Texas Education Agency

2018-19 Federal Report Card for Texas Public Schools

District Name: CENTER ISD **District ID:** 210901

Part (i): A clear and concise description of the State's accountability system under subsection (c), including—

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students, as defined in subsection (c)(2), for use in the accountability system;

The Texas accountability minimum size criteria are 25 tests for assessment related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for the all student group.

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students, as defined in subsection (c)(2);

State ESSA Goals

		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	(Current & Former)
Academic Perfor	mance (At Meets Grade Level	or Above)										
Reading/ELA Mathematics	Baseline 2016-17 Rates 2017-18 through 2021-22 2022-23 through 2026-27 2027-28 through 2031-32 2032-33 Baseline 2016-17 Rates	44% 44% 52% 62% 72% 46%	32% 32% 42% 54% 66% 31%	37% 37% 46% 58% 69% 40%	60% 60% 66% 73% 80% 59%	43% 43% 51% 62% 72% 45%	74% 74% 78% 82% 87% 82%	45% 45% 53% 63% 73% 50%	56% 56% 62% 70% 78% 54%	33% 33% 43% 55% 67% 36%	19% 19% 31% 45% 60% 23%	29% 29% 39% 52% 65% 40%
Mailonaisc	2017-18 through 2021-22 2022-23 through 2026-27 2027-28 through 2031-32 2032-33	46% 54% 63% 73%	31% 41% 54% 66%	40% 49% 59% 70%	59% 65% 73% 80%	45% 53% 63% 73%	82% 85% 88% 91%	50% 57% 66% 75%	54% 61% 69% 77%	36% 45% 57% 68%	23% 34% 48% 62%	40% 49% 59% 70%
EL Progress	Baseline 2016-17 Rates 2017-18 through 2021-22 2022-23 through 2026-27 2027-28 through 2031-32											41% 36% 38% 40%
Graduation Rate:	4-Year Longitudinal Rate* Baseline 2016-17 Rates 2017-18 through 2021-22 2022-23 through 2026-27 2027-28 through 2031-32	89% 90% 92% 94%	85% 90% 92% 94%	87% 90% 92% 94%	93% 90% 92% 94%	86% 90% 92% 94%	95% 90% 92% 94%	89% 90% 92% 94%	92% 90% 92% 94%	86% 90% 92% 94%	78% 90% 92% 94%	72% 90% 92% 94%

^{&#}x27;N' Student groups with graduation rates that were at or above 90 percent are required to exceed that rate by at least a tenth of a percent in the following year(s).

Part (i)(III) the indicators described in subsection (c)(4)(B) used to meaningfully differentiate all public schools in the State;

- a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)
- b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
- c. Graduation Rate: Federal Graduation Status
- d. ELP Indicator: English Learner Language Proficiency Status
- e. School Quality or Student Success (SQSS) Indicators: College, Career, and Military Readiness for High Schools and K-12; Student Achievement Domain Score: STAAR only for All Other Schools without Annual Graduates

Part (i)(IV) the State's system for meaningfully differentiating all public schools in the State, including—(aa) the specific weight of the indicators described in subsection (c)(4)(B) in such differentiation;

Campus Type	Indicator	Weight
Elementary and Middle Schools	Academic Achievement	30%
•	Other Academic Indicator	50%
	English Learner Language Proficiency	10%
	SQSS: Student Achievement Domain Score	10%
High Schools and K-12	Academic Achievement	50%
	4-Year Graduation Rate	10%
	English Learner Language Proficiency	10%
	SQSS: College, Career, and Military Readiness	30%

(bb) the methodology by which the State differentiates all such schools;

À weighted average of the accountability indicators will be computed from the number of items meeting targets divided by the number of items evaluated. The weighted average will be scaled to grades A (90-100), B (80-89),

C (70-79), D (60-69), and F (0-59) and further used to differentiate all public schools.

(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students described in section (c)(4)(C)(iii), including the time period used by the State to determine consistent underperformance; and

TEA uses the Closing the Gaps domain to identify campuses that have consistently underperforming student groups. A student group that misses the targets in at least the same **three** indicators, for three consecutive years, is considered "consistently underperforming." Any campus not identified for comprehensive support and improvement that has at least one consistently underperforming student group is identified for targeted support and improvement. Campuses are evaluated annually for identification.

(dd) the methodology by which the State identifies a school for comprehensive support and improvement as required under subsection (c)(4)(D)(i);

The Closing the Gaps domain scaled score is used to identify schools for comprehensive support and improvement. TEA rank orders the scaled domain score for all campuses. The lowest five percent of campuses that receive Title I. Part A funds are identified for comprehensive support and improvement.

Additionally, if any Title I or non-Title I campus does not attain a 67 percent four-year federal graduation rate for the all students group, the campus is identified for comprehensive support and improvement. Non-Title I campuses are not eligible for comprehensive support grant funding.

Any Title I campus identified for targeted support and improvement for three consecutive years for the same student group(s) is identified for comprehensive support and improvement the following school year.

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement under subsection (c)(4)(D) (i) or implementing targeted support and improvement plans under subsection (d)(2); and

Comprehensive Support and Improvement Schools, Targeted Support and Improvement Schools and Additional Targeted Support Schools list those campuses that have been identified for comprehensive support and improvement, targeted support and improvement and additional targeted support based on performance in the Closing the Gaps domain (Excel file).

Part (i)(VI) the exit criteria established by the State as required under clause (i) of subsection (d)(3)(A), including the length of years established under clause (i)

Campuses that do not rank in the bottom five percent of the Closing the Gaps domain for two consecutive years and have increased a letter grade (for example, from F to D or from D to C) on the Closing the Gaps domain are considered as having successfully exited comprehensive support and improvement status.Campuses identified as comprehensive support and improvement based solely on a graduation rate below 67 percent must have a four-year federal graduation rate of at least 67 percent for two consecutive years to exit comprehensive support and improvement status.

To exit additional targeted support status, the student group(s) that triggered the additional targeted support status must meet the targets for the Academic Achievement component in both reading and mathematics.

Part (ii): Student Achievement by Proficiency Level

This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2018-19 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

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Students																						
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EL 60% 58% 57% - 57% * 56% * 0% 68% 57% 54% 60% * -	-	-	*	60%							-	-	*	-	-		-				EL	
Male 74% 73% 70% 70% 66% 79% - * 65% 87% 42% 77% 54% 70% - * *	-	*	*		70%						-	-	*	-								
Female 73% 72% 65% 36% 67% 74% - * * * 62% 75% 30% 70% 60% - 65% * -	-	-	*	65%	-	60%	70%	30%	75%	62%	*	*	*	-	74%	67%	36%	65%	72%	73%	Female	

