

MEMORANDUM OF UNDERSTANDING

Panola College Dual Enrollment Program

Panola College (herein called the "College") and CENTER INDEPENDENT SCHOOL DISTRICT (herein called the "School District) enter into the following Memorandum of Understanding (MOU), which supersedes all previous agreements, versions and addenda.

TERM

The MOU shall be in effect for one year from August 16, 2021 to August 14, 2022.

OVERVIEW

The College is committed to serving students and communities through collaborative work with school district's in the College's service area. A major initiative promoting a college-going and college graduation culture is the Panola College Dual Credit Program, which complies with the rules set forth by the State of Texas [TAC title 19, Chapter 4, Subchapter D, Rule 54.84 Section (a)] for dual credit partnerships between secondary schools and Texas public colleges to offer dual credit to qualified students.

MOU PURPOSE

The purpose of the MOU is to outline the roles and responsibilities of the College and the School Districts that participate in Dual Credit.

DUAL ENROLLMENT PROGRAM DEFINITIONS:

Dual Credit, endorsed by the State of Texas, is a system whereby an eligible high school student enrolls in college course(s) and receives credit for the course(s) from both the college and the high school. Since the college courses are being utilized to award dual credit, the content and rigor are parallel to what is taught to other college students and utilize the same curriculum and policies. These college courses, academic or career/technical, apply toward high school graduation and a college degree or certificate.

Concurrent Enrollment, as defined by Panola College, is a system whereby a student enrolls in more than one educational institution (including a high school and public institution of higher education). Concurrent enrollment students earn course credit from each distinct educational institution and is not dual credit.

COLLABORATION:

It is mutually recognized that the College and the School District have certain objectives in common, namely: (a) education and training students in preparation for further education and future employment, (b) providing residents of the District with the highest quality of educational opportunities, and (c) ensuring accessibility to education in the most economical means possible.

DUAL CREDIT ALIGNMENT WITH STATE GOALS:

Goal 1: Independent school districts and institutions of higher education will implement purposeful and collaborative outreach efforts to inform all students and parents of the benefits and costs of dual credit, including enrollment and fee policies.

- **Collaboration of Information Sessions for Students and Parents, such as:**
 - **Dual Credit Parent Night Meetings on High School Campuses as scheduled by ISD**
 - **College Recruiters in Dual Credit High Schools**
 - **Dual Credit/Early College HS Information Sessions and Orientations**
 - **Dual Credit Website/Slide shows <https://www.panola.edu/dual-credit/index.html>**

Goal 2: Dual credit programs will assist high school students in the successful transition to and acceleration through postsecondary education.

- **Enrollment in Postsecondary after High School**
 - **Articulation Agreements**
 - **Transfer Equivalency Training**

Goal 3: All dual credit students will receive academic and college readiness advising with access to student support services to bridge them successfully into college course completion.

- **Pathways**
- **Advising Plans and Online Degree Plans**
- **Education of counselors**

Goal 4: The quality and rigor of dual credit courses will be sufficient to ensure student success in subsequent courses.

- **Professional Developments for Instructors/Curriculum Support**
- **Evaluate course rigor/facilities/Instruction**

The College and School District agree as follows:

- **The College and School District officials will work collectively to provide the necessary information to ensure that an effective college course schedule is created and maintained for dual credit.**
- **The College and School District officials agree to meet no later than February 1 to construct the schedule for the following academic year. Adjustments to the schedule will be made as needed. The College reserves the right to cancel courses due to low enrollment.**
- **Maximum course enrollment is strongly encouraged to promote the best possible learning environment.**
 - **The course minimum for college courses taught, during the day, by dual credit instructors is 12 students per section.**
 - **Lower enrollments will be evaluated on an individual basis.**
- **The School District will appoint liaison(s) with the authority to approve courses and certify student eligibility.**

- The College will maintain a Dual Credit Website that contains up to date information concerning the benefits and costs of dual credit, including enrollment and fee policies. IHE will attend student/parent meetings scheduled by the ISD as requested. Signed MOUs will be posted on the IHEs website.
- The College will offer Dual Credit orientations for first-time students enrolling in dual credit courses.
- The College will offer Dual Credit trainings in an effort to assist ISD counselors.

