# Texas Education Agency 2017-18 Federal Report Card for Texas Public Schools Campus Name: CENTER INT Campus ID: 210901102 District Name: CENTER ISD

Part (i): General Description of the Texas State Accountability System Under Subsection (c)

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students, as defined in subsection (c)(2), for use in the accountability system; The Texas accountability minimum size criteria are 25 tests for assessments related indicators or 25 students for non-assessment related indicators, such as graduation, for any student

group, and 10 tests or students for All student group.

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students, as defined in subsection (c)(2);

|                                     |             |                             | All<br>Students | African<br>American | Hispanic |     | American<br>Indian | Asian | Pacific<br>Islander |     | Econ<br>Disadv | Special<br>Educ | EL<br>(Current<br>and<br>Former) |
|-------------------------------------|-------------|-----------------------------|-----------------|---------------------|----------|-----|--------------------|-------|---------------------|-----|----------------|-----------------|----------------------------------|
| Academic Performance (At Meets      |             | Baseline 2016-17            |                 |                     |          |     |                    |       |                     |     |                |                 |                                  |
| Grade Level or Above)               | Reading/ELA | Rates<br>2017-18 through    | 44%             | 32%                 | 37%      | 60% | 43%                | 74%   | 45%                 | 56% | 33%            | 19%             | 29%                              |
|                                     |             | 2021-22<br>2022-23 through  | 44%             | 32%                 | 37%      | 60% | 43%                | 74%   | 45%                 | 56% | 33%            | 19%             | 29%                              |
|                                     |             | 2026-27<br>2027-28 through  | 52%             | 42%                 | 46%      | 66% | 51%                | 78%   | 53%                 | 62% | 43%            | 31%             | 39%                              |
|                                     |             | 2031-32                     | 62%             | 54%                 | 58%      | 73% | 62%                | 82%   | 63%                 | 70% | 55%            | 45%             | 52%                              |
|                                     |             | 2032-33<br>Baseline 2016-17 | 72%             | 66%                 | 69%      | 80% | 72%                | 87%   | 73%                 | 78% | 67%            | 60%             | 65%                              |
|                                     | Mathematics | Rates<br>2017-18 through    | 46%             | 31%                 | 40%      | 59% | 45%                | 82%   | 50%                 | 54% | 36%            | 23%             | 40%                              |
|                                     |             | 2021-22<br>2022-23 through  | 46%             | 31%                 | 40%      | 59% | 45%                | 82%   | 50%                 | 54% | 36%            | 23%             | 40%                              |
|                                     |             | 2026-27<br>2027-28 through  | 54%             | 41%                 | 49%      | 65% | 53%                | 85%   | 57%                 | 61% | 45%            | 34%             | 49%                              |
|                                     |             | 2031-32                     | 63%             | 54%                 | 59%      | 73% | 63%                | 88%   | 66%                 | 69% | 57%            | 48%             | 59%                              |
|                                     |             | 2032-33<br>Baseline 2016-17 | 73%             | 66%                 | 70%      | 80% | 73%                | 91%   | 75%                 | 77% | 68%            | 62%             | 70%                              |
| EL Progress                         |             | Rates<br>2017-18 through    |                 |                     |          |     |                    |       |                     |     |                |                 | 41%                              |
|                                     |             | 2021-22<br>2022-23 through  |                 |                     |          |     |                    |       |                     |     |                |                 | 42%                              |
|                                     |             | 2026-27<br>2027-28 through  |                 |                     |          |     |                    |       |                     |     |                |                 | 44%                              |
| Graduation Rate:4-Year Longitudinal |             | 2031-32<br>Baseline 2016-17 |                 |                     |          |     |                    |       |                     |     |                |                 | 46%                              |
| Rate                                |             | Rates<br>2017-18 through    | 89%             | 85%                 | 87%      | 93% | 86%                | 95%   | 89%                 | 92% | 86%            | 78%             | 72%                              |
|                                     |             | 2021-22<br>2022-23 through  | 90%             | 90%                 | 90%      | 90% | 90%                | 90%   | 90%                 | 90% | 90%            | 90%             | 90%                              |
|                                     |             | 2026-27<br>2027-28 through  | 92%             | 92%                 | 92%      | 92% | 92%                | 92%   | 92%                 | 92% | 92%            | 92%             | 92%                              |
|                                     |             | 2031-32                     | 94%             | 94%                 | 94%      | 94% | 94%                | 94%   | 94%                 | 94% | 94%            | 94%             | 94%                              |

Part (i)(III) the indicators described in subsection (c)(4)(B) used to meaningfully differentiate all public schools in the State; a. Academic Achievement Indicator: STAAR Performance Status (Percent at or above Meets Grade Level)

b. Other Academic Indicator for Non-High Schools: STAAR Growth Status

c. Graduation Rate: Federal Graduation Status

d. ELP Indicator: English Learner Language Proficiency Status

e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12; Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including: (aa) the specific weight of the indicators described in subsection (c)(4)(B) in such differentiation;

| Campus Type                   | Indicator                                     | Weight |
|-------------------------------|---|--------|
| Elementary and Middle Schools | Academic Achievement                          | 30%    |
| -                             | Other Academic Indicator                      | 50%    |
|                               | English Learner Language proficiency          | 10%    |
|                               | SQSS: Student Achievement Domain Score        | 10%    |
| High Schools and K-12         | Academic Achievement                          | 50%    |
| C C                           | 4-Year Graduation Rate                        | 10%    |
|                               | English Learner Language proficiency          | 10%    |
|                               | SQSS: College, Career, and Military Readiness | 30%    |

(bb) the methodology by which the State differentiates all such schools;

À weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades A (90-00), B (80-89), C (70-79), D (60-69), and F (0-59) and further used to differentiate all public schools.

(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students described in section (c)(4)(C)(iii), including the time period used by the State to determine consistent underperformance;

Student group achievement is monitored annually through the Closing the Gaps domain of the State accountability. Any campus that has one or more achievement gap(s) between individual student groups and the interim goals for three consecutive years will be identified as a consistently underperforming school.

(dd) the methodology by which the State identifies a school for comprehensive support and improvement as required under subsection (c)(4)(D)(i); The Closing the Gaps domain scaled score is used to identify schools for comprehensive support and improvement. TEA rank orders the scaled domain score for all campuses. The lowest five percent of campuses that receive Title I, Part A funds are identified for comprehensive support and improvement. Also, if a campus does not attain a 67 percent four-year graduation rate for the all students group, the campus is also automatically identified for comprehensive support and improvement. Additionally, any Title I campus identified for targeted support and improvement for three consecutive years is identified for comprehensive support and improvement the following school year.

TEA will annually identify campuses for comprehensive support and improvement beginning with the August 2018 accountability release, which is based on school year 2017-18 performance data.

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement under subsection (c)(4)(D)(i) or implementing

targeted support and improvement Schools and Additional Targeted Support Schools list those campuses that have been identified for comprehensive support and additional targeted support based on performance in the Closing the Gaps domain (Excel file).

Part (i)(VI) the exit criteria established by the State as required under clause (i) of subsection (d)(3)(A), including the length of years established under clause (i)(II) of such subsection. Campuses that do not rank in the bottom five percent of the Closing the Gaps domain for two consecutive years and have increased a letter grade (for example, from F to D or from D to C) on the Closing the Gaps domain will be considered as having successfully exited comprehensive support and improvement status. To exit additional targeted support and improvement status, a student group must meet at least 50 percent of the indicators evaluated and meet the targets for the Academic Achievement component in both reading and mathematics.

#### Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, ELA/reading, and science by grade level and proficiency level for the 2017-18 school year. These results include all students tested, regardless of whether they were in the accountability subset.

|               |                 |            |            |             |                     |            |            |                   |        |         | Two |                |            |          |      |                  |         |          |   |                |   |
|---------------|-----------------|------------|------------|-------------|---------------------|------------|------------|-------------------|--------|---------|-----|----------------|------------|----------|------|------------------|---------|----------|---|----------------|---|
|               |                 |            |            |             | A fui a a u         |            |            | A                 |        | Desifie | or  | <b>F</b>       | Non        |          |      |                  |         |          |   | <b>F</b>       |   |
|               |                 | State      | District   | Campus      | African<br>American | Hispani    |            | America<br>Indian |        |         |     | Econ<br>Disadv |            | /CWD     | CWOE | EL Male          | Femalel | MigrantH |   | Foster<br>Care |   |
| STAAR Percent | at Appro        | aches      | s Grade    | Level or    | Above               |            |            |                   |        |         |     |                |            |          |      |                  |         |          |   |                |   |
| Grade 4       |                 |            |            |             |                     |            |            |                   |        |         |     |                |            |          |      |                  |         |          |   |                |   |
| Reading       | All<br>Students | 72%        | 68%        | 68%         | 70%                 | 66%        | 71%        | -                 | *      | *       | *   | 67%            | 73%        | 32%      | 75%  | 55% 66%          | 71%     | *        | - | -              | - |
|               | CWD             | 46%        | 32%        | 32%         | *                   | *          | 47%        | -                 | *      | -       | -   | 33%            | *          | 32%      | -    | * 39%            | *       | *        | - | -              | - |
|               | CWOD            |            | 75%        | 75%         | 70%                 | 74%        | 80%        | -                 | *      | *       | *   | 73%            | 83%        | -        | 75%  | 65%72%           |         | *        | - | -              | - |
|               | EL              | 60%        | 55%        | 55%         | -                   | 56%        | -          | -                 | *      | -       | -   | 56%            | *          | *        |      | 55% 56%          |         | *        | - | -              | - |
|               | Male            | 70%        | 66%        | 66%         | 55%                 | 66%        | 73%        | -                 | *      | -       | -   | 61%            | 79%        | 39%      |      | 56% 66%          |         | *        | - | -              | - |
|               | Female          | 975%       | 71%        | 71%         | 92%                 | 66%        | 68%        | -                 | *      | *       | *   | 73%            | 56%        | *        | 78%  | 54% -            | 71%     | *        | - | -              | - |
| Mathematics   | All<br>Students | 77%        | 79%        | 79%         | 73%                 | 81%        | 78%        | -                 | *      | *       | *   | 77%            | 86%        | 32%      | 88%  | 74%77%           | 81%     | *        | - | -              | - |
|               | CWD             | 49%        | 32%        | 32%         | *                   | *          | 47%        | -                 | *      | -       | -   | 33%            | *          | 32%      | -    | * 33%            | *       | *        | - | -              | - |
|               | CWOD            |            | 88%        | 88%         | 73%                 | 91%        | 90%        | -                 | *      | *       | *   | 85%            | 100%       |          | 88%  | 88% 87%          |         | *        | - | -              | - |
|               | EL              | 72%        | 74%        | 74%         | _                   | 74%        | -          | -                 | *      | -       | -   | 76%            | *          | *        |      | 74% 69%          |         | *        | - | -              | - |
|               | Male            | 77%        | 77%        | 77%         | 75%                 | 79%        | 77%        | -                 | *      | -       | -   | 72%            | 89%        | 33%      |      | 69%77%           |         | *        | - | -              | - |
|               | Female          |            | 81%        | 81%         | 69%                 | 84%        | 80%        | -                 | *      | *       | *   | 82%            | 78%        | *        |      | 81% -            | 81%     | *        | - | -              | - |
| Grade 5       |                 |            |            |             |                     |            |            |                   |        |         |     |                |            |          |      |                  |         |          |   |                |   |
| Reading       | All<br>Students | 83%        | 77%        | 77%         | 64%                 | 73%        | 91%        | -                 | 83%    | -       | *   | 75%            | 86%        | 38%      | 85%  | 67%78%           | 77%     | *        | - | -              | - |
|               | CWD             | 54%        | 38%        | 38%         | *                   | 36%        | *          | -                 | *      | -       | -   | 37%            | *          | 38%      | -    | * 42%            | *       | -        | - | -              | - |
|               | CWOD            |            | 85%        | 85%         | 73%                 | 80%        | 97%        | -                 | 100%   | -       | *   | 83%            | 88%        | -        | 85%  | 75% 88%          |         | *        | - | -              | - |
|               | EL              | 73%        | 67%        | 67%         | -                   | 66%        | -          | -                 | *      | -       | -   | 69%            | *          | *        |      | 67%61%           |         | *        | - | -              | - |
|               | Male            | 81%        | 78%        | 78%         | 65%                 | 74%        | 92%        | -                 | *      | -       | *   | 76%            | 83%        | 42%      |      | 61% 78%          |         | *        | - | -              | - |
|               | Female          |            | 77%        | 77%         | 63%                 | 71%        | 91%        | -                 | *      | -       | *   | 73%            | 90%        | *        |      | 72% -            | 77%     | -        | - | -              | - |
|               |                 |            |            |             |                     |            |            |                   |        |         |     |                |            |          |      |                  |         |          |   |                |   |
| Mathematics   | Students        | 90%        |            | 93%         | 88%                 | 93%        | 97%        | -                 | 83%    | -       | *   | 91%            | 100%       |          | 96%  | 90% 93%          |         | *        | - | -              | - |
|               | CWD             | 70%        |            | 78%         | 78%                 | 86%        | 75%        | -                 | *      | -       | -   | 77%            | *          | 78%      | -    | 82% 83%          |         | -        | - | -              | - |
|               | CWOD            | 92%        | 96%        | 96%         | 91%                 | 95%        | 100%       | -                 | 100%   | -       | *   | 95%            | 100%       | -        | 96%  | 92% 96%          | 97%     | *        | - | -              | - |
|               | EL              | 86%        | 90%        | 90%         | -                   | 92%        | -          | -                 | *      | -       | -   | 90%            | *          | 82%      | 92%  | 90% 87%          | 94%     | *        | - | -              | - |
|               | Male            | 89%        | 93%        | 93%         | 85%                 | 94%        | 100%       | -                 | *      | -       | *   | 91%            | 100%       | 83%      | 96%  | 87% 93%          | , -     | *        | - | -              | - |
|               | Female          | 91%        | 94%        | 94%         | 94%                 | 93%        | 94%        | -                 | *      | -       | *   | 92%            | 100%       | 63%      | 97%  | 94% -            | 94%     | -        | - | -              | - |
| Science       | All<br>Students | 75%        | 72%        | 72%         | 64%                 | 72%        | 81%        | -                 | *      | -       | *   | 68%            | 89%        | 47%      | 77%  | 60%76%           | 68%     | *        | - | -              | - |
|               | CWD             | 48%        | 47%        | 47%         | 56%                 | 50%        | *          | -                 | *      | -       | -   | 47%            | *          | 47%      | -    | * 58%            | *       | -        | - | -              | - |
|               | CWOD            |            | 77%        | 77%         | 67%                 | 76%        | 87%        | -                 | *      | -       | *   | 73%            | 90%        | -        | 77%  | 65% 81%          |         | *        | - | -              | - |
|               | EL              | 62%        | 60%        | 60%         | -                   | 63%        | -          | -                 | *      | -       | -   | 61%            | *          | *        |      | 60% 68%          |         | *        | - | -              | - |
|               | Male            | 76%        | 76%        | 76%         | 62%                 | 81%        | 81%        | -                 | *      | -       | *   | 73%            | 88%        | 58%      |      |                  |         | *        | - | -              | - |
|               | Female          |            | 68%        | 68%         | 69%                 | 61%        | 81%        | -                 | *      | -       | *   | 62%            | 90%        | *        |      | 53% -            | 68%     | -        | - | -              | - |
| STAAR Percent | at Moote        | Grad       |            | or Abov     | _                   |            |            |                   |        |         |     |                |            |          |      |                  |         |          |   |                |   |
| Grade 4       |                 |            |            |             |                     |            |            |                   |        |         |     |                |            |          |      |                  |         |          |   |                |   |
| Reading       | All<br>Students |            |            | 33%         | 27%<br>*            | 32%<br>*   | 36%        | -                 |        | ^       | Ŷ   | 28%            | 51%<br>*   | 18%      | 36%  | 21% 38%          |         | <u>.</u> | - | -              | - |
|               | CWD             | 28%        | 18%        | 18%         |                     |            | 20%        | -                 | ÷      | -       | -   | 14%            |            | 18%      | -    | * 22%            |         |          | - | -              | - |
|               | CWOD            |            | 36%        | 36%         | 23%                 | 36%        | 43%        | -                 | ÷      | â       | ^   | 31%            | 57%        | -        |      | 24% 41%          |         | *        | - | -              | - |
|               | EL              | 29%        | 21%        | 21%         | -                   | 19%        | -          | -                 |        | -       | -   | 22%            |            |          |      | 21% 22%          |         |          | - | -              | - |
|               | Male<br>Female  | 43%<br>47% | 38%<br>27% | 38%<br>27%  | 35%<br>15%          | 36%<br>25% | 40%<br>32% | -                 | *      | -<br>*  | -   | 31%<br>26%     | 57%<br>33% | 22%<br>* |      | 22% 38%<br>19% - | 27%     | *        | - | -              | - |
| N 4 - 41 41   |                 |            |            |             |                     |            |            |                   | +      | +       |     |                |            | 4 4 0 /  |      |                  |         |          |   |                |   |
| Mathematics   | Students        |            |            | 41%         | 42%<br>*            | 41%        | 42%        | -                 | <br>-  | -       |     | 36%            | 5/%        |          |      | 36% 47%          |         |          | - | -              | - |
|               | CWD             |            |            | 14%         |                     | *          | 13%        | -                 | ÷      | -       | -   | 14%            | 070/       | 14%      | -    | * 17%            |         | *        | - | -              | - |
|               | CWOD            |            |            | 46%         | 40%                 | 46%        | 53%        | -                 | -<br>+ | -       | -   | 40%            | 67%<br>*   | - *      |      | 43% 54%          |         | *        | - | -              | - |
|               | EL              | 38%        |            | 36%         | -                   | 37%        | -          | -                 | ÷      | -       | -   | 35%            |            |          |      | 36% 41%          |         |          | - | -              | - |
|               | Male<br>Female  |            |            | 47%<br>32%  | 55%<br>23%          | 45%<br>34% | 43%<br>40% | -                 | *      | -<br>*  | *   | 42%<br>30%     | 61%<br>44% | 17%<br>* |      | 41% 47%<br>31% - |         | *        | - | -              | - |
| Grade 5       |                 |            |            |             |                     |            |            |                   |        |         |     |                |            |          |      |                  |         |          |   |                |   |
| Reading       | All             |            | 41%        | 41%         | 31%                 | 34%        | 58%        | -                 | 17%    | -       | *   | 36%            | 61%        | 25%      | 44%  | 19% 42%          | 40%     | *        | - | -              | - |
|               | Students<br>CWD |            | 25%        | 25%         | *                   | 29%        | *          | -                 | *      | -       | -   | 27%            | *          | 25%      | -    | * 29%            | *       | _        | - | _              | - |
|               | CWD             |            |            | 25%<br>44%  | 30%                 | 29%<br>35% | 64%        | -                 | 20%    | -       | -   | 38%            | 64%        | 20/0     |      | 29%<br>19% 45%   |         | *        | - | -              | - |
|               | EL              | 35%        |            | 44 %<br>19% | -                   | 20%        |            | -                 | *      | -       | -   | 20%            | *          | *        |      | 19% 16%          |         | *        | _ | -              | - |
|               | Male            | 50%        |            | 42%         | 35%                 | 34%        | -<br>57%   | -                 | *      | -       | *   | 39%            | 50%        | 29%      |      | 16% 42%          |         | *        | _ | -              | - |
|               | Female          |            |            | 40%         | 25%                 | 34%        | 59%        | _                 | *      | _       | *   | 31%            | 75%        | *        |      | 22% -            |         | -        | - | _              | _ |
|               | i cinale        | , 00 /0    | -0/0       |             | 20/0                | 0-1/0      | 00/0       | -                 |        | -       |     | 0170           | 10/0       |          | -0/0 |                  | -070    | -        | - |                | - |

