Texas Education Agency 2017-18 Federal Report Card for Texas Public Schools District Name: CENTER ISD

District ID: 210901

Part (i): General Description of the Texas State Accountability System Under Subsection (c)

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students, as defined in subsection (c)(2), for use in the accountability system;

The Texas accountability minimum size criteria are 25 tests for assessments related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for All student group.

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students, as defined in subsection (c)(2);

Academic Performance (At Meets Grade Level or Above) Reading/ELA 2027-28 trionol 2022-23 trionol 2022-24 trionol 2022-24 trionol 2022-25 trionol 2022-25 trionol 2022-25 trionol 2022-28 trionol 2022-28 trionol 2022-28 trionol 2022-28 trionol 2022-28 trionol 2022-28 trionol 2022-28 trionol 2022-29 trionol 2022-20 trionol 2022-20 trionol 2022-20 trionol 2022-20 trionol 2022-20 trionol 2022-20 trion											Two			EL	
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			2026-27	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	
				94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	

Part (i)(III) the indicators described in subsection (c)(4)(B) used to meaningfully differentiate all public schools in the State; a. Academic Achievement Indicator: STAAR Performance Status (Percent at or above Meets Grade Level)

b. Other Academic Indicator for Non-High Schools: STAAR Growth Status

c. Graduation Rate: Federal Graduation Status

e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12; Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including: (aa) the specific weight of the indicators described in subsection (c)(4)(B) in such differentiation;

Campus Type	Indicator	Weight
Elementary and Middle Schools	Academic Achievement	30%
-	Other Academic Indicator	50%
	English Learner Language proficiency	10%
	SQSS: Student Achievement Domain Score	10%
High Schools and K-12	Academic Achievement	50%
Ū.	4-Year Graduation Rate	10%
	English Learner Language proficiency	10%
	SQSS: College, Career, and Military Readiness	30%

(bb) the methodology by which the State differentiates all such schools:

A weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades A (90-00), B (80-89), C (70-79), D (60-69), and F (0-59) and further used to differentiate all public schools. (cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students described in section (c)(4)(C)(iii), including the time period

used by the State to determine consistent underperformance; Student group achievement is monitored annually through the Closing the Gaps domain of the State accountability. Any campus that has one or more achievement gap(s) between

individual student groups and the interim goals for three consecutive years will be identified as a consistently underperforming school. (dd) the methodology by which the State identifies a school for comprehensive support and improvement as required under subsection (c)(4)(D)(i);

The Closing the Gaps domain scaled score is used to identify schools for comprehensive support and improvement. TEA rank orders the scaled domain score for all campuses. The lowest five percent of campuses that receive Title I, Part A funds are identified for comprehensive support and improvement. Also, if a campus does not attain a 67 percent four-year graduation rate for the all students group, the campus is also automatically identified for comprehensive support and improvement. Additionally, any Title I campus identified for targeted support and improvement for three consecutive years is identified for comprehensive support and improvement the following school year.

TEA will annually identify campuses for comprehensive support and improvement beginning with the August 2018 accountability release, which is based on school year 2017-18 performance data

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement under subsection (c)(4)(D)(i) or implementing

targeted support and improvement plans under subsection (d)(2); <u>comprehensive Support and Improvement Schools</u> and <u>Additional Targeted Support Schools</u> list those campuses that have been identified for comprehensive support and additional targeted support based on performance in the Closing the Gaps domain (Excel file).

Part (i)(VI) the exit criteria established by the State as required under clause (i) of subsection (d)(3)(A), including the length of years established under clause (i)(II) of such subsection. Campuses that do not rank in the bottom five percent of the Closing the Gaps domain for two consecutive years and have increased a letter grade (for example, from F to D or from D to C) on the Closing the Gaps domain will be considered as having successfully exited comprehensive support and improvement status. To exit additional targeted support and improvement status, a student group must meet at least 50 percent of the indicators evaluated and meet the targets for the Academic Achievement component in both reading and mathematics.

Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, ELA/reading, and science by grade level and proficiency level for the 2017-18 school year. These results include all students tested, regardless of whether they were in the accountability subset.

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STAAR Percent	at Appro	aches	Grad	le Level	or Above																
Grade 3 Reading	All	77%	77%	77%	60%	76%	91%	-	*	-	100%	76%	89%	44%	82%	76%76%	79%	*	-	-	*
	Students CWD	51%	52%	44%	*	*	50%	_	_	_	_	45%	*	44%	_	* 50%	*	_	_	_	_
	CWOD		79%		66%	79%	100%	-	*	-	- 100%	40%	100%		- 82%	5070	85%	*	-	-	*
	EL	70%	69%		-	75%	-	-	*	-	*	76%	*	*	79%		78%	*	-	-	-
	Male	74%	75%	76%	56%	73%	97%	-	*	-	100%	74%	88%	50%	81%		-	-	-	-	*
	Female	79%	79%	79%	71%	78%	83%	-	*	-	-	78%	91%	*	85%	78% -	79%	*	-	-	-
Mathematics	All Students	77%	77%	82%	73%	86%	80%	-	*	-	100%	81%	86%	48%	87%	86% 82%	83%	*	-	-	*
	CWD	52%	53%	48%	*	56%	50%	-	-	-	-	50%	*	48%	-	* 56%	*	-	-	-	-
	CWOD		80%		81%	89%	86%	-	*	-	100%	86%	96%	-	87%		89%	*	-	-	*
	EL	74%	74%		-	86%	-	-	*	-	*	87%	*	*	89%	86% 86%	86%	*	-	-	-
	Male	77%	77%		68%	85%	87%	-	*	-	100%	82%	81%	56%		86% 82%	-	-	-	-	*
	Female	78%	78%	83%	86%	86%	71%	-	*	-	-	81%	91%	*	89%	86% -	83%	*	-	-	-
Grade 4 Reading	All	72%	72%	68%	70%	66%	71%	-	*	*	*	67%	73%	32%	75%	55%66%	71%	*	-	-	-
	Students																				
	CWD	46%	48%		*	*	47%	-	*	-	-	33%	*	32%	-	* 39%	*	*	-	-	-
	CWOD		74%		70%	74%	80%	-	*	*	*	73%	83%	-	75%			*	-	-	-
	EL Male	60% 70%	59% 70%		- 55%	56% 66%	- 73%	-	*	-	-	56% 61%	^ 79%	39%	65% 72%		54%	*	-	-	-
	Female		70%		92%	66%	68%	-	*	*	*	73%	56%	3970		50%00% 54% -	- 71%	*	-	-	-
Mathematics			78%		73%	81%	78%	_	*	*	*	77%	86%	32%		74%77%		*	_	-	-
	Students CWD	49%	48%		*	*	47%		*			33%	*	32%	0070	* 33%	*	*			
	CWD		40 % 81%		73%	91%	90%	-	*	*	*	85%	100%		- 88%	0070	89%	*	-	-	-
	EL	72%	74%		-	74%	- 30 /0	-	*	-	-	76%	*	*	88%			*	-	-	-
	Male	77%	76%		75%	79%	77%	-	*	-	-	72%	89%	33%		69%77%	-	*	-	-	-
	Female		79%		69%	84%	80%	-	*	*	*	82%	78%	*		81% -	81%	*	-	-	-
Grade 5																					
Reading	All Students	83%	83%	77%	64%	73%	91%	-	83%	-	*	75%	86%	38%	85%	67%78%	77%	*	-	-	-
	CWD	54%	52%		*	36%	*	-	*	-	-	37%	*	38%	-	* 42%	*	-	-	-	-
	CWOD		86%		73%	80%	97%	-	100%	-	*	83%	88%	-		75% 88%		*	-	-	-
	EL	73%	71%		-	66%	-	-	*	-	-	69%	*	*	75%		72%	*	-	-	-
	Male	81%	80%		65%	74%	92%	-	*	-	*	76%	83%	42%		61%78%	-	*	-	-	-
	Female	86%	86%	77%	63%	71%	91%	-	Ŷ	-	^	73%	90%	î	81%	72% -	77%	-	-	-	-
Mathematics	All Students	90%	90%	93%	88%	93%	97%	-	83%	-	*	91%	100%	78%	96%	90% 93%	94%	*	-	-	-
	CWD	70%	66%		78%	86%	75%	-	*	-	-	77%	*	78%	-	82% 83%	63%	-	-	-	-
	CWOD		93%		91%	95%	100%	-	100%	-	*	95%	100%		96%		97%	*	-	-	-
	EL	86%	86%		-	92%	-	-	*	-	-	90%	*	82%	92%		94%	*	-	-	-
	Male	89%	89% 92%		85%	94%	100% 94%	-	*	-	*	91% 92%	100%		96%		- 94%	-	-	-	-
0-1	Female				94%	93%		-		-						94% -		-	-	-	-
Science	All Students				64%	72%	81%	-		-	-	68%	89%		//%	60%76%	68%		-	-	-
	CWD				56%	50%	*	-	*	-	-	47%	*	47%	-	* 58%	*	-	-	-	-
	CWOD				67%	76%	87%	-	*	-	•	73%	90%	-		65% 81%		*	-	-	-
	EL Male	62% 76%			- 62%	63% 81%	- 81%	-	*	-	- *	61% 73%	88%	590/		60%68% 68%76%	53%	*	-	-	-
	Female				69%	61%	81%	-	*	-	*	62%	90%	*		53% -	- 68%	-	-	-	-
Grade 6 Reading	All	68%	65%	54%	36%	55%	65%	-	*	-	*	50%	73%	36%	57%	47% 52%	56%	-	-	-	*
	Students		220/	200/	200/	*	*				*	220/	*	260/		* 220/	*				
	CWD CWOD				38% 34%	59%	68%	-	- *	-	*	33% 53%	, 72%	36%		* 33% 50% 56%	58%	-	-	-	-
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	Female				45%	53%	68%	-	*	-	*	40 <i>%</i> 52%	70%	*		41% -	56%	-	-	-	-
Mathematics			74%	78%	67%	75%	86%	-	88%	-	100%	76%	85%	64%	80%	68% 82%	73%	-	-	-	*
	Students																				

