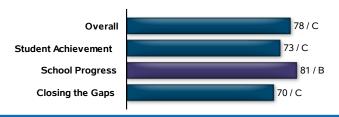
# Texas Education Agency 2018-19 School Report Card CENTER EL (210901101)

#### **Accountability Rating**



CENTER EL earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for CENTER EL. Scores are scaled from 0 to 100 to align with letter grades.



#### **School Information**

District Name: CENTER ISD Campus Type: Elementary Total Students: 550 Grade Span: 01 - 03

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

### **Distinction Designations**

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.



### **School and Student Information**

This section provides demographic information about CENTER EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District State
Attendance Rate (2017-18)	96.5%	96.1%	95.4%	Class Size Averages by Grade or Subject
Enrollment by Race/Ethnicity				Elementary
African American	18.9%	19.7%	12.6%	Grade 1 17.6 17.6 18.8
Hispanic	44.9%	44.0%	52.6%	Grade 1 17.0 17.0 10.0 Grade 2 18.5 18.5 18.7
White	32.5%	31.9%	27.4%	
American Indian	0.0%	0.0%	0.4%	Grade 3 17.3 17.3 18.9
Asian	0.7%	2.5%	4.5%	
Pacific Islander	0.0%	0.0%	0.2%	
Two or More Races	2.9%	1.8%	2.4%	
<b>Enrollment by Student Group</b>				
Economically Disadvantaged	82.5%	80.9%	60.6%	
English Learners	38.2%	30.4%	19.5%	
Special Education	10.4%	11.3%	9.6%	
Mobility Rate (2017-18)	12.5%	12.4%	15.4%	

### **School Financial Information (2017-18)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	Stat
Instructional Staff Percent	n/a	70.6%	64.5%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	61.3%	62.7%	Total Operating Expenditures	\$6,360	\$10,207	\$9,84
				Instruction	\$4,770	\$5,512	\$5,4
				Instructional Leadership	\$189	\$222	\$1
				School Leadership	\$414	\$475	\$5

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## **STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	77%	80%	78%	77%	85%	-	*	-	100%	78%
	2018	77%	73%	80%	68%	81%	86%	-	80%	-	100%	79%
ELA/Reading	2019	75%	71%	74%	75%	67%	86%	-	*	-	*	71%
	2018	74%	67%	77%	61%	75%	90%	-	80%	-	100%	76%
Mathematics	2019	82%	86%	85%	81%	87%	83%	-	*	-	*	84%
	2018	81%	82%	83%	75%	87%	81%	-	80%	-	100%	83%
STAAR Perfor	mance R	ates at M	eets Grad	e Level or	Above (All	Grades Tes	ted)					
All Subjects	2019	50%	41%	36%	29%	33%	44%	-	*	-	50%	35%
	2018	48%	37%	39%	32%	38%	47%	-	30%	-	40%	37%
ELA/Reading	2019	48%	37%	29%	28%	24%	38%	-	*	-	*	27%
	2018	46%	35%	34%	28%	30%	46%	-	40%	-	20%	32%
Mathematics	2019	52%	48%	42%	31%	43%	50%	-	*	-	*	42%
	2018	50%	41%	44%	36%	45%	48%	-	20%	-	60%	42%
STAAR Perfor	mance R	ates at M	asters Gr	ade Level (	All Grades	Tested)						
All Subjects	2019	24%	15%	18%	14%	13%	29%	-	*	-	50%	16%
	2018	22%	12%	15%	7%	14%	23%	-	30%	-	0%	12%
ELA/Reading	2019	21%	12%	17%	14%	11%	26%	-	*	-	*	14%
_	2018	19%	12%	15%	8%	12%	25%	-	40%	-	0%	13%
Mathematics	2019	26%	17%	20%	14%	15%	31%	-	*	-	*	18%
	2018	24%	13%	15%	6%	15%	21%	-	20%	-	0%	12%

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
Indicates zero observations reported for this group.
Indicates results are masked due to small numbers to protect student confidentiality.
Indicates data reporting is not applicable for this group.