Two or Non

			Region		Afr			Amer		Pac	or More	Econ	Non Econ								Foster	
		State				lispanic								CWD	CWOD	EL	Male	Female I	Migrant Hor			
Grade 6 Reading	All	67%	65%	60%	54%	54%	68%		83%		*	53%	80%	38%	62%	45%	54%	66%	_	*		
Reading	Students	07 70	0370	00 /6	J 4 /0	J4 /0	00 /0	-	03 /0	-		JJ /0	00 /0	30 /0	02 /0	4370	J4 /0	00 /6	-		-	-
	CWD CWOD	33%	33% 69%	38% 62%	38% 58%	33% 57%	43% 70%	-	- 83%	-	- *	36%	* 82%	38%	- 62%	14% 49%	37% 58%	40% 67%	-	- *	-	-
	EL	42%	41%	45%	-	43%	70%	-	*	-	-	55% 45%	0270 *	- 14%	49%	45%	34%	55%	-	-	-	-
	Male	62%	60%	54%	52%	50%	61%	-	*	-	*	49%	69%	37%	58%	34%	54%	-	-	*	-	-
	Female	71%	71%	66%	56%	59%	76%	-	100%	-	-	57%	92%	40%	67%	55%	-	66%	-	-	-	-
Mathematic		80%	79%	91%	76%	95%	94%	-	100%	-	*	89%	98%	71%	94%	94%	89%	94%	-	*	-	-
	Students CWD	50%	48%	71%	63%	89%	57%					68%	*	71%	_	86%	68%	80%				
	CWDD		82%	94%	79%	96%	98%	-	100%	-	*	92%	98%	-	94%	95%	93%	94%	-	*	-	-
	EL	67%	69%	94%	-	93%	- 050/	-	*	-	- *	93%	*	86%	95%	94%	93%	94%	-	-	-	-
	Male Female	78% 81%	77% 81%	89% 94%	68% 88%	96% 95%	95% 94%	-	100%	-	*	87% 91%	96% 100%	68% 80%	93% 94%	93% 94%	89%	- 94%	-	_	-	-
Grade 7	ΔII	740/	740/	69%	460/	72%	82%		63%		*	66%	82%	50%	72%	60%	700/	68%			*	*
Reading	All Students	74%	74%	69%	46%	12%	82%	-	03%	-		00%	82%	50%	12%	60%	70%	08%	-	-		
	CWD	37%	37%	50%	58%	17%	50%	-	-	-	*	45%	*	50%	-	29%	56%	33%	-	-	-	-
	CWOD EL	78% 49%	78% 49%	72% 60%	40% *	76% 62%	86%	-	63% 50%	-	*	70% 61%	81% *	29%	72% 65%	65% 60%	72% 65%	72% 54%	-	-	_	_
	Male	70%	69%	70%	48%	76%	81%	-	*	-	*	67%	86%	56%	72%	65%	70%	-	-	-	*	*
	Female	79%	79%	68%	44%	66%	83%	-	60%	-	*	66%	79%	33%	72%	54%	-	68%	-	-	-	-
Mathematic	s All	73%	73%	76%	55%	76%	89%	_	88%	_	*	73%	89%	56%	79%	68%	75%	76%	_	_	*	*
manioman	Students								0070						. 0 / 0							
	CWD CWOD	43% 77%	41% 76%	56% 79%	58% 53%	33% 79%	67% 92%	-	- 88%	-	*	52% 77%	* 88%	56%	- 79%	43% 72%	63% 78%	44% 79%	-	-	*	*
	EL	57%	57%	68%	*	67%	9Z /0 -	-	83%	-	*	69%	*	43%	72%	68%	81%	54%	-	-	_	_
	Male	72%	71%	75%	50%	88%	81%	-	*	-	*	73%	86%	63%	78%	81%	75%		-	-	*	*
	Female	75%	74%	76%	61%	59%	97%	-	100%	-	*	73%	93%	44%	79%	54%	-	76%	-	-	-	-
Grade 8																						
Reading	All	84%	84%	81%	68%	86%	82%	-	100%	-	*	78%	97%	38%	86%	74%	81%	81%	*	*	-	-
	Students CWD	47%	45%	38%	17%	57%	38%	_	_	_	_	40%	*	38%	_	40%	38%	38%	_	_	_	_
	CWOD	88%	88%	86%	76%	89%	88%	-	100%	-	*	83%	100%	-	86%	78%	86%	85%	*	*	-	-
	EL	62%	65%	74%	-	72%	-	-	*	-	- *	73%	*	40%	78%	74%	76%	71%	*	-	-	-
	Male Female	81% 88%	80% 87%	81% 81%	58% 76%	85% 88%	88% 74%	-	*	-	_	77% 78%	96% 100%	38% 38%	86% 85%	76% 71%	81%	- 81%	*	*	-	-
Mathematic	s All Students	87%	85%	94%	84%	100%	93%	-	*	-	*	93%	100%	67%	98%	100%	93%	95%	*	*	-	-
	CWD	58%	54%	67%	33%	100%	63%	-	-	-	-	65%	*	67%	-	100%	69%	63%	-	-	-	-
	CWOD		89%	98%	92%	100%	98%	-	*	-	*	97%	100%	-		100%		99%	*	*	-	-
	EL Male	77% 84%	79% 82%	100% 93%	- 74%	100% 100%	94%	-	*	-	*	100% 91%	100%	100% 69%	100% 96%	100%		100%	*	-	-	-
	Female		87%	95%	92%	100%	92%	-	*	-	-	95%	100%	63%		100%	-	95%	*	*	-	-
Science	All	79%	78%	78%	73%	79%	79%		100%		*	75%	91%	38%	82%	63%	77%	79%	*	*		
Science	Students	1970	7 0 70	10 /0	1370	1970	1970	-	100 /6	-		1370	9170	30 /0	02 /0	03 /0	11 /0	1970			-	-
	CWD	46%	44%	38%	17%	71%	25%	-	-	-	-	40%	*	38%	-	60%		38%	-	-	-	-
	CWOD EL	83% 55%	81% 55%	82% 63%	82%	80% 60%	86%	-	100%	-	_	80% 62%	94%	60%	82% 63%	63% 63%	82% 69%	83% 53%	*	_	-	-
	Male	78%	76%	77%	63%	78%	82%	-	*	-	*	74%	87%	38%	82%		77%	-	*	-	-	-
	Female	81%	79%	79%	80%	80%	74%	-	*	-	-	76%	100%	38%	83%	53%	-	79%	*	*	-	-
End of Cou	rse																					
English I	All	66%	66%	63%	52%	61%	72%	-	86%	-	*	59%	78%	30%	68%	43%	53%	77%	*	*	*	-
	Students CWD	27%	26%	30%	25%	29%	30%		*	_	_	33%	17%	30%	_	18%	21%	43%	_	_	_	_
	CWOD	71%	71%	68%	56%	66%	78%	-	83%	-	*	62%	84%	-	68%	47%	58%	81%	*	*	*	-
	EL	34%	37%	43%	* 450/	44%	- 640/	-	*	-	*	43%	*	18%	47%	43%	34%	58%	- *	-	-	-
	Male Female	60% 73%	60% 73%	53% 77%	45% 59%	48% 79%	61% 86%	-	100%	-	*	48% 73%	70% 87%	21% 43%	58% 81%	34% 58%	53%	- 77%	-	-	*	-
English II	All Students	67%	67%	59%	45%	58%	75%	-	*	-	*	54%	75%	18%	63%	22%	49%	72%	*	*	*	-
		27%	26%	18%	11%	*	33%	-	-	-	-	6%	60%	18%	-	0%	14%	25%	-	-	-	-
	CWOD		72%	63%	51%	60%	80%	-	*	-	*	59%	77% *	-	63%	24%	53%	75%	*	*	*	-
	EL Male	30% 62%	28% 61%	22% 49%	40%	24% 44%	66%	-	_	-	*	22% 44%	68%	0% 14%	24% 53%	22% 13%	13% 49%	40%	*	*	-	-
	Female		74%	72%	55%	76%	84%	-	*	-	*	67%	85%	25%	75%	40%	-	72%	-	-	*	-
Algebra I	All	83%	80%	79%	63%	79%	88%	_	83%	-	*	76%	89%	48%	84%	61%	72%	86%	_	_	*	_
Augebia i	Students	JJ /0	JU /0	1 3 /0	JJ /0	1 3 /0		-	JJ /0	-				-10 /0	U -1 /0	O 1 /0	1 4 /0	JJ /0	-	-		-
	CWD	52%	47%	48%	43%	42%	57%	-	*	-	-	48%	*	48%	- 0.40/		47%	50%	-	-	-	-
	CWOD EL	87% 73%	84% 70%	84% 61%	68%	85% 61%	91%	-	80% *	-	*	81% 62%	93%	30%	84% 71%	71% 61%	77% 54%	90% 72%	-	-	_	-
	Male	79%	76%	72%	67%	69%	75%	-	*	-	*	71%	74%	47%	77%	54%		-	-	-	-	-
	Female	88%	85%	86%	60%	89%	100%	-	*	-	-	81%	100%	50%	90%	72%	-	86%	-	-	*	-
Biology	All	87%	87%	91%	92%	87%	95%	_	83%	_	*	89%	96%	72%	93%	75%	87%	96%	-	_	_	_
3,	Students												*									
	CWD CWOD	60% 90%	59% 91%	72% 93%	94%	67% 89%	78% 98%	-	83%	-	*	67% 92%	* 96%	72% -	93%	67% 76%	64% 90%	86% 96%	-	-	-	-
	EL	68%	72%	75%	-	75%	-	-	*	-	*	74%	*	67%	76%	75%	68%	87%	-	-	-	-
	Male	84%	86%	87%	89%	76%	94%	-	*	-	*	84%	95%	64%	90%	68%	87%	-	-	-	-	-

