

MEMORANDUM OF UNDERSTANDING

Panola College Dual Enrollment Program

Panola College (herein called the "College") and CENTER INDEPENDENT SCHOOL DISTRICT (herein called the "School District") enter into the following Memorandum of Understanding (MOU), which supersedes all previous agreements, versions and addenda.

TERM

The MOU shall be in effect for one year from August 15, 2019 to August 14, 2020.

OVERVIEW

The College is committed to serving students and communities through collaborative work with school district's in the College's service area. A major initiative promoting a college-going and college graduation culture is the Panola College Dual Credit Program, which complies with the rules set forth by the State of Texas [TAC title 19, Chapter 4, Subchapter D, Rule §4.84 Section (a)] for dual credit partnerships between secondary schools and Texas public colleges to offer dual credit to qualified students.

MOU PURPOSE

The purpose of the MOU is to outline the roles and responsibilities of the College and the School Districts that participate in Dual Credit.

DUAL ENROLLMENT PROGRAM DEFINITIONS:

Dual Credit, endorsed by the State of Texas, is a system whereby an eligible high school student enrolls in college course(s) and receives credit for the course(s) from both the college and the high school. Since the college courses are being utilized to award dual credit, the content and rigor are parallel to what is taught to other college students and utilize the same curriculum and policies. These college courses, academic or career/technical, apply toward high school graduation and a college degree or certificate.

Concurrent Enrollment, as defined by Panola College, is a system whereby a student enrolls in more than one educational institution (including a high school and public institution of higher education). Concurrent enrollment students earn course credit from each distinct educational institution and is not dual credit.

COLLABORATION:

It is mutually recognized that the College and the School District have certain objectives in common, namely: (a) education and training students in preparation for further education and future employment, (b) providing residents of the District with the highest quality of educational opportunities, and (c) ensuring accessibility to education in the most economical means possible.

The College and School District agree as follows:

- The College and School District officials will work collectively to provide the necessary information to ensure that an effective college course schedule is created and maintained for dual credit.
- The College and School District officials agree to meet no later than February 1 to construct the schedule for the following academic year. Adjustments to the schedule will be made as needed. The College reserves the right to cancel courses due to low enrollment.
- Maximum course enrollment is strongly encouraged to promote the best possible learning environment.
 - The course minimum for college courses taught, during the day, by dual credit instructors is 12 students per section.
 - Lower enrollments will be evaluated on an individual basis.
- The School District will appoint liaison(s) with the authority to approve courses and certify student eligibility.
- The College will maintain a Dual Credit Website that contains up to date information concerning the benefits and costs of dual credit, including enrollment and fee policies. IHE will be attend student/parent meetings scheduled by the ISD as requested.
- The College will offer Dual Credit orientations for first-time students enrolling in dual credit courses.
- The College will offer Dual Credit 101 trainings in an effort to assist ISD counselors.

DUAL CREDIT/EARLY ADMISSION PERMISSION FORM:

Each semester, a Dual Credit/Early Admission Permission Form must be used to document all students' requests for enrollment in college courses and follow the review and approval process established by the College and School District. The form must contain signatures of the student, parent/guardian, and designated School District official. All completed request forms must be turned into the College Office of Admissions prior to the first day of class.

ELIGIBLE COURSES:

College courses that are academic or technical and that simultaneously allow students to earn credit toward a postsecondary degree or certificate and high school graduation are eligible for dual credit. College classes can be taken to meet elective or core course requirements at the high school. Classes offered in the high school setting must conform to the College's academic standards.

- The college courses will comply with the rules and regulations of the Texas Higher Education Coordinating Board (THECB) and the Southern Association of Colleges and Schools Commission on Colleges (SACS-COC).
- All college courses will adhere to the description and content of the course as defined in the current edition of either the Academic Course Guide Manual (ACGM) or the Workforce Education Course Manual (WECM).
- Courses will provide advance academic instruction and content that provides the student the opportunity to master the Texas Essential Knowledge and Skills (TEKS) for the appropriate High School course.
- Developmental Education courses are not approved for dual credit.