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	CWD	State 50%	07 46%	District/ 64%	American 62%	Hispanio	86%	Indian	Asianis	slander	Races	63%	Disadv	64%	- CWOL	* 67%	60%	grantHom	eless (are I	Militar
	CWOD		40 <i>%</i> 77%	80%	70%	79%	86%	-	- 88%	-	*	79%	85%	- 04		72%86%	74%			-	*
	EL	61%	59%	68%	*	64%	-	-	83%	-	*	68%	*	*		68% 81%	52%		-	-	-
	Male	76%	74%	82%	70%	86%	88%	-	*	-	*	80%	100%	67%	86%	81%82%	-		-	-	*
	Female	77%	74%	73%	65%	62%	84%	-	100%	-	*	72%	75%	60%	74%	52% -	73%		-	-	-
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Reading	All	73%	72%	61%	56%	59%	66%	-	*	-	*	56%	79%	*	64%	31% 50%	75%	* .	-	-	-
J	Students																				
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	Female		79%	50 % 75%	45% 65%	43 <i>%</i> 78%	76%	-	*	-	-	43 <i>%</i> 71%	93%	*	76%		- 75%			-	-
Mathematic		71%	71%	67%	59%	69%	69%	-	*	-	*	65%	78%	63%	67%	54%61%	74%	* .	-	-	-
	Students CWD	42%	44%	63%	*	71%	*	_	_	_	_	60%	*	63%	_	* 50%	*		_	_	_
	CWOD		75%	67%	61%	68%	69%	_	*	_	*	65%	77%	-	67%	53%63%	72%	*	-	_	_
	EL	52%	52%	54%	-	51%	-	-	*	-	-	54%	-	*		54% 52%	57%	* .	-	-	-
	Male	69%	69%	61%	45%	60%	72%	-	*	-	*	57%	81%	50%		52%61%	-	* .	-	-	-
	Female	73%	74%	74%	71%	79%	64%	-	*	-	-	74%	71%	*	72%	57% -	74%		-	-	-
rade 8																					
Reading	All	85%	86%	82%	74%	79%	88%	-	100%	-	*	78%	91%	48%	87%	62%76%	87%		-	-	-
-	Students								-							·					
	CWD	49%	51%	48%	*	45%	*	-	*	-	- *	39%	*	48%	-	* 50%	*		-	-	-
	CWOD EL	88% 58%	89% 63%	87% 62%	80%	85% 58%	91% -	-	100% *	-	*	85% 62%	91% *	- *		70% 80% 62% 59%	92% 65%		-	-	-
	Male	58% 82%	83%	62% 76%	63%	58% 72%	- 83%	-	100%	-	*	02% 71%	87%	50%		59% 76%	-		-	_	-
	Female		89%	87%	83%	84%	93%	-	*	-	*	84%	96%	*	92%		87%		-	-	-
Mother*	o A!!	0501	050/	000/	0.00/	070/	000/		1000/		*	000/	000/	740/	0.001	700/ 000/	020/				
Mathematic	s All Students	85%	85%	88%	90%	87%	86%	-	100%	-	-	88%	88%	11%	90%	78%82%	93%		-	-	-
	CWD	53%	53%	71%	*	82%	*	-	*	-	-	78%	*	71%	-	78%75%	67%		-	-	-
	CWOD		89%	90%	93%	88%	91%	-	100%	-	*	90%	91%	-	90%	78%83%	96%		-	-	-
	EL	73%	75%	78%	-	76%	-	-	*	-	*	81%	*	78%		78% 70%	89%		-	-	-
	Male	82%	82%	82%	92%	77%	81%	-	*	-	*	80%	87%	75%		70% 82%	-		-	-	-
	Female	87%	88%	93%	89%	96%	91%	-	-	-	-	95%	88%	67%	96%	89% -	93%		-	-	-
Science	All	75%	74%	61%	50%	56%	73%	-	75%	-	*	58%	70%	33%	65%	29% 57%	65%			-	-
	Students																				
	CWD	39%	39%	33%	*	*	*	-	*	-	-	39%	*	33%	-	* *	*		-	-	-
	CWOD EL	78% 46%	78% 47%	65% 29%	53%	60% 30%	78%	-	71% *	-	*	61% 28%	74% *	- *		31% 61% 29% 26%	68% 33%		-	-	-
	Male	40 % 74%	73%	29 % 57%	- 50%	52%	- 63%	-	100%	-	*	20 % 55%	61%	*		26% 57%	-		_	-	-
	Female		75%	65%	50%	61%	81%	-	*	-	*	60%	78%	*	68%		65%		-	-	-
nd of Course																					
English I	All	64%	66%	58%	49%	52%	75%	-	*	-	*	54%	75%	26%	61%	26% 51%	67%	* •	*	-	-
	Students			/-																	
	CWD		25%	26%	*	*	*	-	-	-	-	*	*	26%	-	* *	*		-	-	-
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	EL Male	30% 57%	33% 58%	26% 51%	48%	28% 42%	- 65%	-		-	*	28% 47%	67%	*		26% 23% 23% 51%	32%	*	-	-	-
	Female			67%	40 % 52%	42 % 65%	88%	-	*	-	*	63%	85%	*		32% -	- 67%	- '	*	-	-
		/0		/0		5070	2070					/ 0			//		/0				
English II	All	66%	68%	58%	38%	61%	73%	-	*	*	*	52%	78%	33%	60%	32% 49%	67%	* -	-	-	-
	Students	2501	220/	220/	*	*	200/					260/	*	220/		* *	*				
	CWD CWOD	25% 71%		33% 60%	39%	* 61%	38% 80%	-	-	- *	- *	36% 53%	* 82%	33%	- 60%	31% 50%	* 70%	- ·		-	-
	EL	27%	27%	32%	-	36%	-	-	*	*	*	33%	*	*		32% 26%	38%	*	-	-	-
	Male	61%	62%	49%	23%	52%	64%	-	*	*	*	42%	73%	*		26% 49%	-	* .	-	-	-
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Algobre	A II	0.00/	000/	020/	760/	0.00/	070/		*		*	900/	010/	500/	000/	600/ 000/	020/	* •	ŧ		
Algebra I	All Students	82%	ō∠%	83%	76%	82%	87%	-		-	-	80%	91%	59%	ō0%	68%83%	82%			-	-
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	CWOD		87%	86%	74%	86%	92%	-	*	-	*	83%	93%	-	86%	72% 86%	86%	* *	ł	-	-
	EL	67%	69%	68%	*	69%	-	-	-	-	*	69%	*	*	72%	68%75%		* .	-	-	-
	Male	78%	78%	83%	75%	84%	89%	-	*	-	*	79%	97%	60%		75%83%	-		-	-	-
	Female	81%	88%	82%	78%	80%	84%	-	-	-	•	81%	83%	58%	86%	59% -	82%	- 1	-	-	-
Biology	All	86%	87%	84%	76%	87%	85%	-	*	-	*	83%	86%	62%	86%	78%83%	85%	- '	*	-	-
	Students																				
	CWD	56%	56%	62%	100%	*	*	-	-	-	-	*	*	62%	-	* *	56%		-	-	-
	CWOD EL	89% 64%	91% 69%	86% 78%	73% *	89% 80%	89%	-	*	-	*	85% 81%	89% *	- *		80% 83% 78% 76%	88% 77%	- '		-	-
	EL Male	64% 83%	69% 85%	78% 83%	77%	80% 85%	- 84%	-	*	-	*	81%	85%	*		76%83%	-		_	-	-
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rade 3	Students					*	300/					270/	*	260/		* 200/	*				
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	Female			32%	50%	25%	29%	-	*	-	-	28%	55%	*		24% -	32%	*	-	-	-
N - 41 41	A 11	400/	4 4 0 /	4 40/	0.00/	450/	400/				000/	440/	F7 0/	000/	400/	400/ 400/	000/				
Mathematics	Students	46%	44%	44%	38%	45%	46%	-	Ŷ	-	60%	41%	57%	26%	46%	43% 48%	39%	î	-	-	^
	CWD	30%	31%	26%	*	22%	20%	-	-	-	-	27%	*	26%	-	* 38%	*	-	-	-	-
	CWOD			46%	38%	48%	52%	-	*	-	60%	44%	65%	-	46%	46% 50%	43%	*	-	-	*
	EL	39%		43%	-	45%	-	-	*	-	*	43%	*	*	46%	43% 47%	39%	*	-	-	-
	Male	47%		48%	36%	48%	60%	-	*	-	60%	47%	56%	38%	50%		-	-	-	-	*
	Female	45%	43%	39%	43%	43%	29%	-		-	-	36%	64%		43%	39% -	39%	-	-	-	-
Grade 4																					
Reading	All	45%	43%	33%	27%	32%	36%	-	*	*	*	28%	51%	18%	36%	21% 38%	27%	*	-	-	-
-	Students																				
	CWD	28%		18%	*	*	20%	-	*	-	-	14%	*	18%	-	* 22%	*	*	-	-	-
	CWOD EL	47% 29%		36% 21%	23%	36% 19%	43% -	-	*	_	_	31% 22%	57% *	*	36% 24%		29% 19%	*	-	-	-
	Male	43%		38%	35%	36%	40%	_	*	-	-	31%	57%	22%	41%		-	*	-	-	-
	Female			27%	15%	25%	32%	-	*	*	*	26%	33%	*	29%		27%	*	-	-	-
Mathematics		48%	46%	41%	42%	41%	42%	-	*	*	*	36%	57%	14%	46%	36% 47%	32%	*	-	-	-