|                             |                 |              |            | _             | African           |                 |               | Americar    |               |             | or<br>More  |               |            |            |            |                             | _         |                    | Fost      |                |
|-----------------------------|-----------------|--------------|------------|---------------|-------------------|-----------------|---------------|-------------|---------------|-------------|-------------|---------------|------------|------------|------------|-----------------------------|-----------|--------------------|-----------|----------------|
| Mathematics                 | All             | State<br>57% |            | Campus<br>54% | American H<br>52% | lispanio<br>55% | cWhite<br>57% | Indian<br>- | Asianl<br>33% | slande<br>- | rRaces<br>* | Disadv<br>51% |            |            |            | <b>D EL Male</b><br>43% 54% |           | MigrantHome<br>* - | eless Car | e Militar<br>- |
| :                           | Students<br>CWD | 34%          | 38%        | 38%           | 44%               | 43%             | 25%           | _           | *             | _           | _           | 40%           | *          | 38%        | _          | 27% 42%                     | 25%       |                    |           | _              |
|                             | CWOD            |              | 57%        | 57%           | 55%               | 57%             | 61%           | -           | 40%           | _           | *           | 53%           | 67%        | -          | 57%        |                             |           | * _                |           | -              |
|                             | EL              | 46%          | 43%        | 43%           | -                 | 44%             | -             | -           | *             | -           | -           | 44%           | *          | 27%        | 46%        |                             |           | * -                |           | -              |
|                             | Male            | 57%          | 54%        | 54%           | 50%               | 53%             | 62%           | -           | *             | -           | *           | 52%           | 63%        | 42%        | 57%        |                             |           | * -                |           | -              |
|                             | Female          |              | 53%        | 53%           | 56%               | 56%             | 50%           | -           | •             | -           | Ŷ           | 50%           | 65%        | 25%        | 56%        |                             | 53%       |                    | -         | -              |
| Science                     | All<br>Students | 40%          | 26%        | 26%           | 21%               | 19%             | 38%           | -           | *             | -           | *           | 21%           | 43%        | 22%        | 27%        | 6% 28%                      | 23%       | * -                | -         | -              |
|                             |                 | 25%          | 22%        | 22%           | 22%               | 29%             | *             | -           | *             | -           | -           | 23%           | *          | 22%        | -          | * 25%                       | *         |                    |           | -              |
|                             | CWOD<br>EL      | 42%<br>24%   | 27%<br>6%  | 27%<br>6%     | 21%               | 18%<br>7%       | 41%<br>-      | -           | *             | -           | -           | 21%<br>7%     | 45%<br>*   | *          | 27%<br>6%  | 6% 29%<br>6% 10%            |           | * _                |           | -              |
|                             | Male            | 42%          | 28%        | 28%           | 23%               | 26%             | 35%           | -           | *             | _           | *           | 25%           | 42%        | 25%        | 29%        |                             | -         | * _                |           | -              |
|                             | Female          |              | 23%        | 23%           | 19%               | 12%             | 41%           | -           | *             | -           | *           | 18%           | 45%        | *          | 24%        |                             | 23%       |                    | -         | -              |
| STAAR Percent               | at Maste        | rs Gra       | nde Leve   | el            |                   |                 |               |             |               |             |             |               |            |            |            |                             |           |                    |           |                |
| Grade 4<br>Reading          | All             | 23%          |            | 14%           | 9%                | 13%             | 20%           | _           | *             | *           | *           | 10%           | 30%        | 0%         | 17%        | 5% 17%                      | 11%       | * _                |           | _              |
|                             | Students        | 2070         | 1470       | 1470          |                   |                 | 2070          |             |               |             |             | 1070          | 0070       | 0 /0       | 17 /0      | 070 1770                    | 1170      |                    |           |                |
|                             | CWD             | 9%           | 0%         | 0%            | *                 | *               | 0%            | -           | *             | -           | -           | 0%            | *          | 0%         | -          | * 0%                        | *         | * -                |           | -              |
|                             | CWOD            |              | 17%        | 17%           | 10%               | 14%             | 28%           | -           | *             | *           | *           | 12%           | 37%        | -          | 17%        | 6% 21%                      | 12%<br>8% | * -                |           | -              |
|                             | EL<br>Male      | 12%<br>22%   | 5%<br>17%  | 5%<br>17%     | -<br>15%          | 4%<br>15%       | -<br>23%      | -           | *             | -           | -           | 6%<br>11%     | 32%        | 0%         | 6%<br>21%  | 5% 3%<br>3% 17%             | 8%        | * -                |           | -              |
|                             | Female          |              | 11%        | 11%           | 0%                | 9%              | 23%<br>16%    | -           | *             | *           | *           | 9%            | 22%        | *          | 12%        |                             | -<br>11%  | * -                |           | -              |
| Mother                      |                 |              |            |               |                   |                 |               |             | *             | *           | *           |               |            | 40/        |            |                             |           | *                  |           |                |
| Mathematics                 | All<br>Students | 26%          | 14%        | 14%           | 3%                | 13%             | 20%           | -           |               |             | ^           | 10%           | 27%        | 4%         | 16%        | 9% 17%                      | 9%        | · -                | -         | -              |
|                             | CWD             | 11%          | 4%         | 4%            | *                 | *               | 7%            | -           | *             | -           | -           | 5%            | *          | 4%         | -          | * 6%                        | *         | * -                |           | -              |
|                             | CWOD            |              | 16%        | 16%           | 3%                | 14%             | 25%           | -           | *             | *           | *           | 11%           | 33%        | -<br>*     | 16%        | 10% 20%                     |           | * -                |           | -              |
|                             | EL<br>Male      | 18%<br>27%   | 9%<br>17%  | 9%<br>17%     | -<br>5%           | 7%<br>15%       | -<br>23%      | -           | *             | -           | -           | 9%<br>13%     | *<br>29%   | *<br>6%    | 10%<br>20% | 9% 9%<br>9% 17%             | 8%        | * _                |           | -              |
|                             | Female          |              | 9%         | 9%            | 0%                | 9%              | 16%           | -           | *             | *           | *           | 8%            | 29%        | *          | 11%        | 8% -                        | 9%        | * -                |           | -              |
| Grade 5<br>Reading          | All             | 26%          | 15%        | 15%           | 10%               | 11%             | 23%           | -           | 17%           | _           | *           | 12%           | 27%        | 3%         | 17%        | 5% 14%                      | 16%       | *                  |           |                |
|                             | Students        |              |            |               | *                 |                 | 2370          | -           | *             | -           |             |               | ×          |            | 17 /0      |                             | 10 /0     | -                  | -         | -              |
|                             | CWD<br>CWOD     | 9%<br>27%    | 3%<br>17%  | 3%<br>17%     |                   | 0%<br>14%       | * 26%         | -           | *<br>20%      | -           | -           | 3%<br>14%     | *<br>29%   | 3%         | -<br>17%   | * 4%<br>6% 17%              | *<br>17%  |                    |           | -              |
|                             | EL              | 12%          | 5%         | 5%            | 9%                | 5%              | 20%           | -           | 20%           | -           | -           | 5%            | 29%        | -<br>*     | 6%         | 5% 6%                       | 3%        | * -                |           | -              |
|                             |                 | 24%          | 14%        | 14%           | 12%               | 11%             | 22%           | -           | *             | -           | *           | 12%           | 21%        | 4%         | 17%        |                             | -         | * -                |           | -              |
|                             | Female          | 28%          | 16%        | 16%           | 6%                | 12%             | 25%           | -           | *             | -           | *           | 11%           | 35%        | *          | 17%        | 3% -                        | 16%       |                    |           | -              |
|                             | All<br>Students | 30%          | 22%        | 22%           | 19%               | 19%             | 28%           | -           | 17%           | -           | *           | 18%           | 34%        | 3%         | 25%        | 11% 19%                     | 24%       | * -                | -         | -              |
|                             | CWD             | 13%          | 3%         | 3%            | 11%               | 0%              | 0%            | -           | *             | -           | -           | 3%            | *          | 3%         | -          | 0% 4%                       | 0%        |                    |           | -              |
|                             | CWOD            |              | 25%        | 25%           | 21%               | 23%             | 31%           | -           | 20%           | -           | *           | 22%           | 36%        | -          | 25%        |                             |           | * -                |           | -              |
|                             | EL<br>Male      | 19%<br>29%   | 11%<br>19% | 11%<br>19%    | -<br>12%          | 12%<br>19%      | -<br>27%      | -           | *             | -           | -           | 11%<br>17%    | 29%        | 0%<br>4%   | 13%<br>24% |                             | 6%        | * _                |           | -              |
|                             | Female          |              | 24%        | 24%           | 31%               | 20%             | 28%           | -           | *             | -           | *           | 20%           | 40%        | 0%         | 27%        |                             | 24%       |                    |           | -              |
| Science                     | All<br>Students | 16%          | 9%         | 9%            | 10%               | 6%              | 14%           | -           | *             | -           | *           | 7%            | 16%        | 6%         | 10%        | 2% 8%                       | 11%       | * -                |           | -              |
|                             | CWD             | 9%           | 6%         | 6%            | 11%               | 7%              | *             | -           | *             | -           | -           | 7%            | *          | 6%         | -          | * 8%                        | *         |                    |           | -              |
|                             | CWOD            |              | 10%        | 10%           | 9%                | 5%              | 16%           | -           | *             | -           | *           | 8%            | 17%        | -          | 10%        |                             | 12%       | * -                |           | -              |
|                             | EL              | 7%           | 2%         | 2%            | -                 | 2%              | -             | -           | *             | -           | -           | 2%            | *          | *          | 2%         | 2% 3%                       | 0%        | * -                |           | -              |
|                             | Male            | 18%          | 8%         | 8%            | 4%                | 6%              | 14%           | -           | *             | -           | *           | 8%            | 8%         | 8%<br>*    | 8%         | 3% 8%                       | -         | * -                |           | -              |
|                             | Female          | 15%          | 11%        | 11%           | 19%               | 5%              | 16%           | -           |               | -           |             | 7%            | 25%        |            | 12%        | 0% -                        | 11%       |                    |           | -              |
| STAAR Percent<br>All Grades | at Appro        | aches        | Grade      | Level o       | r Above           |                 |               |             |               |             |             |               |            |            |            |                             |           |                    |           |                |
| All Subjects                |                 | 77%          | 73%        | 78%           | 72%               | 77%             | 85%           | -           | 71%           | *           | 70%         | 76%           | 87%        | 46%        | 84%        | 70% 78%                     | 78%       | * -                |           | -              |
| :                           | Students<br>CWD | 45%          | 47%        | 46%           | 58%               | 40%             | 50%           | -           | *             | -           | -           | 47%           | 40%        | 46%        | -          | 31% 53%                     | 30%       | * _                |           | _              |
|                             | CWOD            |              | 77%        | 84%           | 75%               | 83%             | 92%           | -           | 87%           | *           | 70%         | 82%           | 92%        |            |            | 77% 85%                     |           | * _                |           | -              |
|                             | EL              | 60%          | 62%        | 70%           | -                 | 70%             | -             | -           | 60%           | -           | -           | 70%           | 50%        | 31%        |            | 70% 68%                     |           | * -                |           | -              |
|                             | Male<br>Female  | 74%          | 70%<br>76% | 78%<br>78%    | 69%<br>77%        | 79%<br>75%      | 85%<br>84%    | -           | 58%<br>81%    | -           | *           | 75%<br>76%    | 88%<br>87% | 53%<br>30% |            | 68%78%<br>71% -             | -<br>78%  | * -                |           | -              |
| Reading                     | All             | 79%          |            | 73%           | 67%               | 69%             | 82%           | -           | 73%           | *           | *           | 70%           | 80%        | 35%        |            | 61% 72%                     |           | * _                | -         | -              |
|                             | Students        |              |            |               |                   |                 |               |             |               |             |             |               |            |            | 0070       |                             | 1 770     |                    | _         | -              |
|                             | CWD<br>CWOD     | 39%<br>77%   | 36%<br>70% | 35%<br>80%    | 42%<br>71%        | 22%<br>77%      | 48%<br>90%    | -           | *<br>89%      | -           | -<br>*      | 35%<br>78%    | *<br>86%   | 35%        | -<br>80º/  | * 40%<br>70% 80%            | *<br>800/ | * -                | -         | -              |
|                             | EL              | 77%<br>52%   | 70%<br>52% | 80%<br>61%    | -                 | 77%<br>61%      | 90%<br>-      | -           | 89%<br>63%    | -           | -           | 78%<br>63%    | 86%<br>*   | *          |            | 70% 80%<br>61% 59%          |           | * -                | · -       | -              |
|                             |                 | 69%          | 61%        | 72%           | 61%               | 70%             | 84%           | -           | *             | -           | *           | 70%           | 81%        | 40%        |            | 59% 72%                     |           | * -                |           | -              |
|                             | Female          |              | 72%        | 74%           | 76%               | 68%             | 81%           | -           | 83%           | *           | *           | 73%           | 79%        | *          |            | 64% -                       | 74%       | * -                | -         | -              |
| Mathematics                 | All<br>Students | 80%          | 82%        | 87%           | 81%               | 87%             | 89%           | -           | 82%           | *           | *           | 85%           | 94%        | 57%        | 92%        | 83% 85%                     | 88%       | * -                | -         | -              |
|                             | CWD             | 52%          | 59%        | 57%           | 75%               | 52%             | 57%           | -           | *             | -           | -           | 59%           | *          | 57%        | -          | 45% 62%                     |           | * -                |           | -              |
|                             | CWOD            |              | 85%        | 92%           | 83%               | 93%             | 96%           | -           | 100%          | *           | *           | 90%           | 100%       |            |            | 90% 91%                     |           | * -                |           | -              |
|                             | EL<br>Male      | 70%<br>78%   | 77%<br>81% | 83%<br>85%    | -<br>80%          | 83%<br>86%      | -<br>90%      | -           | 75%<br>*      | -           | -<br>*      | 83%<br>83%    | *<br>94%   | 45%<br>62% |            | 83% 78%<br>78% 85%          | 88%       |                    |           | -              |
|                             | Female          |              | 83%        | 88%           | 83%               | 80%             | 90%<br>88%    | -           | 100%          | *           | *           | 83%<br>87%    | 94%<br>93% | 62%<br>44% |            | 78% -<br>88% -              | - 88%     | * -                |           | -              |
| Science                     |                 |              |            |               |                   |                 |               |             | *             |             | *           |               |            |            |            |                             |           | *                  |           |                |
| Science                     | All<br>Students | 79%          |            | 72%           | 64%               | 72%             | 81%           | -           |               | -           |             | 68%           | 89%        |            | 11%        | 60%76%                      |           | -                  | -         | -              |
|                             | CWD             | 48%          | 45%        | 47%           | 56%               | 50%             | *             | -           | *             | -           | -           | 47%           | *          | 47%        | -          | * 58%                       | *         |                    |           | -              |
|                             |                 |              |            |               |                   |                 |               |             |               |             |             |               |            |            |            |                             |           |                    |           |                |