DUAL CREDIT/EARLY ADMISSION PERMISSION FORM:

Each semester, a Dual Credit/Early Admission Permission Form must be used to document all students' requests for enrollment in college courses and follow the review and approval process established by the College and School District. The form must contain signatures of the student, parent/guardian, and designated School District official. All completed request forms must be turned into the College Office of Admissions prior to the first day of class. ISDs mark EA Forms as Dual Credit/College Credit and as ISD Pay/Student Pay.

ELIGIBLE COURSES:

College courses that are academic or technical and that simultaneously allow students to earn credit toward a postsecondary degree or certificate and high school graduation are eligible for dual credit. College classes can be taken to meet elective or core course requirements at the high school. Classes offered in the high school setting must conform to the College's academic standards.

- The college courses will comply with the rules and regulations of the Texas Higher Education Coordinating Board (THECB) and the Southern Association of Colleges and Schools Commission on Colleges (SACS-COC).
- All college courses will adhere to the description and content of the course as defined in the current edition of either the Academic Course Guide Manual (ACGM) or the Workforce Education Course Manual (WECM).
- Courses will provide advance academic instruction and content that provides the student the opportunity to master the Texas Essential Knowledge and Skills (TEKS) for the appropriate High School course.
- Developmental Education courses are not approved for dual credit.
- The College and School District will make available an approved list of dual credit offerings for inclusion into the appendix. Courses not included in the approved list, including KINE and PHED courses will not be offered to dual credit students. Students completing a degree will substitute an academic elective for KINE requirements.
- ISDs are responsible for supplying PEIMS information for the Dual Credit course crosswalk. Information will include information such as Course Title, HS credit hours and PEIMS #s. This crosswalk will be posted on the dual credit website for each ISD.

- The School District is responsible for guaranteeing Dual Credit students are enrolled in the correct courses prior to the Official Reporting Date. See attached calendar
- Panola College is not responsible for ensuring students admitted into this program are taking the appropriate courses to meet graduation requirements. It is recommended that the student discuss course options with their high school counselor or home school administrator.

LOCATION OF CLASS AND TEACHING ENVIRONMENT:

- Courses will be taught on a college campus/site, at the high school, or online/hybrid.
- High School Campus courses:
 - The College will work with the School District to ensure that the School District's facilities meet the expectations and criteria required for college classes and are appropriate for college-level instruction that includes the following:
 - School District will ensure College faculty and dual credit students have appropriate access to all available instructional resources and essential technology,
 - School Districts shall permit access to the College's electronic learning resources when the course is taught at the School District, and
 - School Districts offering science courses shall meet the laboratory safety standards and have material/equipment that comply with the Colleges current science program requirements.
 - The College will clearly define the contact hours, curriculum and grading for college courses taught on a high school campus.
 - Any program/course offering requested by a high school to be offered on their site must be approved by processes outlined in the Dual Credit Program Approval. A copy of the approval form and approval process is attached.
- Online courses:
 - Dual credit instructors must use the College's approved Learning Management System (Canvas).
 - The College will comply with the THECB's adopted Principles of Good Practice for courses offered electronically.
 - The School District will provide a proctored testing environment for its students.
 - The School District may provide a proctor for online courses at the expense of the School District. Each proctor will meet requirements set by the College.
- Teaching Environment:
 - The School District will ensure that the classroom environment is conducive to college-level learning by:
 - designating a classroom for the college classes, and
 - assuring that minimal interruptions take place while the college course is in session.

SCHOOL CALENDARS

- When there are differences in calendar schedules and the College is not in session, the School District is responsible for student supervision.
- When there are differences in calendar schedules and the School District is not in session, the student is responsible for attending the college course(s).
- College or School District closures due to situations such as inclement weather or environmental issues will be honored without penalty to the students.
- Students are expected to abide by both College and School District calendars when participating in dual credit and concurrent enrollment.
- A copy of the 2021-2022 College calendar is included in the appendix.

FACULTY SELECTION, SUPERVISION, EVALUATION and DEVELOPMENT:

The College has established an approval process for selecting and/or approving qualified School district faculty (those approved herein will be called "Dual Credit Instructor") to teach college course(s) for dual credit. Each approved Dual Credit Instructor will be supervised by the College's respective department chair or designee and be evaluated and monitored to ensure quality of instruction and compliance with the College's policies and procedures, in accordance with the standards established by the State of Texas and the Southern Association of Colleges and School Commission on Colleges (SACS-COC).