Two or

											or		Non									
			Region		Afr			Amer				Econ	Econ	OWD	014/00			F1-	N#:		Foster	B#1114
	Female	State 90%	07 90%	96%	94%	Hispanic 97%	97%	ina -	Asian *	ISI -	Races *	95%	96%	86%	96%	87%	waie -	96%	Migrant H	omeiess -	Care	willtary -
STAAR Percer	at at Ma	oto Gi	rada I	oval ar	A hove	•																
Grade 3	it at ivie	ets Gi	aue L	everor	ADOV	е																
Reading	All	44%	41%	29%	28%	23%	40%	-	*	-	*	26%	43%	24%	29%	23%	27%	31%	-	-	-	-
	Students CWD	26%	25%	24%	60%	0%	40%					21%	*	24%	_	0%	21%	29%				
	CWD		43%	29%	24%	26%	39%	-	*	-	*	27%	42%	2470	- 29%	25%	28%	31%	-	-	-	-
	EL	35%	33%	23%	-	22%	-	-	*	-	*	23%	*	0%	25%	23%	15%	33%	-	-	-	-
	Male Female	41%	40% 43%	27% 31%	37% 20%	17% 32%	43% 35%	-	*	-	*	24% 30%	50% 36%	21% 29%	28% 31%	15% 33%	27%	- 31%	-	-	-	-
	Tomaic	, 11 70	1070	0170	2070	0270	0070					0070	0070	2070	0170	0070		0170				
Mathematics		48%	46%	42%	33%	41%	51%	-	*	-	*	42%	43%	43%	42%	40%	47%	36%	-	-	-	-
	Students CWD	30%	30%	43%	40%	36%	60%	_	_		_	42%	*	43%	_	33%	50%	29%	_	_	_	_
	CWOD		48%	42%	32%	41%	50%	-	*	-	*	42%	42%	-	42%	41%	47%	36%	-	-	-	-
	EL.	41%	41%	40%	-	40%	-	-	*	-	*	42%	*	33%	41%	40%	46%	33%	-	-	-	-
	Male Female	49%	48% 43%	47% 36%	32% 35%	48% 32%	61% 40%	-	*	-	*	45% 39%	64% 21%	50% 29%	47% 36%	46% 33%	47%	36%	-	-		-
	Tomaic	, 1070	1070	0070	0070	0270	1070					0070	2170	2070	0070	0070		0070				
Grade 4																						
Reading	All	43%	42%	41%	19%	41%	52%	-	50%	-	50%	36%	69%	18%	45%	41%	44%	37%	*	-	-	*
	Students CWD	24%	25%	18%	25%	9%	22%	_	_	_	_	17%	*	18%	_	10%	29%	0%	*	_	_	_
	CWOD		44%	45%	17%	46%	57%	-	50%	-	50%	39%	75%	-	45%	44%	47%	42%	*	-	-	*
	EL.	30%	30%	41%	-	39%	-	-	40%	-	*	41%	*	10%	44%	41%	49%	31%	*	-	-	-
	Male Female	41%	40% 44%	44% 37%	13% 29%	46% 38%	61% 40%	-	*	-	60% *	37% 33%	78% 57%	29% 0%	47% 42%	49% 31%	44%	- 37%	_	-	-	_
	Tomaic	, 1070	1170	0.70	2070	0070	1070					0070	01 70	070	1270	0170		01 70				
Mathematics		46%	45%	43%	30%	47%	45%	-	50%	-	38%	39%	63%	18%	47%	46%	46%	39%	*	-	-	*
	Students CWD	27%	26%	18%	25%	9%	22%					17%	*	18%	_	10%	29%	0%	*			
	CWOD		48%	47%	31%	52%	49%	-	50%	-	38%	43%	68%	-	47%	50%	49%	44%	*	-	-	*
	EL	39%	41%	46%	-	45%	-	-	40%	-	*	46%	*	10%	50%	46%	53%	38%	*	-	-	-
	Male Female	48%	47% 44%	46% 39%	22% 43%	50% 44%	58% 28%	-	*	-	40%	42% 36%	67% 57%	29% 0%	49% 44%	53% 38%	46%	- 39%	*	-	-	*
	remale	4370	44 70	39%	4370	44 70	2070	-		-		3070	37 76	U 70	44 70	30%	-	39%	-	-	-	-
Grade 5																						
Reading	All	53%	49%	42%	38%	40%	46%	-	60%	*	*	38%	57%	21%	46%	31%	44%	39%	*	*	-	-
	Students CWD	27%	26%	21%	*	0%	27%		*			17%	33%	21%		0%	21%	20%	*	*		
	CWOD		52%	46%	35%	44%	54%	-	*	*	*	42%	62%	-	46%	37%	49%	42%	*	_	-	-
	EL	36%	31%	31%	-	30%	-	-	*	-	-	31%	*	0%	37%	31%	34%	27%	*	-	-	-
	Male Female	50%	46% 52%	44% 39%	45% 29%	40% 38%	48% 43%	-	*	*	*	38% 38%	65% 42%	21% 20%	49% 42%	34% 27%	44%	39%	*	*	-	-
	remaie	; 30 /0	JZ /0	39 /6	2970	30 /0	4370	-				30 /0	42 /0	20 /0	42 /0	21 /0	-	39 /0		-	-	-
Mathematics	All	57%	55%	44%	32%	49%	44%	-	40%	*	*	39%	66%	14%	50%	43%	47%	40%	*	*	-	-
	Students		040/	4.40/		00/	000/					00/	000/	4.40/		00/	440/	000/				
	CWD	31% 60%	31% 57%	14% 50%	32%	0% 56%	20% 54%	-	*	*	*	9% 44%	33% 72%	14%	- 50%	0% 51%	11% 56%	20% 43%	*	_	-	-
	EL	46%	47%	43%	-	44%	-	-	*	-	-	42%	*	0%	51%	43%	49%	35%	*	-	-	-
	Male Female	56%	53%	47%	35%	55%	41% 48%	-	*	-	-	42%	65%	11%	56%	49%	47%	-	*	*	-	-
	remaie	5/%	56%	40%	29%	41%	46%	-				35%	67%	20%	43%	35%	-	40%		-	-	-
Science	All	48%	45%	39%	29%	41%	40%	-	40%	*	*	34%	59%	24%	41%	33%	48%	26%	*	*	-	-
	Students		000/	0.40/		00/	000/					000/	000/	0.40/		00/	000/	000/				
	CWD	27% 50%	28% 48%	24% 41%	* 26%	0% 46%	33% 43%	-	*	*	*	22% 36%	33% 64%	24%	- 41%	0% 40%	26% 53%	20% 27%	*	_	-	-
	EL	31%	29%	33%	-	32%	-	_	*	-	-	32%	*	0%	40%	33%	40%	24%	*	-	_	-
	Male	50%	48%	48%	40%	51%	52%	-	*	-	-	40%	74%	26%	53%	40%	48%	-	*	*	-	-
	Female	45%	43%	26%	14%	27%	26%	-		-	-	25%	25%	20%	27%	24%	-	26%	-	-	-	-
Grade 6																						
Reading	All	36%	33%	24%	22%	18%	34%	-	17%	-	*	18%	41%	25%	24%	5%	23%	24%	-	*	-	-
	Students		200/	050/	200/	220/	1.40/					220/	*	250/		00/	260/	200/				
	CWD CWOD	19% 38%	20% 35%	25% 24%	38% 18%	22% 17%	14% 36%	-	- 17%	-	*	23% 17%	41%	25%	24%	0% 5%	26% 23%	20% 25%	-	*	-	-
	EL	14%	12%	5%	-	5%	-	-	*	-	-	5%	*	0%	5%	5%	7%	3%	-	-	-	-
	Male	33%	29%	23%	24%	20%	29%	-	*	-	*	22%	27%	26%	23%	7%	23%	- 040/	-	*	-	-
	Female	40%	37%	24%	19%	15%	39%	-	20%	-		13%	56%	20%	25%	3%	-	24%	-	-	-	-
Mathematics	All	46%	43%	53%	34%	57%	59%	-	67%	-	*	48%	71%	42%	55%	48%	53%	54%	-	*	-	-
	Students		0.407		2001							2001	*				470/	2001				
	CWD CWOD	23% 48%	24% 45%	42% 55%	38% 33%	44% 58%	43% 61%	-	- 67%	-	*	36% 50%	* 69%	42%	- 55%	29% 50%	47% 54%	20% 56%	-	*	-	-
	EL	27%	25%	48%	-	47%	-	-	*	-	-	48%	*	29%	50%	48%	45%	50%	-	-	-	-
	Male	45%	42%	53%	36%	59%	58%	-	*	-	*	51%	62%	47%	54%	45%	53%	-	-	*	-	-
	Female	46%	43%	54%	31%	55%	61%	-	80%	-	*	44%	80%	20%	56%	50%	-	54%	-	-	-	-
Grade 7																						
Reading	All	48%	45%	39%	22%	32%	57%	_	63%	-	*	35%	61%	29%	41%	24%	40%	39%	-	-	*	*
	Students																					
	CWD	21% 51%	20% 48%	29% 41%	25% 20%	0% 35%	50% 58%	-	63%	-	*	23% 38%	* 58%	29%	- 41%	14% 26%	31% 41%	22% 41%	-	-	*	- *
	EL	19%	14%	24%	*	19%	-	-	50%	-	*	24%	*	- 14%	26%	24%	27%	21%	-	-	-	-
	Male	44%	41%	40%	26%	38%	50%	-	*	-	*	34%	71%	31%	41%	27%	40%	-	-	-	*	*
	Female	52%	50%	39%	17%	25%	63%	-	60%	-	•	37%	50%	22%	41%	21%	-	39%	-	-	-	-