| Variable Va |  |          |          |             |           |         |        |            |        |       |          | Two    |          |       |       |       |             |                   |           |        |            |         |  |
|--|--|----------|----------|-------------|-----------|---------|--------|------------|--------|-------|----------|--------|----------|-------|-------|-------|-------------|-------------------|-----------|--------|------------|---------|--|
| State         State <th< th=""><th></th><th></th><th></th><th></th><th></th><th></th><th></th><th></th><th></th><th>_</th><th>Deside</th><th>or</th><th><b>F</b></th><th>Non</th><th></th><th></th><th></th><th></th><th></th><th></th><th><b>F</b> 4</th><th></th></th<>  |  |          |          |             |           |         |        |            |        | _     | Deside   | or     | <b>F</b> | Non   |       |       |             |                   |           |        | <b>F</b> 4 |         |  |
| CUVOD 825, 77%, 77%, 77%, 77%, 77%, 77%, 77%, 77   |  |          | C4-4     | Distric     |           |         | Heneni | NA/1= 14 - |        |       |          |        |          |       |       |       |             |                   | Manantila |        | Foster     |         |  |
| EL         S55         S7%         67%         S7%         67%   |  | CWOD     |          |             |           |         |        |            | indian | Asian | Islandel | rRaces |          |       |       |       |             |                   |           | meiess | Care       | wintary |  |
| Meine 785, 725, 625, 626, 627, 614, 815, 61, 61, 61, 61, 61, 61, 61, 61, 61, 61  |  |          |          |             |           |         |        |            | -      | *     | -        |        |          |       | *     |       |             |                   | *         | -      | -          | -       |  |
| Permake R0%         7.7%         8.8%         0.9%         0.1%         1         0         2         0.2%         0  |  |          |          |             |           |         |        |            | -      | *     | -        |        |          | 000/  | 590/  |       |             |                   | *         | -      | -          | -       |  |
| Start Process         Start Pr   |  |          |          |             |           |         |        |            | -      | *     | -        | *      |          |       | 50%   |       |             |                   |           | -      | -          | -       |  |
| All Grades         All Subjects         All Subjects <td></td> <td>remaie</td> <td>: 00 /0</td> <td>1370</td> <td>00 /6</td> <td>0970</td> <td>01/0</td> <td>01/0</td> <td>-</td> <td></td> <td>-</td> <td></td> <td>02 /0</td> <td>90 /0</td> <td></td> <td>1370</td> <td>5576 -</td> <td>00 /0</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td>   |  | remaie   | : 00 /0  | 1370        | 00 /6     | 0970    | 01/0   | 01/0       | -      |       | -        |        | 02 /0    | 90 /0 |       | 1370  | 5576 -      | 00 /0             | -         | -      | -          | -       |  |
| All Cardens         All Subjects         All Subjects </td <td></td>  |  |          |          |             |           |         |        |            |        |       |          |        |          |       |       |       |             |                   |           |        |            |         |  |
| All Subjects       All       All subjects       All subj  |  | at Meets | Grad     | le Leve     | l or Abov | е       |        |            |        |       |          |        |          |       |       |       |             |                   |           |        |            |         |  |
| Sludenis         Carbon 25%         24%         39%         23%         17%         -         -         25%         15%         24%         12%         28%         12%         28%         12%         28%         12%         28%         12%         28%         12%         28%         12%         28%         12%         28%         12%         28%         27%         28%         28%         27%         28%         28%         27%         28%         28%         27%         28%         28%         27%         28%         28%         27%         27%         27%         27%         27%         27%         27%         27%         27%         27%         27%         27%         27%         27%         27%         27%         27%         27%         27% <th< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></th<>  |  |          |          |             |           |         |        |            |        |       |          |        |          |       |       |       |             |                   |           |        |            |         |  |
| CVD         238         24%         34%         238         17%         -         -         25%         15%         24%         12%         24%         -         -         25%         15%         24%         25%  |  |          | 47%      | 37%         | 39%       | 35%     | 36%    | 47%        | -      | 32%   | *        | 20%    | 35%      | 55%   | 24%   | 42%   | 25% 42%     | 36%               | *         | -      | -          | -       |  |
| CVOOD 5007         398         398         1         398         1         298         278         6078         278         2878         2898         1         1           Male         458         385         4258         3976         3976         1         1         1         285         2578         2878         3878         4         3378         -         2378         578         2878         2878         2878         3878         -         -         2         278         678         278         678         2878         678         278         778         378         -         -         2278         678         478         478         478         478         578  |  |          |          |             |           |         |        |            |        |       |          |        |          |       |       |       |             |                   |           |        |            |         |  |
| Li         Deck         278 <td></td> <td>24%</td> <td>-</td> <td></td> <td></td> <td>*</td> <td>-</td> <td>-</td> <td>-</td>  |  |          |          |             |           |         |        |            |        |       |          |        |          |       | 24%   | -     |             |                   | *         | -      | -          | -       |  |
| Maile 45%         36%         36%         36%         36%         36%         46%         -         33%         -         -         33%         5%         5%         8.4         5%         2%         35%         4%         -         -         33%         5%         5%         8.4         5%         2%         33%         4%         -         33%         5%         5%         2%         33%         4%         -         33%         5%         5%         2%         33%         4%         -         33%         5%         5%         2%         2%         2%         2%         2%         2%         2%         2%         2%         3%         5%         4%         3%         5%         5%         4%         5%         5%         2%         2%         5%         5%         2%         2%         5%         5%         2%         2%         2%         5%         3%         2%         2%         2%         2%         3%         2%         2%         2%         2%         3%         2%         2%         3%         2%         3%         2%         3%         2%         3%         2%         3%         2%         3% <td></td> <td>20%</td> <td></td> <td></td> <td>-</td> <td></td> <td></td> <td></td> <td>÷</td> <td>-</td> <td>-</td> <td>-</td>  |  |          |          |             |           |         |        |            |        |       |          | 20%    |          |       | -     |       |             |                   | ÷         | -      | -          | -       |  |
| Prime         Bit         Bit </td <td></td> <td>-</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>+</td> <td>-</td> <td>-</td> <td>-</td>  |  |          |          |             |           |         |        |            |        |       |          | -      |          |       |       |       |             |                   | +         | -      | -          | -       |  |
| Reading<br>Suddents       Advs       577       22%       60%       76       578       62%       76       50%       77       62%       60%       77       77       50%       77       52%       77       62%       77       62%       77       62%       77       62%       77 <td></td> <td>*</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>*</td> <td>-</td> <td>-</td> <td>-</td>   |  |          |          |             |           |         |        |            |        |       |          | *      |          |       |       |       |             |                   | *         | -      | -          | -       |  |
| Students         CWD         22%         23%         22%         42%         17%         17%         -         -         -         22%         -         22%         -         20%         -         20%         -         20%         -         20%         -         20%         -         20%         -         20%         -         20%         -         20%         -         20%         -         20%         -         20%         -         20%         -         20%         -         20%         -         20%         -         20%         -         20%         -         20% <td></td> <td>Female</td> <td>50%</td> <td>38%</td> <td>30%</td> <td>28%</td> <td>33%</td> <td>45%</td> <td>-</td> <td>31%</td> <td></td> <td></td> <td>31%</td> <td>50%</td> <td>14%</td> <td>38%</td> <td>25% -</td> <td>30%</td> <td></td> <td>-</td> <td>-</td> <td>-</td>  |  | Female   | 50%      | 38%         | 30%       | 28%     | 33%    | 45%        | -      | 31%   |          |        | 31%      | 50%   | 14%   | 38%   | 25% -       | 30%               |           | -      | -          | -       |  |
| Students         CWD         225         23%         22%         23%         23%         23%         17%         17%         1         1         2         22%         1         20%         1         20%         1         20%         1         20%         1         20%         1         20%         1         20%         1         20%         1         20%         1         20%         1         20%         1         20%         1         20%         1         20%   | Reading  | ΔII      | 46%      | 35%         | 37%       | 29%     | 33%    | 48%        | _      | 36%   | *        | *      | 32%      | 57%   | 22%   | 40%   | 20%40%      | 34%               | *         | _      | _          | _       |  |
| CVMD         22%         23%         22%         -         22%         -         22%         -         22%         -         22%         -         22%         -         22%         -         22%         -         22%         -         22%         -         22%         -         22%         3%         2%         3%         2%         3%         2% <t< td=""><td></td><td></td><td>40 /0</td><td>5570</td><td>51 /0</td><td>2370</td><td>5570</td><td>4070</td><td></td><td>50 /0</td><td></td><td></td><td>52 /0</td><td>51 /0</td><td>22 /0</td><td>40 /0</td><td>20 /0 40 /0</td><td>J<del>4</del> /0</td><td></td><td></td><td></td><td></td></t<>  |  |          | 40 /0    | 5570        | 51 /0     | 2370    | 5570   | 4070       |        | 50 /0 |          |        | 52 /0    | 51 /0 | 22 /0 | 40 /0 | 20 /0 40 /0 | J <del>4</del> /0 |           |        |            |         |  |
| CWOD 485         37%         40%         1         44%         1         34%         11%         -         -         -         -         -         -         34%         1%         -         -         -         -         -         34%         1%         -         -         -         -         34%         20%         32%         20%         32%         20%         32%         20%         32%         20%         32%         20%         32%         20%         32%         20%         32%         20%         32%         20%         32%         20%         34%         1         -         -         20%         22%         22%         22%         22%         22%         22%         22%         22%         22%         22%         22%         22%         15%         -         -         22%         22%         44%         -         -         -         24%         7%         65%         33%         1%         -         -         -         24%         7%         65%         38%         1%         -         -         -         24%         7%         65%         38%         1%         -         -         -         24%   |  |          | 22%      | 23%         | 22%       | 42%     | 17%    | 17%        | _      | *     | -        | -      | 22%      | *     | 22%   | -     | * 26%       | *                 | *         | _      | -          | _       |  |
| EL       21%       14%       20%        19%        25%        23%       64%       29%       29%       25% <td< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>44%</td><td>*</td><td>*</td><td></td><td>61%</td><td></td><td>40%</td><td></td><td>37%</td><td>*</td><td>_</td><td>-</td><td>_</td></td<>  |  |          |          |             |           |         |        |            |        | 44%   | *        | *      |          | 61%   |       | 40%   |             | 37%               | *         | _      | -          | _       |  |
| Male       All       41%       32%       49%       35%       49%       1       1       1       1       25%       62%       25%       43%       19%       43%       1 <th< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>-</td><td></td><td>-</td><td>-</td><td></td><td>*</td><td>*</td><td></td><td></td><td></td><td>*</td><td>-</td><td>-</td><td>-</td></th<>  |  |          |          |             |           |         |        |            | -      |       | -        | -      |          | *     | *     |       |             |                   | *         | -      | -          | -       |  |
| Female 50%       38%       34%       21%       30%       77%       -       33%       ·       ·       28%       62%       7       37%       21%       34%       ·       -         Mathematics       All       49%       49%       48%       48%       50%       -       36%       ·       ·       44%       60%       27%       52%       43%       51%       ·       ·       29%       27%       ·       15%       44%       ·       ·       ·       29%       47%       67%       ·       27%       ·       15%       45%       47%       ·       ·       ·       47%       67%       ·       27%       ·       15%       45%       47%       ·       ·       ·       40%       *       47%       45%       ·       ·       ·       41%       47%       45%       ·       ·       41%       47%       45%       ·       ·       ·       15%       45%       47%       ·       ·       ·       15%       45%       27%       6%       25%       ·       ·       ·       ·       15%       15%       ·       ·       ·       15%       15%       ·       ·  |  |          |          |             |           | 35%     |        | 49%        |        |       |          | *      |          | 54%   | 26%   |       |             |                   | *         | -      | -          | -       |  |
| Mathematics       All       49%       49%       48%       50%       -       36%       ·       ·       44%       60%       27%       52%       40%       ·  |  |          |          |             |           |         |        |            |        | 33%   |          | *      |          |       | *     |       |             | 34%               | *         | -      | -          | -       |  |
| Students          Students <th cols<="" td=""><td></td><td>. onnaio</td><td></td><td>0070</td><td>• • • •</td><td></td><td>0070</td><td></td><td></td><td>0070</td><td></td><td></td><td>2070</td><td>0270</td><td></td><td>0.70</td><td></td><td>0.70</td><td></td><td></td><td></td><td></td></th>  | <td></td> <td>. onnaio</td> <td></td> <td>0070</td> <td>• • • •</td> <td></td> <td>0070</td> <td></td> <td></td> <td>0070</td> <td></td> <td></td> <td>2070</td> <td>0270</td> <td></td> <td>0.70</td> <td></td> <td>0.70</td> <td></td> <td></td> <td></td> <td></td> |          | . onnaio |             | 0070      | • • • • |        | 0070       |        |       | 0070     |        |          | 2070  | 0270  |       | 0.70        |                   | 0.70      |        |            |         |  |
| Students  | Mathematics  | All      | 48%      | 41%         | 48%       | 48%     | 48%    | 50%        | -      | 36%   | *        | *      | 44%      | 60%   | 27%   | 52%   | 40% 51%     | 44%               | *         | -      | -          | -       |  |
| CVDD 51%       4.5%       5.0%       6.0%       6.1%       7.4       1       2.2%       1.1%       1.1%       1       1.1% <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>  |  |          |          |             |           |         |        |            |        |       |          |        |          |       |       |       |             |                   |           |        |            |         |  |
| CHOOD 31% 40%       40%       50%       41%       57%       14%       7%       14%       17%   |  | CWD      | 26%      | 24%         | 27%       | 50%     | 26%    | 17%        | -      | *     | -        | -      | 29%      | *     | 27%   | -     | 15% 31%     | 17%               | *         | -      | -          | -       |  |