- Full time faculty along with department chairs ensure quality instruction through adjunct trainings/orientations and mentoring. Adjuncts are paired with a full time instructor in their department at the adjunct orientation. The full time instructor remains their point of contact throughout the semester. The chair will keep them abreast of any updates. Adjuncts are evaluated in the same manner as full time faculty, both by an administrator and by their students.
- The College will collaborate with the School District to ensure the School District instructors applying to become Dual Credit instructors meet the Colleges credentialing requirements, including individual department requirements.
- School District faculty approved as Dual Credit Instructors will be cleared by the College's Office of Human Resources to teach college courses.
- Dual Credit Instructors will submit all required reporting documents such as roster verifications and submission of grades by the deadline set by the college.
- College and Dual Credit Instructors teaching college courses for dual credit will verify the first week class roster to validate all dual credit students are enrolled in the college course and refer students not on the roster to the appropriate School District official/liaison. Any student not listed on the Official Verification (Census) Roster will not be enrolled in the college course.
- Dual Credit Instructors and College faculty teaching on the high school campus will notify the liaison on the high school campus when he/she is absent due to emergency or anticipates an absence. The liaison will then notify all appropriate officials.
- Dual Credit Instructors teaching hybrid or online courses must comply with Panola College training/certification requirements.

- The School District will allow release time from School District duties for all Dual Credit Instructors to attend College professional development days as needed.
- The School District shall ensure that the building principals/designee comply with all standards.

CLASS CONFIGURATION:

- It is highly recommended that dual credit courses taught on the high school campus consist of dual credit students only.
- College courses taught by College faculty on the College campus may consist of a combination of dual credit students and traditional college students.

COURSE CURRICULUM:

- Textbooks will be available in the College Store and online.
- The College will make every effort to utilize Open Educational Resources (OER) in an attempt to alleviate financial requirements. A list of approved OER courses for 2019-2020 is attached.
- A syllabus will be provided for each course.

HB 391:

HB 391 requires a district or charter school to provide instructional materials to a student in printed format if the student does not have reliable access to technology at the student's home. HB 391 specifies that this requirement does not require a district/charter to purchase printed copies of materials that it would otherwise not purchase. A district/charter can comply with the law by providing the student with a printout of relevant electronic materials.

INSTRUCTOR EMAIL:

To accommodate exchange of information among the College, School District, and instructors, all instructors teaching college courses will receive e-mail accounts from their respective institutions. Instructors should monitor emails and respond professionally in a timely manner.

ATTENDANCE:

- The School District is responsible for notifying the College of dates that could interrupt class instruction (state testing).
- All dual credit students are expected to notify their instructor of scheduled absences at the class meeting prior to the expected absence. Students are responsible for making up work when absent.
- Dual credit students should avoid making appointments during their scheduled class time(s).

LIABILITIES OF PARTIES:

Dual credit status shall neither enhance nor diminish on-campus liabilities for the College or School District. Management of risk and liabilities shall be in accordance with the College and School District policies and codes and conduct.

ACADEMIC POLICIES, STUDENT CONDUCT AND STUDENT SUPPORT SERVICES:

Regular academic policies and procedures applicable to regular college courses and students will also apply to dual credit students.

- Course performance will be a part of students' permanent academic records at Panola College and the School District.
- Students are subject to the rules of conduct, plagiarism, and disciplinary standards published in the College catalog and are subject to the penalties defined by such standards.
- Any discipline issue including academic dishonesty must be reported to the School District and the Dual Enrollment Office within a week after the event.
- The School District will provide placement for students withdrawn from a course for any reason.
- Prior to registration the School District will encourage and assist students who need accommodations to contact Panola College Disabilities Services.
- Support services such as academic and college readiness advising, library services, labs and tutoring are available for utilization by all high school students enrolled at Panola College.

HB 449:

If a student is ineligible to reenroll in a postsecondary educational institution for a reason other than an academic or financial reason, the institution shall notate on the student's transcript that the student is ineligible to reenroll in the institution for a reason other than an academic or financial reason.

STUDENT ELIGIBILITY:

- The College requires School District partners to follow all College enrollment procedures and guidelines for dual credit students.
- All high school students are eligible for dual enrollment by meeting the college readiness standards under the provisions of the Texas Success Initiative (TSI) and prerequisites for the course as defined by the College. A list of TSI requirements by course has been included in the appendix.
- There is no limit to the number of courses a high school student can enroll in during a fall or spring semester; however, careful evaluation of obligations should be taken into account.
- Specific exceptions to eligibility are defined in TECB 4.85 (b).