	Students	200/	200/	4 4 0/	*	*	100/		*			140/	*	140/		* 17%	*	*			
	CWD CWOD	29% 50%		14% 46%	40%	46%	13% 53%	-	*	- *	-	14% 40%	。 67%	14% -	- 46%	* 17% 43% 54%	35%	*	-	-	-
	EL	38%		36%	40 %	37%	-	-	*	-	-	35%	*	*	43%		31%	*	-	-	-
	Male	48%		47%	55%	45%	43%	-	*	-	-	42%	61%	17%	54%		-	*	-	-	-
	Female			32%	23%	34%	40%	-	*	*	*	30%	44%	*		31% -	32%	*	-	-	-
Orest 5																					
Grade 5	ΔII	53%	500/	41%	31%	34%	58%		17%		*	36%	610/	250/	110/	10% 100/	40%	*			
Reading	All Students	03%	50%	4170	51%	34%	00%	-	1/70	-		JU%	01%	∠ 0%	44 %	19% 42%	4 0%		-	-	-
	CWD	30%	32%	25%	*	29%	*	-	*	-	-	27%	*	25%	-	* 29%	*	-	-	-	-
	CWOD			44%	30%	35%	64%	-	20%	-	*	38%	64%	-	44%		43%	*	-	-	-
	EL	35%		19%	-	20%	-	-	*	-	-	20%	*	*	19%		22%	*	-	-	-
	Male	50%		42%	35%	34%	57%	-	*	-	*	39%	50%	29%	45%		-	*	-	-	-
	Female	56%	52%	40%	25%	34%	59%	-	*	-	*	31%	75%	*	43%	22% -	40%	-	-	-	-
Mathematics	All	57%	56%	54%	52%	55%	57%	-	33%	-	*	51%	64%	38%	57%	43% 54%	53%	*	-	-	-
	Students	01 /0	0070	0470	0270	0070	01 /0		0070			01/0	0170	0070	01 /0	10/001/0	0070				
	CWD	34%	35%	38%	44%	43%	25%	-	*	-	-	40%	*	38%	-	27%42%	25%	-	-	-	-
	CWOD			57%	55%	57%	61%	-	40%	-	*	53%	67%	-	57%		56%	*	-	-	-
	EL	46%		43%	-	44%	-	-	*	-	-	44%	*	27%	46%		50%	*	-	-	-
	Male Female	57%		54% 53%	50% 56%	53% 56%	62% 50%	-	*	-	*	52% 50%	63% 65%	42% 25%	57% 56%	35% 54% 50% -	- 53%	Î	-	-	-
	remate	: 50 /0	50 /0	55 /6	50 %	50%	50 %	-		-		50 %	05 /0	25 /0	50 /6	50% -	5576	-	-	-	-
Science	All	40%	37%	26%	21%	19%	38%	-	*	-	*	21%	43%	22%	27%	6% 28%	23%	*	-	-	-
	Students																				
	CWD	25%		22%	22%	29%	*	-	*	-	-	23%	*	22%	-	* 25%	*	-	-	-	-
	CWOD			27% 6%	21%	18% 7%	41% -	-	*	-	*	21% 7%	45% *	-	27%	6% 29% 6% 10%	24%	*	-	-	-
	EL Male	24% 42%		28%	- 23%	26%	- 35%	-	*	-	*	25%	42%	25%	6% 29%	10% 28%	3%	*	-	-	-
	Female			23%	19%	12%	41%	-	*	-	*	18%	45%	*	24%	3% -	23%	-	-	-	-
Grade 6																					
Reading	All	38%	33%	25%	19%	16%	42%	-	*	-	*	23%	36%	29%	25%	6% 25%	25%	-	-	-	*
	Students CWD	22%	22%	29%	38%	*	*				*	26%	*	29%		* 22%	*				
	CWOD			25%	10%	17%	42%	-	*	-	*	20%	34%	29%	- 25%	8% 26%	23%	-	-	-	*
	EL	14%		6%	-	7%	-	-	*	-	*	7%	*	*	8%	6% 8%	5%	-	-	-	-
	Male	34%		25%	23%	17%	42%	-	*	-	*	23%	38%			8% 25%	-	-	-	-	*
	Female	42%	38%	25%	15%	15%	42%	-	*	-	*	23%	35%	*	23%	5% -	25%	-	-	-	-
Mathematics	A.II	120/	200/	250/	21%	200/	53%		200/		400/	31%	53%	220/	250/	140/ 270/	220/				*
	Students		39%	35%	2170	29%	55%	-	38%	-	40%	3170	55%	3270	30%	14% 37%	33%	-	-	-	
	CWD	23%	22%	32%	31%	*	57%	_	-	-	*	30%	*	32%	-	* 33%	30%	-	-	-	-
	CWOD			35%	17%	31%	52%	-	38%	-	*	31%	52%	-	35%	16% 38%	33%	-	-	-	*
	EL	24%		14%	*	14%	-	-	17%	-	*	15%	*	*		14% 19%	9%	-	-	-	-
	Male	44%		37%	22%	33%	54%	-	*	-	*	34%	57%	33%		19% 37%	-	-	-	-	*
	Female	42%	38%	33%	20%	24%	52%	-	20%	-	-	28%	50%	30%	33%	9% -	33%	-	-	-	-
Grade 7																					
Reading	All	47%	45%	35%	23%	33%	43%	-	*	-	*	29%	56%	*	36%	13% 27%	43%	*	-	-	-
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	CWD		21%	*	*	*	*	-	-	-	-	*	*	*	-	* *	*	-	-	-	-
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	EL Male	16% 42%		13% 27%	- 10%	13% 23%	- 43%	-	*	-	- *	13% 18%	- 56%	*	29%	13% 8% 8% 27%	23%	*	-	-	-
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	EL	17%		10%	-	11%	-	-	*	-	-	19%	- 32%	*		10% 12%	21% 7%	*	-	-	-
	Male	38%		19%	10%	20%	24%	-	*	-	*	18%	25%	8%		12% 19%	-	*	-	-	-
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			Region	n	African			America	n '	Pacific	or More	Econ	Non							Foster	r
		State	-	District		lispani	cWhite		Asianl					CWD	cwor) EL	Male	FemaleMi	grantHomeles		
Reading	All Students	48%	6 47%	39%	29%	29%	57%	-	43%	-	*	34%	52%	24%	41%	3%	28%	48%		-	-
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	CWOD	51%	50%	41%	30%	31%	61%	-	33%	-	*	35%	56%	-	41%		29%	51%		-	-
	EL	13%		3%	-	3%	-	-	*	-	*	3%	*	*	3%		0%	6%		-	-
	Male	44%		28%	19%	19%	42%	-	60% *	-	*	25%	35%	25%	29%		28%	-		-	-
	Female	53%	53%	48%	39%	37%	70%	-	-	-		41%	70%		51%	6%	-	48%		-	-
Mathematic	s All Students	50%	49%	39%	19%	46%	34%	-	100%	-	*	41%	35%	29%	40%	34%	28%	48%		-	-
	CWD	25%	6 26%	29%	*	27%	*	-	*	-	-	33%	*	29%	-	11%	25%	33%		-	-
	CWOD			40%	19%	49%	35%	-	100%	-	*	42%	37%	-	40%	41%		49%		-	-
	EL	30%		34%	-	32%	-	-	*	-	*	35%	*	11%	41%	34%		50%		-	-
	Male	48%		28%	8%	31%	30%	-	*	-	*	29%	26%	25%	29%			-		-	-
	Female	5576	53%	48%	28%	59%	38%	-		-	-	50%	42%	33%	49%	50%	-	48%		-	-
Science	All Students	50%	48%	32%	18%	24%	47%	-	63%	-	*	26%	50%	24%	34%	5%	33%	32%		-	-
	CWD	23%	5 23%	24%	*	*	*	-	*	-	-	28%	*	24%	-	*	*	*		-	-
	CWOD			34%	17%	25%	50%	-	57%	-	*	25%	53%	-	34%	6%	34%	33%		-	-
	EL	19%		5%	-	5%	-	-	*	-	*	3%	*	*	6%	5%	9%	0%		-	-
	Male	51%		33%	19%	21%	50%	-	80%	-	*	23%	57%	*	34%		33%	-		-	-
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English I	All Students	43%	43%	35%	29%	25%	55%	-	*	-	*	29%	59%	16%	36%	7%	28%	44%	* *	-	-
	CWD	14%	5 13%	16%	*	*	*	-	-	-	-	*	*	16%	-	*	*	*		-	-
	CWOD			36%	30%	26%	57%	-	*	-	*	30%	64%	-	36%	8%	29%	47%	* *	-	-
	EL	10%		7%	*	6%	-	-	*	-	*	7%	*	*	8%	7%	7%	7%		-	-
	Male	37%		28%	26%	17%	47%	-	-	-	*	22%	52%	*	29%	7%	28%	-	* -	-	-
	Female	51%	52%	44%	33%	35%	65%	-	*	-	*	37%	69%	*	47%	7%	-	44%	- *	-	-
English II	All	47%	5 47%	37%	20%	33%	58%	-	*	*	*	31%	62%	22%	38%	6%	32%	43%	* -	-	-
5 -	Students																				
	CWD	14%		22%	*	*	23%	-	-	-	-	29%	*	22%	-	*	*	*		-	-
	CWOD EL	51% 9%		38% 6%	21%	33% 7%	66% -	-	*	*	*	31% 6%	67% *	-	38% 4%	4% 6%	33%	44% 8%	^ - *	-	-
	Male	41%		32%	- 14%	31%	- 47%	-	*	*	*	25%	55%	*	4% 33%		4 % 32%	0%	* -	-	
	Female			43%	28%	35%	75%	_	*	-	*	36%	73%	*	44%	8%	-	43%	* -	-	_
Algebra I	All Students	53%	5 49%	45%	30%	42%	54%	-	*	-	*	41%	57%	5%	50%	27%	51%	36%	* *	-	-
	CWD	19%	5 16%	5%	0%	*	11%	-	-	-	-	0%	11%	5%	-	*	10%	0%		-	-
	CWOD			50%	35%	46%	61%	-	*	-	*	45%	66%	-	50%	31%		42%	* *	-	-