| Male       47%       42%       51%       42%       41%       44%       44%       44%       44%       44%       44%       44%       47%       44%       53%       *       44%       59%       50%       66%       38%       56%       28%       27%       44%       *       -       *       44%       59%       50%       66%       38%       *       *       44%       59%       75%       67%       68%       28%       23%       *       -       *       *       14%       59%       *       27%       6%       28%       23%       *       *       *       *       *       21%       43%       22%       *       25%       *       *       *       *       *       *       *       *       *       21%       44%       *       *       *       *       *       21%       44%       *       *       *       *       *       *       1%       1%       1%       1%       1%       *       *       *       27%       *       *       *       27%       27%       27%       27%       27%       1%       1%       1%       1%       1%       3%       1%<   |  | CWOD     | 51%      | 43%         | 52%       | 48%     | 51%    | 57%        | -      | 44%   | *        | *      | 47%      | 67%   | -     | 52%   | 45% 56%     | 47%               | *         | -      | -          | -       |  |
| Female 49%       99%       44%       41%       47%       46%       -       33%       ·       ·       41%       50%       17%       47%       41%       -       44%       ·       -       -       11%       13%       26%       21%       19%       38%       -       ·       ·       ·       21%       43%       22%       2.2   |  | EL       | 33%      | 32%         | 40%       | -       | 41%    | -          | -      | 25%   | -        | -      | 40%      | *     | 15%   | 45%   | 40% 38%     | 41%               | *         | -      | -          | -       |  |
| Science       All       49%       33%       26%       21%       19%       38%       -       -       -       21%       43%       22%       27%       6%       28%       -       -       -       21%       43%       22%       27%       6%       28%       -       -       -       21%       43%       22%       27%       6%       28%       -       -       -       21%       43%       22%       27%       6%       6%       28%       -       -       -       21%       45%       -       22%       2%       6%       6%       6%       6%       6%       6%       6%       6%       6%       6%       6%       6%       6%       6%       6%       6%       6%       6%       1%       -       -       -       21%       45%       -       23%       -       -       -       18%       45%       -       23%       -       -       -       18%       45%       22%       23%       -       -       -       18%       45%       7%       17%       11%       14%       25%       -       22%       -       18%       45%       15%       15%       -  |  | Male     | 47%      | 42%         | 51%       | 52%     | 49%    | 54%        | -      | *     | -        | *      | 47%      | 62%   | 31%   | 56%   | 38% 51%     | -                 | *         | -      | -          | -       |  |
| Science       All       4.78       5.74       1.78       1.97   |  | Female   | 49%      | 39%         | 44%       | 41%     | 47%    | 46%        | -      | 33%   | *        | *      | 41%      | 59%   | 17%   | 47%   | 41% -       | 44%               | *         | -      | -          | -       |  |
| Science       21%       23%       21%       13%       30%       -       -       21%       40%       20%       21%       -       -       -       21%       40%       20%       20%       -       -       -       23%       22%       22%       22%       -       -       23%       45%       -       -       -       -       23%       45%       -       -       -       -       -       23%       45%       -       -       -       -       -       -       23%       45%       -       -       -       -       23%       45%       -       -       -       -       -       23%       23%       23%       23%       23%       23%       23%       -       -       -       -       7%       3%       1%       -       -       -       45%       24%       25%       -       -       -       45%       26%       3%       -       27%       3%       17%       1%       1%       1%       22%       -       -       -       45%       0%       15%       1%       -       -       -       45%       0%       0%       7%       1%       1%   |  |          |          |             |           |         |        |            |        |       |          |        |          |       |       |       |             |                   |           |        |            |         |  |
| CWD 23%       21%       22%       29%       *       -       *       -       23%       *       22%       *       *       -       *       21%       *  | Science  | All      | 49%      | 33%         | 26%       | 21%     | 19%    | 38%        | -      | *     | -        | *      | 21%      | 43%   | 22%   | 27%   | 6% 28%      | 23%               | *         | -      | -          | -       |  |
| CWOD 52%       35%       27%       21%       18%       41%       -       +       -       +       21%       65%       -       24%       +       -         Male       50%       33%       28%       23%       26%       35%       -       +       +       25%       42%       25%       29%       10%       28%       -       -       -       -       6%       6%       10%       28%       -       -       -       -       18%       45%       -       24%       3%       23%       -       -       -       -       18%       45%       -       24%       3%       -       -       -       -       18%       45%       -       24%       3%       23%       -       -       -       -       18%       45%       -       24%       3%       23%       -       -       -       18%       45%       15%       10%       11%       14%       25%       -       -       -       4%       0%       3%       -       0%       13%       -       0%       7%       6%       6%       -       -       -       -       -       4%       0%       15%  |  | Students |          |             |           |         |        |            |        |       |          |        |          |       |       |       |             |                   |           |        |            |         |  |
| EL       21%       12%       12%       17  |  | CWD      | 23%      | 21%         | 22%       | 22%     | 29%    |            | -      | *     | -        | -      | 23%      | *     | 22%   | -     | * 25%       | *                 | -         | -      | -          | -       |  |
| Male       50%       33%       28%       23%       19%       12%       41%       -       *       -       *       1       1       1       *       1       *       1       1       1       *       1       1       *       1       1       *       1   |  | CWOD     |          |             | 27%       | 21%     |        | 41%        | -      | *     | -        | *      |          | 45%   | -     | 27%   | 6% 29%      |                   | *         | -      | -          | -       |  |
| Female 49% 33% 23% 19% 12% 41% - * · * 18% 45% * 24% 3% - 23% - 3       -       * 18% 45% * 24% 3% - 23% - 23% -          STAAR Percent # Master Brace         All Crades         All Subjects       All       21%       15%       10%       12%       21%       -       18%       0%       12%       27%       3%       17%       6% 15%       15%       -       -         All Subjects       All       21%       12%       12%       21%       -       18%       0%       12%       27%       3%       17%       6% 15%       15%       -       -         CWDD       8%       6%       3%       9%       2%       2%       -       -       -       4%       0%       3%       17%       15%       -       -       -       4%       0%       3%       15%       15%       -       -       -       4%       0%       13%       16%       -       -       -       -       4%       0%       0%       -       -       -       2%       0%       0%       -       -       -       2%       11%       3%       15%       16%       16%       -       -       -   |  | EL       | 21%      | 10%         | 6%        |         | 7%     |            | -      | *     | -        | -      | 7%       | *     | *     | 6%    | 6% 10%      | 3%                | *         | -      | -          | -       |  |
| Feinlale 43% 33% 23% 19% 12% 41% -       -       -       10% 43%       24% 3%       2.3%       -       -         STAAR Percent at Masters Grade Level         All Subjects       All 21%       12%       10%       21%       -       -       4%       0%       27%       3%       17%       6% 15%       15%       -       -         All Subjects       All 21%       12%       15%       9%       2%       2%       -       -       -       4%       0%       3%       -       0%       5%       6%       -       -       -       4%       0%       3%       -       0%       5%       6%       -       -       -       10%       -       -       7%       0%       0%       7%       6%       -       -       -       -       10%       -       -       7%       0%       0%       7%       5%       6%       -       -       -       -       12%       2%       5%       16%       -       -       -       12%       2%       11%       21%       12%       11%       21%       12%       12%       13%       13%       13%       12%       12%       13  |  | Male     | 50%      | 33%         | 28%       | 23%     | 26%    | 35%        | -      | *     | -        | *      | 25%      | 42%   | 25%   | 29%   | 10% 28%     | -                 | *         | -      | -          | -       |  |
| All Grades<br>All Subjects       All<br>Sudents       21%       2%       2%       -       -       -       -       4%       0%       3%       -       0%       1%       1%       1%       1%       1%       2%       2%       -       -       -       -       -       4%       0%       3%       3%       1% <td></td> <td>Female</td> <td>49%</td> <td>33%</td> <td>23%</td> <td>19%</td> <td>12%</td> <td>41%</td> <td>-</td> <td>*</td> <td>-</td> <td>*</td> <td>18%</td> <td>45%</td> <td>*</td> <td>24%</td> <td>3% -</td> <td>23%</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td>   |  | Female   | 49%      | 33%         | 23%       | 19%     | 12%    | 41%        | -      | *     | -        | *      | 18%      | 45%   | *     | 24%   | 3% -        | 23%               | -         | -      | -          | -       |  |
| All Grades       All Subjects       All 21%       21%       15%       10%       12%       21%       -       18%       *       0%       12%       27%       3%       17%       15%       15%       -       -         CWD       8%       6%       3%       9%       2%       2%       -       -       -       4%       0%       3%       -       0%       5%       0%       0%       -       -       -       4%       0%       3%       -       0%       5%       0%       -       -       -       4%       0%       3%       -       0%       5%       0%       -       -       -       4%       0%       3%       -       0%       5%       0%       5%       0%       1%       22%       -       10%       -       -       7%       0%       0%       0%       -       -       11%  |  |          |          |             |           |         |        |            |        |       |          |        |          |       |       |       |             |                   |           |        |            |         |  |
| All Grades<br>All Subjects       All<br>Sudents       21%       2%       2%       -       -       -       -       4%       0%       3%       -       0%       1%       1%       1%       1%       1%       2%       2%       -       -       -       -       -       4%       0%       3%       3%       1% <td>TAAR Percent</td> <td>at Maste</td> <td>ers Gi</td> <td>ade I e</td> <td>vel</td> <td></td>  | TAAR Percent   | at Maste | ers Gi   | ade I e     | vel       |         |        |            |        |       |          |        |          |       |       |       |             |                   |           |        |            |         |  |
| All Subjects       All       21%       12%       12%       21%       -       18%       *       0%       12%       27%       3%       17%       6%       15%       15%       *       -         CWDD       23%       13%       17%       11%       114%       25%       -       -       -       4%       0%       3%       -       0%       5%       0%       -       -       -       -       4%       0%       3%       -       0%       5%       0%       -       -       -       -       -       4%       0%       3%       -       0%       5%       0%       -       -       -       -       -       -       1%       0%       1%       -       -       -       -       -       1%       0%       0%       -       -       -       -       1%       0%       1%       -       -       -       1%       0%       1% <td></td> <td>at maoto</td> <td></td> <td>uuo 20</td> <td></td>   |  | at maoto |          | uuo 20      |           |         |        |            |        |       |          |        |          |       |       |       |             |                   |           |        |            |         |  |
| Students  |  | All      | 21%      | 12%         | 15%       | 10%     | 12%    | 21%        | -      | 18%   | *        | 0%     | 12%      | 27%   | 3%    | 17%   | 6% 15%      | 15%               | *         | -      | -          | -       |  |
| CWD       8%       6%       1%       1%       1%       2%       2%       -       -       -       4%       0%       3%       -       0%       5%       0%       *       -         CWOD       23%       13%       17%       11%       14%       25%       -       2%       0%       13%       30%       -       0%       5%       0%       *       -       1%       5%       0%       5%       -       1%       0%       13%       30%       -       0%       5%       0%       *       -       1%       0%       1%       0%       5%       0%       *       -       -       1%       0%       1%       0%       0%       0%       0%       1%       1%       1%       0%       0%       1%       1%       1%       0%       1%       1%       1%       0%       1%  |  |          | 2170     | 1270        | 1070      | 1070    | 12.70  | 2170       |        | 1070  |          | 070    | 12.70    | 21 /0 | 070   | 11 /0 | 0/0 10/0    | 1070              |           |        |            |         |  |
| CWOD 23%       13%       17%       11%       14%       25%       -       22%       *       0%       13%       30%       -       17%       7%       18%       16%       *       -         Male       20%       12%       15%       9%       13%       22%       -       17%       -       7%       0%       0%       7%       6%       5%       *       -       -       -       -       7%       0%       0%       16%       5%       5%       5%       *       -       -       -       7%       0%       0%       16%       *       -       -       -       -       -       7%       0%       16%       5%       -       15%       12%       11%       21%       -       11%       12%       11%       10%       11%       11%       10%       11% <td></td> <td></td> <td>8%</td> <td>6%</td> <td>3%</td> <td>9%</td> <td>2%</td> <td>2%</td> <td>-</td> <td>*</td> <td>-</td> <td>-</td> <td>4%</td> <td>0%</td> <td>3%</td> <td>-</td> <td>0% 5%</td> <td>0%</td> <td>*</td> <td>-</td> <td>-</td> <td>-</td>   |  |          | 8%       | 6%          | 3%        | 9%      | 2%     | 2%         | -      | *     | -        | -      | 4%       | 0%    | 3%    | -     | 0% 5%       | 0%                | *         | -      | -          | -       |  |
| $ \begin{array}{c ccccccccccccccccccccccccccccccccccc$   |  |          |          |             |           |         |        |            | -      | 22%   | *        | 0%     |          |       |       | 17%   |             |                   | *         | -      | -          | -       |  |
| $ \begin{array}{c c c c c c c c c c c c c c c c c c c $  |  |          |          |             |           |         |        |            | -      |       | -        | -      |          |       | 0%    |       |             |                   | *         | -      | -          | -       |  |
| Female 22%       13%       15%       12%       11%       21%       -       19%       *       *       11%       31%       0%       16%       5%       -       15%       *       -         Reading<br>Students       All       19%       12%       12%       22%       -       18%       *       11%       28%       2%       17%       5%       14%       *       -         CWD       7%       5%       2%       8%       0%       0%       -       *       -       -       2%       *       2%       *       *       -       -       2%       *       *       -       -       2%       *       *       -       -       2%       *       *       -       -       2%       *       1%       1%       2%       1% </td <td></td> <td></td> <td></td> <td></td> <td></td> <td>9%</td> <td></td> <td>22%</td> <td>-</td> <td></td> <td>-</td> <td>*</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>-</td> <td>*</td> <td>-</td> <td>-</td> <td>-</td>  |  |          |          |             |           | 9%      |        | 22%        | -      |       | -        | *      |          |       |       |       |             | -                 | *         | -      | -          | -       |  |