SB 25:

SB 25 Requires a student enrolled in a course for joint high school and junior college credit under Section 130.008 at a public junior college to file a degree plan with the college not later than: 1) the end of the second regular semester or term immediately following the semester or term in which the student earned a cumulative total of 15 or more semester hours of course credit for dual credit courses successfully completed by the student; or 2) if the student begins the first semester or term at the college with 15 or more semester credit hours of course credit for dual credit courses successfully completed by the student, the end of the student's second regular semester or term at the college.

- Panola College applicants file a degree plan upon admission. Plans are updated as needed through advising.

ADVISING:

The College and the School District shall offer comprehensive college advising services for Dual Credit students consisting of a general advising module, group advising and face to face advising. Academic advising for each student includes interpretation of test scores, development of an educational plan, selection of courses, confirmation of final coursework, application for graduation and interpretation of the transfer process.

DISABILITY SERVICES:

- The College and the School District will adhere to Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act of 1990 (ADA) and the ADA Amendments Act of 2008. Accommodations for a Dual Credit student will be reviewed after the student has requested accommodations through the Panola College website. The Disabilities Support Services Coordinator may coordinate class accommodations with the college faculty pending the outcome of the review. <https://www.panola.edu/student-success/disability-support-services/>

TRANSPORTATION:

- Transportation to classes/College sites will follow District policy, which will determine whether the School District will provide transportation and/or allow students to drive their own vehicles.
- Students driving their own vehicles to the College campus must obtain parking permits.

TRANSCRIPTION OF CREDIT:

- The College as well as the high school should transcript a student's grades immediately upon completion of the performance required in the course. [THECB 4.85(h)]. Letter grades will be posted on the college transcript.
- Final numerical grades will be sent to the high school representative after all grades have been collected.
- The School District transcription of grades may differ from the College's based on Texas Education Association policies, specifically those relating to courses required to have the End of Course STAAR exams.

RELEASE OF OFFICIAL TRANSCRIPTS:

- Before official transcripts are released, ISDs will send to the College an official transcript for any graduating senior with Panola College credits. The transcript must be received after the graduation date and must include the date of graduation. Once the transcript has been received by the College, each student transferring credits to another institution will need to complete a transcript request.

ENROLLMENT AND TESTING:

- Dual credit students attending for the first time will:
 - apply to the College.
 - take any required placement tests and pay applicable fees, if required.
 - complete the Dual Credit/Early Admission Permission Form each semester.
 - complete other applicable assessments or forms.
 - supply proof of current Bacterial Meningitis before enrolling in on campus courses.
- All enrollment steps and required forms may be found on the College's dual credit website.
- The College's testing department will schedule appointments for testing on the College campus and the School District's campus.
- Cooperatively, the College and the School District will ensure students are registered and enrolled in classes. School Districts are responsible for checking schedules supplied by the College to assure proper enrollment.
- The College will provide a FALL orientation for first-time dual credit students.
- TSI Complete scores will be accepted for a period of five years from the test date.
- Students who are not TSI Complete in an area before January 11, 2021, must take the TSIA 2.0.

DUAL CREDIT INSTRUCTION COSTS:

- Tuition for dual credit academic courses is \$50 per credit hour. An additional fee of \$15 per credit hour is added to courses taught through distance learning. **See attached.**
- Tuition for dual credit technical courses is billed according to the Tuition and Fees Schedule. **See attached.**
- A 25% discount is offered for classes in specific technical areas for ISDs supplying their own instructor. All supplies and resources are provided by the ISD at no cost to the College. **See attached.**

PAYMENT FOR SERVICES:

Course requests/payment responsibilities are indicated by the ISD on the Early Admission Permission Form for each student.

- Student pay
- HS pay

UNPAID STUDENT ACCOUNTS:

If the School District allows students who have not paid tuition and fees to remain enrolled in a course, the School District assumes responsibility for monies associated with the students' tuition and fees.

FUNDING:

Both the College and the School District will report students for state funding purposes.

DATA SHARING:

To encourage student persistence, assess the Dual Enrollment Program, and to measure student-learning outcomes, the College and School District will exchange student information, grades and any other data, as permitted by law.

RECOGNITION OF HIGHER EDUCATION PARTNER:

When reporting and publicizing dual credit student completion of college courses, degree or certificates, the School District will recognize Panola College as their Higher Education partner. In addition, the School District will include the Panola College name and/or logo in all communications in which any College course is included.