- o The College and School District will make available an approved list of dual credit offerings for inclusion into the appendix.
- o Panola College is not responsible for ensuring students admitted into this program are taking the appropriate courses to meet graduation requirements. It is recommended that the student discuss course options with their high school counselor or home school administrator.

LOCATION OF CLASS AND TEACHING ENVIRONMENT:

- o Courses will be taught on a college campus/site, at the high school, or online/hybrid.
- o High School Campus courses:
 - o The College will work with the School District to ensure that the School District's facilities meet the expectations and criteria required for college classes and are appropriate for college-level instruction that includes the following:
 - School District will ensure College faculty and dual credit students have appropriate access to all available instructional resources and essential technology,
 - School Districts shall permit access to the College's electronic learning resources when the course is taught at the School District, and
 - School Districts offering science courses shall meet the laboratory safety standards and have material/equipment that comply with the Colleges current science program requirements.
 - o The College will clearly define the contact hours, curriculum and grading for college courses taught on a high school campus.
 - o Any program/course offering requested by a high school to be offered on their site must be approved by processes outlined in the Dual Credit Program Approval. A copy of the approval form and approval process is attached.
- o **Online courses:**
 - o Dual credit instructors must use the College's approved Learning Management System (Canvas).
 - o The College will comply with the THECB's adopted Principles of Good Practice for courses offered electronically.
 - o The School District will provide a proctored testing environment for its students.
 - o The School District may provide a proctor for online courses at the expense of the School District. Each provide will meet requirements set by the College.
- o **Teaching Environment:**
 - o The School District will ensure that the classroom environment is conducive to college-level learning by:
 - designating a classroom for the college classes, and
 - assuring that minimal interruptions take place while the college course is in session.

SCHEDULING:

- o When there are differences in calendar schedules and the College is not in session, the School District is responsible for student supervision.

- o When there are differences in calendar schedules and the School District is not in session, the student is responsible for attending the college course(s).
- o College or School District closures due to situations such as inclement weather or environmental issues will be honored without penalty to the students.
- o Students are expected to abide by both College and School District calendars when participating in dual credit and concurrent enrollment.
- o A copy of the 2019-2020 College calendar is included in the appendix.

FACULTY SELECTION, SUPERVISION, EVALUATION and DEVELOPMENT:

The College has established an approval process for selecting and/or approving qualified School district faculty (those approved herein will be called "Dual Credit Instructor") to teach college course(s) for dual credit. Each approved Dual Credit Instructor will be supervised by the College's respective department chair or designee and be evaluated and monitored to ensure quality of instruction and compliance with the College's policies and procedures, in accordance with the standards established by the State of Texas and the Southern Association of Colleges and School Commission on Colleges (SACS-COC).

- o Full time faculty along with department chairs ensure quality instruction through adjunct trainings/orientations and mentoring. Adjuncts are paired with a full time instructor in their department at the adjunct orientation. The full time instructor remains their point of contact throughout the semester. The chair will keep them abreast of any updates. Adjuncts are evaluated in the same manner as full time faculty, both by an administrator and by their students.
- o The College will collaborate with the School District to ensure the School District Instructors applying to become Dual Credit Instructors meet the Colleges credentialing requirements, including individual department requirements.
- o School District faculty approved as Dual Credit Instructors will be cleared by the College's Office of Human Resources to teach college courses.
- o Dual Credit Instructors will submit all required reporting documents such as roster verifications and submission of grades by the deadline set by the college.
- o College and Dual Credit Instructors teaching college courses for dual credit will verify the first week class roster to validate all dual credit students are enrolled in the college course and refer students not on the roster to the appropriate School District official/liaison. Any student not listed on the Official Verification (Census) Roster will not be enrolled in the college course.
- o Dual Credit Instructors and College faculty teaching on the high school campus will notify the liaison on the high school campus when he/she is absent due to emergency or anticipates an absence. The liaison will then notify all appropriate officials.
- o Dual Credit Instructors teaching hybrid or online courses must comply with Panola College training/certification requirements.
- o The School District will allow release time from School District duties for all Dual Credit Instructors to attend College professional development days as needed.
- o The School District shall ensure that the building principals/designee comply with all standards.