| Reading Students       All       19%       12%       12%       22%       -       18%       ·       ·       11%       28%       2%       17%       5%       14%       ·       -         CWD       7%       5%       2%       8%       0%       0%       -       -       -       2%       *       2%       -       *       2%       *       *       -       -       2%       *       2%       -       *       2%       *       *       -       2%       *       2%       -       *       2%       *       *       -       2%       *       2%       -       *       2%       *       *       -       2%       *       2%       -       *       2%       -       *       2%       *       *       -       2%       *       1%       1%       1%       -       -       2%       *       13%       32%       -       1%       1%       1%       1%       -       -       -       1%       1%       1%       1%       -       -       -       1%       1%       1%       1%       -       -       -       1%       10%       1%  |  |          |          |             |           |         |        |            | -      |       | *        | *      |          |       |       |       |             | 15%               | *         | -      | -          | -       |  |
| Students         CWD       7%       5%       2%       8%       0%       0%       -       *       -       -       2%       *       2%       *       2%       *       2%       *       2%       *       2%       *       2%       *       2%       *       2%       *       2%       *       2%       *       2%       *       2%       *       2%       *       2%       *       2%       *       2%       *       2%       *       13%       32%       -       17%       6%       19%       15%       *       -       -       13%       2%       -       *       -       -       5%       *       4%       5%       5%       *       -       -       2%       *       13%       32%       2%       1%       1%       1%       1%       1%       1%       1%       1%       1%       1%       1%       1%       1%       1%       1%       1%       1%       2%       1%       1%       1%       1%       1%       1%       1%       1%       1%       1%       1%       1%       1%       1%       1%       1%       1% <td></td>  |  |          |          |             |           |         |        |            |        |       |          |        |          |       |       |       |             |                   |           |        |            |         |  |
| Students         CWD       7%       5%       2%       8%       0%       0%       -       *       -       -       2%       *       2%       *       2%       *       2%       *       2%       *       2%       *       2%       *       2%       *       2%       *       2%       *       2%       *       2%       *       2%       *       2%       *       2%       *       2%       *       2%       *       2%       *       13%       32%       -       17%       6%       19%       15%       *       -       -       13%       2%       -       *       -       -       5%       *       4%       5%       5%       *       -       -       2%       *       13%       32%       2%       1%       1%       1%       1%       1%       1%       1%       1%       1%       1%       1%       1%       1%       1%       1%       1%       1%       2%       1%       1%       1%       1%       1%       1%       1%       1%       1%       1%       1%       1%       1%       1%       1%       1%       1% <td>Reading</td> <td>All</td> <td>19%</td> <td>12%</td> <td>15%</td> <td>9%</td> <td>12%</td> <td>22%</td> <td>-</td> <td>18%</td> <td>*</td> <td>*</td> <td>11%</td> <td>28%</td> <td>2%</td> <td>17%</td> <td>5% 15%</td> <td>14%</td> <td>*</td> <td>-</td> <td>-</td> <td>-</td>   | Reading  | All      | 19%      | 12%         | 15%       | 9%      | 12%    | 22%        | -      | 18%   | *        | *      | 11%      | 28%   | 2%    | 17%   | 5% 15%      | 14%               | *         | -      | -          | -       |  |
| CWOD 20%       13%       17%       10%       14%       27%       -       22%       *       *       13%       32%       -       17%       6%       19%       15%       *       -         EL       7%       4%       5%       -       4%       -       -       13%       -       -       5%       *       *       6%       5%       5%       *       -         Male       16%       9%       15%       13%       13%       22%       -       *       -       *       12%       27%       2%       19%       5%       15%       -       -       -       -       *       10%       31%       *       -       -       *       10%       31%       *       -       -       *       10%       31%       *       -       -       *       10%       31%       *       14%       *       -       -       *       10%       31%       3%       13%       18%       *       -       -       4%       *       3%       -       10%       *       -       -       15%       31%       3%       10%       18%       *       -       -       10  |  |          |          |             |           |         |        |            |        |       |          |        |          |       |       |       |             |                   |           |        |            |         |  |
| $ \begin{array}{cccccccccccccccccccccccccccccccccccc$  |  | CWD      | 7%       | 5%          | 2%        | 8%      | 0%     | 0%         | -      | *     | -        | -      | 2%       | *     | 2%    | -     | * 2%        | *                 | *         | -      | -          | -       |  |
| $ \begin{array}{cccccccccccccccccccccccccccccccccccc$  |  | CWOD     | 20%      | 13%         | 17%       | 10%     | 14%    | 27%        | -      | 22%   | *        | *      | 13%      | 32%   | -     | 17%   | 6% 19%      | 15%               | *         | -      | -          | -       |  |
| Female 22%       15%       14%       3%       11%       21%       -       33%       *       *       10%       31%       *       15%       5%       -       14%       *       -         Mathematics       All       23%       13%       18%       12%       16%       24%       -       27%       *       *       15%       31%       3%       21%       10% 18%       18%       *       -         Mathematics       All       23%       13%       12%       16%       24%       -       27%       *       *       15%       31%       3%       21%       10%       18%       *       -         CWD       10%       9%       3%       8%       0%       4%       -       *       -       -       4%       3%       -       0%       5%       0%       *       -       -       -       4%       3%       -       0%       5%       0%       *       -       -       -       4%       3%       10%       18%       *       -       -       10%       -       10%       10%       18%       17%       15%       23%       -       17%       *  |  |          |          |             | 5%        | -       | 4%     | -          | -      |       | -        | -      | 5%       |       | *     | 6%    |             | 5%                | *         | -      | -          | -       |  |
| Mathematics All       23%       11%       24%       -       33%       10%       51%       10%       51%       10%       51%       11%       21%       -       33%       10%       51%       10%       51%       11%       21%       -       33%       10%       51%       10%       51%       10%       51%       11%       11%       21%       -       33%       10%       51%       10%       51%       10%       51%       11%       11%       21%       1       21%       21%       1 <td></td> <td>Male</td> <td>16%</td> <td>9%</td> <td>15%</td> <td>13%</td> <td>13%</td> <td>22%</td> <td>-</td> <td>*</td> <td>-</td> <td>*</td> <td>12%</td> <td>27%</td> <td>2%</td> <td>19%</td> <td>5% 15%</td> <td>-</td> <td>*</td> <td>-</td> <td>-</td> <td>-</td>   |  | Male     | 16%      | 9%          | 15%       | 13%     | 13%    | 22%        | -      | *     | -        | *      | 12%      | 27%   | 2%    | 19%   | 5% 15%      | -                 | *         | -      | -          | -       |  |
| $ \begin{array}{c ccccccccccccccccccccccccccccccccccc$   |  | Female   | 22%      | 15%         | 14%       | 3%      | 11%    | 21%        | -      | 33%   | *        | *      | 10%      | 31%   | *     | 15%   | 5% -        | 14%               | *         | -      | -          | -       |  |
| $ \begin{array}{c ccccccccccccccccccccccccccccccccccc$   |  |          |          |             |           |         |        |            |        |       |          |        |          |       |       |       |             |                   |           |        |            |         |  |
| CWD       10%       9%       3%       8%       0%       4%       -       *       -       -       4%       *       3%       -       0%       5%       0%       *       -       -       -       4%       *       3%       -       0%       5%       0%       *       -       -       -       4%       *       3%       -       0%       5%       0%       *       -       -       0%       5%       0%       *       -       -       0%       5%       0%       *       -       -       0%       5%       0%       *       -       -       0%       1%  | Mathematics  | All      | 23%      | 13%         | 18%       | 12%     | 16%    | 24%        | -      | 27%   | *        | *      | 15%      | 31%   | 3%    | 21%   | 10% 18%     | 18%               | *         | -      | -          | -       |  |
| CWDD 25%       14%       21%       13%       19%       29%       -       33%       *       *       17%       35%       -       21%       12%       20%       *       -       -       17%       35%       -       21%       12%       20%       *       -       -       10%       -       -       13%       -       -       10%       10%       -       -       -       13%       -       -       10%       *       10%       -       -       13%       -       -       10%       *       10%       10%       -       -       13%       -       -       10%       *       10%       10%       10%       10%       10%       -       *       -       10% <td></td>   |  |          |          |             |           |         |        |            |        |       |          |        |          |       |       |       |             |                   |           |        |            |         |  |
| EL       13%       14%       21%       13%       19%       29%       -       33%       17%       13%       -       21%       12%       22%       20%       -       -       -       13%       -       -       11%       33%       -       21%       12%       22%       10%       13%       -       -       -       13%       -       -       10%       33%       -       21%       12%       10%       13%       7%       *       -       10%       10%       10%       -       -       13%       -       -       10%       10%       10%       25%       -       *       -       *       15%       23%       -       17%       *       15%       23%       -       17%       *       14%       34%       0%       20%       7%       -       *       -       *       -       *       14%       34%       0%       20%       7%       18%       *       -       *       -       *       14%       34%       0%       20%       7%       18%       *       -       *       -       *       14%       14%       10%       10%       10%       10%       10   |  |          |          |             |           |         |        |            | -      |       | -        | -      |          | *     | 3%    |       |             |                   | *         | -      | -          | -       |  |
| Male       23%       15%       18%       9%       17%       25%       -       *       -       *       15%       29%       5%       22%       13%       18%       -       *       -       *       15%       29%       5%       22%       13%       18%       -       *       -       *       15%       23%       -       17%       *       *       15%       29%       5%       22%       13%       18%       -       *       -       *       14%       34%       0%       20%       7%       -       *       -       *       14%       34%       0%       20%       7%       -       *       -       *       14%       34%       0%       20%       7%       -       *       -       *       -       *       -       *       14%       34%       0%       11%       *       -       *       -       *       7%       16%       6%       10%       2%       8%       11%       *       -       *       *       7%       16%       6%       10%       2%       3%       11%       *       -       *       3%       17%       10%       2%       3  |  |          |          |             |           | 13%     |        | 29%        | -      |       | *        | *      |          |       |       |       |             |                   | *         | -      | -          | -       |  |
| Female 24%       11%       18%       17%       15%       23%       -       17%       *       14%       34%       0%       20%       7%       -       18%       *       -         Science       All       22%       11%       9%       10%       6%       14%       -       *       -       *       7%       16%       6%       10%       2%       8%       11%       *       -         Science       All       22%       11%       9%       10%       6%       14%       -       *       -       *       7%       16%       6%       10%       2%       8%       11%       *       -         Science       All       22%       11%       9%       10%       6%       14%       -       *       -       *       7%       16%       6%       10%       2%       8%       11%       *       -         CWD       7%       5%       6%       11%       7%       *       -       *       8%       17%       -       10%       8%       12%       *       -         CWDD       24%       1%       2%       2%       2%       2%   |  |          |          |             |           |         |        |            | -      | 13%   | -        | -      |          |       |       |       |             | 7%                | *         | -      | -          | -       |  |
| Science       All       22%       11%       13%       23%       -       17%       14%       54%       6%       10%       2%       8%       11%       -       -       *       7%       16%       6%       10%       *       -       *       7%       16%       6%       10%       2%       8%       11%       *       -       *       7%       16%       6%       10%       2%       8%       11%       *       -       *       7%       16%       6%       10%       2%       8%       11%       *       -       *       7%       16%       6%       11%       *       -       *       7%       16%       6%       10%       2%       8%       11%       *       -       *       7%       16%       6%       11%       *       -       *       7%       16%       6%       11%       %       -       -       2%       7%       6%       -       *       8%       17%       -       -       -       2%       10%       2%       8%       12%       *       -       -       2%       2%       2%       3%       0%       *       -       -   |  |          |          |             |           |         |        |            |        | *     | -        | *      |          |       |       |       |             |                   | *         | -      | -          | -       |  |
| Students<br>CWD 7% 5% <b>6%</b> 11% 7% * - * - 7% * 6% - * 8% *<br>CWOD 24% 12% <b>10%</b> 9% 5% 16% - * - * 8% 17% - 10% 2% 8% 12% * -<br>EL 5% 1% <b>2%</b> - 2% * - 2% * * 2% 2% 3% 0% * -  |  | Female   | 24%      | 11%         | 18%       | 17%     | 15%    | 23%        | -      | 17%   | *        | *      | 14%      | 34%   | 0%    | 20%   | 7% -        | 18%               | *         | -      | -          | -       |  |
| Students<br>CWD 7% 5% <b>6%</b> 11% 7% * - * - 7% * 6% - * 8% *<br>CWOD 24% 12% <b>10%</b> 9% 5% 16% - * - * 8% 17% - 10% 2% 8% 12% * -<br>EL 5% 1% <b>2%</b> - 2% * - 2% * * 2% 2% 3% 0% * -  |  |          |          |             |           |         |        |            |        |       |          |        |          |       |       |       |             |                   |           |        |            |         |  |
| CWD 7% 5% <b>6%</b> 11% 7% * - * - 7% * 6% - * 8% *<br>CWOD 24% 12% <b>10%</b> 9% 5% 16% - * - * 8% 17% - 10% 2% 8% 12% * -<br>EL 5% 1% <b>2%</b> - 2% * - 2% * * 2% 2% 3% 0% * -  |  |          |          | 11%         | 9%        | 10%     | 6%     | 14%        | -      | *     | -        | *      | 7%       | 16%   | 6%    | 10%   | 2% 8%       | 11%               | *         | -      | -          | -       |  |
| CWOD 24% 12% <b>10%</b> 9% 5% 16% - * - * 8% 17% - 10% 2% 8% 12% * -<br>EL 5% 1% <b>2%</b> - 2% * - 2% * * 2% 2% 3% 0% * -   |  |          |          | <b>F</b> 0/ |           | 44.07   | 70/    | -          |        | -     |          |        | 70/      | -     | 001   |       | + 00/       | +                 |           |        |            |         |  |
| EL 5% 1% <b>2%</b> - 2% * 2% * * 2% 2% 3% 0% * -   |  |          |          |             |           |         |        |            | -      | *     | -        | -      |          |       | 6%    | -     | 0 /0        | 4000              | -         | -      | -          | -       |  |
| EL 5/0 1/0 2/0 - 2/0 2/0 2/0 2/0 5/0 0/0   |  |          |          |             |           |         |        |            | -      | *     | -        | ×      |          |       | -     |       |             |                   | •<br>•    | -      | -          | -       |  |
|  |  |          |          |             |           |         |        |            | -      | *     | -        | - *    |          |       |       |       |             |                   | *         | -      | -          | -       |  |
| Male 23% 11% <b>8%</b> 4% 6% 14% - * - * 8% 8% 8% 8% 3% 8% - * -<br>Female 21% 11% <b>11%</b> 19% 5% 16% - * - * 7% 25% * 12% 0% - 11%   |  |          |          |             |           |         |        |            | -      | *     | -        | *      |          |       |       |       |             |                   |           | -      | -          | -       |  |
| Female 21% 11% <b>11%</b> 19% 5% 16% - * - * 7% 25% * 12% 0% - 11%   |  | remale   | :∠1%     | 11%         | 11%       | 19%     | 5%     | 10%        | -      | -     | -        | -      | 1%       | ∠5%   | -     | 12%   | U% -        | 11%               | -         | -      | -          | -       |  |

