%	15%	24%	38%	-	*	-	*	*	23%	*
	2016	41%	22%	23%	17%	17%	34%	-	*	-	*	*	19%	*
Science	2017	52%	37%	29%	24%	19%	42%	-	-	-	*	*	24%	*
	2016	47%	34%	26%	*	21%	43%	-	*	-	*	*	18%	*

Texas Academic Performance Report 2016-17 Campus Performance

District Name: CENTER ISD Campus Name: CENTER MIDDLE Campus Number: 210901041

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade	e Level			•	:	•	:-	:	:			:	:	
All Grades														
Social Studies	2017	51%	36%	20%	*	16%	30%	-	-	-	*	*	15%	*
	2016	47%	26%	17%	*	15%	24%	-	*	-	*	*	11%	*
STAAR Percent at Masters Gra All Grades	ade Level													
All Subjects	2017	20%	11%	8%	1%	6%	14%	-	19%	_	*	*	6%	*
,	2016	18%	7%	7%	1%	6%	13%	-	*	-	*	*	4%	*
Reading	2017	19%	10%	10%	*	6%	18%	-	*	-	*	*	8%	*
	2016	17%	8%	12%	*	9%	20%	-	*	-	*	*	7%	*
Mathematics	2017	23%	13%	7%	*	5%	11%	-	*	-	*	*	6%	*
	2016	19%	7%	5%	*	4%	9%	-	*	-	*	*	3%	*
Writing	2017	12%	5%	4%	*	*	*	-	*	-	*	*	*	*
	2016	15%	4%	*	*	*	*	-	*	-	*	*	*	*
Science	2017	19%	10%	6%	*	*	11%	-	-	-	*	*	*	*
	2016	16%	6%	7%	*	*	12%	-	*	-	*	*	*	*
Social Studies	2017	27%	13%	11%	*	7%	20%	-	-	-	*	*	8%	*
	2016	22%	9%	7%	*	6%	10%	-	*	-	*	*	4%	*
STAAR Percent Met or Exceed All Grades	ed Progress													
All Subjects	2017	61%	62%	57%	52%	58%	57%	-	*	-	*	58%	56%	52%
	2016	62%	56%	59%	55%	61%	59%	-	*	-	*	58%	59%	62%
Reading	2017	59%	61%	58%	50%	62%	57%	-	*	-	*	54%	59%	58%
	2016	60%	56%	56%	51%	58%	56%	-	*	-	*	52%	54%	59%
Mathematics	2017	64%	64%	55%	*	54%	56%	-	*	-	*	*	54%	45%
	2016	63%	56%	62%	*	65%	62%	-	*	-	*	*	63%	65%

Texas Academic Performance Report 2016-17 Campus Performance

District Name: CENTER ISD Campus Name: CENTER MIDDLE Campus Number: 210901041

											Two or			
					African			American		Pacific	More	Special	Econ	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent Exceeded P	Progress													
All Grades														
All Subjects	2017	19%	17%	11%	8%	12%	12%	-	*	-	*	10%	11%	14%
	2016	17%	11%	10%	12%	9%	9%	-	*	-	*	9%	10%	9%
Reading	2017	17%	16%	17%	14%	20%	17%	-	*	-	*	19%	17%	24%
	2016	16%	13%	13%	20%	13%	9%	-	*	-	*	12%	14%	14%
Mathematics	2017	20%	19%	5%	*	5%	8%	-	*	-	*	*	5%	4%
	2016	17%	10%	7%	*	6%	10%	-	*	-	*	*	7%	5%
Progress of Prior-Year Non Sum of Grades 4-8	-Proficient Stude	ents												
Reading	2017	35%	42%	41%	39%	47%	34%	-	*	-	*	22%	41%	42%
	2016	35%	30%	31%	31%	30%	30%	-	*	-	-	*	32%	29%
Mathematics	2017	43%	52%	46%	39%	54%	40%	-	*	-	*	29%	47%	45%

Texas Academic Performance Report 2016-17 Campus Performance

District Name: CENTER ISD Campus Name: CENTER MIDDLE Campus Number: 210901041

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative	-		-	,	-						-	,	
Grade 8 Reading													
Students Meeting Approaches Grade Lo	evel on First	STAARAd	ministration	1									
2017	76%	69%	69%	66%	67%	74%	-	-	-	*	*	69%	47%
Students Requiring Accelerated Instruc	tion												
2017	24%	31%	31%	34%	33%	26%	-	-	-	*	88%	31%	53%
STAAR Cumulative Met Standard													
2017	85%	84%	84%	84%	83%	84%	-	-	-	*	46%	83%	74%
Grade 8 Mathematics													
Students Meeting Approaches Grade Lo	evel on First	STAARAd	ministration	l									
2017	75%	75%	75%	72%	73%	77%	-	*	-	*	*	76%	69%
Students Requiring Accelerated Instruc	tion												
2017	25%	25%	25%	28%	27%	23%	-	*	-	*	83%	24%	31%
STAAR Cumulative Met Standard													
2017	85%	84%	84%	79%	86%	83%	-	*	-	*	30%	84%	81%

Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 562 Grade Span: 06 - 08 (Current Year ELL Students)

		State	District	Campus		BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approache All Grades	es Grade Leve	l or Above	:		•		•			•				•	
All Subjects	2017	75%	71%	70%	_	_	_	_	_	59%	*	59%	*	59%	58%
•	2016	75%	65%	65%	-	-	-	-	-	40%	-	40%	*	40%	39%
Reading	2017	72%	65%	70%	-	-	_	-	-	58%	*	59%	*	58%	58%
	2016	73%	61%	66%	-	-	-	-	-	38%	-	38%	*	38%	38%
Mathematics	2017	79%	78%	74%	-	-	-	-	-	66%	*	66%	*	66%	65%
	2016	76%	69%	71%	-	-	-	-	-	54%	-	54%	*	54%	53%
Writing	2017	67%	61%	66%	-	-	-	-	-	44%	-	44%	*	44%	43%
	2016	69%	57%	61%	-	-	-	-	-	26%	-	26%	*	26%	25%
Science	2017	79%	71%	64%	-	-	-	-	-	53%	-	53%	*	53%	50%
	2016	79%	70%	65%	-	-	-	-	-	31%	-	31%	*	31%	32%
Social Studies	2017	77%	77%	64%	-	-	_	-	-	59%	-	59%	*	59%	56%
	2016	77%	67%	51%	-	-	-	-	-	26%	-	26%	*	26%	24%
STAAR Percent at Meets Gra All Grades	de Level														
Two or More Subjects	2017	48%	35%	24%	-	-	-	-	-	8%	-	8%	*	8%	8%
	2016	45%	27%	21%	-	-	-	-	-	*	-	*	*	*	*
Reading	2017	48%	35%	29%	-	-	-	-	-	10%	-	10%	*	10%	10%
	2016	46%	30%	27%	-	-	-	-	-	4%	-	4%	*	4%	4%
Mathematics	2017	48%	37%	30%	-	-	-	-	-	17%	-	17%	*	17%	16%
	2016	43%	26%	22%	-	-	-	-	-	5%	-	5%	*	5%	5%
Writing	2017	38%	27%	27%	-	-	-	-	-	*	-	*	*	*	*
	2016	41%	22%	23%	-	-	-	-	-	*	-	*	*	*	*
Science	2017	52%	37%	29%	-	-	-	-	-	*	-	*	*	*	*
	2016	47%	34%	26%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2017	51%	36%	20%	-	-	-	-	-	*	-	*	*	*	*
	2016	47%	26%	17%	-	-	-	-	-	*	-	*	*	*	*

District Name: CENTER ISD

Campus Number: 210901041

Campus Name: CENTER MIDDLE

Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 562 Grade Span: 06 - 08 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters	Grade Level						•				·				
All Grades															
All Subjects	2017	20%	11%	8%	-	-	-	-	-	*	*	*	*	*	*
	2016	18%	7%	7%	-	-	-	-	-	*	-	*	*	*	*
Reading	2017	19%	10%	10%	-	-	-	-	-	*	*	*	*	*	*
	2016	17%	8%	12%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2017	23%	13%	7%	-	-	-	-	-	*	*	*	*	*	*
	2016	19%	7%	5%	-	-	-	-	-	*	-	*	*	*	*
Writing	2017	12%	5%	4%	-	-	-	-	-	*	-	*	*	*	*
	2016	15%	4%	*	-	-	-	-	-	*	-	*	*	*	*
Science	2017	19%	10%	6%	-	-	-	-	-	*	-	*	*	*	*
	2016	16%	6%	7%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2017	27%	13%	11%	-	-	-	-	-	*	-	*	*	*	*
	2016	22%	9%	7%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exc All Grades	eeded Progress														
All Subjects	2017	61%	62%	57%	-	-	-	-	-	51%	*	52%	*	51%	52%
•	2016	62%	56%	59%	-	-	-	-	-	62%	-	62%	*	62%	62%
Reading	2017	59%	61%	58%	-	_	-	-	_	59%	*	59%	*	59%	59%
•	2016	60%	56%	56%	-	-	-	-	-	57%	-	57%	*	57%	57%
Mathematics	2017	64%	64%	55%	_	_	_	-	-	*	*	*	*	*	*
	2016	63%	56%	62%	-	-	-	-	-	66%	-	66%	*	66%	66%
STAAR Percent Exceeded I	Progress														
All Subjects	2017	19%	17%	11%	-	-	-	-	-	15%	*	15%	*	15%	14%
•	2016	17%	11%	10%	-	-	-	-	-	9%	-	9%	*	9%	9%
Reading	2017	17%	16%	17%	_	_	_	-	_	26%	*	26%	*	26%	25%
ŭ	2016	16%	13%	13%	-	-	-	-	-	13%	-	13%	*	13%	14%

