Texas Education Agency 2017-18 School Report Card CENTER H S (210901001)

District Name: **CENTER ISD** Campus Type: **High School** Total Students: 678 Grade Span: 09 - 12

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	72
Student Achievement	Met Standard	71
School Progress	Met Standard	73
Closing the Gaps	Met Standard	70

2018 Accountability Rating

Met Standard

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2016-17)	95.6%	96.4%	95.7%	Class Size Averages by Grad	le or Subject		
				Secondary			
Enrollment by Race/Ethnicity				English/Language Arts	12.3	13.0	16.7
African American	19.8%	20.3%	12.6%	Foreign Languages	7.9	7.9	18.6
Hispanic	39.5%	43.4%	52.4%	Mathematics	13.8	13.8	17.9
White	37.6%	32.1%	27.8%	Science	12.2	12.8	19.0
American Indian	0.0%	0.0%	0.4%	Social Studies	11.9	12.8	19.3
Asian	1.9%	2.4%	4.4%				
Pacific Islander	0.3%	0.1%	0.1%				
Two or More Races	0.9%	1.6%	2.3%				
Enrollment by Student Group							
Economically Disadvantaged	70.8%	79.0%	58.8%				
English Learners	15.5%	30.1%	18.8%				
Special Education	11.4%	10.9%	9.1%				
Mobility Rate (2016-17)	9.2%	9.1%	16.0%				

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	73.2%	64.4%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	60.4%	63.1%	Total Operating Expenditures	\$8,537	\$9,658	\$9,503
				Instruction	\$5,382	\$5,201	\$5,338
				Instructional Leadership	\$81	\$103	\$149
				School Leadership	\$430	\$455	\$555

For more information about this campus, please see https://TXSchools.gov or the Texas Academic Performance Report at	Page	
https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.	1	

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performan	ce Rates at	Approach	es Grade Le	evel or Abo	ve (All Grad	es Tested)						
All Subjects	2018	77%	73%	76%	68%	74%	84%	-	*	-	*	72%
,	2017	75%	70%	70%	56%	71%	79%	-	*	*	*	65%
Reading	2018	74%	67%	63%	*	59%	79%	-	*	-	*	57%
5	2017	72%	65%	55%	*	*	72%	-	*	-	*	*
Mathematics	2018	81%	82%	85%	*	*	85%	-	-	-	*	83%
	2017	79%	77%	78%	*	83%	77%	-	*	-	*	76%
Science	2018	80%	74%	87%	*	90%	87%	-	*	-	*	86%
	2017	79%	71%	81%	*	83%	85%	-	*	-	*	76%
Social Studies	2018	78%	76%	93%	*	95%	94%	-	*	-	*	91%
	2017	77%	77%	90%	86%	93%	91%	-	*	*	*	90%
STAAR Performan	ce Rates at	Meets Gra	de Level or	Above (All	Grades Te	sted)						
All Subjects	2018	48%	37%	44%	29%	40%	61%	-	*	-	*	38%
	2017	45%	33%	38%	24%	34%	53%	-	*	*	*	32%
Reading	2018	46%	35%	40%	*	30%	61%	-	*	-	*	32%
······································	2017	44%	31%	33%	*	*	52%	-	*	-	*	*
Mathematics	2018	50%	41%	41%	*	*	49%	-	_	-	*	39%
	2017	46%	35%	31%	*	31%	38%	-	*	-	*	30%
Science	2018	51%	34%	45%	*	41%	61%	_	*	-	*	36%
00101100	2017	49%	35%	47%	*	42%	62%	_	*	-	*	40%
Social Studies	2018	53%	45%	62%	*	67%	75%	_	*	-	*	58%
	2017	49%	35%	49%	42%	43%	63%	-	*	*	*	47%
STAAR Performan	ce Rates at	Masters G	rade Level	(All Grades	Tested)							
All Subjects	2018	22%	12%	10%	2%	8%	19%	-	*	-	*	7%
	2017	20%	10%	8%	4%	6%	12%	-	*	*	*	6%
Reading	2018	19%	12%	5%	*	4%	10%	-	*	-	*	4%
5	2017	19%	9%	3%	*	*	8%	-	*	-	*	*
Mathematics	2018	24%	13%	10%	*	*	20%	-	-	-	*	6%
	2017	22%	12%	9%	*	12%	8%	-	*	-	*	9%
Science	2018	23%	11%	12%	*	10%	20%	-	*	-	*	8%
	2017	19%	10%	13%	*	8%	24%	_	*	-	*	7%
Social Studies	2018	31%	17%	23%	*	18%	40%	_	*	-	*	16%
	2017	27%	12%	13%	14%	13%	12%	-	*	*	*	14%
Academic Growth	Score (All C	Grades Tes	ted)									
All Subjects	2018	69	67	63	58	63	67	-	*	-	*	62
Reading	2018	69	65	61	50	62	66	-	*	_	*	60
Mathematics	2018	70	68	66	65	63	68	_	_	_	*	65

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https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html.