CLASS CONFIGURATION:

- It is highly recommended that dual credit courses taught on the high school campus consist of dual credit students only.
- College courses taught by College faculty on the College campus may consist of a combination of dual credit students and traditional college students.

COURSE CURRICULUM:

- Textbooks will be available in the College Store and online.
- The College will make every effort to utilize Open Educational Resources (OER) in an attempt to alleviate financial requirements. A list of approved OER courses for 2019-2020 is attached.
- A syllabus will be provided for each course.

HB 391:

HB 391 requires a district or charter school to provide instructional materials to a student in printed format if the student does not have reliable access to technology at the student's home. HB 391 specifies that this requirement does not require a district/charter to purchase printed copies of materials that it would otherwise not purchase. A district/charter can comply with the law by providing the student with a printout of relevant electronic materials.

INSTRUCTOR EMAIL:

To accommodate exchange of information among the College, School District, and instructors, all instructors teaching college courses will receive e-mail accounts from their respective institutions. Instructors should monitor emails and respond professionally in a timely manner.

ATTENDANCE:

- The School District is responsible for notifying the College of dates that could interrupt class instruction (state testing).
- All dual credit students are expected to notify their instructor of scheduled absences at the class meeting prior to the expected absence. Students are responsible for making up work when absent.
- Dual credit students should avoid making appointments during their scheduled class time(s).

LIABILITIES OF PARTIES:

Dual credit status shall neither enhance nor diminish on-campus liabilities for the College or School District. Management of risk and liabilities shall be in accordance with the College and School District policies and codes and conduct.

ACADEMIC POLICIES, STUDENT CONDUCT AND STUDENT SUPPORT SERVICES:

Regular academic policies and procedures applicable to regular college courses and students will also apply to dual credit students.

- Course performance will be a part of students' permanent academic records at Panola College and the School District.

- o Students are subject to the rules of conduct, plagiarism, and disciplinary standards published in the College catalog and are subject to the penalties defined by such standards.
- o Any discipline issue including academic dishonesty must be reported to the School District and the Dual Enrollment Office within a week after the event.
- o The School District will provide placement for students withdrawn from a course for any reason.
- o Prior to registration the School District will encourage and assist students who need accommodations to contact Panola College Disabilities Services.
- o Support services such as academic and college readiness advising, library services, labs and tutoring are available for utilization by all high school students enrolled at Panola College.

HB 449

If a student is ineligible to reenroll in a postsecondary educational institution for a reason other than an academic or financial reason, the institution shall include on the student's transcript a notation stating that the student is ineligible to reenroll in the institution for a reason other than an academic or financial reason.

STUDENT ELIGIBILITY:

- o The College requires School District partners to follow all College enrollment procedures and guidelines for dual credit students. Enrollment steps have been included in the appendix.
- o All high school students are eligible for dual enrollment by meeting the college readiness standards under the provisions of the Texas Success Initiative (TSI) and prerequisites for the course as defined by the College. A list of TSI requirements by course has been included in the appendix.
- o There is no limit to the number of courses a high school student can enroll in during a semester; however, careful evaluation of obligations should be taken into account.
- o Specific exceptions to eligibility are defined in TECB 4.85 (b).

TRANSPORTATION:

- o Transportation to classes/College sites will follow District policy, which will determine whether the School District will provide transportation and/or allow students to drive their own vehicles.
- o Students driving their own vehicles to the College campus must obtain parking permits.

TRANSCRIPTION OF CREDIT:

- o The College as well as the high school should transcript a student's grades immediately upon completion of the performance required in the course. [TEC 4.85(h)]. Letter grades will be posted on the college transcript.
- o Final numerical grades will be sent to the high school representative after all grades have been collected.
- o The School District transcription of grades may differ from the College's based on Texas Education Association policies, specifically those relating to courses required to have the End of Course STAAR exams.

RELEASE OF OFFICIAL TRANSCRIPTS:

- o Before transcripts are released, ISDs will send to the College an official transcript for any graduating senior with Panola College credits. The transcript must be received after the graduation date and must include the date of graduation. Once the transcript has been received by the College, each student transferring credits to another institution will need to complete a transcript request.