District Name: CENTER ISD

Campus Number: 210901041

Campus Name: CENTER MIDDLE

Texas Academic Performance Report 2016-17 Campus Performance

Bilingual Education/English as a Second Language

Total Students: 562 Grade Span: 06 - 08 (Current Year ELL Students)

District Name: CENTER ISD Campus Name: CENTER MIDDLE Campus Number: 210901041

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP With	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	ELL
STAAR Percent Exceeded Pro	gress		-					-	•			-	-		
All Grades															
Mathematics	2017	20%	19%	5%	-	-	-	-	-	*	*	*	*	*	*
	2016	17%	10%	7%	-	-	-	-	-	5%	-	5%	*	5%	5%
Progress of Prior-Year Non-Pr	roficient Stud	ents													
Sum of Grades 4-8															
Reading	2017	35%	42%	41%	-	-	-	-	-	43%	-	43%	*	43%	42%
	2016	35%	30%	31%	-	-	-	-	-	29%	-	29%	*	29%	29%
Mathematics	2017	43%	52%	46%	-	-	-	-	-	47%	-	47%	*	47%	45%

Texas Academic Performance Report 2016-17 Campus Participation

District Name: CENTER ISD Campus Name: CENTER MIDDLE Campus Number: 210901041

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)											-		
All Tests													
Test Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	95%	96%	98%	97%	96%	-	84%	-	79%	95%	97%	92%
Mobile	4%	4%	3%	2%	2%	4%	-	0%	-	21%	3%	2%	4%
Other Exclusions	1%	2%	1%	0%	2%	0%	-	16%	-	0%	1%	1%	4%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	99%
Included in Accountability Not Included in Accountability	94%	94%	95%	99%	97%	94%	-	72%	-	86%	97%	96%	91%
Mobile	4%	4%	3%	1%	2%	6%	-	0%	-	14%	3%	2%	3%
Other Exclusions	1%	3%	1%	0%	0%	0%	-	28%	-	0%	0%	2%	5%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	1%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

Texas Academic Performance Report 2016-17 Campus Attendance and Postsecondary Readiness

District Name: CENTER ISD Campus Name: CENTER MIDDLE Campus Number: 210901041

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander Mo	ore Races	Ed	Disadv	ELL
Attendance Rate													
2015-16	95.8%	96.4%	97.1%	97.5%	97.8%	96.0%	-	98.9%	-	*	95.9%	97.1%	97.8%
2014-15	95.7%	96.3%	96.5%	96.2%	97.5%	95.3%	-	98.5%	*	*	95.0%	96.5%	97.6%
Annual Dropout Rate (Gr 7-8)													
2015-16	0.4%	0.5%	0.5%	0.0%	0.0%	0.7%	-	7.1%	-	*	0.0%	0.3%	1.1%
2014-15	0.3%	1.0%	1.0%	0.0%	1.2%	1.4%	-	0.0%	-	*	0.0%	1.0%	1.0%