	EL	29%		27%	*	28%	-	-	-	-	*	26%	*	*	31%			18%	* -	-	-
	Male	49%		51%	31%	51%	64%	-	*	-	*	47%	66%	10%				-		-	-
	Female	58%	54%	36%	28%	31%	44%	-	-	-		33%	46%	0%	42%	18%	-	36%		-	-
Biology	All	57%	55%	41%	19%	38%	59%	-	*	-	*	33%	65%	15%	43%	20%	39%	44%	- *	-	-
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	CWOD			43%	22%	38%	61%	_	*	_	*	34%	71%	-	43%	18%	40%	46%	- *	_	_
	EL	20%		20%	*	23%	-	-	*	-	*	21%	*	*	18%			14%		-	-
	Male	55%		39%	12%	37%	59%	-	*	-	*	32%	59%	*	40%			-		-	-
	Female	59%	58%	44%	31%	39%	58%	-	*	-	*	34%	71%	22%	46%	14%	-	44%	- *	-	-
AR Percen rade 3	t at Maste	rs Gı	rade Lev	vel																	
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	CWD	9% 26%		7% 16%	9%	13%	20% 25%	-	-	-	- 0%	5% 13%	35%	/ 70 -	- 16%			22%	* _	-	*
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	Female			21%	21%	16%	25%	-	*	-	-	17%	45%	*	22%			21%	* -	-	-
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	Female			14%	14%	19%	13%	-	*	-	-	13%	36%	*	15%			- 14%	* -	-	-
rada 4	All	23%	5 20%	14%	9%	13%	20%	-	*	*	*	10%	30%	0%	17%	5%	17%	11%	* -	-	-
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			Regio	n	African			America	ı	Pacific	Two or More	Econ	Non Econ								Foster	r
		State			American	Hispani								/CWD	CWOE) EL	Male	Female	Aigrantl			
	EL	18%	16%	9%	-	7%	-	-	*	-	-	9%	*	*	10%	9%		8%	*	-	-	
	Male Female	27%	24% 22%	17% 9%	5% 0%	15% 9%	23% 16%	-	*	- *	- *	13% 8%	29% 22%	6% *	20% 11%	9% 8%	17%	- 9%	*	-	-	-
			/									- / -	/*					- / -				
Grade 5 Reading	All	26%	22%	15%	10%	11%	23%		17%		*	12%	27%	3%	17%	5 %	14%	16%	*			
	Students	20 /0	22 /0	15 /6	10 /6	1170	23 /0	-	17 /0	-		12/0	21 /0	570	17 70	J /0	14 /0	10 /6		-	-	-
	CWD	9%	10%	3%	*	0%	*	-	*	-	-	3%	*	3%	-	*	4%	*	-	-	-	-
	CWOD EL	27% 12%	24% 7%	17% 5%	9%	14% 5%	26%	-	20%	-	*	14% 5%	29% *	- *	17% 6%	6% 5%	17% 6%	17% 3%	*	-	-	-
	⊏∟ Male	24%	21%	5% 14%	- 12%	11%	- 22%	-	*	-	*	12%	21%	4%	17%		14%	- 3%	*	-	-	-
	Female		24%	16%	6%	12%	25%	-	*	-	*	11%	35%	*	17%	3%		16%	-	-	-	-
Mathematics	All Students	30%	27%	22%	19%	19%	28%	-	17%	-	*	18%	34%	3%	25%	11%	5 19%	24%	*	-	-	-
	CWD	13%	13%	3%	11%	0%	0%	-	*	-	-	3%	*	3%	-	0%	4%	0%	-	-	-	-
	CWOD	31%	29%	25%	21%	23%	31%	-	20%	-	*	22%	36%	-	25%		624%	27%	*	-	-	-
	EL	19%	19%	11%	-	12%	-	-	*	-	-	11%	*	0%	13%		6 16%	6%	*	-	-	-
	Male Female	29%	27% 27%	19% 24%	12% 31%	19% 20%	27% 28%	-	*	-	*	17% 20%	29% 40%	4% 0%	24% 27%	6%	6 19% -	- 24%	-	-	-	-
	i cinaic	0070	21 /0	2470	0170	2070	2070					2070	10 /0	0 /0	21 /0	070		2170				
Science	All Students	16%	14%	9%	10%	6%	14%	-	*	-	*	7%	16%	6%	10%	2%		11%	*	-	-	-
	CWD	9%	10%	6%	11%	7%	*	-	*	-	-	7%	*	6%	-	*	8%	*	-	-	-	-
	CWOD EL	17% 7%	14% 4%	10% 2%	9%	5% 2%	16% -	-	*	-	_	8% 2%	17% *	- *	10% 2%	2% 2%		12% 0%	*	-	-	-
	Male	18%	16%	8%	4%	6%	14%	-	*	-	*	8%	8%	8%	8%	3%	8%	-	*	-	-	-
	Female	15%	12%	11%	19%	5%	16%	-	*	-	*	7%	25%	*	12%	0%	-	11%	-	-	-	-
Grade 6																						
Reading	All Students	18%	15%	13%	10%	7%	25%	-	*	-	*	10%	27%	11%	13%	0%	11%	15%	-	-	-	*
	CWD	8%	9%	11%	15%	*	*	-	-	-	*	11%	*	11%	-	*	6%	*	-	-	-	-
	CWOD		15%	13%	7%	7%	26%	-	*	-	*	10%	28%	-	13%		12%	15%	-	-	-	*
	EL Male	4% 15%	2% 12%	0% 11%	- 9%	0% 5%	- 23%	-	*	-	*	0% 7%	* 31%	* 6%	0% 12%	0%	0% 11%	0%	-	-	-	- *
	Female		17%	15%	10%	9%	26%	-	*	-	*	13%	25%	*	15%	0%		15%	-	-	-	-
Mathematics	All Students	18%	15%	10%	9%	7%	12%	-	25%	-	0%	8%	15%	14%	9%	4%	14%	4%	-	-	-	*
	CWD	9%	10%	14%	23%	*	14%	-	-	-	*	15%	*	14%	-	*	11%	20%	-	-	-	-
	CWOD	19%	15%	9%	3%	7%	12%	-	25%	-	*	7%	15%	-	9%	5%	15%	2%	-	-	-	*
	EL	6%	5%	4%	*	2%	-	-	17%	-	*	4%	*	*	5%	4%		0%	-	-	-	-
	Male Female	18% 17%	15% 14%	14% 4%	9% 10%	12% 0%	19% 6%	-	0%	-	*	12% 4%	29% 5%	11% 20%	15% 2%	0%	14% -	- 4%	-	-	-	-
Grade 7																						
Reading	All	28%	25%	18%	9%	17%	21%	-	*	-	*	15%	28%	*	20%	0%	14%	23%	*	-	-	-
	Students CWD	10%	8%	*	*	*	*	-	-	-	-	*	*	*	-	*	*	*	-	-	-	-
	CWOD	30%	26%	20%	11%	19%	23%	-	*	-	*	17%	29%	-	20%		16%	24%	*	-	-	-
	EL	6%	4%	0%	-	0%	-	-	*	-	-	0%	-	*	0%	0%		0%	*	-	-	-
	Male Female	24%	20% 29%	14% 23%	5% 13%	7% 30%	26% 14%	-	*	-	_	9% 22%	28% 29%	*	16% 24%	0%	14%	- 23%	_	-	-	-
Mathamatica				3%	2%	2%			*		*	3%	4%	6%				2%	*			
Mathematics	Students	18%	16%	J /0	∠ /0	∠ /0	5%	-		-		J /0	-1 /0	U /0	3%	U 70	5%	∠ /0		-	-	-
	CWD	7%	7%	6%	*	0%	*	-	-	-	-	7%	*	6%	-	*	0%	*	-	-	-	-
	CWOD EL	19% 5%	17% 4%	3% 0%	0%	2% 0%	6% -	-	*	-	*	3% 0%	5% -	- *	3% 0%	0% 0%		0% 0%	*	-	-	-
	⊏∟ Male	17%	4% 15%	5%	- 0%	3%	- 8%	-	*	-	*	4%	- 6%	0%	6%		0% 5%	- 0.20	*	-	-	-
	Female		16%	2%	5%	0%	0%	-	*	-	-	2%	0%	*	0%	0%		2%	-	-	-	-
Grade 8																						
Reading	All Students	26%	24%	18%	12%	7%	35%	-	14%	-	*	12%	33%	5%	19%	0%	13%	22%	-	-	-	-
	CWD	8%	8%	5%	*	0%	*	-	*	-	-	6%	*	5%	-	*	8%	*	-	-	-	-
	CWOD	28%	26%	19%	13%	8%	37%	-	17%	-	*	13%	35%	-	19%		14%	24%	-	-	-	-
	EL	4%	3%	0%	-	0%	-	-	*	-	*	0%	*	*	0%		0%	0%	-	-	-	-
	Male Female	22%	20% 29%	13% 22%	6% 17%	3% 11%	29% 41%	-	20% *	-	*	9% 14%	22% 43%	8% *	14% 24%	0%	13%	- 22%	-	-	-	-
Mathematics	All	15%		 /0 7%	3%	8%	7%	-	17%	-	*	7%	8%	19%			9%	6%	-	-	-	-
	Students CWD	9%	9%	19%	*	18%	*	_	*	-	-	22%	*	19%	-	∩%	17%	22%	_	_	-	-
	CWD		9% 15%	6%	0%	7%	7%	-	0%	-	*	22% 4%	9%	-	- 6%	0%		22 <i>%</i> 4%	-	-	-	-
	EL	6%	4%	0%	-	0%	-	-	*	-	*	0%	*	0%	0%	0%	0%	0%	-	-	-	-
	Male	14%	13% 15%	9% 6%	0% 6%	8%	11% 3%	-	*	-	*	7%	13%	17%			9%	-	-	-	-	-
	Female	: 10%	15%	6%	6%	9%	3%	-		-	-	7%	4%	22%	4%	0%	-	6%	-	-	-	-
Science	All Students	27%		13%	9%	7%	24%	-	0%	-	*	11%	20%	5%	14%	0%	16%	10%	-	-	-	-
	CWD CWOD	8% 20%	7% 25%	5% 14%	* 10%	* 8%	*	-	* 0%	-	- *	6% 12%	* 21%	5%	- 14%	*	*	* 11%	-	-	-	-
	EL	29% 6%	25% 4%	14% 0%	10%	8% 0%	24%	-	U% *	-	*	12% 0%	21%	-	14% 0%		18% 0%	11% 0%	-	-	-	-
	Male	29%	25% 22%	16%	13%	6%	38%	-	0%	-	*	13% 9%	26%	*	18%	0%	16%	-	-	-	-	-
				10%	6%	8%	11%						13%			0%	-	10%				