TERMS OF AGREEMENT:

The terms of this agreement shall commence on August 16, 2021 and shall be renewed annually. This agreement may be amended by mutual written consent. Either party reserves the right to terminate the agreement with a 90-day written notice to the College's President or the School District's Superintendent.

STATEMENT OF ACADEMIC CONTINUITY

In the event of an emergency, it may be necessary for Panola College to move to altered operations. During this time, Panola College may opt to continue delivery of instruction through methods that include, but are not limited to: Learning Management System (CANVAS), online conferencing, email messaging, and/or an alternate schedule. It is the responsibility of the student to monitor the Learning Management System (CANVAS) for each class for course-specific communication, and the main Panola College website, emails, and social media sites for important general information.

Panola College Catalog- <https://www.panola.edu/student-success/catalog.html>

AUTHORIZATION OF AGREEMENT:

Each party represents and warrants to the other the execution of this agreement has been duly authorized and this agreement constitutes a valid and enforceable obligation of such party according to its terms.

CENTER INDEPENDENT ^{LEANT} School District

DR. BRIAN MORRIS
Print Name (School District Official)


SUPERINTENDENT
Print Title


Signature

JULY 15, 2021
Date

Billy (Bubba) Adams, Ed.D.
Vice President of Instruction

Vice President of Instruction
Panola College


Signature

8-6-2021
Date

Attachments:

Dual Credit Course Offerings -- Academic and Technical

Early Admission Permission Form

Academic Discounts

Open Education Resources

Technical Discounts

2021-2022 Tuition and Fees Schedule

2021-2022 Panola College Calendar

Panola Course	SCH	Course #	HS Course	Credit	PEIMS Number	A or T
Principles of Accounting(Financial)	3	ACCT 2301	ACCT 1	1	13016600	A
Principles of Accounting (Managerial)	3	ACCT 2302	ACCT 2	1	13016700	A
Beef Cattle Production	3	AGAH 1353				T
Principles of Feeds and Feeding	3	AGAH 2313				T
Forage & Pasture Management	3	AGCR 1341				T
Entomology	3	AGCR 2305				T
Soil Science	3	ACGR 2318				T
Ranch & Land Management Construction	1	AGME 1170				T
Practicum Farm/Ranch	2	AGMG 1264				T
Livestock Business Management	3	AGMG 2301				T
Agronomy	3	AGRI 1307				A
Marketing of Agricultural Products	3	AGRI 1325				A
Principles of Food Science	3	AGRI 1329				A
Introductory Animal Science	4	AGRI 1419				A
Agricultural Power Units	3	AGRI 2301				A
Introduction to Agricultural Economics	3	AGRI 2317				A
Wildlife Conservation & Management	3	AGRI 2330				A
Art Appreciation	3	ARTS 1301	ART APPRECIATION	1	03500110	A
Business Computer Applications	3	BCIS 1305	PRINC OF INFO TECH/BUSIMI/BIMII	1	13027200/13011400/13011500	A
Nutrition & Diet Therapy	3	BIOL 1322				A
Biology for Science Majors I	4	BIOL 1406	BIOL/SCIENTIFIC RESEARCH & DES	0.5	03010200/13037200	A
Biology for Science Majors II	4	BIOL 1407	BIOL/SCIENTIFIC RESEARCH & DES	0.5	03010200/13037200	A
Biology for Non-Science Majors I	4	BIOL 1408	BIOL/SCIENTIFIC RESEARCH & DES	0.5	3010200/13037200	A
Biology for Non-Science Majors II	4	BIOL 1409	SCIENTIFIC RESEARCH & DES	0.5	1303720013037210	A
Anatomy & Physiology I	4	BIOL 2401	ANATOMY & PHYSIOLOGY A	0.5	13020600	A
Anatomy & Physiology II	4	BIOL 2402	ANATOMY & PHYSIOLOGY B	0.5	13020600	A
Anatomy & Physiology	4	BIOL 2404	ANATOMY & PHYSIOLOGY	1	13020600	A
Environmental Biology	4	BIOL 2406				A
Microbiology Non-Science Majors	4	BIOL 2420	MEDICAL MICRO	1	13020700	A
Business Principles	3	BUSI 1301	PRINC BUS, MRKTG, FIN	1	13011200	A
Personal Finance	3	BUSI 1307	PERSONAL FINANCE LIT/MONEY MATTERS	0.5	03380082/13016200	A