Texas Academic Performance Report 2016-17 Campus Profile

District Name: CENTER ISD Campus Name: CENTER MIDDLE Campus Number: 210901041

Students Count Percent Obstict State Total Students: 562 100.0% 2,766 5,343,834 Students by Grade: 0.0% 0.1% 0.3% Pre-Kindergarten 0 0.0% 6.3% 7.0% Grade 1 0 0.0% 6.3% 7.7% Grade 2 0 0.0% 6.8% 7.7% Grade 3 0 0.0% 6.9% 7.7% Grade 4 0 0.0% 6.9% 7.7% Grade 5 0 0.0% 6.9% 7.7% Grade 6 194 34.5% 7.0% 7.4% Grade 7 172 30.0% 6.2% 7.4% Grade 8 196 34.9% 7.1% 7.3% Grade 9 0 0.0% 6.2% 7.4% Grade 1 0 0.0% 6.8% 6.8% Grade 1 0		Can	npus		
Students by Grade: Early Childhood Education 0	Student Information			District	State
Early Childhood Education 0	Total Students:	562	100.0%	2,766	5,343,834
Pre-Kindergarten	Students by Grade:				
Minerganten 0	Early Childhood Education	0	0.0%	0.1%	0.3%
Grade 1 0 0 0.0% 7.1% 7.4% 7.4% 6.36% 6.36% 7.5% 6.36de 2 0 0.0% 6.8% 7.7% 6.36de 3 0 0.0% 6.8% 7.7% 6.36de 4 0 0 0.0% 7.5% 7.5% 7.7% 6.36de 5 0 0.0% 7.5% 7.5% 7.3% 7.3% 7.3% 7.3% 7.3% 7.3% 7.3% 7.3	Pre-Kindergarten	0	0.0%	9.4%	4.2%
Grade 2 0 0.0% 6.8% 7.6% Grade 3 0 0.0% 6.8% 7.7% Grade 5 0 0.0% 6.9% 7.5% Grade 6 194 34.5% 7.0% 7.4% Grade 7 172 30.6% 6.2% 7.4% Grade 8 196 34.9% 7.1% 7.3% Grade 9 0 0.0% 6.9% 7.4% Grade 10 0 0.0% 6.8% 6.8% Grade 11 0 0.0% 6.8% 6.8% Grade 12 2 1.0% 6.8% 6.8% Grade 12 0 0.0% 6.8% 6.8% Grade 12 2 1.2 2.2 2.0 6.8% 6.8% Grade 12 0.0 0.0% 6.8% 6.8% 6.8% Grade 12 0.0 0.0% 6.9% 7.4% Grade 12 0.0 0.0% 2.2 2.2 Hisp	Kindergarten	0	0.0%	6.3%	7.0%
Grade 3 0 0 0.0% 6.8% 7.7% Grade 4 0 0 0.0% 7.5% 7.7% 7.7% Grade 5 0 0.0% 6.9% 7.5% 7.7% 6.646 5 0 0.0% 6.9% 7.5% 7.5% 7.7% 6.62% 7.5% 7.5% 7.5% 7.5% 7.5% 7.5% 7.5% 7.5	Grade 1	0	0.0%	7.1%	7.4%
Grade 4 0 0.0% 7.5% 7.7% Grade 5 0 0.0% 6.9% 7.5% Grade 6 194 34.5% 7.0% 7.4% Grade 7 172 30.6% 6.2% 7.4% Grade 8 196 34.9% 7.1% 7.3% Grade 9 0 0.0% 6.9% 7.4% Grade 10 0 0.0% 6.8% 6.8% Grade 12 0 0.0% 6.8% 6.8% Grade 12 0 0.0% 6.0% 6.2% Ethnic Distribution: 2 21.7% 20.9% 12.6% Hispanic 230 40.9% 42.9% 52.4% White 192 34.2% 32.1% 28.1% American Indian 0 0.0% 0.1% 0.4% Asian 12 2.1% 2.2 4.2% Pacific Islander 1 0.2% 0.3 0.1% Two or More Races 5<	Grade 2	0		8.1%	7.6%
Grade 5 0 0.0% 6.9% 7.5% Grade 6 194 34.5% 7.0% 7.4% Grade 7 172 30.6% 6.2% 7.4% Grade 8 196 34.9% 7.1% 7.3% Grade 9 0 0.0% 6.9% 7.4% Grade 10 0 0.0% 6.8% 6.8% Grade 12 0 0.0% 6.6% 6.2% Ethnic Distribution: African American 122 21.7% 20.9% 12.6% Hispanic 230 40.9% 42.9% 52.4% White 192 34.2% 32.1% 28.1% American Indian 0 0.0% 0.1% 0.4% Asian 12 2.1% 2.2% 4.2% Pacific Islander 1 0.2% 0.3 0.1% Two or More Races 5 0.9% 1.7% 2.2% Economically Disadvantaged 437 77.8%	Grade 3	0			
Grade 6 194 34.5% 7.0% 7.4% Grade 7 172 30.6% 6.2% 7.4% Grade 8 196 34.9% 7.1% 7.3% Grade 10 0 0.0% 6.9% 7.4% Grade 11 0 0.0% 6.8% 6.8% Grade 12 0 0.0% 6.8% 6.8% Grade 12 2 21.7% 20.9% 12.6% Hispanic 230 40.9% 42.9% 52.4% Hispanic 192 34.2% 32.1% 28.1% American Indian 0 0.0% 0.1% 0.4% Asian 12 2.1% 2.2% 4.2% Pacific Islander 1 0.2% 0.3% 0.1% Two or More Races 5 0.9% 1.7% 2.2% Economically Disadvantaged 437 77.8% 79.4% 59.0% Non-Educationally Disadvantaged 125 22.2% 20.6% 41.0%	Grade 4	0	0.0%	7.5%	7.7%
Grade 7 172 30.6% 6.2% 7.4% Grade 8 196 34.9% 7.1% 7.3% Grade 9 0 0.0% 7.7% 8.1% Grade 10 0 0.0% 6.9% 7.4% Grade 12 0 0.0% 6.6% 6.8% Grade 12 0 0.0% 6.6% 6.8% Grade 12 2 21.7% 20.9% 12.6% Ethnic Distribution: 23 40.9% 42.9% 12.6% African American 12 21.7% 20.9% 12.6% White 192 34.2% 32.1% 28.1% American Indian 0 0.0% 0.1% 0.4% Asian 12 2.1% 2.2% 4.2% Pacific Islander 1 0.2% 0.3% 0.1% Two or More Races 5 0.9% 1.7% 59.0% Economically Disadvantaged 437 77.8% 79.4% 59.0%	Grade 5	0	0.0%	6.9%	7.5%
Grade 8 196 34.9% 7.1% 7.3% Grade 9 0 0.0% 7.7% 8.1% Grade 10 0 0.0% 6.9% 7.4% Grade 12 0 0.0% 6.8% 6.8% Grade 12 0 0.0% 6.0% 6.2% Ethnic Distribution: African American 122 21.7% 20.9% 12.6% Hispanic 230 40.9% 42.9% 52.4% White 192 34.2% 32.1% 22.1% American Indian 0 0.0% 0.1% 0.4% Asian 12 2.1% 2.2% 4.2% Pacific Islander 1 0.2% 0.3 0.1% Two or More Races 5 0.9% 1.7% 2.2% Economically Disadvantaged 437 77.8% 9.9% 4.1% Non-Educationally Disadvantaged 125 22.2% 20.6% 41.0% Students with Disabilities by	Grade 6		34.5%		7.4%
Grade 9 0 0.0% 7.7% 8.1% Grade 10 0 0.0% 6.9% 7.4% Grade 12 0 0.0% 6.8% 6.8% Grade 12 0 0.0% 6.0% 6.2% Ethnic Distribution:					