ENROLLMENT AND TESTING:

- o Dual credit students attending for the first time will:
 - o apply to the College.
 - o take any required placement tests and pay applicable fees, if required.
 - o complete the Dual Credit/Early Admission Permission Form each semester.
 - o complete other applicable assessments or forms.
 - o supply proof of current Bacterial Meningitis before enrolling in on campus courses.
- o All enrollment steps and required forms may be found on the College's dual credit website.
- o The College's testing department will schedule appointments for testing on the College campus and the high school campus.
- o Cooperatively the College and the School District will ensure students are registered and enrolled in classes.
- o The College will provide an orientation for first-time dual credit students.

DUAL CREDIT INSTRUCTION COSTS:

- o Tuition for dual credit academic courses is \$50 per credit hour. An additional fee of \$15 per credit hour is added to courses taught through distance learning. See attached.
- o Tuition for dual credit technical courses is billed according to the Tuition and Fees Schedule. See attached.
- o A 25% discount is offered for classes in specific technical areas for ISDs supplying their own instructor. All supplies and resources are provided by the ISD at no cost to the College. See attached.

PAYMENT FOR SERVICES:

_____ School District transfers the responsibility of tuition, fees and books to its students; students are expected to pay the college directly.

CPA
_____ School District will be responsible for their student's tuition, fees and books. *Courses to be approved by ISD official*

_____ School District will be responsible for their student's tuition and fees, but transfers the responsibility of the books to its students.

_____ School District will be responsible for _____

UNPAID STUDENT ACCOUNTS:

If the School District allows students who have not paid tuition and fees to remain enrolled in a course, the School District assumes responsibility for monies associated with the students' tuition and fees.

FUNDING:

Both the College and the School District will report students for state funding purposes.

DATA SHARING:

To encourage student persistence, assess the Dual Enrollment Program, and to measure student-learning outcomes, the College and School District will exchange student information, grades and any other data, as permitted by law.

RECOGNITION OF HIGHER EDUCATION PARTNER:

When reporting and publicizing dual credit student completion of college courses, degree or certificates, the School District will recognize Panola College as their Higher Education partner. In addition, the School District will include the Panola College name and/or logo in all communications in which any College course is included.

TERMS OF AGREEMENT:

The terms of this agreement shall commence on August 15, 2019 and shall renew annually. This agreement may be amended by mutual written consent. Either party reserves the right to terminate the agreement with a 90-day written notice to the College's President or the School District's Superintendent.

AUTHORIZATION OF AGREEMENT:

Each party represents and warrants to the other the execution of this agreement has been duly authorized and this agreement constitutes a valid and enforceable obligation of such party according to its terms.

Center Independent School District

DR. JAMES HECKENBERGER

Print Name (School District Official)

SUPERINTENDENT

Print Title

[Signature]

Signature

7-30-19

Date

Panola College

Billy Adams

Print Name (College Official)

VPI

Print Title

[Signature]

Signature

9-3-19

Date

Panola Course	Credit Hours	Course Number	Center HS Course	Credit	PEIMS Number
Principles of Accounting(Financial)	3	ACCT 2301			
Principles of Accounting (Managerial)	3	ACCT 2302			
Beef Cattle Production	3	AGAH 1353			
Principles of Feeds and Feeding	3	AGAH 2313			
Forage & Pasture Management	3	AGCR 1341			
Entomology	3	AGCR 2305			
Soil Science	3	AGCR 2318			
Ranch & Land Management Construction	1	AGME 1170			
Practicum Farm/Ranch	2	AGMG 1264			
Livestock Business Management	3	AGMG 2301			
Agronomy	3	AGRI 1307			
Marketing of Agricultural Products	3	AGRI 1325			
Principles of Food Science	3	AGRI 1329			
Introductory Animal Science	4	AGRI 1419			
Agricultural Power Units	3	AGRI 2301			
Introduction to Agricultural Economics	3	AGRI 2317			
Wildlife Conservation & Management	3	AGRI 2330			
Art Appreciation	3	ARTS 1301	Art 1-Art Apprec	1	03500110
Business Computer Applications	3	BCIS 1305	Princ Info Tech	1	19027200
Nutrition & Diet Therapy	3	BIOL 1322			
Biology for Science Majors I	4	BIOL 1406			
Biology for Science Majors II	4	BIOL 1407			
Biology for Non-Science Majors I	4	BIOL 1408			
Biology for Non-Science Majors II	4	BIOL 1409			
Anatomy & Physiology I	4	BIOL 2401	A & P A	0.5	13020600
Anatomy & Physiology II	4	BIOL 2402	A & P B	0.5	13020600
Anatomy & Physiology	4	BIOL 2404			
Environmental Biology	4	BIOL 2406			
Microbiology Non-Science Majors	4	BIOL 2420			
Business Principles	3	BUSI 1301	Princ Bus, Mktg, Fin	1	13011200
Personal Finance	3	BUSI 1307	Personal Finance Lit	0.5	03360082