											or		Non									
			Regio		African			America			: More		Econ								Foster	
En allah I		State			tAmerica			Indian	AsianI	slande	rRaces								MigrantH	lomeless	Care	Military
English I	All Students	7%	6%	4%	0%	3%	9%	-		-		2%	10%	0%	4%	0%	1%	7%		-	-	-
	CWD	3%	4%	0%	*	*	*	-	-	-	-	*	*	0%	-	*	*	*	-	-	-	-
	CWOD		6%	4%	0%	3%	10%	-	*	-	*	2%	11%	-	4%		1%	8%	*	*	-	-
	EL	0%	0%	0%	*	0%	-	-	*	-	*	0%	*	*	0%		0%	0%	-	-	-	-
	Male Female	5%	4% 9%	1% 7%	0% 0%	0% 6%	4% 15%	-	- *	-	*	0% 5%	6% 15%	*	1% 8%	0% 0%	1% -	- 7%	-	- *	-	-
	remaie	; 370	570	1 /0	0 /0	070	1370	-		-		570	1070		0 /0	0 /0	-	1 70	-		-	-
English II	All	8%	7%	6%	2%	6%	9%	-	*	*	*	4%	11%	11%	5%	2%	2%	10%	*	-	-	-
	Students																					
	CWD	4%	5%	11%	*	*	8%	-	-	-	-	14%	*	11%	-	*	*	*	-	-	-	-
	CWOD EL	8% 0%	7% 0%	5% 2%	2%	5% 2%	9%	-	*	*	*	4% 2%	12%	-	5% 0%		2% 0%	9% 4%	*	-	-	-
	Male	5%	5%	2%	0%	2 % 4%	0%	-	*	*	*	2%	3%	*	2%		2%	4 /0	*	-	-	-
	Female		9%	10%	3%	7%	22%	-	*	-	*	7%	23%	*	9%	4%	-	10%	*	-	-	-
Algebra I	All	31%	26%	18%	10%	9%	28%	-	*	-	*	11%	36%	5%	19%	5% 2	21%	14%	*	*	-	-
	Students CWD	7%	5%	5%	0%	*	11%	_	_	_	_	0%	11%	5%	_	* •	10%	0%	_	_	_	_
	CWD		29%	19%	12%	10%	31%	-	*	-	*	12%	41%	- 570	- 19%	6% 2		16%	*	*	-	-
	EL	12%	8%	5%	*	5%	-	-	-	-	*	5%	*	*	6%		4%	6%	*	-	-	-
	Male	28%	24%	21%	9%	12%	36%	-	*	-	*	13%	45%	10%	22%	4% 2	21%	-	-	-	-	-
	Female	34%	29%	14%	11%	6%	19%	-	-	-	*	9%	25%	0%	16%	6%	-	14%	*	*	-	-
Dielegy		220/	100/	440/	00/	00/	100/		*		*	70/	200/	00/	440/	00/	100/	440/		*		
Biology	All Students	23%	19%	11%	0%	9%	19%	-		-		7%	20%	0%	11%	0% ^	10%	11%	-		-	-
	CWD	5%	4%	0%	0%	*	*	-	-	-	-	*	*	0%	-	*	*	0%	-	-	-	-
	CWOD		21%	11%	0%	9%	20%	-	*	-	*	8%	22%	-	11%	0% [·]	11%	12%	-	*	-	-
	EL	3%	1%	0%	*	0%	-	-	*	-	*	0%	*	*	0%	0%	0%	0%	-	-	-	-
	Male	22%	18%	10%	0%	5%	24%	-	*	-	*	5%	26%	*	11%	0% 1		-	-	-	-	-
	Female	23%	20%	11%	0%	14%	13%	-	*	-	*	10%	13%	0%	12%	0%	-	11%	-	*	-	-
STAAR Percent	t at Appro	aches	s Grad	e Level	or Above																	
All Grades																						
All Subjects	All	77%	77%	73%	63%	72%	81%	-	75%	*	80%	70%	84%	47%	77%	62%7	70%	76%	*	*	-	*
	Students																					
	CWD	45%	45%	47%	49%	42%	50%	-	*	-	*	46%	50%	47%	-	36% 5		42%	*	-	-	-
	CWOD EL	80% 60%	80% 61%	77% 62%	65% *	76% 62%	85%	-	78% 61%	*	81% 81%	74% 63%	87% 46%	- 36%	77% 66%	66%7 62%6		80% 65%	*		-	-
	Male	74%	74%	70%	59%	70%	- 79%	-	80%	*	86%	67%	40 % 82%	50%		60%7		-	*	-	-	*
	Female		80%	76%	69%	75%	83%	-	71%	*	73%	74%	85%	42%		65%	-	76%	*	*	-	-
Reading	All	73%	73%	66%	53%	65%	77%	-	66%	*	70%	62%	80%	36%	70%	52%6	61%	72%	*	*	-	*
	Students	200/	200/	200/	240/	200/	460/		*		*	2.40/	450/	260/		220/ 1	0.00/	220/	*			
	CWD CWOD	39%	38% 77%	36% 70%	31% 57%	29% 68%	46% 82%	-	68%	- *	71%	34% 66%	45% 84%	36%	- 70%	23%3 56%6		32% 76%	*	-	-	- *
	EL	52%	53%	52%	51 /0	52%	- 02	-	48%	*	86%	53%	35%	- 23%		52%4		70 % 56%	*	_	-	-
	Male	69%	68%	61%	46%	59%	74%	-	79%	*	79%	57%	77%	38%		48%6		-	*	-	-	*
	Female		78%	72%	63%	71%	82%	-	57%	*	56%	69%	85%	32%			-	72%	*	*	-	-
Mathematics		80%	80%	82%	75%	83%	85%	-	89%	*	100%	80%	89%	59%	85%	77%8	31%	83%	*	*	-	*
	Students CWD	52%	51%	59%	63%	56%	59%	_	*	_	*	60%	57%	59%	_	52%6	32%	55%	*	_	_	_
	CWOD			85%	77%	86%	89%	-	94%	*	100%	84%	93%	-	85%	81%8		87%	*	*	-	*
	EL	70%	71%	77%	*	76%	-	-	82%	-	100%	78%	61%	52%		77%7		78%	*	-	-	-
	Male	78%	78%	81%	72%	81%	86%	-	76%	-	100%	78%	91%	62%	84%	76%8	31%	-	*	-	-	*
	Female	82%	82%	83%	78%	84%	83%	-	100%	*	100%	83%	85%	55%	87%	78%	-	83%	*	*	-	-
Salanaa	A 11	700/	700/	720/	C 40/	700/	040/		740/		620/	700/	020/	1=0/	770/	570/ -	720/	720/	*	*		
Science	All Students		79%	73%	64%	72%	81%	-	71%	-	63%	70%	ŏ∠%	45%	77%	51%	3%	13%			-	-
	CWD	48%	48%	45%	61%	43%	33%	-	*	-	-	45%	45%	45%	-	32% 5	53%	35%	-	-	-	-
	CWOD			77%	65%	76%	85%	-	73%	-	63%	74%	85%	-		62%7		77%	*	*	-	-
	EL	58%	58%	57%	*	59%	-	-	50%	-	*	59%	*	32%	62%	57%5	58%	56%	*	-	-	-
	Male	78%	78%	73%	65%	74%	78%	-	88%	-	*	72%	78%	53%		58%7		-	*	-	-	-
	Female	80%	80%	73%	64%	70%	84%	-	56%	-	*	69%	85%	35%	77%	56%	-	73%	-	*	-	-
STAAR Percent	t at Meets	Grad	e Leve	el or Abo	ove																	
All Grades																						
All Subjects	All		45%	37%	27%	33%	48%	-	41%	*	37%	32%	53%	23%	39%	21%3	36%	38%	*	*	-	*
	Students		.		0001	0001	6 000		-		±	050	4	0001		6 07		40%	<u>.</u>			
	CWD		24%	23%	28%	20%	23%	-	*	- *	*	25%	15% 57%	23%	200/	9% 2		19%	*	- *	-	- *
	CWOD EL	50% 26%		39% 21%	26% *	35% 22%	52% -	-	41% 13%	*	38% 13%	33% 21%	57% 13%	- 9%		23%3 21%2		40% 21%	*	_	-	-
	Male	45%	43%	36%	25%	32%	- 48%	-	50%	*	34%	32%	51%	26%		21%3			*	-	_	*
	Female			38%	28%	34%	48%	-	34%	*	41%	33%	56%		40%		-	38%	*	*	-	-
Reading	All	46%	44%	35%	26%	29%	50%	-	36%	*	30%	30%	55%	23%	37%	14%3	32%	38%	*	*	-	*
	Students		0001		0001	4-07	0.501		*		*	0.407	4-04	0001		6 07		400/	<u>.</u>			
	CWD	22%		23%	29%	17%	25%	-		-		24%	17%	23%	-	9% 2		19%	*	- *	-	-
	CWOD EL	48% 21%	46% 19%	37% 14%	25% *	30% 15%	54%	-	36% 10%	*	33% 14%	31% 15%	58% 0%	- 9%	37% 15%	15%3 14%		40% 15%	*	_	-	-
	Male	41%	39%	32%	23%	26%	- 47%	-	42%	*	21%	27%	50%	26%		14%3		-	*	_	_	*
	Female		49%	38%	30%	32%	54%	-	32%	*	44%	33%	61%	19%			-	38%	*	*	-	-
Mathematics			46%	41%	31%	41%	46%	-	50%	*	40%	38%	51%	24%	43%	32%4	12%	39%	*	*	-	*
	Students		250/	2 40/	240/	400/	220/		*		*	260/	1 4 0 /	240/		0.0/ /	070/	100/	*			
	CWD	∠0%	25%	24%	31%	19%	22%	-		-		26%	14%	24%	-	9% 2	<i>≤1</i> %	19%		-	-	-