Grade 10 0 0.0% 6.9% 7.4% Grade 11 0 0.0% 6.8% 6.8% Grade 12 0 0.0% 6.8% 6.8% Ethnic Distribution: ***********************************		196			
Grade 11 Grade 12 0 0 0.0% 0.0% 6.8% 6.8% 6.0% 6.8% 6.2% Ethnic Distribution:					
Grade 12 0 0.0% 6.0% 6.2% Ethnic Distribution: 2 21.7% 20.9% 12.6% African American 122 21.7% 20.9% 12.6% Hispanic 23 40.9% 42.9% 52.4% White 192 34.2% 32.1% 28.1% American Indian 0 0.0% 0.1% 0.4% Asian 12 2.1% 2.2% 4.2% Pacific Islander 1 0.2% 0.3% 0.1% Two or More Races 5 0.9% 1.7% 2.2% Economically Disadvantaged 437 77.8% 79.4% 59.0% Non-Educationally Disadvantaged 125 22.2% 20.6% 41.0% English Language Learners (ELL) 135 24.0% 30.3% 18.9% Students with Disciplinary Placements (2015-2016) 5 0.8% 1.3% 1.4% At-Risk 382 68.0% 64.2% 50.3% Students with Disabilit					
Ethnic Distribution: African American African American Hispanic 230 40.9% 42.9% 52.4% White 192 34.2% 32.1% 28.1% American Indian 0 0,0% 0.1% Asian 12 2.1% 2.1% 2.2% 4.2% Asian 12 2.1% 2.1% 2.2% 4.2% Pacific Islander 1 0.2% 0.3% 0.1% Two or More Races 5 0.9% 1.7% Economically Disadvantaged 437 77.8% 79.4% Non-Educationally Disadvantaged 125 22.2% 20.6% 41.0% Non-Educationally Disadvantaged 125 22.2% 20.6% 41.0% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities by Type of Primary Disability: Students with Intellectual Disabilities 87 By Type of Primary Disabilities 87 By Type of Primary Disabilities 87 Students with Intellectual Disabilities 84 66 65.7% 50.0% 44.5% Students with Physical Disabilities 8 * * * 19.9% Students with Behavioral Disabilities 8 * * * 19.9% Students with Behavioral Disabilities 8 * * * * 19.9% Students with Behavioral Disabilities 8 * * * * * * * * * * * * * * * * * * *					
African American 122 21.7% 20.9% 12.6% Hispanic 230 40.9% 42.9% 52.4% White 192 34.2% 32.1% 28.1% American Indian 0 0.0% 0.1% 0.4% Asian 12 2.1% 2.2% 4.2% Pacific Islander 1 0.2% 0.3% 0.1% Two or More Races 5 0.9% 1.7% 2.2% Economically Disadvantaged 437 77.8% 79.4% 59.0% Non-Educationally Disadvantaged 125 22.2% 20.6% 41.0% English Language Learners (ELL) 135 24.0% 30.3% 18.9% Students w/ Disciplinary Placements (2015-2016) 5 0.8% 1.3% 1.4% At-Risk 382 68.0% 64.2% 50.3% Students with Disabilities by Type of Primary Disability 70 By Type of Primary Disabilities 46 65.7% 50.0% 44.5% Students with Physical Disabilities * * * * 19.9% 21.9%	Grade 12	0	0.0%	6.0%	6.2%
African American 122 21.7% 20.9% 12.6% Hispanic 230 40.9% 42.9% 52.4% White 192 34.2% 32.1% 28.1% American Indian 0 0.0% 0.1% 0.4% Asian 12 2.1% 2.2% 4.2% Pacific Islander 1 0.2% 0.3% 0.1% Two or More Races 5 0.9% 1.7% 2.2% Economically Disadvantaged 437 77.8% 79.4% 59.0% Non-Educationally Disadvantaged 125 22.2% 20.6% 41.0% English Language Learners (ELL) 135 24.0% 30.3% 18.9% Students w/ Disciplinary Placements (2015-2016) 5 0.8% 1.3% 1.4% At-Risk 382 68.0% 64.2% 50.3% Students with Disabilities by Type of Primary Disability 70 By Type of Primary Disabilities 46 65.7% 50.0% 44.5% Students with Physical Disabilities * * * * 19.9% 21.9%	Ethnic Distribution:				
Hispanic 230 40.9% 42.9% 52.4% White 192 34.2% 32.1% 28.1% American Indian 0 0.0% 0.1% 0.4% Asian 12 2.1% 2.2% 4.2% Pacific Islander 1 0.2% 0.3% 0.1% Two or More Races 5 0.9% 1.7% 2.2% Economically Disadvantaged 437 77.8% 79.4% 59.0% Non-Educationally Disadvantaged 125 22.2% 20.6% 41.0% English Language Learners (ELL) 135 24.0% 30.3% 18.9% Students w/ Disciplinary Placements (2015-2016) 5 0.8% 1.3% 1.4% At-Risk 382 68.0% 64.2% 50.3% Students with Disabilities by Type of Primary Disability: 70 By Type of Primary Disabilities 70 4.5% Students with Physical Disabilities 46 65.7% 50.0% 44.5% Students with Physical Disabilities * * * * * * 1.9% 21.9%<		122	21.7%	20.9%	12.6%
American Indian 0 0.0% 0.1% 0.4% Asian 12 2.1% 2.2% 4.2% Pacific Islander 1 0.2% 0.3% 0.1% Two or More Races 5 0.9% 1.7% 2.2% Economically Disadvantaged 437 77.8% 79.4% 59.0% Non-Educationally Disadvantaged 125 22.2% 20.6% 41.0% Students with Disadvantaged Learners (ELL) 135 24.0% 30.3% 18.9% Students wid Disciplinary Placements (2015-2016) 5 0.8% 1.3% 1.4% At-Risk 382 68.0% 64.2% 50.3% Students with Disabilities by Type of Primary Disability: 70 5 50.0% 64.2% 50.3% Students with Disabilities by Type of Primary Disabilities 70	Hispanic	230	40.9%	42.9%	52.4%