Panola Course	Credit Hours	Course Number	Center HS Course	Credit	PEIMS Number
Business Law	3	BUSI 2301	Business Law	1	13011700
Business Statistics	3	BUSI 2305			
Introduction to Chemistry I	4	CHEM 1405/1405L			
Introduction to Chemistry II	4	CHEM 1407/1407L			
General Chemistry II	4	CHEM 1411/1411L			
General Chemistry II	4	CHEM 1412/1412L			
Introduction to Computing	3	COSC 1301			
Intro Criminal Justice	3	CRJU 1301	Prin of Law/Pub Sfty	1	13029200
Court Systems & Practices	3	CRU 1306			
Crime in America	3	CRU 1307			
Fundamentals of Criminal Law	3	CRU 1310			
Correctional Systems & Practices	3	CRU 2313			
Criminal Investigation	3	CRU 2314			
Police Systems & Practices	3	CRU 2328			
Basic Hydraulics	3	DEMR 1316			
Reading Blueprints	3	DFTG 1325			
Introduction to Theatre	3	DRAM 1310			
Intro to Cinema	3	DRAM 2366			
Principles of Macroeconomics	3	ECON 2301			
Principles of Microeconomics	3	ECON 2302			
Learning Framework	1	EDUC 1100/PSYC 1100	College/Career	.5 (local)	12700300
Introduction to the Teaching Profession	3	EDUC 1301			
Introduction to Special Populations	3	EDUC 2301			
Basic Programmable Logic Controllers	3	ELMT 1301			
Adv Programmable Logic Controllers	3	ELMT 2339			
Advanced Mechanical Engines	3	ELMT 2370			
Basic Electrical Theory	3	ELPT 1311			
National Electrical Code I	3	ELPT 1325			
Motor Control	3	ELPT 1341			
Commercial Wiring	3	ELPT 1345			
Advanced Electricity	3	ELPT 1370			
Motors and Transformers	3	ELPT 2305			
Clinical - Emergency Medical Tech	3	EMSP 1361			

Panola Course	Credit Hours	Course Number	Center HS Course	Credit	PEIMS Number
Emergency Medical Tech Basic	5	EMSP 1501	Pract Health Science	2	13020500
Employment Success Energy Industry	2	ENER 1270			
Overview of Energy	3	ENER 1350			
Introduction to Mechanical Engines	3	ENER 1375			
Composition I	3	ENGL 1301	English 4 A	0.5	03220400
Composition II	3	ENGL 1302	English 4 B	0.5	03220400
Technical & Business Writing	3	ENGL 2311			
British Literature I	3	ENGL 2322	English 4 B	0.5	03220400
British Literature II	3	ENGL 2323			
World Geography	3	GEOG 1303			
Physical Geology	4	GEOG 1403/1403L			
Intro to Geographic Information Systems	2	GISG 1270			
Federal Government	3	GOVT 2305			
Texas Government	3	GOVT 2306			
Refrigeration Principles	3	HART 1307			
Air Conditioning Troubleshooting	3	HART 2335			
Natural Gas Compression	3	HEMR 1304			
Natural Gas Compression II	3	HEMR 1370			
Natural Gas Maint & Troubleshooting	3	HEMR 1371			
United States History I	3	HIST 1301	US History A	0.5	03340100
United States History II	3	HIST 1302	US History B	0.5	03340100
Texas History	3	HIST 2301			
Western Civilization I	3	HIST 2311			
Western Civilization II	3	HIST 2312			
Health Information Systems	2	HITT 1211			
Health Data Content and Structure	3	HITT 1301			
Medical Terminology I	3	HITT 1305	Med Term A	0.5	13020300
Medical Terminology II	3	HITT 1303	Med Term B	0.5	13020300
Ambulatory Coding	3	HITT 1342			
Health Care Delivery Systems	3	HITT 1345			
Legal & Ethical Aspects of Health Inf	3	HITT 1353			
Coding Certification Exam Review	2	HITT 2245			
Basic Health Professions	2	HPRS 1204			