1\*1 Indicates results are masked due to small numbers to protect student confidentiality. <sub>U</sub> Indicates zero observations reported for this group.

Part (iii): Academic Growth and Graduation Rate

Part (iii)(I): Academic Growth This section provides information on students' academic growth for mathematics and ELA/reading for public elementary schools and secondary schools which don't have a graduation rate. These results include all students tested, regardless of whether they were in the accountability subset.

|                       | All      | African           |         | American |       | Pacific  | Two or More | Econ   |     |    |
|-----------------------|----------|-------------------|---------|----------|-------|----------|-------------|--------|-----|----|
|                       | Students | American Hispanie | : White | Indian   | Asian | Islander | Races       | Disadv | CWD | EL |
| Academic Growth Score |          |                   |         |          |       |          |             |        |     |    |

|              | All<br>Students | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or More<br>Races | Econ<br>Disadv | CWD  | EL |
|--------------|-----------------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------|----------------|------|----|
|              | otadonio        | Amorioun            | mopunio  | Tinto | maian              | Addan | lolandor            | Rubbo                | Diouuv         | 0112 |    |
| Reading      |                 |                     |          |       |                    |       |                     |                      |                |      |    |
| All Students | 72              | 75                  | 74       | 68    | -                  | 70    | *                   | *                    | 72             | 68   | 72 |
| CWD          | 68              | 73                  | 65       | 71    | -                  | *     | -                   | -                    | 72             | 68   | 65 |
| CWOD         | 72              | 75                  | 76       | 67    | -                  | 75    | *                   | *                    | 73             | -    | 74 |
| EL           | 72              | -                   | 73       | -     | -                  | 71    | -                   | -                    | 73             | 65   | 72 |
| Male         | 71              | 77                  | 73       | 66    | -                  | *     | -                   | *                    | 71             | 72   | 69 |
| Female       | 72              | 71                  | 76       | 70    | -                  | *     | *                   | *                    | 74             | 59   | 76 |
| Mathematics  |                 |                     |          |       |                    |       |                     |                      |                |      |    |
| All Students | 69              | 79                  | 64       | 69    | -                  | 75    | *                   | *                    | 68             | 63   | 65 |
| CWD          | 63              | 73                  | 59       | 69    | -                  | *     | -                   | -                    | 60             | 63   | 60 |
| CWOD         | 70              | 81                  | 65       | 69    | -                  | 94    | *                   | *                    | 69             | -    | 66 |
| EL           | 65              | -                   | 65       | -     | -                  | 71    | -                   | -                    | 65             | 60   | 65 |
| Male         | 66              | 78                  | 57       | 73    | -                  | *     | -                   | *                    | 61             | 61   | 53 |
| Female       | 73              | 82                  | 74       | 65    | -                  | *     | *                   | *                    | 76             | 69   | 78 |

## Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates.

| Federal Graduation Rates        |              |            | Hispanic    | White | American<br>Indian | Asian | Pacific<br>Islander | Two or More<br>Races | Econ<br>Disadv | CWD | EL | Homeless | Foster<br>Care |
|---------------------------------|--------------|------------|-------------|-------|--------------------|-------|---------------------|----------------------|----------------|-----|----|----------|----------------|
| 4-year Longitudinal Cohort Grad | duation Rate | (Gr 9-12): | Class of 20 | 17    |                    |       |                     |                      |                |     |    |          |                |
| All Students                    | -            |            | -           | -     | -                  | -     | -                   | -                    | -              | -   | -  | -        | -              |
| CWD                             | -            | -          | -           | -     | -                  | -     | -                   | -                    | -              | -   | -  | -        | -              |
| CWOD                            | -            | -          | -           | -     | -                  | -     | -                   | -                    | -              | -   | -  | -        | -              |
| EL                              | -            | -          | -           | -     | -                  | -     | -                   | -                    | -              | -   | -  | -        | -              |
| Male                            | -            | -          | -           | -     | -                  | -     | -                   | -                    | -              | -   | -  | -        | -              |
| Female                          | -            | -          | -           | -     | -                  | -     | -                   | -                    | -              | -   | -  | -        | -              |

1\*1 Indicates results are masked due to small numbers to protect student confidentiality. Q. Indicates there are no students in the group.

Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency.

| Total EL in Class | Proficiency of EL | Rate of Proficiency |
|-------------------|-------------------|---------------------|
| 120               | 18                | 15%                 |

1\*1 Indicates results are masked due to small numbers to protect student confidentiality. <sub>U</sub>

Indicates zero observations reported for this group.

Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicator of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate.

| Student Success (Student Achie   |              |          | Hispanic<br>: STAAR Co | White<br>omponen | American<br>Indian<br>t Only) | Asian | Pacific<br>Islander | Two or More<br>Races | Econ<br>Disadv | CWD | EL |
|----------------------------------|--------------|----------|------------------------|------------------|-------------------------------|-------|---------------------|----------------------|----------------|-----|----|
| STAAR Component Score            | 44           | 39       | 42                     | 51               | -                             | 40    | *                   | *                    | 41             | 24  | 34 |
| School Quality (College, Career, | and Military | Readines | s Performa             | nce)             |                               |       |                     |                      |                |     |    |
| %Students meeting CCMR           | -            | -        | -                      | -                | -                             | -     | -                   | -                    | -              | -   | -  |

1\*1 Indicates results are masked due to small numbers to protect student confidentiality.

·\_' Indicates there are no students in the group.

'n/a' Indicates the student group is not applicable to this report.

### Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency.

|                           | All<br>Students | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or More<br>Races | Econ<br>Disadv | CWD  | EL + |
|---------------------------|-----------------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------|----------------|------|------|
| STAAR Performance Status  | otadonto        | Amorioun            | mopuno   |       | malan              | Aolan | loiunaoi            | nuooo                | Diodat         | 0112 |      |
| Reading                   |                 |                     |          |       |                    |       |                     |                      |                |      |      |
| Interim Goals (2018-2022) | 44%             | 32%                 | 37%      | 60%   | 43%                | 74%   | 45%                 | 56%                  | 33%            | 19%  | 29%  |
| Target Met                | N               | N                   | N        | N     |                    |       |                     |                      | N              | Y    | Y    |
| Interim Goals (2023-2027) | 52%             | 42%                 | 46%      | 66%   | 51%                | 78%   | 53%                 | 62%                  | 43%            | 31%  | 39%  |
| Target Met                | N               | Ν                   | N        | N     |                    |       |                     |                      | N              | Ν    | N    |
| Interim Goals (2028-2032) | 62%             | 54%                 | 58%      | 73%   | 62%                | 82%   | 63%                 | 70%                  | 55%            | 45%  | 52%  |
| Target Met                | N               | N                   | N        | N     |                    |       |                     |                      | N              | Ν    | N    |
| Long-Term Goals           | 72%             | 66%                 | 69%      | 80%   | 72%                | 87%   | 73%                 | 78%                  | 67%            | 60%  | 65%  |
| Target Met                | N               | N                   | N        | N     |                    |       |                     |                      | N              | Ν    | N    |

|                                | All<br>Students | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or More<br>Races | Econ<br>Disadv | CWD | EL + |
|--------------------------------|-----------------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------|----------------|-----|------|
| Mathematics                    |                 |                     |          |       |                    |       |                     |                      |                |     |      |
| Interim Goals (2018-2022)      | 46%             | 31%                 | 40%      | 59%   | 45%                | 82%   | 50%                 | 54%                  | 36%            | 23% | 40%  |
| Target Met                     | Y               | Y                   | Y        | N     |                    |       |                     |                      | Y              | Y   | Y    |
| Interim Goals (2023-2027)      | 54%             | 41%                 | 49%      | 65%   | 53%                | 85%   | 57%                 | 61%                  | 45%            | 34% | 49%  |
| Target Met                     | N               | Y                   | N        | N     |                    |       |                     |                      | N              | N   | N    |
| Interim Goals (2028-2032)      | 63%             | 54%                 | 59%      | 73%   | 63%                | 88%   | 66%                 | 69%                  | 57%            | 48% | 59%  |
| Target Met                     | N               | N                   | N        | N     |                    |       |                     |                      | N              | N   | N    |
| Long-Term Goals                | 73%             | 66%                 | 70%      | 80%   | 73%                | 91%   | 75%                 | 77%                  | 68%            | 62% | 70%  |
| Target Met                     | Ν               | Ν                   | Ν        | Ν     |                    |       |                     |                      | Ν              | Ν   | Ν    |
| English Learner Language Profi | ciency Statu    | IS                  |          |       |                    |       |                     |                      |                |     |      |
| Interim Goals (2018-2022)      |                 |                     |          |       |                    |       |                     |                      |                |     | 42%  |
| Target Met                     |                 |                     |          |       |                    |       |                     |                      |                |     | Y    |
| Interim Goals (2023-2027)      |                 |                     |          |       |                    |       |                     |                      |                |     | 44%  |
| Target Met                     |                 |                     |          |       |                    |       |                     |                      |                |     | N    |
| Interim Goals (2028-2032)      |                 |                     |          |       |                    |       |                     |                      |                |     | 46%  |
| Target Met                     |                 |                     |          |       |                    |       |                     |                      |                |     | N    |
| Long-Term Goals                |                 |                     |          |       |                    |       |                     |                      |                |     | 46%  |
| Target Met                     |                 |                     |          |       |                    |       |                     |                      |                |     | Ν    |
| Federal Graduation Status      |                 |                     |          |       |                    |       |                     |                      |                |     |      |
| Interim Goals (2018-2022)      | 90%             | 90%                 | 90%      | 90%   | 90%                | 90%   | 90%                 | 90%                  | 90%            | 90% | 90%  |
| Target Met                     |                 |                     |          |       |                    |       |                     |                      |                |     |      |
| Interim Goals (2023-2027)      | 92%             | 92%                 | 92%      | 92%   | 92%                | 92%   | 92%                 | 92%                  | 92%            | 92% | 92%  |
| Target Met                     |                 |                     |          |       |                    |       |                     |                      |                |     |      |
| Interim Goals (2028-2032)      | 94%             | 94%                 | 94%      | 94%   | 94%                | 94%   | 94%                 | 94%                  | 94%            | 94% | 94%  |
| Target Met                     |                 |                     |          |       |                    |       |                     |                      |                |     |      |
| Long-Term Goals                | 94%             | 94%                 | 94%      | 94%   | 94%                | 94%   | 94%                 | 94%                  | 94%            | 94% | 94%  |
| Target Met                     |                 |                     |          |       |                    |       |                     |                      |                |     |      |

'+' STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current). Blank cells above represent student group indicators that do not meet the minimum size criteria.