Two

											Two		Non									
			Region		Afr			Amer		Pac	or : More	Econ	Non Econ								Foster	
NA - 41 41	A II	State	07	District	Amer			Ind	Asian	Isl		Disadv	Disadv						Migrant H	omeless	Care	Military
Mathematics	Students	41%	40%	41%	26%	32%	57%	-	75%	-	•	37%	64%	36%	42%	24%	43%	38%	-	-	•	•
	CWD	22%	20%	36%	42%	0%	50%	-	-	-	*	30%	*	36%	-	14%	38%	33%	-	-	-	-
	CWOD EL	44% 22%	42% 18%	42% 24%	20%	35% 17%	58% -	-	75% 67%	-	*	38% 24%	62%	- 14%	42% 26%	26% 24%	44% 31%	38% 17%	-	-	*	*
	Male	41%	40%	43%	29%	45%	50%	-	*	-	*	39%	71%	38%	44%	31%	43%	-	-	-	*	*
	Female	42%	40%	38%	22%	16%	63%	-	80%	-	*	34%	57%	33%	38%	17%	-	38%	-	-	-	-
Grade 8																						
Reading	All	53%	49%	40%	36%	40%	42%	_	80%	_	*	36%	60%	29%	42%	15%	34%	47%	*	*	_	_
	Students		.070				,		0070						,							
	CWD CWOD	22%	21%	29% 42%	17% 39%	57% 38%	13% 46%	-	- 80%	-	- *	30% 37%	* 62%	29%	- 42%	40%	31%	25% 49%	-	-	-	-
	EL	19%	53% 17%	15%	39%	12%	40%	-	*	-	_	16%	0270 *	40%	12%	12% 15%	34% 17%	49% 12%	*	-	-	-
	Male	49%	45%	34%	16%	33%	43%	-	*	-	*	30%	48%	31%	34%	17%	34%	-	*	-	-	-
	Female	58%	54%	47%	52%	48%	41%	-	•	-	-	42%	83%	25%	49%	12%	-	47%	•	^	-	-
Mathematics	s All	55%	52%	57%	49%	62%	56%	-	*	-	*	54%	73%	29%	61%	49%	53%	61%	*	*	-	-
	Students	070/	260/	200/	470/	E70/	420/					200/	*	200/		400/	240/	250/				
	CWD	27% 59%	26% 56%	29% 61%	17% 54%	57% 63%	13% 63%	-	*	-	*	30% 58%	76%	29%	- 61%	40% 50%	31% 56%	25% 65%	*	*	-	-
	EL	36%	35%	49%	-	45%	-	-	*	-	-	48%	*	40%	50%	49%	48%	50%	*	-	-	-
	Male Female	52%	50% 55%	53% 61%	53% 46%	56% 70%	50% 64%	-	*	-	*	51% 58%	65% 89%	31% 25%	56% 65%	48% 50%	53%	- 61%	*	- *	-	-
	remale	J9 /0	JJ /0	01/0	40 /0	7070	04 /0	-		-	-	JO 70	0970	23/0	0370	30 /6	-	0176			-	-
Science	All	50%	45%	41%	27%	40%	52%	-	80%	-	*	36%	66%	19%	44%	22%	37%	46%	*	*	-	-
	Students CWD	23%	21%	19%	17%	29%	13%	_	_	_	_	20%	*	19%	_	20%	15%	25%	_	_	_	_
	CWD		48%	19% 44%	29%	29% 41%	57%	-	80%	-	*	20% 39%	68%	1 3 70	- 44%	20%	40%	25% 48%	*	*	-	-
	EL	20%	18%	22%	-	19%	-	-	*	-	-	22%	*	20%	22%	22%	24%	18%	*	-	-	-
	Male Female	50% 50%	45% 45%	37% 46%	16% 36%	30% 50%	54% 48%	-	*	-	-	32% 41%	57% 83%	15% 25%	40% 48%	24% 18%	37%	- 46%	*	*	-	-
	· omaio	0070	1070	,	0070	0070	.070						0070	2070	.070	.070		.070				
End of Cours																						
English I	All Students	48%	47%	39%	33%	32%	50%	-	86%	-	*	35%	55%	18%	42%	15%	28%	55%	*	*	*	-
	CWD	15%	15%	18%	13%	14%	20%	-	*	-	-	19%	17%	18%	-	0%	16%	21%	-	-	-	-
	CWOD		51%	42%	36%	34%	54%	-	83%	-	*	37%	59%	-	42%	18%	29%	59%	*	*	*	-
	EL Male	14% 42%	12% 39%	15% 28%	23%	14% 20%	35%	-	100%	-	*	15% 24%	39%	0% 16%	18% 29%	15% 14%	14% 28%	17% -	*	*	-	-
	Female		55%	55%	44%	48%	69%	-	*	-	*	49%	71%	21%	59%	17%	-	55%	-	-	*	-
		400/	470/	0=0/	000/	050/	0.40/					000/	000/	00/	000/	70/	000/	400/				
English II	All Students	48%	47%	35%	23%	25%	61%	-	•	-	•	28%	60%	9%	38%	7%	29%	43%	•	^	•	-
	CWD	16%	15%	9%	0%	*	22%	-	-	-	-	0%	40%	9%	-	0%	7%	13%	-	-	-	-
	CWOD EL	52% 11%	51% 9%	38% 7%	26%	26% 7%	66%	-	*	-	*	30% 7%	62% *	- 0%	38% 7%	7% 7%	31% 3%	46% 13%	*	*	*	-
	Male	42%	40%	29%	18%	19%	54%	-	_	-	*	21%	55%	7%	31%	3%	29%	-	*	*	-	-
	Female	55%	54%	43%	32%	31%	68%	-	*	-	*	36%	65%	13%	46%	13%	-	43%	-	-	*	-
Algebra I	All	59%	51%	50%	32%	48%	60%		83%		*	46%	65%	22%	55%	23%	42%	58%			*	
Algebia	Students	J3 /0	3170	30 /8	JZ /0	40 /0	0070	-	0070	-		4070	0070	22 /0	JJ 70	2570	42 /0	30 70	-	-		-
	CWD	24%	21%	22%	14%	25%	14%	-	*	-	-	26%	*	22%	-	10%	18%	30%	-	-	-	-
	CWOD EL	40%	55% 32%	55% 23%	35%	52% 20%	66%	-	80% *	-	*	49% 24%	71% *	- 10%	55% 26%	26% 23%	47% 19%	61% 28%	-	-	_	-
	Male	53%	46%	42%	28%	38%	50%	-	*	-	*	37%	63%	18%	47%	19%	42%	-	-	-	-	-
	Female	65%	57%	58%	35%	58%	70%	-	*	-	-	55%	67%	30%	61%	28%	-	58%	-	-	*	-
Biology	All	60%	59%	59%	44%	54%	70%	_	67%	_	*	53%	76%	39%	61%	38%	54%	64%	_	_	_	_
	Students														*							
	CWD CWOD	24%	25% 63%	39% 61%	* 48%	33% 56%	56% 72%	-	- 67%	-	- *	33% 55%	* 76%	39%	- 61%	33% 38%	27% 58%	57% 65%	-	-	-	-
	EL	24%	24%	38%	-	36%	-	-	*	-	*	36%	*	33%	38%	38%	40%	33%	-	-	-	-
	Male	58%	56%	54%	39%	53%	56%	-	*	-	*	51%	64%	27%	58%	40%	54%	- 0.40/	-	-	-	-
	Female	62%	61%	64%	50%	56%	84%	-		-		55%	85%	57%	65%	33%	-	64%	-	-	-	-
STAAR Perce	nt at Ma	sters	Grade	Level																		
Grade 3	ΔII	27%	24%	17%	15%	11%	28%		*		*	14%	36%	14%	18%	11%	16%	19%				
Reading	All Students	∠1 70	∠4 /0	11/0	1070	1170	2070	-		-		14 /0	JU 70	14 70	10 /0	1170	1070	1370	-	-	-	-
	CWD	10%	10%	14%	40%	0%	20%	-	-	-	-	11%	*	14%	-	0%	14%	14%	-	-	-	-
	CWOD EL	29% 19%	26% 17%	18% 11%	12%	12% 10%	29%	-	*	-	*	14% 12%	35%	- 0%	18% 13%	13% 11%	16% 9%	19% 15%	-	-	-	-
	Male	24%	23%	16%	26%	7%	26%	-	*	-	*	12%	43%	14%	16%	9%	16%	-	-	-	-	-
	Female	29%	26%	19%	5%	16%	30%	-	*	-	*	16%	29%	14%	19%	15%	-	19%	-	-	-	-
Mathematics	: All	24%	22%	19%	15%	14%	30%	_	*	_	*	18%	29%	10%	21%	15%	23%	15%	_	_	_	_
a.i.omados	Students														- 1 /0							
	CWD	12%	12%	10%	20%	0% 16%	20%	-	-	-	-	11%	* 210/	10%	- 21%	0% 17%	14%	0% 16%	-	-	-	-
	CWOD EL	25% 18%	24% 18%	21% 15%	15% -	16% 14%	32%	-	*	-	*	19% 16%	31% *	- 0%	21% 17%	17% 15%	25% 13%	16% 18%	-	-	-	-
	Male	26%	24%	23%	21%	13%	48%	-	*	-	*	19%	50%	14%	25%	13%	23%	-	-	-	-	-
	Female	22%	21%	15%	10%	16%	10%	-	*	-	*	16%	7%	0%	16%	18%	-	15%	-	-	-	-
Grade 4																						
Reading	All	21%	20%	16%	5%	16%	27%	-	17%	-	0%	11%	44%	4%	18%	13%	17%	16%	*	-	-	*
	Students CWD	8%	8%	4%	0%	0%	11%	_	_	_	_	4%	*	4%	_	0%	6%	0%	*	_	_	_
	CWD		21%	4% 18%	0% 7%	18%	30%	-	- 17%	-	0%	4% 12%	50%	4%	- 18%	14%	18%	19%	*	-	-	*
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			Region		Afr			Ame				Econ	Econ	OWD	OWOD			F1-			Foster	B#1114
	EL	State 12%	07 11%	District	Amer	Hispanic 14%	: White	Ind -	Asian 0%	ISI -	Races *	Disadv 13%	Disadv *	0%	14%	EL 13%	Male 14%	Female 11%	Migrant H	lomeless -	Care	Military
	Male	20%	18%	17%	0%	17%	32%	-	*	-	0%	11%	44%	6%	18%	14%	17%	-	*	-	-	*
	Female	23%	22%	16%	14%	15%	20%	-	*	-	*	12%	43%	0%	19%	11%	-	16%	-	-	-	-
Mathematics	: All	27%	25%	18%	14%	18%	25%	_	17%	_	0%	15%	38%	7%	20%	17%	21%	15%	*	_	_	*
	Students																					
	CWD CWOD	13% 29%	12% 27%	7% 20%	13% 14%	0% 20%	11% 28%	-	- 17%	-	- 0%	8% 16%	* 43%	7% -	20%	0% 19%	12% 23%	0% 17%	*	-	-	*
	EL	20%	21%	17%	-	18%	-	-	0%	-	*	17%	*	0%	19%	17%	20%	13%	*	-	-	-
	Male	29%	27%	21%	13%	22%	32%	-	*	-	0%	18%	39%	12%	23%	20%	21%	450/	*	-	-	*
	Female	25%	23%	15%	14%	15%	16%	-		-		12%	36%	0%	17%	13%	-	15%	-	-	-	-
Grade 5																						
Reading	All	29%	25%	16%	9%	15%	23%	-	20%	*	*	12%	31%	3%	18%	7%	16%	16%	*	*	-	-
	Students CWD	9%	9%	3%	*	0%	7%	_	*		_	4%	0%	3%		0%	5%	0%	*	*	_	_
	CWOD		27%	18%	10%	17%	30%	-	*	*	*	14%	38%	-	18%	8%	19%	18%	*	-	-	-
	EL	14%	12%	7%	-	7%	-	-	*	-	-	7%	*	0%	8%	7%	3%	12%	*	-	-	-
	Male Female	26% 31%	23% 27%	16% 16%	10% 7%	13% 18%	24% 22%	-	*	*	*	10% 14%	35% 25%	5% 0%	19% 18%	3% 12%	16% -	- 16%	*	_	-	-
Mathematics	: All Students	36%	33%	20%	12%	23%	19%	-	40%	*	*	17%	31%	3%	23%	18%	26%	12%	*	*	-	-
	CWD	14%	14%	3%	*	0%	7%	-	*	-	_	4%	0%	3%	-	0%	5%	0%	*	*	-	-
	CWOD		35%	23%	13%	26%	24%	-	*	*	*	20%	38%	-	23%	22%	31%	14%	*	-	-	-
	EL Male	24% 36%	24% 32%	18% 26%	20%	18% 28%	- 24%	-	*	-	-	19% 23%	35%	0% 5%	22% 31%	18% 20%	20% 26%	15% -	*	*	-	-
	Female		33%	12%	0%	18%	13%	-	*	*	*	10%	25%	0%	14%	15%	-	12%	*	-	-	-
0 :		000/	0.40/	4=0/	400/	040/	400/		400/			400/	0.40/	00/	0.40/	400/	000/	4.40/				
Science	All Students	23%	21%	17%	12%	21%	12%	-	40%	*	*	16%	24%	0%	21%	18%	20%	14%	*	*	-	-
	CWD	11%	11%	0%	*	0%	0%	-	*	-	-	0%	0%	0%	-	0%	0%	0%	*	*	-	-
	CWOD	25% 11%	22% 10%	21% 18%	13%	24% 16%	16%	-	*	*	*	19% 19%	29%	- 0%	21% 22%	22% 18%	25% 20%	16%	*	-	-	-
	EL Male	25%	23%	20%	10%	26%	- 17%	-	*	-	-	17%	30%	0%	25%	20%	20%	16% -	*	*	-	-
	Female		19%	14%	14%	15%	4%	-	*	*	*	14%	8%	0%	16%	16%	-	14%	*	-	-	-
Crada 6																						
Grade 6 Reading	All	17%	15%	9%	2%	6%	18%	_	0%	_	*	5%	22%	4%	10%	2%	10%	9%	_	*	_	_
. todag	Students	,	1070						0 70						.070			0,70				
	CWD CWOD	6%	8% 15%	4% 10%	0% 3%	0% 7%	14% 19%	-	- 0%	-	- *	0% 6%	* 20%	4% -	- 10%	0% 2%	0% 12%	20% 8%	-	-	-	-
	EL	4%	3%	2%	-	2%	-	-	*	-	_	2%	*	0%	2%	2%	3%	0%	-	-	-	-
	Male	14%	12%	10%	4%	7%	18%	-	*	-	*	6%	23%	0%	12%	3%	10%	-	-	*	-	-
	Female	20%	18%	9%	0%	5%	18%	-	0%	-	*	4%	20%	20%	8%	0%	-	9%	-	-	-	-
Mathematics	: All	20%	17%	17%	7%	19%	20%	-	17%	-	*	14%	27%	8%	18%	8%	17%	17%	-	*	_	-
	Students	00/	400/	00/	00/	000/	00/					00/	*	00/		4.40/	440/	00/				
	CWD CWOD	9% 22%	10% 18%	8% 18%	0% 9%	22% 18%	0% 22%	-	- 17%		*	9% 14%	29%	8%	- 18%	14% 7%	11% 18%	0% 18%	-	*	-	-
	EL	8%	6%	8%	-	8%	-	-	*	-	-	8%	*	14%	7%	8%	14%	3%	-	-	-	-
	Male Female	20%	17% 17%	17% 17%	4% 13%	22% 15%	18% 21%	-	20%	-	*	15% 11%	23% 32%	11% 0%	18% 18%	14% 3%	17%	- 17%	-	*	-	-
	Tomaic	2070	17 70	17.70	1070	1070	2170		2070			1170	02 /u	0 70	1070	0 70		17 70	_	_	_	_
Grade 7																						
Reading	All Students	29%	26%	20%	7%	15%	36%	-	25%	-	*	18%	32%	8%	22%	6%	17%	24%	-	-	*	*
	CWD	9%	9%	8%	8%	0%	17%	-	-	-	*	5%	*	8%	-	0%	6%	11%	-	-	-	-
	CWOD		28%	22%	7% *	16%	38%	-	25%	-	*	20%	31%	-	22% 7%	7%	19%	26%	-	-	*	*
	EL Male	8% 25%	4% 23%	6% 17%	9%	7% 14%	- 27%	-	0% *	-	*	6% 15%	29%	0% 6%	7% 19%	6% 4%	4% 17%	8% -	-	-	*	*
	Female		29%	24%	6%	16%	43%	-	20%	-	*	22%	36%	11%	26%	8%	-	24%	-	-	-	-
Mathematics	- ΔΙΙ	16%	15%	11%	2%	8%	20%		25%	_	*	10%	18%	4%	13%	4%	12%	10%			*	*
Wattierilatio	Students		1070	1170	270	070	2070		2070			1070		770	1070	770	12 /0	1070				
	CWD CWOD	7%	8% 16%	4% 13%	0% 3%	0% 9%	17% 20%	-	- 250/	-	*	0%	* 15%	4% -	- 13%	0% 5%	6% 14%	0% 12%	-	-	-	-
	EL	6%	5%	4%	*	9% 2%	20%	-	25% 17%	-	*	12% 4%	1370	0%	5%	4%	8%	0%	-	-	_	-
	Male	16%	15%	12%	4%	10%	19%	-	*	-	*	10%	29%	6%	14%	8%	12%	-	-	-	*	*
	Female	16%	15%	10%	0%	6%	20%	-	0%	-	*	11%	7%	0%	12%	0%	-	10%	-	-	-	-
Grade 8																						
Reading	All	27%	24%	16%	7%	19%	16%	-	60%	-	*	15%	23%	0%	18%	7%	10%	23%	*	*	-	-
	Students CWD	7%	7%	0%	0%	0%	0%	_				0%	*	0%	_	0%	0%	0%				
	CWDD		26%	18%	8%	20%	19%	-	60%	-	*	17%	24%	-	18%	7%	11%	25%	*	*	-	-
	EL	5%	4%	7%	-	5%	-	-	*	-	- *	7%	*	0%	7%	7%	3%	12%	*	-	-	-
	Male Female	24%	20% 28%	10% 23%	0% 12%	7% 33%	18% 15%	-	*	-	_	8% 22%	17% 33%	0% 0%	11% 25%	3% 12%	10%	23%	*	*	-	-
	. 5.71010	, 0	_0,0	/0	/0	2070	. 0 70					/0	-0/0	3.0	_0 /0	/0		_0 /0				
Mathematics		17%	15%	7%	2%	7%	8%	-	*	-	*	6%	12%	5%	7%	4%	8%	5%	*	*	-	-
	Students CWD	9%	9%	5%	0%	14%	0%	_	_	_	_	5%	*	5%	_	20%	8%	0%	_	_	_	_
	CWOD	18%	15%	7%	3%	6%	10%	-	*	-	*	6%	12%	-	7%	3%	8%	5%	*	*	-	-
	EL Male	6% 16%	6% 13%	4% 8%	- 0%	2% 5%	- 15%	-	*	-	- *	5% 7%	* 12%	20% 8%	3% 8%	4% 7%	7% 8%	0%	*	-	-	-
	Female		16%	5%	0% 4%	5% 9%	0%	-	*	-	-	7% 4%	11%	0%	5%	7% 0%	-	- 5%	*	*	-	-
0-:	A.::	0501	0001	4 401	E0.	4001	0001		0001			4401	0.457	001	4001	401	4 401	4501				
Science	All Students	25%	20%	14%	5%	10%	23%	-	60%	-	*	11%	31%	0%	16%	4%	14%	15%	*	*	-	-

