

Center Independent School District
Center High School
2021-2022 Campus Improvement Plan



Mission Statement

Center ISD recognizes that each student has individual needs and that all students are diverse learners. As a result, the mission of Center ISD is to challenge each student to reach his or her intellectual, creative, and physical potential by providing a fully integrated curriculum and rigorous instruction. In doing so, Center ISD will provide a nurturing learning environment that empowers all stakeholders to become confident, creative designers of their future and will provide opportunities for collaboration to develop respect for individual differences and community values.

Vision

Center ISD believes in providing a safe and nurturing environment which promotes high academic achievement, whole child development, and a feeling of self-worth through which each student can pursue individual success in life.

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Comprehensive Needs Assessment

Revised/Approved: August 27, 2021

Demographics

Demographics Summary

Center ISD is a diverse PK-12 public education school located in the heart of the Piney Woods of East Texas with a student body consisting of 43.8% Hispanic, 30.8% Caucasian, 20.1% African American, 0.1% American Indian, 3.0% Asian, and 2.2% two or more races. Located at the geographical center of Shelby County, Center is the county seat and the largest school district in the county. Rated a Conference 4A district in UIL athletic and academic competition with 5 campuses and over 2600 students in the 2020 school year.

Center Texas is a traditional East Texas town annually hosting pageants, festivals, and Little League series. Parents and community members support the school through self and student participation. Constituents attend academic and sporting events as well as volunteer their time for reading and math programs. Many instructional activities overlap with local events as well as student participation and success with the local newspaper, Steven F Austin, Panola, and Kilgore colleges, and state extracurricular programs.

Student Learning

Student Learning Summary

Center ISD achieved a performance rating of B for the 2019 school year. School Progress which is student performance over time (growth) and how that compares to similar schools, is our greatest strength in with a score of 74%. All of our testing campuses achieved a MET standard.

Priority Problem Statements

Goals





Goal 1: Improve literacy skills and abilities across all grade levels, 9-12.

Performance Objective 1: Students in grades 9 and 10 will show at least one year's growth

Evaluation Data Sources: MAP and Edgenuity reading screeners CBA, state assessment results

Strategy 1 Details	Reviews			
<p>Strategy 1: Use MAP Reading Assessment of all English 1 and English 2 students to diagnose their strengths and deficits to close gaps and reinforce reading skills.</p> <p>Strategy's Expected Result/Impact: All English 1 and 2 students will be tested within the first three weeks of school. Measuring with the BOY and EOY MAP assessment will help identify areas of need and also demonstrate growth that has occurred over the academic year.</p> <p>Staff Responsible for Monitoring: CHS Administrators, English 1 and 2 teachers, RtI Specialists</p> <p>Title I Schoolwide Elements: 2.4, 2.6 - TEA Priorities: Build a foundation of reading and math</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Continue our RtI program with intervention provided by Reading Specialists informed from MAP and DMAC data to specify areas of need among our students.</p> <p>Strategy's Expected Result/Impact: Targeted instruction that stems from a number of data sources focused on both students and teachers. Instructional strategies and techniques aimed at supporting student learning will emerge from student data collection on areas of need (CBA, MAP and EOC disaggregated results) and teachers' instructional strategies evident in informal classroom visits and T-TESS walkthroughs/evaluations.</p> <p>Staff Responsible for Monitoring: Campus Administrators Dir of Curriculum, Instruction, Assessment & RtI Reading Specialists</p> <p>Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Convene nine weeks data meetings to review and evaluate the two unit assessment results.</p> <p>Strategy's Expected Result/Impact: Improved academic achievement evident in CBA, MAP and state assessment results</p> <p>Staff Responsible for Monitoring: CHS Administrators Instructors</p> <p>Title I Schoolwide Elements: 2.4, 2.6 - TEA Priorities: Build a foundation of reading and math</p>	Formative			Summative
	Dec	Feb	Apr	June