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2016-17	1.9%	0.1%	0.1%	0.0%	0.0%	0.0%	*	7.1%	*	0.0%	0.2%
2015-16	2.0%	3.4%	3.4%	4.9%	2.7%	0.7%	*	31.8%	*	11.1%	4.3%
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2017	12)										
Graduated	89.7%	90.8%	93.5%	94.3%	92.2%	98.4%	*	*	*	*	91.1%
Graduates, TxCHSE, & Cont		95.4%	95.2%	97.1%	93.8%	100.0%	*	*	*	*	92.9%
Class of 2016	0	00.170		071170	00.070	1001070					02.070
Graduated	89.1%	90.4%	90.4%	82.8%	92.6%	95.3%	-	40.0%	-	-	88.8%
Graduates, TxCHSE, & Cont		91.0%	91.0%	82.8%	92.6%	96.9%	-	40.0%	-	-	88.8%
5-Year Extended Longitudinal R	ate (Gr 9	9-12)									
Class of 2016		,									
Graduated	91.6%	91.0%	91.0%	82.8%	94.0%	95.4%	-	40.0%	-	_	89.7%
Graduates, TxCHSE, & Cont		91.6%	91.6%	82.8%	94.0%	96.9%	-	40.0%	-	-	89.7%
Class of 2015	00.170	011070		02.070	0	00.070		1010/0			001770
Graduated	91.3%	87.9%	87.9%	89.3%	86.7%	92.8%	-	50.0%	-	*	84.3%
Graduates, TxCHSE, & Cont		88.6%	88.6%	89.3%	88.9%	92.8%	-	50.0%	-	*	84.3%
6-Year Extended Longitudinal R	ato (Gr G	12)									
Class of 2015		-12)									
Graduated	91.8%	89.1%	89 .1%	89.3%	88.6%	94.1%	-	50.0%	_	*	85.4%
Graduates, TxCHSE, & Cont		89.1%	89.1%	89.3%	88.6%	94.1%	_	50.0 <i>%</i>	_	*	85.4%
Class of 2014	95.570	09.170	05.170	09.570	00.070	94.170	-	50.070	-		05.4 %
Graduated	90.9%	88.7%	88. 7%	82.6%	91.5%	89.3%	*	*	-	*	89.5%
Graduates, TxCHSE, & Cont	92.8%	90.1%	90.1%	82.6%	91.5%	92.9%	*	*	-	*	90.5%
4-Year Federal Graduation Rate	Without	Exclusion	s (Gr 9-12)								
Class of 2017	89.7%	88.9%	91.4%	94.3%	92.3%	98.4%	*	40.0%	*	*	89.0%
Class of 2016	89.1%	89.3%	89.3%	80.0%	92.6%	93.8%	-	40.0%	-	-	87.2%
RHSP/DAP Graduates (Longitue	dinal Rat	e)									
Class of 2017	88.5%	89.8%	89.8%	84.8%	91.5%	90.3%	*	_	_	*	88.2%
Class of 2016	87.4%	90.7%	90.7%	87.5%	96.8%	85.2%	-	*	-	-	92.6%
	C										
RHSP/DAP/FHSP-E/FHSP-DLA				04.00/		00.20/	*			*	00.00/
Class of 2017	85.9%	89.8%	89.8%	84.8%	91.5%	90.3%	*	-	-	4	88.2%
Class of 2016	85.1%	90.7%	90.7%	87.5%	96.8%	85.2%	-	Ť	-	-	92.6%
College, Career, and Military Re	-										
2016-17	54.2%	36.2%	36.2%	30.3%	38.7%	38.9%	*	*	-	*	32.5%
SAT/ACT Results (Annual Grade	uates)										
Tested	70 501	70 40/	76 404	(C) (C)	77 401	74.004	Ψ.	т.	~	÷	70 40/
Class of 2017	73.5%	76.1%	76.1%	63.6%	77.4%	74.6%	*	*	?	*	73.1%
Class of 2016	71.6%	80.1%	80.1%	69.2%	74.6%	78.3%	-	*	-	-	77.1%
Average SAT Score	1010	000		024	÷	1000		т.			000
Class of 2017	1019	980	980	934	*	1028	-	*	-	-	909
Class of 2016	1375	1243	1243	1018	1228	1369	-	*	-	-	1186
Average ACT Score	20.2	47.0	47 0	100	107	10.0		т.	*	÷	10.0
Class of 2017	20.3 20.3	17.3 17.9	17.3	16.6 14.5	16.7 17.9	19.0 20.1	-	* 12.9	*	*	16.6 16.6
Class of 2016			17.9							-	

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