											Two											
		I	Region		Afr			Amer		Pac	or More	Econ	Non Econ								Foster	
		State	07		Amer	Hispanio						Disadv			CWOD				Migrant I	Homeless		Military
	CWD	10% 26%	9% 21%	0% 16%	0% 5%	0% 11%	0% 26%	-	60%	-	*	0% 12%	32%	0% -	- 16%	0% 5%	0% 16%	0% 16%	*	*	-	-
	EL	5%	5%	4%	-	2%	-	-	*	-	-	4%	*	0%	5%	4%	7%	0%	*	-	-	-
	Male Female	25% 24%	22% 19%	14% 15%	0% 8%	7% 15%	28% 15%	-	*	-	-	9% 12%	30% 33%	0% 0%	16% 16%	7% 0%	14% -	- 15%	*	*	-	-
End of Cours English I	se All	10%	9%	6%	2%	4%	9%	_	29%	_	*	3%	14%	9%	5%	0%	4%	8%	*	*	*	_
Liigiisii i	Students								2570						070							_
	CWD	3% 11%	3% 10%	9% 5%	13% 0%	7% 3%	0% 10%	-	* 17%	-	*	11% 2%	0% 16%	9% -	- 5%	0% 0%	11% 3%	7% 8%	*	*	*	-
	EL	1%	0%	0%	*	0%	-	-	*	-	*	0%	*	0%	0%	0%	0%	0%	-	-	-	-
	Male Female	7% 14%	6% 13%	4% 8%	0% 4%	2% 6%	9% 8%	-	20%	-	*	2% 5%	12% 16%	11% 7%	3% 8%	0% 0%	4% -	8%	*	*	*	-
		, ,	.070	0,0		0.70						0,0			0,0	070						
English II	All Students	8%	6%	1%	0%	1%	3%	-	*	-	*	1%	2%	0%	1%	0%	0%	3%	*	*	*	-
	CWD	4%	4%	0%	0%	*	0%	-	-	-	-	0%	0%	0%	-	0%	0%	0%	-	-	-	-
	CWOD EL	8% 0%	6% 0%	1% 0%	0% *	1% 0%	3%	-	*	-	*	1% 0%	2%	- 0%	1% 0%	0% 0%	0% 0%	3% 0%	*	*	*	-
	Male	6%	4%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%	-	*	*	-	-
	Female	10%	8%	3%	0%	2%	5%	-	*	-	*	2%	4%	0%	3%	0%	-	3%	-	-	*	-
Algebra I	All	36%	30%	20%	5%	23%	20%	-	67%	-	*	19%	24%	11%	21%	5%	14%	25%	-	-	*	-
	Students CWD	9%	8%	11%	14%	8%	14%		*			13%	*	11%	_	0%	6%	20%				
	CWOD	39%	33%	21%	3%	25%	21%	-	80%	-	*	20%	26%	-	21%	6%	15%	26%	-	-	*	-
	EL Male	19% 31%	13% 26%	5% 14%	- 0%	2% 14%	- 19%	-	*	-	*	5% 11%	* 26%	0% 6%	6% 15%	5% 4%	4% 14%	6% -	-	-	-	-
	Female		35%	25%	10%	31%	21%	-	*	-	-	27%	22%	20%	26%	6%	-	25%	-	-	*	-
Biology	All	24%	20%	18%	8%	15%	24%		33%		*	15%	29%	11%	19%	10%	20%	17%				
ыоюду	Students	24 70	20%	10%		1370	24 70	-	33%	-		1370		1170	1970	1076	2070	17 70	-	-	-	-
	CWD CWOD	6% 26%	5% 22%	11% 19%	* 9%	17% 15%	11% 26%	-	- 33%	-	-	13% 15%	* 30%	11% -	- 19%	17% 9%	18% 20%	0% 18%	-	-	-	-
	EL	4%	3%	10%	9 70 -	8%	-	-	*	-	*	10%	*	- 17%	9%	10%	12%	7%	-	-	-	-
	Male Female	24% 25%	20% 20%	20% 17%	6% 11%	15% 15%	29% 19%	-	*	-	*	16% 13%	32% 26%	18% 0%	20% 18%	12% 7%	20%	- 17%	-	-	-	-
	remaie	2070	2070	17 /0	1170	1070	1370					1070	2070	070	1070	1 70	_	17 70	_	_	_	_
07445.5																						
STAAR Perce All Grades	nt at App	oroac	nes Gr	ade Le	vei or	Above																
All Subjects	All	77%	76%	78%	68%	78%	84%	-	83%	*	78%	75%	89%	50%	82%	71%	75%	81%	67%	90%	100%	*
	Students CWD	46%	45%	50%	42%	47%	58%	_	50%	_	*	47%	64%	50%	_	43%	51%	46%	20%	*	_	_
	CWOD	81%	80%	82%	72%	81%	88%	-	86%	*	77%	79%	91%	-	82%	75%	79%	85%	81%	86%	100%	*
	EL Male	62% 74%	64% 74%	71% 75%	* 64%	71% 75%	- 82%	-	75% 81%	-	87% 77%	71% 72%	69% 87%	43% 51%	75% 79%	71% 69%	69% 75%	74% -	63% 80%	- 86%	*	*
	Female	80%	79%	81%	72%	81%	86%	-	85%	*	79%	78%	92%	46%	85%	74%	-	81%	33%	*	*	-
Reading	All	73%	73%	70%	61%	69%	78%	_	76%	*	64%	67%	84%	39%	75%	60%	66%	76%	67%	80%	*	*
3	Students																		*			
	CWD CWOD	39% 78%	38% 77%	39% 75%	36% 65%	31% 74%	48% 83%	-	79%	*	63%	37% 71%	50% 87%	39% -	- 75%	27% 65%	40% 70%	36% 80%	86%	*	*	*
	EL	54%	55%	60%	*	60%	- 760/	-	64%	-	71%	61%	50%	27%	65%	60%	56%	66%	57%	-	-	-
	Male Female	69% 78%	69% 78%	66% 76%	56% 67%	64% 76%	76% 82%	-	75% 76%	*	64% 64%	62% 73%	81% 88%	40% 36%	70% 80%	56% 66%	66% -	- 76%	86%	*	*	-
NA - Al Ai		040/	000/	000/	740/	000/	000/		000/		040/	0.40/	0.40/	000/	000/	050/	050/	070/	000/			
Mathematics	Students	81%	80%	86%	74%	88%	90%	-	92%	•	91%	84%	94%	63%	89%	85%	85%	87%	86%	•	•	•
	CWD	53%	50%	63%	49%	66%	70%	-	*	-	*	61%	81%	63%	-	64%	66%	58%	*	*	-	-
	CWOD EL	72%	83% 74%	89% 85%	80% *	91% 85%	94% -	-	91% 88%	-	91% 100%	88% 85%	95% 83%	- 64%	89% 88%	88% 85%	89% 86%	90% 85%	100% 86%	-	-	-
	Male Female	79%	78% 81%	85% 87%	70% 79%	88% 88%	89% 92%	-	88% 95%	-	92% 90%	83% 85%	92% 96%	66% 58%	89% 90%	86% 85%	85%	- 87%	80%	*	*	*
	remale	0270	0170	0170	1970	0070	9270	-	95%		90%	0370	9070	30%	90%	0370	-	0170				-
Science	All	80%	79%	79%	74%	77%	84%	-	81%	*	88%	76%	92%	47%	83%	64%	78%	81%	40%	*	-	-
	Students CWD	51%	50%	47%	42%	41%	56%	_	*	_	_	43%	70%	47%	_	33%	47%	48%	*	*	_	-
	CWOD EL	84% 61%	83% 61%	83% 64%	77% -	81% 63%	90%	-	93% 67%	*	88%	81% 63%	94%	33%	83% 69%	69% 64%	83% 63%	84% 65%	* 40%	*	-	-
	Male	79%	78%	78%	- 74%	73%	- 85%	-	80%	-	*	74%	90%	47%	83%	63%	78%	-	*	*	-	-
	Female	81%	80%	81%	74%	81%	83%	-	83%	*	100%	77%	94%	48%	84%	65%	-	81%	*	*	-	-
STAAR Perce	nt at Me	ets Gı	ade L	evel or	Abov	е																
All Grades All Subjects	All	49%	46%	42%	31%	39%	51%	_	61%	*	37%	37%	61%	25%	44%	30%	40%	44%	33%	30%	60%	*
All Gubjects	Students							-													JU /0	
	CWD CWOD	24% 52%	23% 49%	25% 44%	28% 31%	18% 42%	28% 55%	-	25% 65%	*	* 35%	23% 40%	37% 63%	25%	- 44%	12% 33%	26% 43%	22% 46%	0% 44%	* 43%	- 60%	*
	EL	29%	27%	30%	*	29%	-	-	48%	-	60%	31%	21%	12%	33%	30%	32%	28%	37%	-	-	-
	Male Female	47% 52%	44% 49%	40% 44%	28% 34%	39% 41%	49% 54%	-	64% 59%	*	40% 34%	36% 39%	59% 63%	26% 22%	43% 46%	32% 28%	40%	- 44%	40% 17%	29%	*	-
Reading	All Students	47%	44%	36%	28%	31%	48%	-	56%	*	36%	31%	55%	21%	38%	22%	33%	40%	22%	40%	*	*
	CWD	21%	20%	21%	26%	13%	25%	-	*	-	*	19%	36%	21%	-	6%	23%	18%	*	*	-	-
	CWOD	50%	47%	38%	28%	33%	52%	-	58%	*	33%	33%	57%	-	38%	24%	35%	42%	29%	*	*	*