Strategy 4 Details	Reviews			
<p>Strategy 4: Reading emphasized campus-wide as evidenced in lesson plans by coding all literacy activities with red font and noted in walkthrough scripting</p> <p>Strategy's Expected Result/Impact: Improved academic achievement evident in CBA, MAP and state assessment results</p> <p>Staff Responsible for Monitoring: CHS Campus Administrators, Academic Coordinators</p> <p>Title I Schoolwide Elements: 2.5 - TEA Priorities: Build a foundation of reading and math</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 5 Details	Reviews			
<p>Strategy 5: Reading and writing instruction on weekly rotation will allow students to make deeper connections across the curriculum, receive personalized writing instruction, and dig deeper into reading selections. Students will receive lessons from both RLA instructors in the areas within their RLA specialization</p> <p>Strategy's Expected Result/Impact: Improved academic achievement evident in CBA, MAP and state assessment results</p> <p>Staff Responsible for Monitoring: CHS Administration Instructors Special Services</p> <p>Title I Schoolwide Elements: 2.4, 2.6 - TEA Priorities: Build a foundation of reading and math</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 6 Details	Reviews			
<p>Strategy 6: RLA vertical alignment meetings will be held between campuses every nine weeks to maintain systemic instructional initiatives</p> <p>Strategy's Expected Result/Impact: Improved instruction that results in increased academic achievement evident in walkthroughs, T-TESS, CBA, MAP and state assessment results</p> <p>Staff Responsible for Monitoring: Campus Administrators Dir of Curriculum, Instruction, Assessment & RtI RLA Instructors ESL coordinator Special Ed Instructor Dir of Special Programs</p> <p>Title I Schoolwide Elements: 2.4 - TEA Priorities: Build a foundation of reading and math</p>	Formative			Summative
	Dec	Feb	Apr	June

Strategy 7 Details	Reviews			
<p>Strategy 7: Provide professional development opportunities that support campus goals for student improvement</p> <p>Strategy's Expected Result/Impact: Improved instruction that results in increased academic achievement evident in walkthroughs, T-TESS CBA, MAP and state assessment results</p> <p>Staff Responsible for Monitoring: Campus Administrators Dir of Curriculum, Instruction, Assessment & RtI Dir of Special Services Dir of Special Programs</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p>	Formative			Summative
	Dec	Feb	Apr	June
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Goal 2: The Academic Achievement of all students in all content areas will increase by 10%.

Performance Objective 1: The academic achievement gap will close by 3% as indicated by the Closing the Gap Domain in A-F Accountability

Targeted or ESF High Priority

Evaluation Data Sources: MAP and Edgenuity reading screeners CBA, state assessment results

Strategy 1 Details	Reviews			
<p>Strategy 1: Nine weeks data meetings to review and evaluate the two unit assessment results</p> <p>Strategy's Expected Result/Impact: Improved academic achievement evident in CBA, MAP and state assessments results</p> <p>Staff Responsible for Monitoring: CHS Administration, Instructors</p> <p>Title I Schoolwide Elements: 2.4, 2.6 - TEA Priorities: Build a foundation of reading and math</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Provide professional development opportunities that support campus goals for student improvement.</p> <p>Strategy's Expected Result/Impact: Improved instruction that originating from and built upon the TEKS of each content area and the TEKS Resource System for the five EOC testing subjects (English 1, 2, Alg. 1, Biology, and US History). This instruction will increase academic achievement through the alignment mentioned above, content and strategies that support the learning of the Knowledge and Skills, and will be evident in student performance and T-TESS walkthrough/evaluations, CBA, MAP and EOC results.</p> <p>Staff Responsible for Monitoring: Campus Administrators Dir of Curriculum, Instruction, Assessment & RtI Dir of Special Services Dir of Special Programs</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Implementation of RtI program with intervention provided by Reading Specialists.</p> <p>Strategy's Expected Result/Impact: Improved instruction using data to identify deficits and specific instructional strategies to address those weaknesses, resulting in increased student academic achievement. This</p>	Formative			Summative
	Dec	Feb	Apr	June


will be evident in T-TESS walkthroughs/evaluations, CBA, MAP and EOC results.