Source: 2018 Accountability Closing the Gaps Status Table

Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed for mathematics, ELA/reading, and science.

|                  |                 | Campus | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Econ<br>Disadv | Non<br>Econ<br>Disadv | CWD  | CWOD | EL   | Male | Female | Migrant |
|------------------|-----------------|--------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------|-----------------------|------|------|------|------|--------|---------|
| Participation Ra | ite             |        |                     |          |       |                    |       |                     |                         |                |                       |      |      |      |      |        |         |
| All Subjects     | All<br>Students | 100%   | 100%                | 100%     | 100%  | -                  | 100%  | *                   | 100%                    | 100%           | 100%                  | 100% | 100% | 100% | 100% | 100%   | 100%    |
|                  | CWD             | 100%   | 100%                | 100%     | 100%  | -                  | 100%  | -                   | -                       | 100%           | 100%                  | 100% | -    | 100% | 100% | 100%   | *       |
|                  | CWOD            | 100%   | 100%                | 100%     | 100%  | -                  | 100%  | *                   | 100%                    | 100%           | 100%                  | -    | 100% | 100% | 100% | 100%   | 100%    |
|                  | EL              | 100%   | -                   | 100%     | -     | -                  | 100%  | -                   | -                       | 100%           | 100%                  | 100% | 100% | 100% | 100% | 100%   | 100%    |
|                  | Male            | 100%   | 100%                | 100%     | 100%  | -                  | 100%  | -                   | *                       | 100%           | 100%                  | 100% | 100% | 100% | 100% | -      | 100%    |
|                  | Female          | 100%   | 100%                | 100%     | 100%  | -                  | 100%  | *                   | 100%                    | 100%           | 100%                  | 100% | 100% | 100% | -    | 100%   | *       |
| Reading          | All<br>Students | 100%   | 100%                | 100%     | 100%  | -                  | 100%  | *                   | *                       | 100%           | 100%                  | 100% | 100% | 100% | 100% | 100%   | *       |
|                  | CWD             | 100%   | 100%                | 100%     | 100%  | -                  | *     | -                   | -                       | 100%           | 100%                  | 100% | -    | 100% | 100% | 100%   | *       |
|                  | CWOD            | 100%   | 100%                | 100%     | 100%  | -                  | 100%  | *                   | *                       | 100%           | 100%                  | -    | 100% | 100% | 100% | 100%   | *       |
|                  | EL              | 100%   | -                   | 100%     | -     | -                  | 100%  | -                   | -                       | 100%           | 100%                  | 100% | 100% | 100% | 100% | 100%   | *       |
|                  | Male            | 100%   | 100%                | 100%     | 100%  | -                  | 100%  | -                   | *                       | 100%           | 100%                  | 100% | 100% | 100% | 100% | -      | *       |
|                  | Female          | 100%   | 100%                | 100%     | 100%  | -                  | 100%  | *                   | *                       | 100%           | 100%                  | 100% | 100% | 100% | -    | 100%   | *       |
| Mathematics      | All<br>Students | 100%   | 100%                | 100%     | 100%  | -                  | 100%  | *                   | *                       | 100%           | 100%                  | 100% | 100% | 100% | 100% | 100%   | *       |
|                  | CWD             | 100%   | 100%                | 100%     | 100%  | -                  | *     | -                   | -                       | 100%           | 100%                  | 100% | -    | 100% | 100% | 100%   | *       |
|                  | CWOD            | 100%   | 100%                | 100%     | 100%  | -                  | 100%  | *                   | *                       | 100%           | 100%                  | -    | 100% | 100% | 100% | 100%   | *       |
|                  | EL              | 100%   | -                   | 100%     | -     | -                  | 100%  | -                   | -                       | 100%           | 100%                  | 100% | 100% | 100% | 100% | 100%   | *       |
|                  | Male            | 100%   | 100%                | 100%     | 100%  | -                  | 100%  | -                   | *                       | 100%           | 100%                  | 100% | 100% | 100% | 100% | -      | *       |
|                  | Female          | 100%   | 100%                | 100%     | 100%  | -                  | 100%  | *                   | *                       | 100%           | 100%                  | 100% | 100% | 100% | -    | 100%   | *       |
| Science          | All<br>Students | 100%   | 100%                | 100%     | 100%  | -                  | 100%  | -                   | *                       | 100%           | 100%                  | 100% | 100% | 100% | 100% | 100%   | *       |
|                  | CWD             | 100%   | 100%                | 100%     | 100%  | -                  | *     | -                   | -                       | 100%           | *                     | 100% | -    | 100% | 100% | 100%   | -       |
|                  | CWOD            | 100%   | 100%                | 100%     | 100%  | -                  | 100%  | -                   | *                       | 100%           | 100%                  | -    | 100% | 100% | 100% | 100%   | *       |
|                  | EL              | 100%   | -                   | 100%     | -     | -                  | *     | -                   | -                       | 100%           | *                     | 100% | 100% | 100% | 100% | 100%   | *       |
|                  | Male            | 100%   | 100%                | 100%     | 100%  | -                  | *     | -                   | *                       | 100%           | 100%                  | 100% | 100% | 100% | 100% | -      | *       |
|                  | Female          | 100%   | 100%                | 100%     | 100%  | -                  | *     | -                   | *                       | 100%           | 100%                  | 100% | 100% | 100% | -    | 100%   | -       |
| Non-Participatio | on Rate         |        |                     |          |       |                    |       |                     |                         |                |                       |      |      |      |      |        |         |
| All Subjects     | All<br>Students | 0%     | 0%                  | 0%       | 0%    | -                  | 0%    | *                   | 0%                      | 0%             | 0%                    | 0%   | 0%   | 0%   | 0%   | 0%     | 0%      |
|                  | CWD             | 0%     | 0%                  | 0%       | 0%    | -                  | 0%    | -                   | -                       | 0%             | 0%                    | 0%   | -    | 0%   | 0%   | 0%     | *       |
|                  | CWOD            | 0%     | 0%                  | 0%       | 0%    | -                  | 0%    | *                   | 0%                      | 0%             | 0%                    | -    | 0%   | 0%   | 0%   | 0%     | 0%      |
|                  | EL              | 0%     | -                   | 0%       | -     | -                  | 0%    | -                   | -                       | 0%             | 0%                    | 0%   | 0%   | 0%   | 0%   | 0%     | 0%      |
|                  | Male            | 0%     | 0%                  | 0%       | 0%    | -                  | 0%    | -                   | *                       | 0%             | 0%                    | 0%   | 0%   | 0%   | 0%   | -      | 0%      |
|                  | Female          | 0%     | 0%                  | 0%       | 0%    | -                  | 0%    | *                   | 0%                      | 0%             | 0%                    | 0%   | 0%   | 0%   | -    | 0%     | *       |

|             |          |        | African  |          |       | American |       | Pacific  | Two or<br>More | Econ   | Non<br>Econ |      |      |     |      |        |          |
|-------------|----------|--------|----------|----------|-------|----------|-------|----------|----------------|--------|-------------|------|------|-----|------|--------|----------|
|             |          | Campue | American | Hispanic | White | Indian   | Asian | Islander | Races          | Disadv | Disadv      | CWD  | CWOD | EL  | Male | Female | Migrant  |
| Reading     | All      | 0%     | 0%       | 0%       | 0%    | -        | 0%    | *        | *              | 0%     | 0%          | 0%   | 0%   | 0%  | 0%   | 0%     | wingram. |
| rteauing    | Students | 0 /8   | 0 /0     | 0 /0     | 070   |          | 0 /0  |          |                | 0 /0   | 0 /0        | 0 /0 | 0 /0 | 070 | 0 /0 | 070    |          |
|             | CWD      | 0%     | 0%       | 0%       | 0%    | -        | *     | -        | -              | 0%     | 0%          | 0%   | -    | 0%  | 0%   | 0%     | *        |
|             | CWOD     | 0%     | 0%       | 0%       | 0%    | -        | 0%    | *        | *              | 0%     | 0%          | -    | 0%   | 0%  | 0%   | 0%     | *        |
|             | EL       | 0%     | -        | 0%       | -     | -        | 0%    | -        | -              | 0%     | 0%          | 0%   | 0%   | 0%  | 0%   | 0%     | *        |
|             | Male     | 0%     | 0%       | 0%       | 0%    | -        | 0%    | -        | *              | 0%     | 0%          | 0%   | 0%   | 0%  | 0%   | -      | *        |
|             | Female   | 0%     | 0%       | 0%       | 0%    | -        | 0%    | *        | *              | 0%     | 0%          | 0%   | 0%   | 0%  | -    | 0%     | *        |
| Mathematics | All      | 0%     | 0%       | 0%       | 0%    | -        | 0%    | *        | *              | 0%     | 0%          | 0%   | 0%   | 0%  | 0%   | 0%     | *        |
|             | Students |        |          |          |       |          |       |          |                |        |             |      |      |     |      |        |          |
|             | CWD      | 0%     | 0%       | 0%       | 0%    | -        | *     | -        | -              | 0%     | 0%          | 0%   | -    | 0%  | 0%   | 0%     | *        |
|             | CWOD     | 0%     | 0%       | 0%       | 0%    | -        | 0%    | *        | *              | 0%     | 0%          | -    | 0%   | 0%  | 0%   | 0%     | *        |
|             | EL       | 0%     | -        | 0%       | -     | -        | 0%    | -        | -              | 0%     | 0%          | 0%   | 0%   | 0%  | 0%   | 0%     | *        |
|             | Male     | 0%     | 0%       | 0%       | 0%    | -        | 0%    | -        | *              | 0%     | 0%          | 0%   | 0%   | 0%  | 0%   | -      | *        |
|             | Female   | 0%     | 0%       | 0%       | 0%    | -        | 0%    | *        | *              | 0%     | 0%          | 0%   | 0%   | 0%  | -    | 0%     | *        |
| Science     | All      | 0%     | 0%       | 0%       | 0%    | -        | 0%    | -        | *              | 0%     | 0%          | 0%   | 0%   | 0%  | 0%   | 0%     | *        |
|             | Students |        |          |          |       |          |       |          |                |        |             |      |      |     |      |        |          |
|             | CWD      | 0%     | 0%       | 0%       | 0%    | -        | *     | -        | -              | 0%     | *           | 0%   | -    | 0%  | 0%   | 0%     | -        |
|             | CWOD     | 0%     | 0%       | 0%       | 0%    | -        | 0%    | -        | *              | 0%     | 0%          | -    | 0%   | 0%  | 0%   | 0%     | *        |
|             | EL       | 0%     | -        | 0%       | -     | -        | *     | -        | -              | 0%     | *           | 0%   | 0%   | 0%  | 0%   | 0%     | *        |
|             | Male     | 0%     | 0%       | 0%       | 0%    | -        | *     | -        | *              | 0%     | 0%          | 0%   | 0%   | 0%  | 0%   | -      | *        |
|             | Female   | 0%     | 0%       | 0%       | 0%    | -        | *     | -        | *              | 0%     | 0%          | 0%   | 0%   | 0%  | -    | 0%     | -        |

'\*' '\_' Indicates results are masked due to small numbers to protect student confidentiality. Indicates zero observations reported for this group.

# Part (viii): Civil Rights Data

Part (viii)(I) This section provides information submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety.

|                               |                | Total    | African<br>American | Hispanic | White | Indian or<br>Alaska<br>Native | Asian | Pacific<br>Islander | Two or<br>More<br>Races | EL | Students<br>with<br>Disabilities | Students<br>with<br>Disabilities<br>(Section<br>504) |
|-------------------------------|----------------|----------|---------------------|----------|-------|-------------------------------|-------|---------------------|-------------------------|----|----------------------------------|--|
| Students Without Disabilities |                | Students | American            | mopanic  | winte | Native                        | Asian | Islander            | Naces                   |    | Disabilities                     | 504)   |
| In-School Suspensions         |                |          |                     |          |       |                               |       |                     |                         |    |                                  |  |
|                               | Male           | 50       | 23                  | 14       | 11    | *                             | *     | *                   | *                       | 11 |                                  |  |
|                               | Female         | 7        | 5                   | *        | *     | *                             | *     | *                   | *                       | *  |                                  |  |
|                               | Total          | 57       | 28                  | 14       | 13    | *                             | *     | *                   | *                       | 11 |                                  |  |
| Out-of-School Suspensions     |                |          |                     |          |       |                               |       |                     |                         |    |                                  |  |
|                               | Male           | 24       | 13                  | 7        | *     | *                             | *     | *                   | *                       | 7  |                                  |  |
|                               | Female         | *        | *                   | *        | *     | *                             | *     | *                   | *                       | *  |                                  |  |
|                               | Total          | 24       | 13                  | 7        | *     | *                             | *     | *                   | *                       | 7  |                                  |  |
| Expulsions                    |                |          |                     |          |       |                               |       |                     |                         |    |                                  |  |
| With Educational Services     | Male           | *        | *                   | *        | *     | *                             | *     | *                   | *                       | *  |                                  |  |
|                               | Female         | *        | *                   | *        | *     | *                             | *     | *                   | *                       | *  |                                  |  |
|                               | Total          | *        | *                   | *        | *     | *                             | *     | *                   | *                       | *  |                                  |  |
| Without Educational Services  | Male           | *        | *                   | *        | *     | *                             | *     | *                   | *                       | *  |                                  |  |
|                               | Female         | *        | *                   | *        | *     | *                             | *     | *                   | *                       | *  |                                  |  |
|                               | Total          | *        | *                   | *        | *     | *                             | *     | *                   | *                       | *  |                                  |  |
| Under Zero Tolerance Policies | Male           | *        | *                   | *        | *     | *                             | *     | *                   | *                       | *  |                                  |  |
|                               | Female         | *        | *                   | *        | *     | *                             | *     | *                   | *                       | *  |                                  |  |
|                               | Total          | *        | *                   | *        | *     | *                             | *     | *                   | *                       | *  |                                  |  |
| School-Related Arrests        | 10101          |          |                     |          |       |                               |       |                     |                         |    |                                  |  |
|                               | Male           | *        | *                   | *        | *     | *                             | *     | *                   | *                       | *  |                                  |  |
|                               | Female         | *        | *                   | *        | *     | *                             | *     | *                   | *                       | *  |                                  |  |
|                               | Total          | *        | *                   | *        | *     | *                             | *     | *                   | *                       | *  |                                  |  |
| Referrals to Law Enforcement  | Iotai          |          |                     |          |       |                               |       |                     |                         |    |                                  |  |
| Referrals to Eaw Enforcement  | Male           | *        | *                   | *        | *     | *                             | *     | *                   | *                       | *  |                                  |  |
|                               | Female         | *        | *                   | *        | *     | *                             | *     | *                   | *                       | *  |                                  |  |
|                               | Total          | *        | *                   | *        | *     | *                             | *     | *                   | *                       | *  |                                  |  |
| Students With Disabilities    | Iotai          |          |                     |          |       |                               |       |                     |                         |    |                                  |  |
| In-School Suspensions         |                |          |                     |          |       |                               |       |                     |                         |    |                                  |  |
|                               | Male           | 8        | *                   | *        | *     | *                             | *     | *                   | *                       | *  |                                  | *  |
|                               | Female         | *        | *                   | *        | *     | *                             | *     | *                   | *                       | *  |                                  | *  |
|                               | Total          | 8        | *                   | *        | *     | *                             | *     | *                   | *                       | *  |                                  | *  |
| Out-of-School Suspensions     | Iotai          | 0        |                     |          |       |                               |       |                     |                         |    |                                  |  |
| Out-of-School Suspensions     | Male           | 6        | *                   | *        | *     | *                             | *     | *                   | *                       | *  |                                  | *  |
|                               | Female         | *        | *                   | *        | *     | *                             | *     | *                   | *                       | *  |                                  | *  |
|                               | Total          | 6        | *                   | *        | *     | *                             | *     | *                   | *                       | *  |                                  | *  |
| Expulsions                    | IUlai          | 0        |                     |          |       |                               |       |                     |                         |    |                                  |  |
| With Educational Services     | Male           | *        | *                   | *        | *     | *                             | *     | *                   | *                       | *  |                                  | *  |
| With Educational Services     | Female         | *        | *                   | *        | *     | *                             | *     | *                   | *                       | *  |                                  | *  |
|                               | Total          | *        | *                   | *        | *     | *                             | *     | *                   | *                       | *  |                                  | *  |
| Without Educational Services  |                | *        | *                   | *        | *     | *                             | *     | *                   | *                       | *  |                                  | *  |
| Without Educational Services  | Male<br>Female | *        | *                   | *        | *     | *                             | *     | *                   | *                       | *  |                                  | *  |
|                               |                | *        | *                   | *        | *     | *                             | *     | *                   | *                       | *  |                                  | *  |
| Under Zero Tolerance Policies | Total          | *        | *                   | *        | *     | *                             | *     | *                   | *                       | *  |                                  | *  |
| Under Zero Tolerance Policies | Male           | ÷        | *                   | +        |       | +                             | *     |                     | +                       | +  |                                  |  |
|                               | Female         | *        | *                   | *        | *     | *                             | *     | *                   | *                       | *  |                                  | *  |
| Only and Dalata d Arranta     | Total          |          |                     |          |       |                               |       |                     |                         |    |                                  |  |
| School-Related Arrests        | Mala           | ÷        | *                   | *        |       | *                             | *     | *                   | *                       | *  |                                  | *  |
|                               | Male           | *        | *                   | *        | *     | *                             | *     | *                   | <u>.</u>                | Ĵ  |                                  | -<br>-   |
|                               | Female         | *        | *                   | ÷        | *     | *                             | *     | *                   | ~<br>+                  | *  |                                  | •<br>•   |
|                               | Total          | •        | •                   | ~        | ^     | ^                             | ^     | ^                   | •                       | ^  |                                  | ^  |
| Referrals to Law Enforcement  |                |          |                     |          |       |                               |       |                     |                         |    |                                  |  |
|                               | Male           | *        | *                   | *        | *     | *                             | *     | *                   | *                       | *  |                                  | *  |
|                               | Female         | *        | *                   | *        | *     | *                             | *     | ×                   | *                       | *  |                                  | *  |