Asian 12 2.1% 2.2% 4.2% Pacific Islander 11 0.2% 0.3% 0.1% Two or More Races 5 0.9% 1.7% 2.2% 2.2% 2.2% 2.2% 2.2% 2.6% 41.0% 2.2% Non-Educationally Disadvantaged 125 22.2% 20.6% 41.0% 2.2% 2.2% 20.6% 41.0% 2.2% 2.2% 2.2% 2.06% 41.0% 2.2% 2.2% 2.06% 41.0% 2.2% 2.2% 2.06% 2.3% 2.2% 2.0% 2.0% 2.2% 2.0% 2.0% 2.2% 2.0% 2.0	White	192	34.2%	32.1%	28.1%
Pacific Islander Two or More Races 1 0.2% 0.3% 0.1% Two or More Races 5 0.9% 1.7% 2.2% Economically Disadvantaged 437 77.8% 79.4% 59.0% Non-Educationally Disadvantaged 125 22.2% 20.6% 41.0% English Language Learners (ELL) 135 24.0% 30.3% 18.9% Students w/ Disciplinary Placements (2015-2016) 5 0.8% 1.3% 1.4% At-Risk 382 68.0% 64.2% 50.3% Students with Disabilities by Type of Primary Disability: 70 5 5 5 5 5 68.0% 64.2% 50.3% </td <td>American Indian</td> <td>0</td> <td>0.0%</td> <td>0.1%</td> <td>0.4%</td>	American Indian	0	0.0%	0.1%	0.4%
Two or More Races 5 0.9% 1.7% 2.2% Economically Disadvantaged 437 77.8% 79.4% 59.0% Non-Educationally Disadvantaged 125 22.2% 20.6% 41.0% English Language Learners (ELL) 135 24.0% 30.3% 18.9% Students w/ Disciplinary Placements (2015-2016) 5 0.8% 1.3% 1.4% At-Risk 382 68.0% 64.2% 50.3% Students with Disabilities by Type of Primary Disability: 70 5 5 5 5 5 5 5 5 5 5 6 6 5 3 6 5 3 6 5 3 6 5 3 6 5 3 6 5 3 6 5 3 6 5 3 6 5 3 6 6 5 7 6 8 1 3 8 1 3 8 4 5 5 0	Asian	12	2.1%	2.2%	4.2%
Economically Disadvantaged	Pacific Islander	1	0.2%	0.3%	0.1%
Non-Educationally Disadvantaged 125 22.2% 20.6% 41.0% English Language Learners (ELL) 135 24.0% 30.3% 18.9% Students w/ Disciplinary Placements (2015-2016) 5 0.8% 1.3% 1.4% At-Risk 382 68.0% 64.2% 50.3% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 70 <td>Two or More Races</td> <td>5</td> <td>0.9%</td> <td>1.7%</td> <td>2.2%</td>	Two or More Races	5	0.9%	1.7%	2.2%
Non-Educationally Disadvantaged 125 22.2% 20.6% 41.0% English Language Learners (ELL) 135 24.0% 30.3% 18.9% Students w/ Disciplinary Placements (2015-2016) 5 0.8% 1.3% 1.4% At-Risk 382 68.0% 64.2% 50.3% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 70 <td>Economically Disadvantaged</td> <td>437</td> <td>77.8%</td> <td>79.4%</td> <td>59.0%</td>	Economically Disadvantaged	437	77.8%	79.4%	59.0%
English Language Learners (ELL) 135 24.0% 30.3% 18.9% Students w/ Disciplinary Placements (2015-2016) 5 0.8% 1.3% 1.4% At-Risk 382 68.0% 64.2% 50.3% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 70					
Students w/ Disciplinary Placements (2015-2016) 5 0.8% 1.3% 1.4% At-Risk 382 68.0% 64.2% 50.3% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 70					
At-Risk 382 68.0% 64.2% 50.3% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 70 50.0% 44.5% By Type of Primary Disability 50.0% 44.5% Students with Intellectual Disabilities 46 65.7% 50.0% 44.5% Students with Physical Disabilities * * 19.9% 21.9% Students with Autism ** ** ** 12.5% Students with Behavioral Disabilities 16 22.9% 19.6% 19.9%					
Total Students with Disabilities 70 By Type of Primary Disability Students with Intellectual Disabilities 46 65.7% 50.0% 44.5% Students with Physical Disabilities * 19.9% 21.9% Students with Autism ** 12.5% Students with Behavioral Disabilities 16 22.9% 19.6% 19.9%		382	68.0%		50.3%
Total Students with Disabilities 70 By Type of Primary Disability Students with Intellectual Disabilities 46 65.7% 50.0% 44.5% Students with Physical Disabilities * 19.9% 21.9% Students with Autism ** 12.5% Students with Behavioral Disabilities 16 22.9% 19.6% 19.9%	Students with Disabilities by Type of Primary Disability				
By Type of Primary Disability 46 65.7% 50.0% 44.5% Students with Intellectual Disabilities * 19.9% 21.9% Students with Physical Disabilities * ** 12.5% Students with Autism ** ** ** 12.5% Students with Behavioral Disabilities 16 22.9% 19.6% 19.9%		70			
Students with Intellectual Disabilities 46 65.7% 50.0% 44.5% Students with Physical Disabilities * * 19.9% 21.9% Students with Autism ** ** ** 12.5% Students with Behavioral Disabilities 16 22.9% 19.6% 19.9%					
Students with Physical Disabilities * * 19.9% 21.9% Students with Autism ** ** ** 12.5% Students with Behavioral Disabilities 16 22.9% 19.6% 19.9%		46	65.7%	50.0%	44.5%
Students with Autism ** ** ** 12.5% Students with Behavioral Disabilities 16 22.9% 19.6% 19.9%			*		
Students with Behavioral Disabilities 16 22.9% 19.6% 19.9%		**	**	**	12.5%
	Students with Behavioral Disabilities	16	22.9%	19.6%	19.9%
	Students with Non-Categorical Early Childhood				