Panola Course	SCH	Course Number	HS COURSE		PEIMS Number	A or T
Business Law	3	BUSI 2301	BUSINESS LAW	1	13011700	A
Business Statistics	3	BUSI 2305				A
Introduction to Chemistry I	4	CHEM 1405/1405L	CHEM A	0.5	03040000	A
Introduction to Chemistry II	4	CHEM 1407/1407L	CHEM B	0.5	03040000	A
General Chemistry I	4	CHEM 1411/1411L	AP CHEM A	0.5	A3040000	A
General Chemistry II	4	CHEM 1412/1412L	AP CHEM B	0.5	A3040000	A
Introduction to Computing	3	COSC 1301	FUND COMP SCI	0.5	03580140	A
Intro Criminal Justice	3	CRIJ 1301	PRINC LAW & PUBLIC SAFETY	1	13029200	A
Court Systems & Practices	3	CRIJ 1306	COURT SYSTEMS & PRAC	1	13029600	A
Crime in America	3	CRIJ 1307	LAW ENFORCEMENT	1	13029400	A
Fundamentals of Criminal Law	3	CRIJ 1310				A
Correctional Systems & Practices	3	CRIJ 2313	CORRECTIONAL SERVICES	1	13029700	A
Criminal Investigation	3	CRIJ 2314	CRIMINAL INVESTIGATION	1	13029550	A
Police Systems & Practices	3	CRIJ 2328				A
Basic Hydraulics	3	DEMR 1316	BASIC HYDRAULICS	1	N1300256	T
Reading Blueprints	3	DFTG 1325	RDG BLUEPRINTS	1	N1303684	T
Introduction to Theatre	3	DRAM 1310				A
Intro to Cinema Film Appreciation	3	DRAM 2366				A
Principles of Macroeconomics	3	ECON 2301	ECO-FE/ECOADV	0.5	0331030300/0331030301	A
Principles of Microeconomics	3	ECON 2302				A
Learning Framework	1	EDUC 1100/PSYC 1100	COLLEGE TRANSITION	1	N1290050	A
Introduction to the Teaching Profession	3	EDUC 1301	PRAC EDUC 1ST TIME	2	13014500	A
Introduction to Special Populations	3	EDUC 2301	PRAC EDUC 2ND TIME	2	13014510	A
Basic Programmable Logic Controllers	3	ELMT 1301				T
Adv Programmable Logic Controllers	3	ELMT 2339				T
Advanced Mechanical Engines	3	ELMT 2370				T
Basic Electrical Theory	3	ELPT 1311	ELECTRICAL TECH	1	13005600	T
National Electrical Code I	3	ELPT 1325	ELECTRICAL TECH	1	1305600/1305700	T
Motor Control	3	ELPT 1341				T
Commercial Wiring	3	ELPT 1345	COMMERCIAL WIRING	1	13005700	T
Advanced Electricity	3	ELPT 1370				T
Motors and Transformers	3	ELPT 2305				T
Clinical - Emergency Medical Tech	3	EMSP 1361	PRAC HEALTH SCIENCE A	1	13020500	T

Panola Course	SCH	Course Number	HS Course	Credit	PEIMS Number	A or T
Emergency Medical Tech Basic	5	EMSP 1501	PRAC HEALTH SCIENCE B	1	13020500	T
Employment Success Energy Industry	2	ENER 1270				T
Overview of Energy	3	ENER 1350				T
Introduction to Mechanical Engines	3	ENER 1375				T
Composition I	3	ENGL 1301	ENGLISH 3 OR 4 A	0.5	03220300/03220400	A
Composition II	3	ENGL 1302	ENGLSIH 3 OR 4 B	0.5	03220300/03220400	A
Technical & Business Writing	3	ENGL 2311	TECHNICAL WRITING	1	03221100	A
British Literature I	3	ENGL 2322	ENGLISH 4 A OR B	0.5	03220400	A
British Literature II	3	ENGL 2323	ENGLISH 4 B	0.5	03220400	A
World Geography	3	GEOG 1303	WGEO	1	03320100	A
Physical Geology	4	GEOL 1403/1403L				A
Intro to Geographic Information Systems	2	GISC 1270				T
Federal Government	3	GOVT 2305	US GOVT	0.5	03330100	A
Texas Government	3	GOVT 2306	SSA	0.5	03380001/03380021	A
Refrigeration Principles	3	HART 1307	HVAC REFRIG TECH	2	13005900	T
Air Conditioning Troubleshooting	3	HART 2336				T
Natural Gas Compression	3	HEMR 1304				T
Natural Gas Compression II	3	HEMR 1370				T
Natural Gas Maint & Troubleshooting	3	HEMR 1371				T
United States History I	3	HIST 1301	US HISTORY A/SPTSS	0.5	03340100/0338002	A
United States History II	3	HIST 1302	US HISTORY B/SPTSS	0.5	03340100/0338002	A
Texas History	3	HIST 2301	SPTSS	.5-1	03380021	A
Western Civilization I	3	HIST 2311				A
Western Civilization II	3	HIST 2312				A
Health Information Systems	2	HITT 1211				T
Health Data Content and Structure	3	HITT 1301				T
Medical Terminology I	3	HITT 1305	MEDICAL TERMINIOLOGY	1	13020300	T
Medical Terminology II	3	HITT 1303				—
Ambulatory Coding	3	HITT 1342				T