											or		Non									
			Region		Afr			Amer		Pac	More	Econ	Econ								Foster	
		State	0 7	District	t Amer I	- Hispanic	White	Ind	Asian	Isl	Races	Disadv	Disadv	CWD	CWOD	EL	Male	Female	Migrant H	Homeless	Care	Military
	EL	23%	21%	22%	*	20%	-	-	39%	_	57%	22%	7%	6%	24%	22%	22%	21%	29%	-	-	-
	Male	43%	40%	33%	24%	28%	45%	-	65%	_	36%	28%	52%	23%	35%	22%	33%	_	29%	*	*	*
	Female		49%	40%	32%	35%	52%	-	48%	*	36%	35%	59%	18%	42%	21%	-	40%	*	*	*	-
Mathematics	All	51%	47%	47%	34%	48%	54%	-	67%	*	39%	43%	64%	28%	50%	40%	48%	47%	57%	*	*	*
\$	Students	260/	250/	200/	240/	250/	200/		*		*	270/	200/	200/		470/	240/	220/	*	*		
	CWD	26%	25%	28%	31%	25%	28%	-	700/	*	000/	27%	38%	28%	-	17%	31%	22%			-	-
	CWOD		50%	50%	35%	51%	58%	-	70%		36%	46%	67%	-	50%	44%	51%	50%	80%	•	•	•
	EL	37%	35%	40%	*	39%	-	-	54%	-	67%	41%	25%	17%	44%	40%	43%	36%	57%	-	-	-
	Male	50%	46%	48%	33%	50%	53%	-	59%	-	46%	44%	65%	31%	51%	43%	48%	-	60%	*	*	*
	Female	51%	49%	47%	35%	46%	55%	-	74%	*	30%	43%	63%	22%	50%	36%	-	47%	*	*	*	-
		===/	=00/														400/	4=0/				
Science	All	53%	50%	46%	33%	44%	55%	-	63%	*	38%	40%	68%	26%	49%	31%	46%	47%	20%	*	-	-
\$	Students																					
	CWD	25%	25%	26%	25%	18%	34%	-	*	-	-	24%	40%	26%	-	14%	23%	32%	*	*	-	-
	CWOD	56%	53%	49%	34%	47%	59%	-	71%	*	38%	43%	70%	-	49%	34%	50%	48%	*	*	-	-
	EL	26%	24%	31%	-	29%	-	-	56%	-	*	30%	*	14%	34%	31%	35%	25%	20%	-	-	-
	Male	53%	50%	46%	32%	44%	54%	-	70%	_	*	40%	65%	23%	50%	35%	46%	_	*	*	_	-
	Female		50%	47%	35%	45%	56%	_	50%	*	40%	40%	72%	32%	48%	25%	-	47%	*	*		_
	Tomaic	0070	30 70	47.70	0070	4070	30 70		0070		4070	4070	1270	02 /0	4070	2070	_	47 70			_	_
STAAR Percen	t at Mas	sters	Grade	Level																		
All Grades																						
All Subjects	All Students	23%	20%	14%	7%	13%	19%	-	31%	*	17%	12%	24%	6%	15%	9%	14%	14%	10%	0%	60%	*
`		00/	00/	C 0/	60/	40/	70/		120/		*	E0/	70/	60/		20/	70/	40/	00/	*		
	CWD	8%	8%	6%	6%	4%	7%	-	13%	*		5%	7%	6%	-	2%	7%	4%	0%		-	-
	CWOD		21%	15%	7%	14%	21%	-	33%		18%	13%	26%		15%	10%	15%	16%	13%	0%	60%	*
	EL	11%	10%	9%	*	9%	-	-	17%	-	0%	9%	0%	2%	10%	9%	9%	9%	11%	-	-	-
	Male	22%	19%	14%	6%	12%	21%	-	30%	-	10%	11%	26%	7%	15%	9%	14%	-	13%	0%	*	*
	Female	24%	21%	14%	7%	15%	17%	-	33%	*	24%	13%	22%	4%	16%	9%	-	14%	0%	*	*	-
Donation o	A.II	000/	400/	400/	50 /	400/	400/		0.40/		4.40/	00/	000/	- 0/	400/	00/	400/	4.40/	00/	00/		
Reading	All Students	20%	18%	12%	5%	10%	18%	-	24%	-	14%	9%	22%	5%	13%	6%	10%	14%	0%	0%	-	
`	CWD	7%	7%	5%	7%	1%	7%		*		*	5%	11%	5%	_	0%	5%	6%	*	*		
								-	240/	*	4 = 0/								00/	*	*	*
	CWOD		19%	13%	5% *	11%	20%	-	24%		15%	10%	23%	-	13%	7%	11%	15%	0%			
	EL	8%	7%	6%		6%		-	7%	-	0%	6%	0%	0%	7%	6%	5%	8%	0%	-	-	-
	Male	17%	15%	10%	5%	8%	18%	-	20%	-	7%	7%	22%	5%	11%	5%	10%	-	0%	*	*	*
	Female	23%	21%	14%	6%	13%	19%	-	29%	*	21%	12%	22%	6%	15%	8%	-	14%	*	*	*	-
Mathamatica	All	26%	23%	400/	8%	100/	200/		220/	*	470/	14%	260/	7%	100/	11%	17%	4.50/	4.40/	*	*	*
Mathematics		20%	23%	16%	8%	16%	20%	-	33%		17%	14%	26%	1 %	18%	11%	17%	15%	14%			
,	Students								*										*			
	CWD	11%	10%	7%	6%	6%	9%	-		-	*	7%	5%	7%	-	3%	9%	3%		*	-	-
	CWOD	28%	24%	18%	8%	18%	22%	-	36%	*	18%	15%	28%	-	18%	13%	19%	16%	20%	*	*	*
	EL	16%	15%	11%	*	11%	-	-	19%	-	0%	12%	0%	3%	13%	11%	13%	9%	14%	-	-	-
	Male	25%	22%	17%	9%	16%	24%	-	35%	-	15%	15%	30%	9%	19%	13%	17%	-	20%	*	*	*
	Female		23%	15%	7%	16%	15%	_	32%	*	20%	13%	22%	3%	16%	9%	-	15%	*	*	*	_
	Tomaic	2070	2070	1070	7 70	1070	1070		02 /0		2070	1070	22 /0	0 70	1070	370		1070				
Science	All	24%	20%	17%	8%	15%	20%	-	44%	*	25%	13%	28%	3%	18%	12%	18%	15%	20%	*	-	-
5	Students																					
	CWD	8%	9%	3%	0%	5%	3%	-	*	-	-	3%	0%	3%	-	5%	5%	0%	*	*	-	-
	CWOD	26%	22%	18%	9%	17%	24%	-	50%	*	25%	15%	31%	-	18%	13%	20%	17%	*	*	-	-
	EL	7%	6%	12%	-	10%	-	-	44%	-	*	12%	*	5%	13%	12%	13%	9%	20%	-	-	-
	Male	25%	21%	18%	5%	16%	25%	_	40%	_	*	14%	31%	5%	20%	13%	18%	-	*	*	_	_
	Female		19%	15%	11%	15%	13%	_	50%	*	40%	13%	24%	0%	17%	9%	-	15%	*	*	_	_
	, c.naic		. 5 70	. 3 /0	, 0	. 5 / 0	. 5 / 0		5570		. 5 70	/ 0	/0	5 /0	,0	5 /0		. 5 / 0				