Panola Course	Credit Hours	Course Number	Center HS Course	Credit	PEIMS Number
Interpretation of Lab Results	2	HPRS 1209			
Pathophysiology	3	HPRS 2301			
Intro to Humanities I	3	HUMA 1301			
Pumps, Compressors & Mech Drivers	3	INMT 2803			
College Algebra	3	MATH 1314	Ind Study Math	.5-1	03102500
Math for Business and Soc Sciences I	3	MATH 1324			
Contemporary Math (Quantitative Reas)	3	MATH 1332			
Elementary Statistical Methods	3	MATH 1342	Ind Study Math	.5-1	03102500
Mathematics for Teachers I	3	MATH 1350			
Mathematics for Teachers II	3	MATH 1351			
Differential Equations	3	MATH 2320			
Pre-Calculus Math	4	MATH 2412			
Calculus I	4	MATH 2413			
Calculus II	4	MATH 2414			
Calculus III	4	MATH 2415			
Medical Law and Ethics	3	MDCA 1305			
Medical Assistant Interpersonal & Comm	3	MDCA 1310			
Medical Insurance	3	MDCA 1343			
Clinical - Medical/Clinical Assistant	3	MDCA 1360			
Administrative Procedures	3	MDCA 1321			
Principles of Marketing	3	MRKG 1311			
Music Appreciation	3	MUSI 1306	Music Apprec	1	03155600
Certified Nursing Aide	3	NURA 1301	Prac Health Science	2	03380002
Energy Industrial Safety	2	OSHT 1220			
Introduction to Philosophy	3	PHIL 1301	Sp Topics Soc Stud	.5	03380002
College Physics I	4	PHYS 1401			
College Physics II	4	PHYS 1402			
Stars & Galaxies (Astronomy)	4	PHYS 1403			
Solar System	4	PHYS 1404			
University Physics I	4	PHYS 2425			
University Physics II	4	PHYS 2426			
Phlebotomy	2	PLAB 1223/1223L	Pract Health Science	2	13020500
Clinical - Phlebotomy/Phlebotomist	1	PLAB 1160			