Panola Course	SCH Course Number	HS Course	Credit	PEIMS Number	A or T	
Health Care Delivery Systems	3	HITT 1345			T	
Legal & Ethical Aspects of Health Inf	3	HITT 1353			T	
Coding Certification Exam Review	2	HITT 2245			T	
Advanced Medical Billing & Reimbursement	2	HITT 2240			T	
Pathophysiology & Pharmacology	4	HITT 2430			T	
Coding & Classification Systems	4	HITT 1441			T	
Advanced Medical Coding	3	HITT 2346			T	
Basic Health Professions	2	HPRS 1204	HEALTH PROFESSIONS	1	13020900	T
Interpretation of Lab Results	2	HPRS 1209			T	
Health Care Communications	3	HPRS 2332			T	
Pathophysiology	3	HPRS 2301			—	
Intro to Humanities I	3	HUMA 1301	HUMANIT	.5-1	03221600	A
Pumps, Compressors & Mech Drivers	3	INMT 2303			T	
College Algebra	3	MATH 1314	INDEPENDENT ST MATH 1/ALG 2	1	03102500/03100600	A
Math for Business and Soc Sciences I	3	MATH 1324	INDEPENDENT ST MATH		03102500/03102501/03102502	A
Math for Business and Soc Sciences II	3	MATH 1325	INDEPENDENT ST MATH		03102500/03102501/03102502	A
Contemporary Math (Quantitative Reas)	3	MATH 1332			A	
Elementary Statistical Methods	3	MATH 1342	INDEPENDENT ST MATH /STATS	1	03102500/03102501/03102530	A
Mathematics for Teachers I	3	MATH 1350			A	
Mathematics for Teachers II	3	MATH 1351			A	
Differential Equations	3	MATH 2320			A	
Pre-Calculus Math	4	MATH 2412 +L	PRECAL	1	03101100	A
Calculus I	4	MATH 2413 + L	INDEPENDENT ST MATH	1	03102500/03102501/03102502	A
Calculus II	4	MATH 2414 + L	INDEPENDENT ST MATH	1	03102500/03102501/03102502	A
Calculus III	4	MATH 2415 + L	INDEPENDENT ST MATH	1	03102500/03102501/03102502	A
Medical Law and Ethics	3	MDCA 1305			T	
Medical Assistant Interpersonal & Comm	3	MDCA 1310			—	
Medical Insurance	3	MDCA 1343			—	
Clinical - Medical/Clinical Assistant	2	MDCA 1260			T	
Administrative Procedures	3	MDCA 1321			T	
Procedures in a Clinical Setting	4	MDCA 1417			T	
Medical Assisting Lab Procedures	3	MDCA 1352			T	
Medical Clinical Assistant - Clinical	2	MDCA 2264			T	