Two

											Two										
											or		Non								
			Region		African			Americar		Pacific										Foster	
		State			American			Indian		Islander				/CWD		EL Male		MigrantHo	meless	Care I	Military
	CWOD			43%	31%	44%	50%	-	52%	*	39%	40%	55%	-		36% 45%		*	*	-	*
	EL	33%	32%	32%	*	33%	-	-	23%	-	17%	33%	28%	9%		32% 32%	33%	*	-	-	-
	Male	47%	45%	42%	32%	41%	50%	-	59%	- *	42%	39%	52%	27%		32% 42%	-	*	-	-	*
	Female	49%	47%	39%	29%	41%	41%	-	42%	*	38%	36%	50%	19%	41%	33% -	39%	*	*	-	-
Science	All	49%	47%	33%	19%	27%	48%	-	35%	-	50%	27%	53%	21%	35%	10% 33%	33%	*	*	-	-
	Students																				
	CWD	23%	24%	21%	17%	25%	17%	-	*	-	-	24%	9%	21%	-	9% 23%	19%	-	-	-	-
	CWOD	52%	50%	35%	20%	27%	51%	-	33%	-	50%	27%	57%	-	35%	10% 35%	34%	*	*	-	-
	EL	21%	17%	10%	*	11%	-	-	0%	-	*	10%	*	9%	10%	10% 14%	6%	*	-	-	-
	Male	50%	47%	33%	18%	28%	48%	-	50%	-	*	27%	53%	23%	35%	14% 33%	-	*	-	-	-
	Female	49%	47%	33%	22%	25%	48%	-	22%	-	*	26%	54%	19%	34%	6% -	33%	-	*	-	-
STAAR Percen All Grades	t at Maste	rs Gra	ade Lev	vel																	
All Subjects		21%	19%	12%	7%	10%	19%	-	20%	*	12%	9%	22%	6%	13%	5% 12%	13%	*	*	-	*
	Students								*		*										
	CWD	8%	8%	6%	8%	3%	8%	-		-		7%	4%	6%	-	1% 6%	7%	*	-	-	-
	CWOD		20%	13%	6%	10%	21%	-	21%	*	13%	10%	24%	-	13%	5% 13%	13%	*	*	-	*
	EL	9%	8%	5%	*	5%	-	-	7%	*	0%	5%	0%	1%	5%	5% 5%	5%	*	-	-	-
	Male	20%	17%	12%	5%	9%	20%	-	25%	*	3%	9%	22%	6%	13%	5% 12%	-	*	-	-	*
	Female	22%	20%	13%	9%	10%	18%	-	16%	*	23%	10%	23%	7%	13%	5% -	13%	*	*	-	-
Reading	All	19%	17%	12%	6%	9%	19%	-	19%	*	9%	9%	23%	5%	13%	4% 9%	15%	*	*	-	*
	Students																				
	CWD	7%	8%	5%	6%	2%	7%	-	*	-	*	5%	3%	5%	-	2% 3%	7%	*	-	-	-
	CWOD	20%	18%	13%	6%	10%	21%	-	20%	*	10%	10%	25%	-	13%	4% 10%	16%	*	*	-	*
	EL	7%	6%	4%	*	4%	-	-	7%	*	0%	4%	0%	2%	4%	4% 3%	5%	*	-	-	-
	Male	16%	14%	9%	5%	6%	17%	-	11%	*	7%	7%	19%	3%	10%	3% 9%	-	*	-	-	*
	Female		20%	15%	8%	12%	23%	-	25%	*	11%	12%	29%	7%	16%	5% -	15%	*	*	-	-
Mathematics	с AII	23%	20%	13%	8%	11%	18%	-	31%	*	10%	10%	24%	9%	14%	8% 15%	11%	*	*		*
mainemalica	Students	20/0	2070	1370	0 /0	1170	10 /0	-	5170		10 /0	1070	27/0	370	i 7 /0	0/0 10/0	1170			-	
	CWD	10%	10%	9%	12%	5%	9%	_	*	_	*	9%	7%	9%	-	0% 8%	9%	*	_	_	_
	CWD					12%	20%	-	30%	*	11%		25%	9%	- 14%		9% 11%	*	- *	-	*
	EL	25% 13%	22% 12%	14% 8%	7% *				30% 9%			11%		- 0%	14% 9%	9% 16%	11% 6%	*		-	
						8%	-	-		-	0%	8%	0%			8% 9%		*	-	-	-
	Male	23%	20%	15%	6%	13%	23%	-	53%	- *	0%	12%	27%	8%	16%	9% 15%	-		-	-	-
	Female	24%	21%	11%	11%	9%	13%	-	11%	â	25%	9%	19%	9%	11%	6% -	11%	^	^	-	-
Science	All	22%	19%	11%	6%	7%	18%	-	0%	-	25%	8%	18%	5%	12%	1% 11%	11%	*	*	-	-
	Students																				
	CWD	7%	7%	5%	6%	4%	6%	-	*	-	-	5%	0%	5%	-	0% 8%	0%	-	-	-	-
	CWOD		20%	12%	6%	8%	20%	-	0%	-	25%	9%	20%	-	12%	1% 12%	12%	*	*	-	-
	EL	5%	3%	1%	*	1%	-	-	0%	-	*	1%	*	0%	1%	1% 1%	0%	*	-	-	-
	Male	23%	20%	11%	4%	6%	23%	-	0%	-	*	8%	20%	8%	12%	1% 11%	-	*	-	-	-
	Female		18%	11%	8%	9%	13%	-	0%	-	*	9%	16%	0%	12%	0% -	11%	-	*	-	-

Indicates results are masked due to small numbers to protect student confidentiality. Indicates zero observations reported for this group. **'***'

Q.

Part (iii): Academic Growth and Graduation Rate

Part (iii)(I): Academic Growth

This section provides information on students' academic growth for mathematics and ELA/reading for public elementary schools and secondary schools which don't have a graduation rate. These results include all students tested, regardless of whether they were in the accountability subset.

	All	African American	Hispania	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Academic Growth Score	Students	American	пізрапіс	white	mulan	Asiali	Islanuer	Races	Disauv	CWD	EL
Reading											
All Students	65	63	66	67	-	60	*	46	65	61	64
CWD	61	49	67	64	-	*	-	*	62	61	64
CWOD	66	66	66	67	-	59	*	46	65	-	64
EL	64	-	64	-	-	64	-	*	65	64	64
Male	64	64	64	64	-	73	-	*	63	64	65
Female	67	62	68	70	-	47	*	*	66	54	63
Mathematics											
All Students	68	71	66	66	-	75	*	87	67	64	65
CWD	64	64	60	69	-	*	-	*	63	64	59
CWOD	68	73	67	65	-	80	*	85	68	-	66
EL	65	*	64	-	-	74	-	*	64	59	65
Male	67	69	63	69	-	80	-	86	64	63	62
Female	69	74	69	63	-	70	*	88	71	66	69

Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates.

	All Students	African American Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL	Homeless	Foster Care
Federal Graduation Rates												

	All	African			American		Pacific	Two or More	Econ				Foster
	Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	CWD	EL	Homeless	Care
All Students	88.9%	89.2%	88.2%	98.4%	*	40.0%	*	*	86.1%	91.3%	58.6%	*	-
CWD	91.3%	87.5%	85.7%	100.0%	-	-	-	-	87.5%	91.3%	80.0%	-	-
CWOD	88.5%	89.7%	88.5%	98.2%	*	40.0%	*	*	85.8%	-	54.2%	*	-
EL	58.6%	*	78.9%	-	-	40.0%	*	*	61.5%	80.0%	58.6%	*	-
Male	86.6%	77.8%	82.8%	100.0%	*	*	*	*	82.5%	88.2%	64.7%	-	-
Female	90.8%	100.0%	92.3%	97.1%	-	*	*	*	89.2%	100.0%	50.0%	*	-

1*1 Indicates results are masked due to small numbers to protect student confidentiality. 9

Indicates there are no students in the group.

Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency.

Total EL in Class	Proficiency of EL	Rate of Proficiency
676	102	15%

1*1 Indicates results are masked due to small numbers to protect student confidentiality. 2

Indicates zero observations reported for this group.

Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicator of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate.

Student Success (Student Achie			Hispanic STAAR Co	White omponer	American Indian nt Only)	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
STAAR Component Score	41	32	38	49	-	45	*	43	37	25	29
School Quality (College, Career,	and Military	Readines	s Performa	nce)							
%Students meeting CCMR	35%	29%	38%	38%	*	*	-	*	31%	*	*

Indicates results are masked due to small numbers to protect student confidentiality. 1*1

2 Indicates there are no students in the group.

'n/a' Indicates the student group is not applicable to this report.

Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency.

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
STAAR Performance Status											
Reading											
Interim Goals (2018-2022)	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
Target Met	N	Ν	N	N		N			N	Y	N
Interim Goals (2023-2027)	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
Target Met	N	N	N	N		N			N	N	N
Interim Goals (2028-2032)	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
Target Met	N	N	N	N		N			N	N	N
Long-Term Goals	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Target Met	N	N	N	N		N			N	N	N
Mathematics											
Interim Goals (2018-2022)	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
Target Met	N	Y	Y	N		N			Y	N	Y
Interim Goals (2023-2027)	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
Target Met	N	N	N	Ν		N			N	N	N
Interim Goals (2028-2032)	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
Target Met	N	N	N	N		N			N	N	N
Long-Term Goals	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
Target Met	N	Ν	Ν	N		Ν			Ν	Ν	Ν
English Learner Language Profi	ciency Statu	IS									
Interim Goals (2018-2022)											42%
Target Met											Y
Interim Goals (2023-2027)											44%
Target Met											Y
Interim Goals (2028-2032)											46%
Target Met											Y
Long-Term Goals											46%
Target Met											Y
Federal Graduation Status											
Interim Goals (2018-2022)	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
Target Met		N	NI	Y					N		N
Interim Goals (2023-2027)	N	N	N	Ť					IN		IN
	N 92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%

	All	African			American		Pacific	Two or More	Econ		
	Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	CWD	EL +
Interim Goals (2028-2032)	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met	N	N	N	Y					N		N
Long-Term Goals	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%
Target Met	N	Ν	Ν	Y					Ν		N

STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current). Blank cells above represent student group indicators that do not meet the minimum size criteria. '+'

Source: 2018 Accountability Closing the Gaps Status Table

Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed for mathematics, ELA/reading, and science.

		District	African American	n Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
Participation Ra	te																
All Subjects	All Students	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%	100%	100%
	CWD	100%	100%	100%	99%	-	100%	-	*	100%	100%	100%	-	100%	100%	99%	*
	CWOD	100%	100%	100%	100%	-	100%	*	100%	100%	100%	-	100%	100%	100%	100%	100%
	EL	100%	100%	100%	-	-	100%	*	100%	100%	100%	100%	100%	100%	100%	99%	100%
	Male	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%	-	100%
	Female	100%	100%	99%	100%	-	100%		100%	100%	100%	99%	100%	99%	-	100%	100%
Reading	All Students	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%	99%	100%
	CWD	100%	100%	100%	99%	-	*	-	*	99%	100%	100%	-	100%	100%	99%	*
	CWOD	100%	100%	100%	100%	-	100%	*	100%	100%	100%	-	100%	100%	100%	100%	100%
	EL	100%	*	100%	-	-	100%	*	100%	100%	100%	100%	100%	100%	100%	99%	100%
	Male	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%	-	100%
	Female	99%	100%	99%	100%	-	100%		100%	100%	99%	99%	100%	99%	-	99%	
Mathematics	All Students	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%	100%	100%
	CWD	100%	100%	100%	100%	-	*	-	*	100%	100%	100%	-	100%	100%	100%	*
	CWOD	100%	100%	100%	100%	-	100%	*	100%	100%	100%	-	100%	100%	100%	100%	100%
	EL	100%	*	100%	-	-	100%	-	100%	100%	100%	100%	100%	100%	100%	100%	100%
	Male	100%	100%	100%	100%	-	100%	- *	100%	100%	100%	100%	100%	100%	100%	-	*
	Female	100%	100%	100%	100%	-	100%		100%	100%	100%	100%	100%	100%	-	100%	
Science	All Students	100%	100%	99%	100%	-	100%	-	100%	100%	100%	100%	100%	99%	100%	99%	*
	CWD	100%	100%	100%	100%	-	*	-	-	100%	100%	100%	-	100%	100%	100%	-
	CWOD	100%	100%	99%	100%	-	100%	-	100%	99%	100%	-	100%	98%	100%	99%	*
	EL	99%	*	99%	-	-	100%	-	*	99%	100%	100%	98%	99%	100%	97%	*
	Male	100%	100%	100%	100%	-	100%	-	*	100%	100%	100%	100%	100%	100%	-	*
Non-Participatio	Female Pate	99%	100%	98%	100%	-	100%	-	100%	99%	100%	100%	99%	97%	-	99%	-
Non-rancipado	in Nate																
All Subjects	All Students	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
	CWD	0%	0%	0%	1%	-	0%	-	*	0%	0%	0%	-	0%	0%	1%	*
	CWOD	0%	0%	0%	0%	-	0%	*	0%	0%	0%	-	0%	0%	0%	0%	0%
	EL	0%	0%	0%	-	-	0%	*	0%	0%	0%	0%	0%	0%	0%	1%	0%
	Male	0%	0%	0%	0%	-	0% 0%	*	0% 0%	0%	0%	0%	0%	0%	0%	-	0%
	Female	0%	0%	1%	0%	-	0%		0%	0%	0%	1%	0%	1%	-	0%	0%
Reading	All Students	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%	1%	0%
	CWD	0%	0%	0%	1%	-	*	- *	*	1%	0%	0%	-	0%	0%	1%	*
	CWOD	0%	0%	0%	0%	-	0%	*	0%	0%	0%	-	0%	0%	0%	0%	0%
	EL	0% 0%	0%	0%	- 0%	-	0% 0%	*	0% 0%	0% 0%	0% 0%	0% 0%	0% 0%	0% 0%	0% 0%	1%	0%
	Male Female	1%	0%	0% 1%	0%	-	0%	*	0%	0%	1%	1%	0%	1%	- 0.20	- 1%	0% *
	1 ontaio	170		170	070		070		070	070	170	170	070	170		170	
Mathematics	All Students	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
	CWD	0%	0%	0%	0%	-	*	-	*	0%	0%	0%	-	0%	0%	0%	*
	CWOD	0%	0%	0%	0%	-	0%	*	0%	0%	0%	-	0%	0%	0%	0%	0%
	EL	0%		0%	-	-	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Male Female	0% 0%	0% 0%	0% 0%	0% 0%	-	0% 0%	- *	0% 0%	0% 0%	0% 0%	0% 0%	0% 0%	0% 0%	0%	- 0%	*
0 ·																	
Science	All Students CWD	0% 0%	0% 0%	1% 0%	0% 0%	-	0% *	-	0%	0% 0%	0% 0%	0% 0%	0%	1% 0%	0% 0%	1% 0%	~
	CWD	0%	0%	1%	0%	-	0%	-	- 0%	1%	0%	- 0.20	- 0%	2%	0%	1%	*
	EL	0 % 1%	*	1%	-	-	0%	-	*	1%	0%	0%	2%	2 % 1%	0%	3%	*
	Male	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	0%	-	*
	Female	1%	0%	2%	0%	-	0%	-	0%	1%	0%	0%	1%	3%	-	1%	-

Indicates results are masked due to small numbers to protect student confidentiality. Indicates zero observations reported for this group. '*' '_'

Part (viii): Civil Rights Data

Part (viii)(I) This section provides information submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety.

												Students
		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	with Disabilities (Section
Students Without Disabilities In-School Suspensions												,
	Male	207	71	77	47	*	*	*	8	35		
	Female	85	26	34	23	*	*	*	*	13		
Out of School Successions	Total	292	97	111	70	×	*	*	8	48		
Out-of-School Suspensions	Male	91	43	23	21	*	*	*	*	15		
	Female	28	17	7	*	*	*	*	*	9		
	Total	119	60	30	23	*	*	*	*	24		
Expulsions												
With Educational Services	Male	*	*	*	*	*	*	*	*	*		
	Female	*	*	*	*	*	*	*	*	*		
Without Educational Services	Total Male	*	*	*	*	*	*	*	*	*		
Willout Educational Oct Vices	Female	*	*	*	*	*	*	*	*	*		
	Total	*	*	*	*	*	*	*	*	*		
Under Zero Tolerance Policies	Male	*	*	*	*	*	*	*	*	*		
	Female	*	*	*	*	*	*	*	*	*		
	Total	*	*	*	*	*	*	*	*	*		
School-Related Arrests	Male	*	*	*	*	*	*	*	*	*		
	Female	*	*	*	*	*	*	*	*	*		
	Total	*	*	*	*	*	*	*	*	*		
Referrals to Law Enforcement												
	Male	*	*	*	*	*	*	*	*	*		
	Female	*	*	*	*	*	*	*	*	*		
Students With Disabilities	Total	^	^	Ŷ	Ŷ	^	î	^	^	^		
In-School Suspensions												
	Male	40	14	12	12	*	*	*	*	9		8
	Female	10	*	*	6	*	*	*	*	*		*
	Total	50	16	14	18	*	*	*	*	9		10
Out-of-School Suspensions			•	*	40				*			
	Male	22	8	6	10 *	*	*	*	*	*		6 *
	Female Total	10 32	8	10	14	*	*	*	*	6		6
Expulsions	Total	02	0	10	••					Ŭ		Ũ
With Educational Services	Male	*	*	*	*	*	*	*	*	*		*
	Female	*	*	*	*	*	*	*	*	*		*
	Total	*	*	*	*	*	*	*	*	*		*
Without Educational Services	Male Female	*	*	*	*	*	*	*	*	*		*
	Total	*	*	*	*	*	*	*	*	*		*
Under Zero Tolerance Policies	Male	*	*	*	*	*	*	*	*	*		*
	Female	*	*	*	*	*	*	*	*	*		*
	Total	*	*	*	*	*	*	*	*	*		*
School-Related Arrests					*	*						
	Male	*	*	*	*	*	*	*	*	*		*
	Female Total	*	*	*	*	*	*	*	*	*		*
Referrals to Law Enforcement	10101											
	Male	*	*	*	*	*	*	*	*	*		*
	Female	*	*	*	*	*	*	*	*	*		*
	Total	*	*	*	*	*	*	*	*	*		*
All Students												
Chronic Absenteeism	Male	105	26	30	41	*	*	*	*	10	*	13
	Female	131	23	42	62	*	*	*	*	10	*	7
	Total	236	49	72	103	*	6	*	6	20	*	20