Texas Academic Performance Report 2016-17 Campus Profile

District Name: CENTER ISD
Campus Name: CENTER MIDDLE
Campus Number: 210901041

	Cam	pus		
Student Information	Count	Percent	District	<u>State</u>
Mobility (2015-2016):				
Total Mobile Students	46	7.7%	8.4%	16.2%
By Ethnicity:				
African American	7	1.2%		
Hispanic	16	2.7%		
White	19	3.2%		
American Indian	0	0.0%		
Asian	3	0.5%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

Texas Academic Performance Report 2016-17 Campus Profile

District Name: CENTER ISD Campus Name: CENTER MIDDLE Campus Number: 210901041

Student Information	Non-	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	-	0.0%	1.8%	_	5.6%	7.7%	
Grade 1	-	8.2%	3.8%	-	12.0%	6.8%	
Grade 2	-	5.4%	2.4%	-	3.3%	3.1%	
Grade 3	-	1.7%	1.6%	-	0.0%	1.2%	
Grade 4	-	1.9%	0.8%	-	0.0%	0.7%	
Grade 5	-	0.6%	0.4%	-	0.0%	0.7%	
Grade 6	0.0%	0.0%	0.6%	0.0%	0.0%	0.7%	
Grade 7	0.6%	0.6%	0.7%	0.0%	0.0%	0.8%	
Grade 8	1.1%	1.1%	0.5%	0.0%	0.0%	0.9%	
Class Size Information	Cam			Dist	rict	State	
Class Size Information Class Size Averages by Grade and Subject (De				Dist	rict	State	
Class Size Averages by Grade and Subject (De					rict 15.1	State 18.8	
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1				1	15.1 17.6	18.8 18.8	
Class Size Averages by Grade and Subject (De Elementary: Kindergarten				1	15.1	18.8	
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3				1 1 1	15.1 17.6 19.6 17.0	18.8 18.8 18.9 19.0	
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2				1 1 1	15.1 17.6 19.6	18.8 18.8 18.9	
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3				1 1 1 2	15.1 17.6 19.6 17.0	18.8 18.8 18.9 19.0	
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	rived from teacher responsibility rec			1 1 1 2	15.1 17.6 19.6 17.0 20.2	18.8 18.8 18.9 19.0 19.0	
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5	rived from teacher responsibility rec	ords):		1 1 1 2	15.1 17.6 19.6 17.0 20.2 18.5	18.8 18.9 19.0 19.0 20.9	
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	rived from teacher responsibility rec	ords):		1 1 1 2 1	15.1 17.6 19.6 17.0 20.2 18.5	18.8 18.9 19.0 19.0 20.9	
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	rived from teacher responsibility rec	ords):		1 1 2 1	15.1 17.6 19.6 17.0 20.2 18.5	18.8 18.9 19.0 20.9 20.4	
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts	rived from teacher responsibility rec	ords):		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	15.1 7.6 19.6 17.0 20.2 18.5 15.6	18.8 18.8 18.9 19.0 19.0 20.9 20.4	
Class Size Averages by Grade and Subject (De Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary: English/Language Arts Foreign Languages	rived from teacher responsibility rec	ords):		1 1 2 1 1	15.1 7.6 19.6 17.0 20.2 18.5 15.6	18.8 18.9 19.0 19.0 20.9 20.4 16.8	