Panola Course	Credit Hours	Course Number	Center HS Course	Credit	PEIMS Number
Spreadsheets	4	POFI 1449			
Word Processing	4	POFI 2401			
Desktop Publishing	4	POFI 2431			
Business English	3	POFT 1301			
Administrative Office Procedures I	3	POFT 1309			
Business Math	3	POFT 1321			
Beginning Keyboarding	3	POFT 1329			
Intermediate Keyboarding	3	POFT 2301			
Business Correspondence & Comm	3	POFT 2312			
Learning Framework	1	PSYC 1100/EDUC1100			
General Psychology	3	PSYC 2301	Psychology	0.5	03350100
Life Span Growth & Development	3	PSYC 2314	Hum Growth & Dev	1	13014300
Natural Gas Processing	1	PTRT 1170			
Energy Sector Math & Computer Skills	2	PTRT 1270			
Petroleum Regulations	2	PTRT 1275			
Petroleum Instrumentation	3	PTRT 1324			
Natural Gas Production	1	PTRT 2170			
Petroleum Chemistry	2	SCIT 1270			
Introduction to Sociology	3	SOCI 1301	Sociology	0.5	03370100
Beginning Spanish I	4	SPAN 1411	Span 3 A LOTE	0.5	03440300
Beginning Spanish II	4	SPAN 1412	Span 3 B LOTE	0.5	03440300
Intermediate Spanish I	3	SPAN 2311	Span 4 A LOTE	0.5	03440400
Intermediate Spanish II	3	SPAN 2312	Span 4 B LOTE	0.5	03440400
Public Speaking	3	SPCH 1315	Comm App/Prof Comm	0.5	03242400/13009900
Introduction to Welding	2	*WLDG 1200	*Pract Mfg/Wldg1/Wldg2	2-or 3	13039060/13063005
Basic Layout & Fabrication	2	*WLDG 1270	*Welding 1/Welding 2	2	13032300/13032400
Intro to Shielded Metal Arc Wldg	4	*WLDG 1428			
Intro to Gas Metal Arc Wldg	4	*WLDG 1430			
Intro to Gas Tungsten Arc Wldg	4	*WLDG 1434			
Intro to Layout & Fabrication	4	*WLDG 1417			
Intermediate Shielded Metal Arc	4	*WLDG 1457			
Introduction to Pipe Welding	4	*WLDG 1435			
Intermediate Layout & Fabrication	4	*WLDG 1453			

PANOLA COLLEGE

DUAL CREDIT

THE COMPLETE PACKAGE

We are pleased to announce that Panola College will offer open educational resources (OER) for many of the academic core courses beginning in the FALL of 2019.

OER allows Panola the opportunity to drastically reduce the cost of college textbooks. Open educational resources (OER) are accessible, openly licensed text, media, and other digital assets that are useful for teaching, learning, and assessing as well as for research purposes.

OER can be accessed by students for a cost substantially lower than traditional textbooks.

A list of the first courses to implement OER at Panola can be found in the sidebar. Fees, when charged for each of the low fee courses listed, should not exceed \$25.00.



PROVIDING OPPORTUNITIES FOR HIGH SCHOOL STUDENTS

WWW.PANOLA.EDU

BEGINNING FALL 2019

NO COST FEE OER COURSES:

- ARTS 1301
- ECON 2301
- ECON 2302
- ENGL 1301
- ENGL 1302
- ENGL 2311
- ENGL 2322
- ENGL 2323
- GEOG 1303
- GOVT 2305
- HIST 1301
- HIST 1302
- HUMA 1301
- MUSI 1306
- PSYC 2301
- SOCI 1301
- SPCH 1315

LOW COST FEE OER COURSES:

- EDUC 1100
- MATH 1314
- MATH 1332
- MATH 1342
- MATH 2412
- MATH 2413
- PSYC 1100



PANOLA

THE COMPLETE PACKAGE

PROVIDING OPPORTUNITIES FOR HIGH SCHOOL STUDENTS

\$50 per academic semester credit hour (SCH)

\$15 distance learning fee per SCH

FREE application, parking, student ID

FREE athletic & fine arts events and fitness center membership

COURSE AVAILABILITY

ARTS 1301	Art Appreciation
BIOL 1322	Nutrition
BIOL 2404	Introductory Anatomy & Physiology
BIOL 2406	Environmental Biology
ECON 2301	Principles of Macroeconomics
ECON 2302	Principles of Microeconomics
ENGL 1301	Composition I
ENGL 1302	Composition II
ENGL 2322	British Literature I
GOVT 2305	Federal Government
GOVT 2306	Texas Government
HIST 1301	US History I
HIST 1302	US History II
MATH 1314	College Algebra
MATH 1342	Elementary Statistical Methods
MUSI 1306	Music Appreciation
PSYC 2301	General Psychology
SPCH 1315	Public Speaking

STUDENT ELIGIBILITY

The student is subject to the following requirements:

- ✓ Must be classified as a high school student (Grades 9-12)
- ✓ Provide valid ACT, SAT, or EOC scores and be declared exempt by Panola College, OR qualify for dual credit waiver, OR must have taken the TSF Assessment and passed one section (relevant to desired course)
- ✓ Must present a properly completed Dual Credit/Early Admission Permission Form each semester
- ✓ Texas Two-Year Apply Texas Application
- ✓ Bacterial Meningitis Vaccination proof

COURSE ELIGIBILITY

Academic courses intended for transfer.
 Eligible courses are courses taken from the Panola College Core Curriculum.
 Methods of delivery:
 Dual credit courses may be taught on any Panola College campus, through e-learning, or the high school campus as appropriate.