Staff Responsible for Monitoring: Campus Administrators
Dir of Curriculum, Instruction, Assessment & RtI
Reading Specialist
Writing Instructor

Title I Schoolwide Elements: 2.4, 2.5, 2.6 - **TEA Priorities:** Build a foundation of reading and math

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 No Progress

 Accomplished

 Continue/Modify





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Goal 3: All Graduates will be post-secondary ready as determined by College, Career, and Military Readiness (CCMR) standards set forth by the Texas Education Agency.

Performance Objective 1: Optimize opportunities for students to earn a point as identified by CCMR standards.

Targeted or ESF High Priority





Evaluation Data Sources: CCMR spreadsheet, PEIMS coding

Strategy 1 Details	Reviews			
Strategy 1: Expand exposure to, knowledge of, and participation in non-traditional career opportunities Strategy's Expected Result/Impact: Increased enrollment in CTE courses Staff Responsible for Monitoring: Campus Administrators CTE Director CTE Instructors Title I Schoolwide Elements: 2.5 - TEA Priorities: Connect high school to career and college	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Promote completion of CTE coherent sequence of courses Strategy's Expected Result/Impact: Increased number of earned endorsements and certifications Staff Responsible for Monitoring: Campus Administrators CTE Director TEA Priorities: Connect high school to career and college	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
Strategy 3: Promote military option(s) knowledge via ASVAB assessment and recruiter visits Strategy's Expected Result/Impact: Increased military enlistment Staff Responsible for Monitoring: Campus Administrators Counselors TEA Priorities: Connect high school to career and college	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 3: All Graduates will be post-secondary ready as determined by College, Career, and Military Readiness (CCMR) standards set forth by the Texas Education Agency.

Performance Objective 2: Increase the CCMR indicator to 65% or more





Evaluation Data Sources: CCMR spreadsheet, PEIMS coding

Strategy 1 Details	Reviews			
<p>Strategy 1: Increase dual credit course offerings; TSI, ACT, and SAT attempts. Strategy's Expected Result/Impact: Increased participation counts Staff Responsible for Monitoring: Campus Administrators Counselors</p> <p>Title I Schoolwide Elements: 2.5 - TEA Priorities: Connect high school to career and college</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Audit of CCMR documentation to maximized state reporting Strategy's Expected Result/Impact: Increased CCMR score Staff Responsible for Monitoring: Campus Administrators Dir of Curriculum, Instruction, Assessment & RtI Counselors PEIMS Coordinator</p> <p>Title I Schoolwide Elements: 2.4 - TEA Priorities: Connect high school to career and college</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Maintain the CCMR summary spreadsheet with all students in the class of 2020 cohort and similar sheet for each subsequent cohort. Strategy's Expected Result/Impact: Up to date CCMR data Staff Responsible for Monitoring: Campus Administrators CHS Counselor Dir of Secondary Instruction and RtI</p> <p>Title I Schoolwide Elements: 2.4 - TEA Priorities: Connect high school to career and college</p>	Formative			Summative
	Dec	Feb	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 4: Promote the engagement of parents and community members to build strong relationships.