Two

Part (iii): Academic Growth and Graduation Rate

Part (iii)(I): Academic Growth
This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2018-19 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Academic Growth Score			•								
Reading											
All Students	67	64	69	65	-	66	*	74	67	65	70
CWD	65	58	66	69	-	*	-	*	64	65	63
CWOD	67	66	69	65	-	67	*	72	68	-	71
EL	70	*	70	-	-	60	-	*	70	63	70
Male	66	63	70	63	-	65	-	64	66	63	72
Female	67	66	67	67	-	67	*	88	68	68	67
Mathematics											
All Students	73	61	74	76	-	88	*	67	72	61	71
CWD	61	47	64	69	-	*	_	*	60	61	64
CWOD	74	64	76	78	-	90	*	65	74	-	72
EL	71	*	70	-	-	86	-	90	72	64	71
Male	69	57	72	72	-	90	-	64	69	63	70
Female	76	66	76	81	-	85	*	71	75	58	72

Indicates results are masked due to small numbers to protect student confidentiality.

Indicates zero observations reported for this group.

Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2018.

	All	African			American		Pacific	Two or More	Econ				Foster
		American	Hispanic	White	Indian	Asian	Islander		Disadv	CWD	EL^	Homeless	Care
Federal Graduation Rate	s		•										
4-year Longitudinal Coh	ort Graduati	on Rate (G	r 9-12): Cla	ass of 20°	18								
All Students	92.1%	83.7%	95.7%	97.0%	-	83.3%	66.7%	50.0%	90.4%	91.3%	84.8%	80.0%	-
CWD	91.3%	71.4%	100.0%	100.0%	-	100.0%	-	-	88.2%	91.3%	100.0%	100.0%	-
CWOD	92.3%	86.1%	95.2%	96.7%	-	80.0%	66.7%	50.0%	90.7%	-	80.0%	75.0%	-
EL	84.8%	-	92.3%	-	-	80.0%	0.0%	0.0%	83.9%	100.0%	84.8%	66.7%	-
Male	93.2%	76.9%	100.0%	97.0%	-	100.0%	100.0%	100.0%	92.3%	88.9%	100.0%	100.0%	-
Female	90.9%	94.1%	90.3%	97.1%	_	66.7%	50.0%	0.0%	88.2%	100.0%	61.5%	50.0%	-

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

Part (iv): English Language Proficiency

This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2019 TELPAS (Texas English Language Proficiency Assessment System) data.
(EL: English learner)

Total EL in Class	Proficiency of EL	Rate of Proficiency
694	134	19%

^{&#}x27;^' Indicates data reporting does not meet for Minimum Size.

Part (v): School Quality or Student Success (SQSS)

This section provides information on the other indicator of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

Student Success (Student Achiev		African American nain Score		White omponen	American Indian It Only)	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
STAAR Component Score	45	35	43	51	-	58	*	44	41	27	37
School Quality (College, Career,	and Military	Readines	s Performa	nce)							
%Students meeting CCMR	46%	33%	45%	59%	-	20%	*	*	43%	54%	29%

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

Part (vi): Goal Meeting Status

This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

	All	African American	Lienanio	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL+
STAAR Performance Status	Students	American	пізрапіс	vviiite	iliulali	ASIAII	isiailuei	Races	Disauv	CVVD	EL T
Reading											
Interim Goals (2018-2022)	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
Target Met	N	N	N	N		N		N	N	Υ	Υ
Interim Goals (2023-2027)	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
Target Met	N	N	N	N		N		N	N	N	N
Interim Goals (2028-2032)	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
Target Met	N	N	N	N		N		N	N	N	N
Long-Term Goals	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Target Met	N	N	N	N		N		N	N	N	N
Mathematics											
Interim Goals (2018-2022)	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
Target Met	Υ	Υ	Υ	N		N			Υ	Υ	Υ
Interim Goals (2023-2027)	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
Target Met	N	N	N	N		N			N	N	N
Interim Goals (2028-2032)	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
Target Met	N	N	N	Ν		N			N	N	N

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;^' Ever EL in grades 9-12

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates zero observations reported for this group.

^{&#}x27;-' Indicates there are no students in the group.

Long-Term Goals Target Met	All Students 73% N	African American 66% N	Hispanic 70% N	White 80% N	American Indian 73%	Asian 91% N	Pacific Islander 75%	Two or More Races 77%	Econ Disadv 68% N	CWD 62% N	EL + 70% N
English Learner Language Profi	ciency Statu	ıs									
Interim Goals (2018-2022) Target Met Interim Goals (2023-2027) Target Met Interim Goals (2028-2032) Target Met Long-Term Goals Target Met											36% Y 38% Y 40% N 40% N
Federal Graduation Status^											
Interim Goals (2018-2022) Target Met Interim Goals (2023-2027) Target Met Interim Goals (2028-2032) Target Met Long-Term Goals Target Met	90% Y 92% Y 94% N 94%	90% N 92% N 94% N 94%	90% Y 92% Y 94% Y 94% Y	90% N 92% N 94% N 94%	90% 92% 94% 94%	90% 92% 94% 94%	90% 92% 94% 94%	90% 92% 94% 94%	90% Y 92% N 94% N 94%	90% 92% 94% 94%	90% N 92% N 94% N 94%

STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current).
Blank cells above represent student group indicators that do not meet the minimum size criteria.
Student groups with graduation rates that were at or above 90 percent are required to exceed that rate by at least a tenth of a percent in the following year(s).

Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		-	African			American		Pacific		Econ	Non Econ						
Participation Ra	ate	District	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	Disadv	CWD	CWOD	EL	Male	Female	Migrant
All Subjects	All	100%	100%	100%	100%	_	100%	*	100%	100%	100%	100%	100%	100%	100%	100%	100%
All Subjects	Students	100 /6	100 /0	10070	100 /0	-	10070		100 /0	100 /0	100 /0	10070	100 /0	100 /0	100 /0	100 70	100 /0
	CWD	100%	99%	100%	100%	_	100%	_	*	100%	100%	100%	_	100%	100%	100%	100%
	CWOD	100%	100%	100%	100%	_	100%	*	100%	100%	100%	-	100%	100%		100%	100%
	EL	100%	*	100%	-	_	100%	_	100%	100%	97%	100%	100%	100%		100%	100%
	Male	100%	100%	100%	100%	_	100%	_	100%	100%	100%	100%	100%	100%		-	100%
	Female	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%		100%	-	100%	100%
Reading	All Students	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%	100%	100%
	CWD	100%	98%	100%	100%	_	*	_	*	99%	100%	100%	_	100%	99%	100%	*
	CWOD	100%	100%	100%	100%	_	100%	*	100%	100%	100%	-	100%	100%		100%	100%
	EL	100%	*	100%	-	_	100%	_	100%	100%	100%	100%	100%	100%		100%	100%
	Male	100%	100%	100%	100%	_	100%	_	100%	100%	100%	99%	100%	100%		-	100%
	Female	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	-	100%	*
Mathematics	All Students	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%	100%	100%
	CWD	100%	100%	100%	100%	_	*	_	*	100%	100%	100%	_	100%	100%	100%	*
	CWOD	100%	100%	100%	100%	_	100%	*	100%	100%	100%	-	100%	100%		100%	100%
	EL	100%	*	100%	-	_	100%	_	100%	100%	100%	100%	100%	100%	100%	100%	100%
	Male	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%	-	100%
	Female	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	-	100%	*
Science	All Students	100%	100%	100%	100%	-	100%	*	100%	100%	99%	100%	100%	99%	100%	100%	100%
	CWD	100%	100%	100%	100%	_	*	_	_	100%	100%	100%	_	100%	100%	100%	*
	CWOD	100%	100%	100%	100%	_	100%	*	100%	100%	99%	-	100%	99%	100%	100%	*
	EL	99%	-	99%	-	_	100%	_	*	100%	*	100%	99%	99%	100%	98%	100%
	Male	100%	100%	100%	100%	_	100%	_	*	100%	100%	100%	100%	100%		-	*
	Female	100%	100%	99%	100%	_	100%	*	100%	100%	98%	100%	100%	98%	-	100%	*
Non-Participati	on Rate																
All Subjects	All Students	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
	CWD	0%	1%	0%	0%	-	0%	-	*	0%	0%	0%	-	0%	0%	0%	0%
	CWOD	0%	0%	0%	0%	-	0%	*	0%	0%	0%	-	0%	0%	0%	0%	0%
	EL	0%	*	0%	-	-	0%	-	0%	0%	3%	0%	0%	0%	0%	0%	0%
	Male	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%	-	0%
	Female	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	-	0%	0%