Total Incidents of Violence Incidents of rape or attempted rape * Incidents of sexual assault (other than rape) * Incidents of robbery with a weapon * Incidents of robbery with a firearm or explosive device Incidents of robbery without a weapon Incidents of physical attack or fight with a weapon Incidents of physical attack or fight with a firearm or explosive device Incidents of physical attack or fight without a weapon * * * * * * Incidents of threats of physical attack with a weapon * Incidents of threats of physical attack with a firearm or explosive device * Incidents of threats of physical attack without a weapon * Incidents of possession of a firearm or explosive device Allegations of Harassment or bullying * On the basis of sex * On the basis of race * On the basis of disability

Part (viii)(II) This section provides information submitted by school districts to the Office for Civil Rights on the number and percentage of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
Preschool Programs						*	*	*			
	Male	142	35	62	35	*	*	*	8	62	8
	Female	135	23	68	38	*	*	*	*	59	5
	Total	277	58	130	73	*	*	*	10	121	13
Accelerated Coursework											
Advanced Placement Courses	Male	14	*	5	5	*	*	*	*	*	*
	Female	21	*	14	5	*	*	*	*	*	*
	Total	35	*	19	10	*	*	*	*	*	*
International Baccalaureate Courses	Male	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-	-

** Indicates results are masked due to small numbers to protect student confidentiality.

*** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

'-' Indicates there are no students in the group.

Blank cell indicates the student group is not applicable to this report.

Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

	All Se	chool	High-Pover	rty Schools	Low-Pover	ty Schools	
Inexperienced Teachers, Principals, and Other School Leaders	Number 67.1	Percent 30.2%	Number	Percent	Number	Percent	
Teachers Teaching with Emergency or Provisional Credentials	4.4	2.1%					
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	27.0	12.8%					

'-' Indicates there are no data available in the group. Blank cell Indicates data are not applicable to this report.

Source: TEA Division of Research and Analysis

Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

The Public Education Information Management System (PEIMS) encompasses all data requested and received by Texas Education Agency (TEA) about public education, including student demographic and academic performance, personnel, financial, and organizational information. The submission of PEIMS data is required of all local education agencies (LEAs).

The TEA will utilize PEIMS submissions to develop and report the per-pupil expenditures of Federal, State, and local funds, including actual personnel expenditures and actual nonpersonnel expenditures of Federal, State, and local funds, disaggregated by source of funds, for each LEA and each school in the State for the preceding fiscal year; the data will be reported on 2018-2019 school year report cards.

Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most-significant cognitive disabilities who take STAAR Alternate 2, by grade and subject.

	State Number of ALT2	State Rate of ALT2	Region 07 Number of ALT2	Region 07 Rate of ALT2	District Number of ALT2	District Rate of ALT2
Grade 3						
Reading	6,019	1%	191	2%	5	2%
Mathematics	6,020	1%	192	2%	5	2%
Grade 4						
Reading	6,061	1%	213	2%	*	*
Mathematics	6,056	1%	213	2%	*	*
Grade 5						
Reading	6,162	2%	245	2%	6	3%
Mathematics	6,160	1%	245	2%	6	3%
Science	6,164	1%	245	2%	6	3%

	State Number of ALT2	State Rate of ALT2	Region 07 Number of ALT2	Region 07 Rate of ALT2	District Number of ALT2	District Rate of ALT2
Grade 6 Reading	5,678	1%	171	1%	6	3%
Mathematics	5,677	1%	171	1%	6	3%
Grade 7 Reading	5,298	1%	160	1%	*	*
Mathematics	5,294	1%	160	1%	*	*
Grade 8 Reading	5,088	1%	179	1%	*	*
Mathematics	5,087	2%	179	2%	*	*
Science	5,087	1%	179	1%	*	*
End of Course English I	4,868	1%	153	1%	*	*
English II	4,556	1%	151	1%	*	*
Algebra I	4,884	1%	147	1%	*	*
Biology	4,861	1%	148	1%	*	*
All Grades All Subjects	99,020	1%	3,342	1%	69	2%
Reading	43,730	1%	1,463	1%	30	2%
Mathematics	39,178	1%	1,307	1%	28	2%
Science	16,112	1%	572	1%	11	2%

1*1 Indicates results are masked due to small numbers to protect student confidentiality. Indicates zero observations reported for this group.

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Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2017 Percentages at NAEP Achievement Levels

			% Belo	w Basic	% At or Al	oove Basic	% At or Abo	ve Proficient	% At or Abo	ve Advanced
Grade	Subject	Student Group	ТХ	US	ТХ	US	тх	US	ТХ	US
Grade 4	Reading	Overall	40	32	32	31	23	27	5	9
		Black	44	49	34	31	19	17	3	3
		Hispanic	49	46	31	32	16	19	3	4
		White	21	22	34	32	35	34	10	13
		American Indian	*	52	*	28	*	17	*	3
		Asian	16	16	23	25	42	37	19	22
		Pacific Islander	*	42	*	31	*	23	*	4
		Two or More Races	33	27	29	31	29	30	8	11
		Econ Disady	50	46	32	32	16	18	2	3
		Students with Disabilities	70	68	20	20	9	10	2	2
		English Language Learners	63	68	20	20	11 11	8	1	2
		English Language Learners	03	00	25	23	11	0	I	I
	Mathematics	Overall	18	20	40	39	33	32	8	8
		Black	30	37	46	44	22	17	3	2
		Hispanic	21	29	45	44	29	23	5	3
		White	9	12	32	37	46	40	13	11
		American Indian	*	31	*	44	*	21	*	3
		Asian	8	8	18	25	40	42	34	25
		Pacific Islander	*	29	*	42	*	25	*	4
		Two or More Races	13	15	30	39	41	35	17	11
		Econ Disadv	23	31	46	44	25	22	4	3
		Students with Disabilities	43	51	38	32	16	14	2	3
		English Language Learners	29	47	44	39	23	13	4	2
Grade 8	Reading	Overall	29	24	44	40	26	32	2	4
Grade o	Reaulity	Black	42	40	44	40	14	17	n/a	4
		Hispanic	34	33	45	42	20	22	1//a 1	1
		White	17	33 16	43	44 39	37	39	3	6
		American Indian	*	37	43	39 41	31 *	20	3 *	1
		Asian	8	13	29	30	53	20 45	10	12
		Pacific Islander	0 *	35	29	30 42	55	40	10	2
		Two or More Races	23	18	42	42 40	31	36	5	6
		Econ Disady	38	35	42	40	16	20	5	0
		Students with Disabilities	50 65	61	45 29	43 29	6	20	n/a	1
				68	29	29 27		9 5	n/a n/a	 n/n
		English Language Learners	62	68	33	27	5	5	n/a	n/a
	Mathematics	Overall	30	30	37	36	24	24	9	10
		Black	44	53	41	34	13	11	1	2
		Hispanic	38	43	39	37	19	16	4	4
		White	16	20	33	37	35	31	16	13

		% Belo	w Basic	% At or Al	bove Basic	% At or Abo	ve Proficient	nt % At or Above Advanced		
Grade	Subject	Student Group	тх	US	тх	US	тх	US	тх	US
	-	American Indian	*	44	*	38	*	14	*	4
		Asian	3	12	19	24	37	32	40	32
		Pacific Islander	*	36	*	39	*	18	*	6
		Two or More Races	24	27	43	36	24	25	8	13
		Econ Disadv	40	45	40	37	17	15	3	3
		Students with Disabilities	67	69	23	22	8	7	2	2
		English Language Learners	61	71	32	23	7	5	1	1

State Level: 2017 Participation Rates for Students with Disabilities and Limited English Proficient Students

Grade Grade 4	Subject Reading	Student Group Students with Disabilities Limited English Proficient	% 81 94
	Mathematics	Students with Disabilities Limited English Proficient	79 94
Grade 8	Reading	Students with Disabilities Limited English Proficient	81 94
	Mathematics	Students with Disabilities Limited English Proficient	82 96

Indicates reporting standards not met.Indicates data reporting is not applicable for this group.

Source: TEA Division of Student Assessment

Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduate from the high school enroll, for the first academic year that begins after the student's graduation, in (I) programs of public postsecondary education in Texas; and (II) programs of private postsecondary education in Texas or programs of postsecondary education outside Texas.

Data are not available.

Texas Education Agency | Academics | Performance Reporting

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