Performance Objective 1: Inform parents and the community of school progress and successes

Evaluation Data Sources: Quarterly reports, views

Strategy 1 Details	Reviews			
<p>Strategy 1: Produce a quarterly communication that will be posted on the campus website and with local news affiliates</p> <p>Strategy's Expected Result/Impact: Increased parent and community engagement</p> <p>Staff Responsible for Monitoring: Campus Administrators Dir of Curriculum, Instruction, Assessment & RtI</p> <p>Title I Schoolwide Elements: 3.2</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Utilize social media platforms including District/Campus App</p> <p>Strategy's Expected Result/Impact: Increased parent and community engagement</p> <p>Staff Responsible for Monitoring: Campus Administrator Dir of Curriculum, Instruction, Assessment & RtI Journalism Instructor</p> <p>Title I Schoolwide Elements: 3.2</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Provide parents a quarterly "Parental and Family Engagement" newsletter on the campus web page in English, Spanish, and Vietnamese</p> <p>Strategy's Expected Result/Impact: Increased parent engagement specifically for EL students</p> <p>Staff Responsible for Monitoring: Campus Administrators Director of Special Programs</p>	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 4: Promote the engagement of parents and community members to build strong relationships.

Performance Objective 2: Partner with parents in the educational success of their students





Evaluation Data Sources: Calendar, Sign-In sheets

Strategy 1 Details	Reviews			
Strategy 1: Host the annual Meet the Teacher Strategy's Expected Result/Impact: Increased parent engagement Improved student performance Staff Responsible for Monitoring: Campus Administrator Instructors Title I Schoolwide Elements: 3.2	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
Strategy 2: Host fall and spring parent nights Strategy's Expected Result/Impact: Increased parent engagement Improved student performance Staff Responsible for Monitoring: Campus Administrators Instructors Title I Schoolwide Elements: 3.2	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 5: Establish a learning environment that promotes the physical, mental and emotional well-being of all staff and students

Performance Objective 1: Address the mental and emotional health of students.





Evaluation Data Sources: The creation of campus character development plans that is reported to the Board of Trustee in October/November meeting

Strategy 1 Details	Reviews			
<p>Strategy 1: The campus at-risk counselor will develop identification and methodology to help students with emotional/mental health needs</p> <p>Strategy's Expected Result/Impact: Reduced discipline incidents Increased attendance Increased extra-curricular participation</p> <p>Staff Responsible for Monitoring: Campus Administrators At-Risk Counselor</p> <p>Title I Schoolwide Elements: 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Character development and counseling programs conducted through groups meetings during flex lunch</p> <p>Strategy's Expected Result/Impact: Reduced discipline incidents Increased extra-curricular participation</p> <p>Staff Responsible for Monitoring: Campus Administrators At-Risk Counselor</p> <p>Title I Schoolwide Elements: 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Extra-curricular programs will teach team concepts, hard work, and personal development</p> <p>Strategy's Expected Result/Impact: Reduced discipline incidents Increased extra-curricular participation</p> <p>Staff Responsible for Monitoring: Campus Administrator Athletic Director Program Coordinators</p> <p>Title I Schoolwide Elements: 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 5: Establish a learning environment that promotes the physical, mental and emotional well-being of all staff and students

Performance Objective 2: Ensure campus safety





Evaluation Data Sources: The annual review, updating, and application of the District Emergency Plan

Strategy 1 Details	Reviews			
<p>Strategy 1: Develop and secure emergency procedures for the security of all students, faculty, and staff (Campus Safety Team; Behavior Threat Team)</p> <p>Strategy's Expected Result/Impact: Promote and Reduced number of safety incidents</p> <p>Staff Responsible for Monitoring: Campus Administrators Superintendent District Police County/State Emergency Departments</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Provide safety training to students, faculty, and staff</p> <p>Strategy's Expected Result/Impact: Reduced number of safety incidents</p> <p>Staff Responsible for Monitoring: Campus Administrators Superintendent District Police County/State Emergency Departments</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Conduct required safety drills</p> <p>Strategy's Expected Result/Impact: Reduced number of safety incidents</p> <p>Staff Responsible for Monitoring: Campus Administrators Superintendent District Police County/State Emergency Departments</p>	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 5: Establish a learning environment that promotes the physical, mental and emotional well-being of all staff and students

Performance Objective 3: School spirit and Rough Rider pride will be showcased in our facilities, staff, and student body. Extra-Curricular programs will teach team concepts, hard work, and personal development.