									Two or		Non						
			African			American	l	Pacific	More	Econ	Econ						
		District.	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	Disadv	CWD	CWOD	EL	Male	Female	Migrant
Reading	All	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
ű (Students																
	CWD	0%	2%	0%	0%	_	*	-	*	1%	0%	0%	-	0%	1%	0%	*
	CWOD	0%	0%	0%	0%	_	0%	*	0%	0%	0%	-	0%	0%	0%	0%	0%
	EL	0%	*	0%	-	_	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Male	0%	0%	0%	0%	-	0%	-	0%	0%	0%	1%	0%	0%	0%	-	0%
	Female	0%	0%	0%	0%	_	0%	*	0%	0%	0%	0%	0%	0%	-	0%	*
		- 7.0															
Mathematics	All	0%	0%	0%	0%	_	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Students	- 7.0															
	CWD	0%	0%	0%	0%	_	*	_	*	0%	0%	0%	-	0%	0%	0%	*
	CWOD	0%	0%	0%	0%	_	0%	*	0%	0%	0%	_	0%	0%	0%	0%	0%
	EL	0%	*	0%	-	_	0%	_	0%	0%	0%	0%	0%	0%	0%	0%	0%
	Male	0%	0%	0%	0%	_	0%	_	0%	0%	0%	0%	0%	0%	0%	_	0%
	Female	0%	0%	0%	0%	_	0%	*	0%	0%	0%	0%	0%	0%	-	0%	*
		• 70	0.70	0,0	0.70		0.70		0,0	0,0	0,70	0.70	0 / 0	0 / 0		0,70	
Science	All	0%	0%	0%	0%	_	0%	*	0%	0%	1%	0%	0%	1%	0%	0%	0%
	Students	• 70	0.70	0,0	0.70		0.70		0,0	0,0		0.70	0 / 0		0,0	0,70	0,0
	CWD	0%	0%	0%	0%	_	*	_	_	0%	0%	0%	_	0%	0%	0%	*
	CWOD	0%	0%	0%	0%	_	0%	*	0%	0%	1%	-	0%	1%	0%	0%	*
	EL	1%	-	1%	-	_	0%	_	*	0%	*	0%	1%	1%	0%	2%	0%
	Male	0%	0%	0%	0%	_	0%	_	*	0%	0%	0%	0%	0%	0%		*
	Female	0%	0%	1%	0%	_	0%	*	0%	0%	2%	0%	0%	2%	-	0%	*
	Ciliale	U /0	0 /0	1 /0	0 /0	=	0 /0		0 /0	0 /0	2 /0	0 /0	0 /0	2 /0	-	0 /0	

Indicates results are masked due to small numbers to protect student confidentiality.

Part (viii): Civil Rights Data

Part (viii)(I) This section provides information from the 2015-16 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

The data is not required for district level.

Part (viii)(II) This section provides information from the 2015-16 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

The data is not required for district level.

Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

	All S	chool	High-Pove	rty Schools	Low-Pover	ty Schools
Inexperienced Teachers, Principals, and Other School Leaders	Number 32.3	Percent 15.0%	Number 3.0	Percent 11.5%	Number	Percent
Teachers Teaching with Emergency or Provisional Credentials	6.0	2.9%	0.0	-		
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	18.0	8.8%	0.0	-		

^{&#}x27;-' Indicates there are no data available in the group.

Blank cell Indicates data are not applicable to this report.

Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

To be updated by June 30th, 2020.

Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most-significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2018-19 school year..

^{&#}x27;-' Indicates zero observations reported for this group.

	State Number of ALT2	State Rate of ALT2	Region 07 Number of ALT2	Region 07 Rate of ALT2	District Number of ALT2	District Rate of ALT2
Grade 3 Reading	5,881	1%	204	2%	*	2%
Mathematics	5,880	1%	204	2%	*	2%
Grade 4	0.040	201	400	407	*	•••
Reading	6,312	2%	186	1%		2%
Mathematics	6,311	2%	186	1%	*	2%
Grade 5 Reading	6,133	1%	215	2%	*	2%
Mathematics	6,131	1%	215	2%	*	2%
Science	6,133	1%	215	2%	*	2%
Grade 6 Reading	6,038	1%	246	2%	5	2%
Mathematics	6,036	1%	246	2%	5	2%
Grade 7 Reading	5,616	1%	174	1%	5	3%
Mathematics	5,616	2%	174	1%	5	3%
Grade 8 Reading	5,251	1%	169	1%	*	2%
Mathematics	5,254	2%	169	1%	*	2%
Science	5,250	1%	169	1%	*	2%
End of Course English I	5,150	1%	186	1%	*	1%
English II	4,680	1%	151	1%	*	0%
Algebra I	5,122	1%	193	1%	*	2%
Biology	4,954	1%	174	1%	*	1%
All Grades All Subjects	101,751	1%	3,476	1%	70	2%
Reading	45,064	1%	1,531	1%	31	2%
Mathematics	40,350	1%	1,387	2%	30	2%
Science	16,337	1%	558	1%	9	2%

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2019 Percentages at NAEP Achievement Levels

			% Belo	w Basic		r Above cient	% At Advanced			
Grade	Subject	Student Group	TX	US	TX	bove Basic US	TX	US	TX	US
Grade 4	Reading	Overall	39	34	61	66	30	35	7	9
	· ·	Black	52	52	48	48	16	18	2	3
		Hispanic	48	45	52	55	21	23	3	4
		White	22	23	78	77	48	45	12	12
		American Indian	*	50	*	50	*	19	*	3
		Asian	11	18	89	82	65	57	25	22
		Pacific Islander	*	42	*	58	*	25	*	4
		Two or More Races	26	28	74	72	38	40	6	11
		Econ Disadv	50	47	50	53	19	21	3	3
		Students with Disabilities	79	73	21	27	8	10	1	2
		English Language Learners	61	65	39	35	12	10	2	1

^{&#}x27;-' Indicates zero observations reported for this group.

								r Above		
			% Belo	w Basic	% At or Al	bove Basic	Profi	icient	% At A	dvanced
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
	Mathematics	Overall	16	19	84	81	44	41	9	9
		Black	24	35	76	65	32	20	3	2
		Hispanic	19	27	81	73	35	28	4	3
		White	8	11	92	89	59	52	16	12
		American Indian	*	33	*	67	*	24	*	4
		Asian	4	7	96	93	82	69	45	28
		Pacific Islander	*	36	*	64	*	28	*	6
		Two or More Races	9	16	91	84	51	44	9	10
		Econ Disadv	21	29	79	71	32	26	3	3
		Students with Disabilities	55	54	45	46	13	14	1	2
		English Language Learners	24	41	76	59	29	16	2	1
Grade 8	Reading	Overall	33	27	67	73	25	34	2	4
	3	Black	53	46	47	54	41	15	n/a	1
		Hispanic	38	37	62	63	19	22	1	2
		White	20	18	80	82	35	42	3	5
		American Indian	*	41	*	59	*	19	*	1
		Asian	8	13	92	87	59	57	11	13
		Pacific Islander	*	37	*	63	*	25	*	2
		Two or More Races	26	24	74	76	25	37	1	5
		Econ Disadv	43	40	57	60	15	20	n/a	1
		Students with Disabilities	81	68	19	32	3	7	n/a	n/a
		English Language Learners	66	72	34	28	4	4	n/a	n/a
	Mathematics	Overall	32	31	68	69	30	34	7	10
		Black	48	53	52	47	16	14	2	2
		Hispanic	37	43	63	57	21	20	3	4
		White	20	20	80	80	44	44	13	13
		American Indian	*	49	*	51	*	15	*	3
		Asian	10	12	90	88	71	64	36	33
		Pacific Islander	*	45	*	55	*	21	*	4
		Two or More Races	25	27	75	73	41	38	11	12
		Econ Disadv	41	46	59	54	19	18	2	3
		Students with Disabilities	73	73	27	27	5	6	1	2
		English Language Learners	60	72	40	28	8	5	1	1

State Level: 2019 NAEP Participation Rates for Students with Disabilities and Limited English Proficient Students

Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	77%
	_	English Learners	94%
	Mathematics	Students with Disabilities	79%
		English Learners	97%
Grade 8	Reading	Students with Disabilities	83%
	•	English Learners	96%
	Mathematics	Students with Disabilities	88%
		English Learners	97%

^{&#}x27;*' Indicates reporting standards not met.

'n/a' Indicates data reporting is not applicable for this group.

Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduated from high school in the 2016-17 school year enrolled in a Texas public postsecondary education institution in the 2017-18 academic year. (CWD: children with disability; EL: English learner)

	All	African			American		Pacific	Two or More	Econ		
	Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	CWD	EL
In-State Public Institutions	50%	52%	45%	59%	*	*	_	*	46%	30%	*

^{*&#}x27; Indicates results are masked due to small numbers to protect student confidentiality.

^{&#}x27;-' Indicates there are no students in the group.