Texas Academic Performance Report 2016-17 Campus Profile

District Name: CENTER ISD Campus Name: CENTER MIDDLE Campus Number: 210901041

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	64.7	100.0%	100.0%	100.0%
Professional Staff:	56.7	87.6%	67.7%	64.0%
Teachers	50.2	77.6%	54.2%	50.0%
Professional Support	4.5	7.0%	8.6%	10.0%
Campus Administration (School Leadership)	2.0	3.1%	2.9%	2.9%
Educational Aides:	8.0	12.4%	16.0%	9.6%
Total Minority Staff:	12.0	18.5%	24.0%	49.1%
Teachers by Ethnicity and Sex:				
African American	5.0	10.0%	6.8%	10.2%
Hispanic	0.0	0.0%	6.3%	26.6%
White	44.2	88.1%	86.0%	59.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	1.0	2.0%	1.0%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	16.4	32.6%	23.8%	23.7%
Females	33.9	67.4%	76.2%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.0%	1.2%
Bachelors	38.3	76.3%	81.5%	74.5%
Masters	11.9	23.7%	17.6%	23.6%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	11.0	21.9%	16.6%	7.8%
1-5 Years Experience	11.0	21.9%	32.4%	28.0%
6-10 Years Experience	7.0	13.9%	14.5%	20.9%
11-20 Years Experience	16.3	32.4%	20.8%	27.8%
Over 20 Years Experience	5.0	9.9%	15.6%	15.5%
Number of Students per Teacher	11.2	n/a	13.4	15.1

Texas Academic Performance Report 2016-17 Campus Profile

District Name: CENTER ISD Campus Name: CENTER MIDDLE Campus Number: 210901041

Staff Information	Campus	District	<u>State</u>
Experience of Campus Leadership:			
Average Years Experience of Principals	16.0	18.4	19.5
Average Years Experience of Principals with District	15.0	11.4	12.2
Average Years Experience of Assistant Principals	20.0	21.4	15.7
Average Years Experience of Assistant Principals with District	20.0	15.6	10.1
Average Years Experience of Teachers:	10.4	9.9	10.9
Average Years Experience of Teachers with District:	7.0	7.0	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$42,627	\$41,934	\$46,199
1-5 Years Experience	\$38,904	\$38,381	\$48,779
6-10 Years Experience	\$40,371	\$40,946	\$51,184
11-20 Years Experience	\$48,756	\$50,037	\$54,396
Over 20 Years Experience	\$55,027	\$53,168	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$44,706	\$44,085	\$52,525
Professional Support	\$49,120	\$55,080	\$61,728
Campus Administration (School Leadership)	\$70,655	\$81,713	\$76,471
Instructional Staff Percent:	n/a	74.1%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

Texas Academic Performance Report 2016-17 Campus Profile

District Name: CENTER ISD Campus Name: CENTER MIDDLE Campus Number: 210901041 Total Students: 562 Grade Span: 06 - 08 School Type: Middle

	Campus			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	132	23.5%	29.6%	18.8%
Career & Technical Education	103	18.3%	29.2%	25.0%
Gifted & Talented Education	26	4.6%	4.5%	7.8%
Special Education	70	12.5%	11.1%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.0%	5.1%	6.0%
Career & Technical Education	0.7	1.4%	6.9%	4.5%
Compensatory Education	0.0	0.0%	3.9%	2.8%
Gifted & Talented Education	0.0	0.0%	1.0%	1.9%
Regular Education	44.7	89.0%	74.3%	72.8%
Special Education	3.8	7.6%	9.0%	8.6%
Other	0.0	0.0%	0.0%	3.4%

Link to:

PEIMS Financial Standard Reports/ 2015-2016 Financial Actual Report

^{&#}x27;V' Indicates that ELL rates at met or exceeded progress and exceeded progress include current and monitored students.

Indicates results are masked due to small numbers to protect student confidentiality.

When only one group is masked, then the second smallest group is masked (regardless of size).

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{?&#}x27; Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.