Evaluation Data Sources: Activity attendance documented through ticket sales and sign in sheets





Strategy 1 Details	Reviews			
<p>Strategy 1: Foster and promote the Roughrider brand on campus and in the community by promoting our programs in the media. As well as by encouraging attendance to all of our parent functions and extracurricular activities</p> <p>Strategy's Expected Result/Impact: Increased showcased spirit and pride for CISD</p> <p>Staff Responsible for Monitoring: Administration Faculty Staff Students</p>	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 5: Establish a learning environment that promotes the physical, mental and emotional well-being of all staff and students

Performance Objective 4: Provided Pregnancy Related Services (PRS) plan to serve prenatal and postpartum students to help pregnant students adjust academically, mentally, and physically and stay in school.

Evaluation Data Sources: PEIMS data such as Student Attendance
 PRS Program Student Files

Strategy 1 Details	Reviews			
<p>Strategy 1: Compensatory Education Home Instruction (CEHI) for the regular education student provided by a certified teacher</p> <p>Strategy's Expected Result/Impact: Lower drop out rate Higher completion rate</p> <p>Staff Responsible for Monitoring: Director of Special Services Director of Special Programs Campus counselors School nurse CEHI Instructor</p> <p>Title I Schoolwide Elements: 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Individual counseling, peer counseling/support group, and self-help programs</p> <p>Strategy's Expected Result/Impact: Lower drop out rate Higher completion rate</p> <p>Staff Responsible for Monitoring: Director of Special Services Director of Special Programs Campus counselors School nurse CEHI Instructor</p> <p>Title I Schoolwide Elements: 2.6</p>	Formative			Summative
	Dec	Feb	Apr	June

Strategy 3 Details	Reviews			
Strategy 3: Transportation for children of students to/from the campus or childcare center Strategy's Expected Result/Impact: Lower drop out rate Higher completion rate Staff Responsible for Monitoring: Director of Special Services Director of Special Programs Campus counselors School nurse CEHI Instructor Title I Schoolwide Elements: 2.6	Formative			Summative
	Dec	Feb	Apr	June
Strategy 4 Details	Reviews			
Strategy 4: Instruction related to child development, parenting, and home and family living Strategy's Expected Result/Impact: Lower drop out rate Higher completion rate Staff Responsible for Monitoring: Director of Special Services Director of Special Programs Campus counselors School nurse CEHI Instructor Title I Schoolwide Elements: 2.6	Formative			Summative
	Dec	Feb	Apr	June
Strategy 5 Details	Reviews			
Strategy 5: Assistance in obtaining available services from government agencies or community service organizations, including prenatal and postnatal health and nutrition programs Strategy's Expected Result/Impact: Lower drop out rate Higher completion rate Staff Responsible for Monitoring: Director of Special Services Director of Special Programs Campus counselors School nurse CEHI Instructor Title I Schoolwide Elements: 2.6	Formative			Summative
	Dec	Feb	Apr	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

State Compensatory

Budget for Center High School

Total SCE Funds: \$1,400.00

Total FTEs Funded by SCE: 5.53

Brief Description of SCE Services and/or Programs

Bought GF Educators Biology STAAR Review Workbooks for students.

Personnel for Center High School

<u>Name</u>	<u>Position</u>	<u>FTE</u>
Bowden, Margaret	Teacher	0.13
Daino, Paige	Teacher	0.7
Daniels, Reggie	Teacher	1
Hicks, Paula	Aide	1
Johnson, Ruby	Aide	1
Wiliard, Kristen	Teacher	0.7
Zamarron, Yetlanezy	RTI Clerk	1

Title I Personnel

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Brister, Lori	Reading Specialist	Title 1	.5
Doggett, Pamela	Reading Specialist	Title 1	.5

Addendums