Dr. Gregory Powell, President

WE ARE PANOLA



903.693.2000 • dualcredit@panola.edu



PANOLA

THE COMPLETE PACKAGE

PROVIDING OPPORTUNITIES FOR HIGH SCHOOL STUDENTS

TECHNICAL CERTIFICATION
AREAS WITH 25%
SCHOLARSHIP

25% DISCOUNT FOR TECHNICAL COURSES IN THE SPECIFIED AREAS

FREE APPLICATION

FREE STUDENT ID

FREE ADMISSION TO ATHLETICS & FINE ARTS EVENTS

FREE FITNESS CENTER MEMBERSHIP

- **WELDING**
- **RANCH & LAND MANAGEMENT**
- **GENERAL BUSINESS**
- **OFFICE PROFESSIONAL**
- **ADMINISTRATIVE ASSISTANT**
- **COMPUTER INFORMATION TECHNOLOGY**
- **MICROCOMPUTER SOFTWARE OPERATOR**
- **MICROCOMPUTER SUPPORT SPECIALIST**
- **DIGITAL MEDIA DESIGN & DEVELOPMENT**
- **PERSONAL COMPUTER TECH SUPPORT**

STUDENT ELIGIBILITY

The student is subject to the following requirements:

- Must be classified as a high school student (Grades 9-12)
- Must provide a high school transcript
- Texas Two-Year Apply Texas Application
- Must present a properly completed Dual Credit/Early Admission Permission Form each semester

COURSE ELIGIBILITY

- Only the technical areas listed receive the 25% discount (Dual Credit Scholarship).
- Methods of delivery:
 - Dual credit courses must be taught on the high school campus by an approved Panola College adjunct instructor in order to qualify for the discount.
 - All supplies and resources are provided by the JSD at no cost to the college.

Dr. Gregory Powell, President

WE ARE PANOLA



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Courses that are not ACADEMIC dual credit are billed according to the Panola College Tuition and Fees schedule below.

Panola College Tuition and Fees 2019 - 2020 (*Subject to Change)											
Hours	Panola County			Out-of-District/Louisiana				Out-of-State/International			
	Tuition	General Fees	Total	Tuition	General Fees	Out of District Fee	Totals	Tuition	General Fees	Out-of-State Fee	Total
1	60	51	111	60	51	59	170	200	51	98	349
2	66	102	162	66	102	118	286	200	102	186	498
3	99	153	252	99	153	177	429	200	153	284	647
4	132	204	336	132	204	236	572	200	204	392	796
5	165	255	420	165	255	285	715	200	255	490	945
6	198	306	504	198	306	354	858	200	306	588	1094
7	231	357	588	231	357	413	1001	231	357	688	1274
8	264	408	672	264	408	472	1144	264	408	784	1456
9	297	459	756	297	459	531	1287	297	459	882	1638
10	330	510	840	330	510	590	1430	330	510	980	1820
11	363	561	924	363	561	649	1573	363	561	1078	2002
12	396	612	1008	396	612	768	1716	396	612	1178	2184
13	429	663	1092	429	663	787	1859	429	663	1274	2366
14	462	714	1176	462	714	826	2002	462	714	1372	2548
15	495	765	1260	495	765	885	2145	495	765	1470	2730
16	528	816	1344	528	816	944	2288	528	816	1568	2912
17	561	867	1428	561	867	1003	2431	561	867	1666	3094
18	594	918	1512	594	918	1062	2574	594	918	1764	3276
19	627	969	1596	627	969	1121	2717	627	969	1862	3458
20	660	1020	1680	660	1020	1180	2860	660	1020	1960	3640
21	693	1071	1764	693	1071	1239	3003	693	1071	2058	3822

Note: This does not include additional lab, internet fees or program charges.