|   |  | Total<br>students                                 | African<br>American | Hispanic | White       | Indian or<br>Alaska<br>Native | Asian  | Pacific<br>Islander | Two or<br>More<br>Races | EL     | Students<br>with<br>Disabilities | Students<br>with<br>Disabilities<br>(Section<br>504) |
|---|--|---|---------------------|----------|-------------|-------------------------------|--------|---------------------|-------------------------|--------|----------------------------------|--|
| All Students<br>Chronic Absenteeism   | Total  | *   | *                   | *        | *           | *                             | *      | *                   | *                       | *      |                                  | *  |
|   | Male<br>Female<br>Total  | 12<br>*<br>16                                     | 5<br>*<br>7         | *<br>*   | 5<br>*<br>7 | *<br>*<br>*                   | *<br>* | *<br>*              | *<br>*<br>*             | *<br>* | *<br>*                           | *<br>*   |
| Incidents of Violence<br>Incidents of rape or attempted<br>Incidents of sexual assault (ott<br>Incidents of robbery with a wea<br>Incidents of robbery without a firei<br>Incidents of robbery without a firei<br>Incidents of physical attack or<br>Incidents of physical attack or<br>Incidents of threats of physical<br>Incidents of sex<br>On the basis of sex<br>On the basis of face<br>On the basis of disability | her than rape)<br>apon<br>arm or explosive dev<br>weapon<br>fight with a weapon<br>fight with a firearm o<br>fight without a weapo<br>attack with a weapo<br>attack with a firearm<br>attack without a wea<br>earm or explosive de | r explosive de<br>on<br>n<br>or explosive<br>apon |                     |          |             |                               |        |                     |                         |        |                                  | Total  |

Part (viii)(II) This section provides information submitted by school districts to the Office for Civil Rights on the number and percentage of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

| Preschool Programs                  |        | Total<br>students | African<br>American | Hispanic | White | Indian or<br>Alaska<br>Native | Asian | Pacific<br>Islander | Two or More<br>Races | EL | Students<br>with<br>Disabilities |
|-------------------------------------|--------|-------------------|---------------------|----------|-------|-------------------------------|-------|---------------------|----------------------|----|----------------------------------|
| -                                   | Male   | -                 | -                   | -        | -     | -                             | -     | -                   | -                    | -  | -                                |
|                                     | Female | -                 | -                   | -        | -     | -                             | -     | -                   | -                    | -  | -                                |
|                                     | Total  | -                 | -                   | -        | -     | -                             | -     | -                   | -                    | -  | -                                |
| Accelerated Coursework              |        |                   |                     |          |       |                               |       |                     |                      |    |                                  |
| Advanced Placement Courses          | Male   | -                 | -                   | -        | -     | -                             | -     | -                   | -                    | -  | -                                |
|                                     | Female | -                 | -                   | -        | -     | -                             | -     | -                   | -                    | -  | -                                |
|                                     | Total  | -                 | -                   | -        | -     | -                             | -     | -                   | -                    | -  | -                                |
| International Baccalaureate Courses | Male   | -                 | -                   | -        | -     | -                             | -     | -                   | -                    | -  | -                                |
|                                     | Female | -                 | -                   | -        | -     | -                             | -     | -                   | -                    | -  | -                                |
|                                     | Total  | -                 | -                   | -        | -     | -                             | -     | -                   | -                    | -  | -                                |

\*\* Indicates results are masked due to small numbers to protect student confidentiality.

\*\*\*\* When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).
'-' Indicates there are no students in the group.

Indicates there are no students in the group. Blank cell indicates the student group is not applicable to this report.

#### Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

|  | All Se         | chool            |
|--|----------------|------------------|
| Inexperienced Teachers, Principals, and Other School Leaders   | Number<br>10.6 | Percent<br>35.0% |
| Teachers Teaching with Emergency or Provisional Credentials  | 0.0            | -                |
| Teacher Who Are Not Teaching in the Subject or Field for Which the<br>Teacher is Certified or Licensed | 1.0            | 3.5%             |

'-' Indicates there are no data available in the group.

Blank cell Indicates data are not applicable to this report.

## Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

The Public Education Information Management System (PEIMS) encompasses all data requested and received by Texas Education Agency (TEA) about public education, including student demographic and academic performance, personnel, financial, and organizational information. The submission of PEIMS data is required of all local education agencies (LEAs).

The TEA will utilize PEIMS submissions to develop and report the per-pupil expenditures of Federal, State, and local funds, including actual personnel expenditures and actual nonpersonnel expenditures of Federal, State, and local funds, disaggregated by source of funds, for each LEA and each school in the State for the preceding fiscal year; the data will be reported on 2018-2019 school year report cards.

## Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most-significant cognitive disabilities who take STAAR Alternate 2, by grade and subject.

|                            | State<br>Number of ALT2 | State<br>Rate of ALT2 | District<br>Number of ALT2 | District<br>Rate of ALT2 | Campus<br>Number of ALT2 | Campus<br>Rate of ALT2 |
|----------------------------|-------------------------|-----------------------|----------------------------|--------------------------|--------------------------|------------------------|
| Grade 3<br>Reading         | 6,019                   | 1%                    | 5                          | 2%                       | -                        | -                      |
| Mathematics                | 6,020                   | 1%                    | 5                          | 2%                       | -                        | -                      |
| Grade 4<br>Reading         | 6,061                   | 1%                    | *                          | *                        | *                        | *                      |
| Mathematics                | 6,056                   | 1%                    | *                          | *                        | *                        | *                      |
| Grade 5<br>Reading         | 6,162                   | 2%                    | 6                          | 3%                       | 6                        | 3%                     |
| Mathematics                | 6,160                   | 1%                    | 6                          | 3%                       | 6                        | 3%                     |
| Science                    | 6,164                   | 1%                    | 6                          | 3%                       | 6                        | 3%                     |
| Grade 6<br>Reading         | 5,678                   | 1%                    | 6                          | 3%                       |                          | -                      |
| Mathematics                | 5,677                   | 1%                    | 6                          | 3%                       | -                        | -                      |
| Grade 7<br>Reading         | 5,298                   | 1%                    | *                          | *                        |                          | -                      |
| Mathematics                | 5,294                   | 1%                    | *                          | *                        | -                        | -                      |
| Grade 8<br>Reading         | 5,088                   | 1%                    | *                          | *                        | -                        | -                      |
| Mathematics                | 5,087                   | 2%                    | *                          | *                        | -                        | -                      |
| Science                    | 5,087                   | 1%                    | *                          | *                        | -                        | -                      |
| End of Course<br>English I | 4,868                   | 1%                    | *                          | *                        | -                        | -                      |
| English II                 | 4,556                   | 1%                    | *                          | *                        | -                        | -                      |
| Algebra I                  | 4,884                   | 1%                    | *                          | *                        | -                        | -                      |
| Biology                    | 4,861                   | 1%                    | *                          | *                        | -                        | -                      |
| All Grades<br>All Subjects | 99,020                  | 1%                    | 69                         | 2%                       | 24                       | 2%                     |
| Reading                    | 43,730                  | 1%                    | 30                         | 2%                       | 9                        | 2%                     |
| Mathematics                | 39,178                  | 1%                    | 28                         | 2%                       | 9                        | 2%                     |
| Science                    | 16,112                  | 1%                    | 11                         | 2%                       | 6                        | 3%                     |

\*\* Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the National Assessment of Educational Progress, compared to the national average of such results.

## State Level: 2017 Percentages at NAEP Achievement Levels

|         |         |                  | % Belo | w Basic | % At or At | oove Basic | % At or Abo | ve Proficient | % At or Abov | ve Advanced |
|---------|---------|------------------|--------|---------|------------|------------|-------------|---------------|--------------|-------------|
| Grade   | Subject | Student Group    | тх     | US      | тх         | US         | тх          | US            | тх           | US          |
| Grade 4 | Reading | Overall          | 40     | 32      | 32         | 31         | 23          | 27            | 5            | 9           |
|         |         | Black            | 44     | 49      | 34         | 31         | 19          | 17            | 3            | 3           |
|         |         | Hispanic         | 49     | 46      | 31         | 32         | 16          | 19            | 3            | 4           |
|         |         | White            | 21     | 22      | 34         | 32         | 35          | 34            | 10           | 13          |
|         |         | American Indian  | *      | 52      | *          | 28         | *           | 17            | *            | 3           |
|         |         | Asian            | 16     | 16      | 23         | 25         | 42          | 37            | 19           | 22          |
|         |         | Pacific Islander | *      | 42      | *          | 31         | *           | 23            | *            | 4           |

|         |             |                            | % Belo | w Basic | % At or Al | bove Basic | % At or Abo | ve Proficient | % At or Abo | ve Advanced |
|---------|-------------|----------------------------|--------|---------|------------|------------|-------------|---------------|-------------|-------------|
| Grade   | Subject     | Student Group              | TX     | US      | TX         | US         | тх          | US            | TX          | US          |
|         |             | Two or More Races          | 33     | 27      | 29         | 31         | 29          | 30            | 8           | 11          |
|         |             | Econ Disady                | 50     | 46      | 32         | 32         | 16          | 18            | 2           | 3           |
|         |             | Students with Disabilities | 70     | 68      | 20         | 20         | 9           | 10            | 1           | 2           |
|         |             | English Language Learners  | 63     | 68      | 25         | 23         | 11          | 8             | 1           | 1           |
|         | Mathematics | Overall                    | 18     | 20      | 40         | 39         | 33          | 32            | 8           | 8           |
|         |             | Black                      | 30     | 37      | 46         | 44         | 22          | 17            | 3           | 2           |
|         |             | Hispanic                   | 21     | 29      | 45         | 44         | 29          | 23            | 5           | 3           |
|         |             | White                      | 9      | 12      | 32         | 37         | 46          | 40            | 13          | 11          |
|         |             | American Indian            | *      | 31      | *          | 44         | *           | 21            | *           | 3           |
|         |             | Asian                      | 8      | 8       | 18         | 25         | 40          | 42            | 34          | 25          |
|         |             | Pacific Islander           | *      | 29      | *          | 42         | *           | 25            | *           | 4           |
|         |             | Two or More Races          | 13     | 15      | 30         | 39         | 41          | 35            | 17          | 11          |
|         |             | Econ Disadv                | 23     | 31      | 46         | 44         | 25          | 22            | 4           | 3           |
|         |             | Students with Disabilities | 43     | 51      | 38         | 32         | 16          | 14            | 2           | 3           |
|         |             | English Language Learners  | 29     | 47      | 44         | 39         | 23          | 13            | 4           | 2           |
| Grade 8 | Reading     | Overall                    | 29     | 24      | 44         | 40         | 26          | 32            | 2           | 4           |
|         |             | Black                      | 42     | 40      | 43         | 42         | 14          | 17            | n/a         | 1           |
|         |             | Hispanic                   | 34     | 33      | 45         | 44         | 20          | 22            | 1           | 1           |
|         |             | White                      | 17     | 16      | 43         | 39         | 37          | 39            | 3           | 6           |
|         |             | American Indian            | *      | 37      | *          | 41         | *           | 20            | *           | 1           |
|         |             | Asian                      | 8      | 13      | 29         | 30         | 53          | 45            | 10          | 12          |
|         |             | Pacific Islander           | *      | 35      | *          | 42         | *           | 22            | *           | 2           |
|         |             | Two or More Races          | 23     | 18      | 42         | 40         | 31          | 36            | 5           | 6           |
|         |             | Econ Disadv                | 38     | 35      | 45         | 43         | 16          | 20            | 1           | 1           |
|         |             | Students with Disabilities | 65     | 61      | 29         | 29         | 6           | 9             | n/a         | 1           |
|         |             | English Language Learners  | 62     | 68      | 33         | 27         | 5           | 5             | n/a         | n/a         |
|         | Mathematics | Overall                    | 30     | 30      | 37         | 36         | 24          | 24            | 9           | 10          |
|         |             | Black                      | 44     | 53      | 41         | 34         | 13          | 11            | 1           | 2           |
|         |             | Hispanic                   | 38     | 43      | 39         | 37         | 19          | 16            | 4           | 4           |
|         |             | White                      | 16     | 20      | 33         | 37         | 35          | 31            | 16          | 13          |
|         |             | American Indian            | *      | 44      | *          | 38         | *           | 14            | *           | 4           |
|         |             | Asian                      | 3      | 12      | 19         | 24         | 37          | 32            | 40          | 32          |
|         |             | Pacific Islander           | *      | 36      | *          | 39         | *           | 18            | *           | 6           |
|         |             | Two or More Races          | 24     | 27      | 43         | 36         | 24          | 25            | 8           | 13          |
|         |             | Econ Disadv                | 40     | 45      | 40         | 37         | 17          | 15            | 3           | 3           |
|         |             | Students with Disabilities | 67     | 69      | 23         | 22         | 8           | 7             | 2           | 2           |
|         |             | English Language Learners  | 61     | 71      | 32         | 23         | 7           | 5             | 1           | 1           |

# State Level: 2017 Participation Rates for Students with Disabilities and Limited English Proficient Students

| Grade<br>Grade 4 | Subject<br>Reading | Student Group<br>Students with Disabilities<br>Limited English Proficient | %<br>81<br>94 |
|------------------|--------------------|---|---------------|
|                  | Mathematics        | Students with Disabilities<br>Limited English Proficient                  | 79<br>94      |
| Grade 8          | Reading            | Students with Disabilities<br>Limited English Proficient                  | 81<br>94      |
|                  | Mathematics        | Students with Disabilities<br>Limited English Proficient                  | 82<br>96      |

'\*' Indicates reporting standards not met.'n/a' Indicates data reporting is not applicable for this group.

## Source: TEA Division of Student Assessment

Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduate from the high school enroll, for the first academic year that begins after the student's graduation, in (I) programs of public postsecondary education in Texas; and (II) programs of private postsecondary education in Texas or programs of postsecondary education outside Texas.

Data are not available.

Texas Education Agency | Academics | Performance Reporting