Panola Course	SCH Course Number	HS Course	Credit	PEIMS Number	A or T	
Principles of Marketing	3	MRKG 1311			T	
Music Appreciation	3	MUSI 1306	MUSIC APPRECIATION	1	03155600	A
Certified Nursing Aide	3	NURA 1301/1301L	PRAC HLTH SCI/HLTH SCI TH/CLIN	2	13020500/13020400/13020410	T
Energy Industrial Safety	2	OSHT 1220	OCCUPATIONAL SAFETY	1	N1303680	T
Introduction to Philosphy	3	PHIL 1301	SPEC TOPICS IN SOC ST	0.5	03380002	A
College Physics I	4	PHYS 1401			A	
College Physics II	4	PHYS 1402			A	
Stars & Galaxies (Astronomy)	4	PHYS 1403			A	
Solar System	4	PHYS 1404			A	
University Physics I	4	PHYS 2425			A	
University Physics II	4	PHYS 2426			A	
Phlebotomy	2	PLAB 1223/1223L	PRAC HEALTH SCI	2	13020500	T
Clinical - Phlebotomy/Phlebotomist	1	PLAB 1160	PRAC HEALTH SCI			T
Spreadsheets	4	POFI 1449			T	
Word Processing	4	POFI 2401			T	
Desktop Publishing	4	POFI 2431			T	
Business English	3	POFT 1301			T	
Administrative Office Procedures I	3	POFT 1309			T	
Business Math	3	POFT 1321			T	
Beginning Keyboarding	3	POFT 1329			T	
Intermediate Keyboarding	3	POFT 2301			T	
Business Correspondence & Comm	3	POFT 2312			T	
Learning Framework	1	PSYC 1100/EDUC1100	COLLEGE TRANSITION	1	N1290050	A
General Psychology	3	PSYC 2301	PSYCHOLOGY	0.5	03350100	A
Life Span Growth & Development	3	PSYC 2314	HUMAN GROWTH & DEV	1	13014300	A
Natural Gas Processing	1	PTRT 1170			T	
Energy Sector Math & Computer Skills	2	PTRT 1270			T	
Petroleum Regulations	2	PTRT 1275			T	
Petroleum Instrumentation	3	PTRT 1324			T	
Natural Gas Production	1	PTRT 2170			T	
Petroleum Chemistry	2	SCIT 1270			T	
Introduction to Sociology	3	SOCI 1301	SOCIOLOGY	0.5	03370100	A
Beginning Spanish I	4	SPAN 1411	SPAN 3 A/SPANISH 4A	0.5	03440300/03440400	A

Panola Course	SCH Course Number	HS Course	Credit	PEIMS Number	A or T	
Beginning Spanish II	4	SPAN 1412	SPAN 3B/SPANSH 4B	0.5	03440300/03440400	A
Intermediate Spanish I and II	3	SPAN 2311/2312	SPAN 4 A AND B	1	03440400	A
Public Speaking	3	SPCH 1315	PUBSPKG/PROFCOMM	.5-1	032409000/13009900	A
Introduction to Welding	2	WLDG 1200				T
Basic Layout & Fabrication	2	WLDG 1270				T
Welding Safety, Tools & Equipment	4	WLDG 1423 (B)	WLDG 1 (1ST SEM)/Metal Fab & Mach	2	13032300/13032800	
Intro to Shielded Metal Arc Wldg	4	WLDG 1428 (B)	WLDG 1 (1ST SEM)/Metal Fab & Mach	2	13032300/13032800	T
Intro to Gas Metial Arc Wldg	4	WLDG 1430 (B)	WLDG 1 (2ND SEM)Metal Fab & Mach	2	13032300/13032800	T
Intro to Gas Tungsten Arc Wldg	4	WLDG 1434 (B)	WLDG 1 (2ND SEM)/Metal Fab & Mach	2	13032300/13032800	T
Intro to Layout & Fabrication	4	WLDG 1417 (I)	WLDG 2 + LAB (2ND SEM)Prec Metal+lab	3	13032410/13032610	T
Intermediate Shielded Metal Arc	4	WLDG 1457 (I)	WLDG 2 + LAB (2ND SEM)Prec Metal+lab	3	13032410/13032610	T
Introduction to Pipe Welding	4	WLDG 1435 (I)	WLDG 2 + LAB (2ND SEM)Prec Metal+lab	3	13032410/13032610	T
Intermediate Layout & Fabrication	4	WLDG 1453				T
Intermediate Pipe Welding	3	WLDG 2370				T
Adv Shielded Metal Arc Welding	4	WLDG 2443				T
Advanced Gas Tungsten Arc Wldg	4	WLDG 2451 (I)	WLDG 2 + LAB (2ND SEM)Prec Metal+lab	3	13032410/13032610	T
Advanced Pipe Welding	4	WLDG 2453				T
Wild Pig Management & Control	1	WMGT 1170				T
Management & Biology of Whitetail Deer	2	WMGT 1271				T